





## Rationale

At Coleshill Heath School we recognise how incredibly important an effective **parent partnership is to the successes of the learners we serve**. Therefore, as a school, we are fully committed to building strong home/school links. We understand that our Home Learning provision and communication with you, as parents and carers, is incredibly important in making sure that our partnership is as positive as it can be. Therefore, the purpose of this Home Learning policy is to outline our procedures for home learning activities at Coleshill Heath School.

## Definition of Home Learning

Home Learning is any form of learning that children do outside the formal school day. Home Learning involves a wide variety of activities prompted by teachers, parents or carers to further support children's learning. For example, parents/carers who spend time reading stories to their children before bedtime are helping with Home Learning.

## Aims

We aim to provide home learning activities that will deepen our pupils' knowledge and understanding of basic skills in reading, writing and maths, whilst encouraging their curiosity and enjoyment of learning as a whole.

Through our policy we aim for our home learning approach to:

- be consistent (set on specific days and swiftly communicate any changes in advance)
- well communicated to our pupils, parents and carers (letters, texts, use of social media and the school website)
- encourage a positive attitude to towards learning, centred upon curiosity and investigation
- provide pupils with the opportunity to either: practice, consolidate and deepen their knowledge and understanding
- provide opportunities for parents/carers, children and school to work in a partnership centred upon mutual trust and respect
- ensure clear progression of skills, especially the basic skills development within reading, writing and maths
- make meaningful links and connections with computing and technology
- be suitable for the needs of all learners needs.

### **Guidance for setting Home School Learning**

All Home Learning is:

- linked to learning within school
- is completed either on a set pro-forma, exercise book or CPG homework book or completed orally such as reading and times tables practice.

Home Learning will:

- have a clear learning focus and give opportunities for children to succeed and progress
- include activities that will help pupils to practice what has been learnt in school
- include investigation work linked to the Cornerstones' topic
- be appropriate to the level of pupil need so that it can be completed independently, or if adult support will be required, clear instructions should be provided by the class teacher to help parents and carers support learning effectively.

### **A Consistent Routine**

Within each year group, Home Learning is given out and collected in on the same day each **week (Please see the Home Learning schedule within this policy)**. A half-termly outline of the children's Cornerstones topics should be given to parents and carers to help them support their child's topic work. This will help parents and carers to discuss their child's Cornerstones topic and raise any questions or particular investigations / lines of enquiry that their child might wish to pursue either within school or through Home Learning.

During termly Parents' Evenings, Home Learning content and expectations on standards will be discussed by the class teacher. This will also be referenced on the children's termly **Parent Partnership Report**. Both teachers, parents and carers, should support pupils to see the value of Home Learning.

### **The Outline of our Home School Learning agreement for our Partnership**

**Our School will:**

- plan and resource home learning activities within the week's learning journey
- keep parents informed about the Home Learning schedule in half-termly year-group newsletters/ website updates
- provide suitable materials and advice on home based activities and how to help
- provide opportunity to model/explain how parents and carers can support their child with their learning at home
- ensure Home Learning activities include Computing and Technology which are interactive
- provide ideas/activities for real life learning
- provide prompts and constructive feedback on the Home Learning activities set to maximise impact and track progress
- report on the impact upon progress of Home Learning at parent meetings and within the Parent Partnership Report.

**Home will:**

- provide a suitable place in which a child can complete set tasks.
- make it clear to their child that they value Home Learning opportunities
- encourage their child to complete their Home Learning to the best of their ability
- encourage their child to read every day and complete their reading diary
- provide feedback to the class teacher on how their child is finding the Home Learning to ensure it suits their needs/ gaps in learning
- support their child with their perseverance strategies/motivation to do well.

**Pupils will:**

- complete all home tasks set to the best of their ability and return it to school on time
- read everyday
- communicate to class teachers/ learning mentors or support staff if they are finding their Home Learning too difficult/ easy
- make the links between the work they do in school and their Home Learning
- carry out self-directed independent learning if they so wish.

**Progression in Home Learning at Coleshill Heath School**

**Amount of Homework**

As children progress through the school, we increase the amount of Home Learning activities. We expect children in Phase 1 (Nursery and Reception) to spend approximately one hour a week on home activities, of which a large proportion of this time will be spent either reading to a parent/ carer or listening to a parent/ carer read or simple counting/ number recognition activities. We encourage children in Phase 2 (Years 1, 2 and 3) to spend approximately one and a half hours on Home Learning type activities per week, and children in Phase 3 (Years 4, 5 and 6) to spend approximately two hours a week.

**British Values Home Learning**

Each half term, the children in Reception through to Year 6 will be set a **British Values** Home Learning project. These projects are designed to increase the children's awareness of typically British values which includes the following; **democracy; the rule of law; individual liberty and mutual respect for and tolerance of those with different faiths and beliefs and for those without faith**. In an ever changing, multi-cultural society, it is very important that we also teach the children about how to treat others, so that we build and develop communities where diversity is celebrated. This is also reflected within our Coleshill Heath Code - **Kindness, Confidence, Honesty and Courage**.



### **Use of Computing and Technology**

A copy of the school's E-Safety policy is available from the school office and can also be found on the school website. The child's safety is paramount in all matters regarding use of the internet and we advise parents and carers to always supervise their child's access to the internet.

The use of Computer technology and the Internet has made a significant contribution to the amount of reference material available at home, and the ease and speed with which it can be accessed. However, our teachers expect their pupils to produce their own work, perhaps by editing something they have found, or by expressing it in their own words. The children are not achieving anything worthwhile by copying, pasting and printing out something that has been written by somebody else.

There are many websites containing highly educational material which can have a powerful effect on children's learning. A variety of educational links can be found in the Kids Zone on our school website. We also make use of the 'Mathletics' computer programme at school and at home.

### **Recommended web links/ sites for Home Learning and Revision**

<http://www.mathletics.co.uk/>

<http://www.topmarks.co.uk/>

<http://www.primaryhomeworkhelp.co.uk/>

<https://komodomath.com>

### **Monitoring and Review**

It is the responsibility of our governing body to agree and then monitor the Home Learning Policy. This is done by the committee of the governing body that deals with curriculum issues. Our Home Learning policy is reviewed annually by the Deputy Head for Teaching & Learning in consultation with teaching staff, the Learning Council and the Parent Forum.

*This policy was discussed at a Parent Working Party.*

**Date Policy Written: February 2016**

**Ratified by Full Board: 23<sup>rd</sup> February 2016**

Signed ----- Dated -----

**Whole School Schedule**

Phase	Year Group	Schedule		Content
		Set	Returned	
Phase 1	Nursery	Ongoing		Sharing and reading books Read write Inc. Counting
	Reception	Ongoing		Sharing and reading books Read write Inc. Counting
Phase 2	Year 1	Friday	Wednesday	Sharing and reading books Phonics Mathletics Number bonds Cornerstones task
	Year 2	Friday	Wednesday	Sharing and reading books Maths task English/SPAG piece Mathletics, Times tables facts
	Year 3	Friday	Wednesday	Sharing and reading books Maths task English/ Cornerstones task Spellings Mathletics, Times tables facts
Phase 3	Year 4	Friday	Tuesday	Reading with an adult or independently CPG Maths task CPG Reading task CPG SPAG task Spellings Mathletics, Times tables facts
	Year 5	Friday	Wednesday	Reading independently Maths CPG task CPG Reading task CPG SPAG task Spellings Mathletics, Times tables facts
	Year 6	Friday	Wednesday	Reading independently Maths CPG task CPG Reading task CPG SPAG task Spellings Mathletics, Times tables facts