**LPPA at Coleshill Heath School**



**Ofsted Framework 2015 and the LPPA**

In the September 2015 Ofsted Framework, engaging with parents to support their children improve their learning is a key Ofsted requirement for schools.

In order to obtain Outstanding judgements in terms of Effectiveness of Leadership and Management, and Quality of Teaching and Learning, schools have to evidence:

* **‘…how well leaders engage with parents… to support all pupils’**
* **‘Parents are given guidance about how to support their child to improve’**
* **‘Leaders use highly successful strategies to engage parents and carers, including those from different groups, in their children’s learning in school and at home.’ (Early Years judgement)**

**Our LPPA Journey**

We began our LPPA journey in September 2015, to support us to strengthen our **parent partnership** and **engagement** across all aspects of life. The LPPA is a robust framework that supports our development of effective and sustainable parent partnership through addressing ten key Objectives. These are outlined below, along with our mid-point reflections.

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| **Objective 1: Commitment to working with parents, staff, governors, pupils/students and outside agencies to develop sustainable parent partnership.**  |
| * Brief explanation at July FGB and staff briefing about the school’s commitment to the LPPA.
* September 2015, LPPA leaflet provided to parents, which detailed the school’s commitment to achieving the award and improving parent partnership development.
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| **Objective 2: Effective leadership, management and organisation of parent partnership.** |
| * Designated member of the SLT to lead the LPPA (KM).
* Designated member of staff to support the leading of the LPPA (Community liaison) JW.
* Designated time identified on JW’s timetable to work on LPPA foci.
* LPPA Focus Group, including Business Manager, SENDCo, Family and Support Worker, Phase Leaders and subject leaders.
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| **Objective 3: Making your school, setting or organisation a communicative and parent-friendly place.** |
| * Clear internal and external signage.
* Polite and friendly office staff.
* Use of school website and social media to constantly engage parents in school life.
* Open-door policy for parents to come and talk with school about any matters that might arise.
* Monthly newsletters to celebrate successes and share important messages.
* Text message service and letters to keep parents well informed.
* Involvement of parents in weekly RECIPE celebration assemblies.
* Parent workshops.
* Parent View used to collect parent feed-forward responses.
* Parent suggestion boxes.
* Parent Forum groups.
* Parent policy consultation groups.
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| **Objective 4: Engagement of parents in adult and family learning.** |
| * Understanding your child’s behaviour workshops.
* Parent volunteering.
* Child and parent workshops.
* Promotion of local courses at North Solihull Library and Solihull College.
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| **Objective 5: Engagement of parents and their children in learning together** |
| * Since September 2015 we have held parent child workshops in: reading (bedtime stories, home-reading), end of topic Cornerstones celebrations, Anti-bullying, school trips, parent lunches, maths workshops, SPaG for Years 2 and 6 and Year 6 SATs workshops.
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| **Objective 6: Effective induction support for parents when their children are new to a school** |
| * School tours, meetings with DHT.
* School prospectus information.
* Family support worker.
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| **Objective 7: High quality information provision to enable parents to support their children’s learning.** |
| * Termly Parent Partnership Reports.
* RECIPE for Success learning scale.
* Useful websites to support home-learning.
* Mathletics home-learning activities.
* CHS Language of Learning Guide.
* Cornerstones topic overviews.
* Parental contributions to Cornerstones topic learning.
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| **Objective 8: Parent-friendly policies and consultation strategies to support children’s learning and development.** |
| * Parent consultation/ working parties for: CHS Attendance Policy, CHS Home Learning Policies and the Parent Partnership format.
* Written calculations methods in Year 6.
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| **Objective 9 Effective support for parents on their children’s transition to the next stage of learning, training or employment.** |
| * Year 6 transition meetings for parents.
* Meet the teacher event.
* Extended transition period to include an opportunity for parents to meet with their child’s new teacher for the next academic year and discuss progress and targets.
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| **Objective 10: Monitoring, evaluation and further development of parent partnership.** |
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| **Ofsted Parent View Questions** | 2013/14Reponses**82**% agree + | 2014/15Reponses**59**% agree + | 2015/16Reponses**174**% agree + |
| My child is happy at this school. | 92% | 100% | 95% |
| My child feels safe at this school.  | 92% | 98% | 99% |
| My child makes good progress at this school | 91% | 96% | 96% |
| My child is well looked after at this school. | 90% | 98% | 99% |
| My child is taught well at this school | 88% | 98% | 98% |
| My child receives appropriate homework for their age. | **81%** | 90% | 90% |
| This school makes sure it’s pupils are well behaved.  | **85%** | **85%** | 94% |
| This school deals effectively with bullying | **73%** | **75%** | **80%** |
| This school is well led and managed. | **84%** | 96% | 90% |
| This school responds well to any concerns I raise | **79%** | 90% | 93% |
| I receive valuable information from the school about my child’s progress | **84%** | **83%** | 92% |
| Would you recommend this school to another parent? | **82%** | 93% | 94% |

**April 2016 Parent Feed-Forward Comments****Lacey Tombs – Rec and 6M (Vicky Tombs)*** I feel the staff are very approachable and if they do not know the answers they will always find out for me.
* I feel my children get lots of support from all staff in the school.
* My children like coming to school and feel safe there.
* My children are always learning new things.
* My children always want to extend their learning at home and are always very eager to show their teachers what they have done.
* The staff always give positive feedback when my children have taken things in and they come home very proud of themselves.
* The partnership with parents is very good
* I love coming to the workshops whenever I can.
* I am very happy with this school and do recommend this school to others.

**Mollie Brown - 2P (Claire Lane)*** Lovely modern school which is so spacious and clean.
* Friendly atmosphere
* Feel the children are safe and they love coming to school.
* The termly reports are brilliant as I like to know what my children are doing.
* Workshops are brilliant and really informative.
* My son loves the breakfast workshop as it helps him with his revision because it’s hard getting him to revise at home.
* Love the newsletter because it tells you everything and shows you pictures of the staff who will be your child’s teacher.

**Jack Stanley - 3B (Ricard Stanley)*** All the staff are fantastic.
* Mr Hunter is a legend.
* Both children love coming to school.
* Miss Brathwaite and Miss Richards are outstanding teachers and are a credit to the school.
* They have really brought my autistic son ‘out of his shell’.
* The new facilities are great and things are dealt with appropriately.
* Miss Budd is an amazing member of staff who is so supportive.
* Good to see a mainstream school looking after the needs of a child with autism where 30 years ago they would have been classed as a naughty child.

**George Izzard - 4R (Judith Izzard)*** Newsletter is great, I find it is very helpful and informative.
* Reports are informative.
* Never had any real issues, but always feel they would be dealt with as the school is always supportive.
* I love the Twitter feeds and always look at the photos.
* Never had any issues with the communication.

**Evelyn Amos 5J (Kelly Amos)*** Happy with the school and very happy with the way the children are progressing.
* Love the termly reports because it helps me to know what areas I can help my child in.
* I think the website is brilliant.
* Love the texts to keep me up to date.
* Love the newsletter because it has so much information.
* The workshops were brilliant and make you think.
* Office staff are very welcoming and always polite and friendly.

**Ruby Tracey 5J (Louise Tracey)*** I think the school is great and happy with how my child is developing.
* Great how she gets lots of encouragement and rewards to read.
* Love the new layout of the school.
* Would definitely recommend the school to others.
* The staff are really good and my daughter loves the teachers.
* Information is brilliant with plenty of letters to keep us informed.
* Love the text messaging saying how good my child has been in school.
* Love the reward assembly, it’s really good.
* Love Facebook and Twitter
* Impressed with everything!

**Rihanna Moss 5J (Michelle Moss)*** The school is brilliant.
* She is a clever child and really pleased with how she is challenged to go further.
* Love how she is praised and is put forward for things such as rewards and certificates.
* The termly reports are really good and informative.
* Workshops are good and for just the right amount of time.
* School website is good with lots of information.
* Love Facebook and twitter.
* Newsletter is brilliant with lots of information and everything we need to know.
* My daughter is happy and loves coming to school; she becomes really upset when she can’t attend because of illness.
* The termly report is really good so I can keep an eye on her learning and it’s brilliant to see the progress the children are making.

**Charlotte Makepeace 6S (Denise Makepeace)*** Love the new build as it is so fantastic light and spacious.
* Teachers do a wonderful job and help as much as they can.
* The newsletter is brilliant, there’s everything we need to know. Especially for working parents.
* The information on the website is great.
* Love the information on Twitter.
* I think the workshops are absolutely fantastic because it helps us to see what they are doing so we can help them at home, It’s all great!
* Well impressed with everything that the school does.

**Ethan Edwards 6S (Kaylle Feeney)*** The school is great and my child really wants to push himself to achieve.
* The teachers have really brought him out of himself and he is so happy.
* The teachers Mr S and Miss M are second to none and are really good.
* He has gained so much confidence.
* The after school SATS clubs have really helped him and are brilliant and he has got a lot more confidence through attending.
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