**LPPA at Coleshill Heath School**



**Ofsted Framework 2015 and the LPPA**

In the September 2015 Ofsted Framework, engaging with parents to support their children improve their learning is a key Ofsted requirement for schools.

In order to obtain Outstanding judgements in terms of Effectiveness of Leadership and Management, and Quality of Teaching and Learning, schools have to evidence:

* **‘…how well leaders engage with parents… to support all pupils’**
* **‘Parents are given guidance about how to support their child to improve’**
* **‘Leaders use highly successful strategies to engage parents and carers, including those from different groups, in their children’s learning in school and at home.’ (Early Years judgement)**

**Our LPPA Journey**

We began our LPPA journey in September 2015, to support us to strengthen our **parent partnership** and **engagement** across all aspects of life. The LPPA is a robust framework that supports our development of effective and sustainable parent partnership through addressing ten key Objectives. These are outlined below, along with our mid-point reflections.

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| **Objective 1: Commitment to working with parents, staff, governors, pupils/students and outside agencies to develop sustainable parent partnership.** |
| * Brief explanation at July FGB and staff briefing about the school’s commitment to the LPPA. * September 2015, LPPA leaflet provided to parents, which detailed the school’s commitment to achieving the award and improving parent partnership development. |
| **Objective 2: Effective leadership, management and organisation of parent partnership.** |
| * Designated member of the SLT to lead the LPPA (KM). * Designated member of staff to support the leading of the LPPA (Community liaison) JW. * Designated time identified on JW’s timetable to work on LPPA foci. * LPPA Focus Group, including Business Manager, SENDCo, Family and Support Worker, Phase Leaders and subject leaders. |
| **Objective 3: Making your school, setting or organisation a communicative and parent-friendly place.** |
| * Clear internal and external signage. * Polite and friendly office staff. * Use of school website and social media to constantly engage parents in school life. * Open-door policy for parents to come and talk with school about any matters that might arise. * Monthly newsletters to celebrate successes and share important messages. * Text message service and letters to keep parents well informed. * Involvement of parents in weekly RECIPE celebration assemblies. * Parent workshops. * Parent View used to collect parent feed-forward responses. * Parent suggestion boxes. * Parent Forum groups. * Parent policy consultation groups. |
| **Objective 4: Engagement of parents in adult and family learning.** |
| * Understanding your child’s behaviour workshops. * Parent volunteering. * Child and parent workshops. * Promotion of local courses at North Solihull Library and Solihull College. |
| **Objective 5: Engagement of parents and their children in learning together** |
| * Since September 2015 we have held parent child workshops in: reading (bedtime stories, home-reading), end of topic Cornerstones celebrations, Anti-bullying, school trips, parent lunches, maths workshops, SPaG for Years 2 and 6 and Year 6 SATs workshops. |
| **Objective 6: Effective induction support for parents when their children are new to a school** |
| * School tours, meetings with DHT. * School prospectus information. * Family support worker. |
| **Objective 7: High quality information provision to enable parents to support their children’s learning.** |
| * Termly Parent Partnership Reports. * RECIPE for Success learning scale. * Useful websites to support home-learning. * Mathletics home-learning activities. * CHS Language of Learning Guide. * Cornerstones topic overviews. * Parental contributions to Cornerstones topic learning. |
| **Objective 8: Parent-friendly policies and consultation strategies to support children’s learning and development.** |
| * Parent consultation/ working parties for: CHS Attendance Policy, CHS Home Learning Policies and the Parent Partnership format. * Written calculations methods in Year 6. |
| **Objective 9 Effective support for parents on their children’s transition to the next stage of learning, training or employment.** |
| * Year 6 transition meetings for parents. * Meet the teacher event. * Extended transition period to include an opportunity for parents to meet with their child’s new teacher for the next academic year and discuss progress and targets. |
| **Objective 10: Monitoring, evaluation and further development of parent partnership.** |
| |  |  |  |  | | --- | --- | --- | --- | | **Ofsted Parent View Questions** | 2013/14  Reponses  **82**  % agree + | 2014/15  Reponses  **59**  % agree + | 2015/16  Reponses  **174**  % agree + | | My child is happy at this school. | 92% | 100% | 95% | | My child feels safe at this school. | 92% | 98% | 99% | | My child makes good progress at this school | 91% | 96% | 96% | | My child is well looked after at this school. | 90% | 98% | 99% | | My child is taught well at this school | 88% | 98% | 98% | | My child receives appropriate homework for their age. | **81%** | 90% | 90% | | This school makes sure it’s pupils are well behaved. | **85%** | **85%** | 94% | | This school deals effectively with bullying | **73%** | **75%** | **80%** | | This school is well led and managed. | **84%** | 96% | 90% | | This school responds well to any concerns I raise | **79%** | 90% | 93% | | I receive valuable information from the school about my child’s progress | **84%** | **83%** | 92% | | Would you recommend this school to another parent? | **82%** | 93% | 94% |   **April 2016 Parent Feed-Forward Comments**  **Lacey Tombs – Rec and 6M (Vicky Tombs)**   * I feel the staff are very approachable and if they do not know the answers they will always find out for me. * I feel my children get lots of support from all staff in the school. * My children like coming to school and feel safe there. * My children are always learning new things. * My children always want to extend their learning at home and are always very eager to show their teachers what they have done. * The staff always give positive feedback when my children have taken things in and they come home very proud of themselves. * The partnership with parents is very good * I love coming to the workshops whenever I can. * I am very happy with this school and do recommend this school to others.   **Mollie Brown - 2P (Claire Lane)**   * Lovely modern school which is so spacious and clean. * Friendly atmosphere * Feel the children are safe and they love coming to school. * The termly reports are brilliant as I like to know what my children are doing. * Workshops are brilliant and really informative. * My son loves the breakfast workshop as it helps him with his revision because it’s hard getting him to revise at home. * Love the newsletter because it tells you everything and shows you pictures of the staff who will be your child’s teacher.   **Jack Stanley - 3B (Ricard Stanley)**   * All the staff are fantastic. * Mr Hunter is a legend. * Both children love coming to school. * Miss Brathwaite and Miss Richards are outstanding teachers and are a credit to the school. * They have really brought my autistic son ‘out of his shell’. * The new facilities are great and things are dealt with appropriately. * Miss Budd is an amazing member of staff who is so supportive. * Good to see a mainstream school looking after the needs of a child with autism where 30 years ago they would have been classed as a naughty child.   **George Izzard - 4R (Judith Izzard)**   * Newsletter is great, I find it is very helpful and informative. * Reports are informative. * Never had any real issues, but always feel they would be dealt with as the school is always supportive. * I love the Twitter feeds and always look at the photos. * Never had any issues with the communication.   **Evelyn Amos 5J (Kelly Amos)**     * Happy with the school and very happy with the way the children are progressing. * Love the termly reports because it helps me to know what areas I can help my child in. * I think the website is brilliant. * Love the texts to keep me up to date. * Love the newsletter because it has so much information. * The workshops were brilliant and make you think. * Office staff are very welcoming and always polite and friendly.   **Ruby Tracey 5J (Louise Tracey)**   * I think the school is great and happy with how my child is developing. * Great how she gets lots of encouragement and rewards to read. * Love the new layout of the school. * Would definitely recommend the school to others. * The staff are really good and my daughter loves the teachers. * Information is brilliant with plenty of letters to keep us informed. * Love the text messaging saying how good my child has been in school. * Love the reward assembly, it’s really good. * Love Facebook and Twitter * Impressed with everything!   **Rihanna Moss 5J (Michelle Moss)**   * The school is brilliant. * She is a clever child and really pleased with how she is challenged to go further. * Love how she is praised and is put forward for things such as rewards and certificates. * The termly reports are really good and informative. * Workshops are good and for just the right amount of time. * School website is good with lots of information. * Love Facebook and twitter. * Newsletter is brilliant with lots of information and everything we need to know. * My daughter is happy and loves coming to school; she becomes really upset when she can’t attend because of illness. * The termly report is really good so I can keep an eye on her learning and it’s brilliant to see the progress the children are making.   **Charlotte Makepeace 6S (Denise Makepeace)**   * Love the new build as it is so fantastic light and spacious. * Teachers do a wonderful job and help as much as they can. * The newsletter is brilliant, there’s everything we need to know. Especially for working parents. * The information on the website is great. * Love the information on Twitter. * I think the workshops are absolutely fantastic because it helps us to see what they are doing so we can help them at home, It’s all great! * Well impressed with everything that the school does.   **Ethan Edwards 6S (Kaylle Feeney)**   * The school is great and my child really wants to push himself to achieve. * The teachers have really brought him out of himself and he is so happy. * The teachers Mr S and Miss M are second to none and are really good. * He has gained so much confidence. * The after school SATS clubs have really helped him and are brilliant and he has got a lot more confidence through attending. |