

History

We will be studying the lives of the Ancient Maya and their beliefs about the afterlife. We will be looking at ancient buildings and monuments and why they were important to the Mayans. We will also be studying how life for the Ancient Maya is different to life in modern-day Mexico.

Geography

To locate Mexico and landmarks in Mexico on a world map. To explore both human and physical features of Mexico and compare this to the UK.

Jigsaw – PSHE

We will explore different relationships and consider how these may develop and change. We will also explore online communication and safety.

Computing

We will be using Purple Mash to learn how to use and create different spreadsheets.

British Values

Respect: To learn how to respect other's views and ideas. **Recognising others' rights:** To learn that poverty can deprive people of human rights; and what those in fortunate positions can do to help.

Art, Design and Technology

DT- We will be tasting and making a range of different foods originated from Mexico e.g. guacamole.

RE

Theme: Prayer and Worship
Through the religion Sikhism, we will explore the key question, what is the best way for a Sikh to show commitment to God?

Music

We will be learning different songs and dances from Mexico, which we will perform to an audience.

English

Fiction Text: *Adventure at Sandy Cove* – Adventure story
Fowler's Yard – Wishing Tale

Non-Fiction Text: *Instructions and Persuasion* genre

Cross-curricular writing:

- A day in the life of a Mayan
- A travel brochure for Mexico
- The life cycle of an animal of choice

YEAR 5 – SUMMER



HOLA MEXICO

Science

Living Things and their Habitats

We will describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. We will also describe the life process of reproduction in some plants and animals.

Animals, including humans

We will describe the changes as humans develop to old age.

Maths

Decimals:

- Solve problems involving number up to three decimal places.
- Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000.
- Use all four operations to solve problems involving measure [for example, length, mass, volume, money] using decimal notation, including scaling.