

# COLESHILL HEATH SCHOOL

## PARENT AND CARERS PARTNERSHIP POLICY

*'Safe, successful and positive for every parent'*

**February 2019**

## Coleshill Heath School

# Parent and Carers Partnership Policy

*'Safe, successful and positive for every parent'*

### The aims of our Parent and Carers Partnership Policy are:

1. To improve and ensure **high levels of communication** between home and school.
2. To **involve parents** fully in school life and the school community.
3. To **work in close co-operation with parents** in order to ensure **high standards of care and academic achievement** for all of our children.
4. To provide **an inclusive environment and sense of belonging** for **all** parents and their children, regardless of need, background, religion or culture.

### A welcoming and friendly environment for parents, carers and visitors:

Parents are welcomed into the school at mutually convenient times to learn more about their child's progress and to celebrate their successes. There are numerous opportunities throughout the year (both formal and informal) to meet together and get to know each other.

#### Formal

- Induction events for parents of children starting their school life at Coleshill Heath School.
- 'Meet the teacher' sessions with parents to support year on year transition and update information on pupil targets.
- Meetings to discuss, individual children's specific needs with the Special Educational Needs and Disabilities Co-ordinator.
- Individual meetings with a range of staff such as learning mentors, deputy headteacher and class teacher as appropriate to provide support and address any areas of concern [Parent partnership behaviour meetings].

#### Informal

- Class and phase assemblies
- Festival celebration events (throughout the year)
- Curriculum and performance events
- Parents accompanying children on educational visits
- Community events (eg Seasonal Fayres)

### **Communication**

We are continually updating and improving our communication systems and listening to parent feedback to constantly improve this. Parents receive regular updates from the school including:

- Regular newsletters and information letters
- Dojo communication
- Schoolcomms
- Website and social media
- Home School Agreement
- Information in our school reception area
- Termly Curriculum overviews
- Phone calls and texts

### **Opportunities and support for parents**

The school seeks to ensure all groups of parents/carers connected with the school are aware of training and enrichment opportunities available in the school and in the community by:

- Offering adult education courses.
- Signposting parents to adult learning courses in other venues.
- Offering Family Learning courses.
- Offering leaflets and guidance on specific areas of the curriculum e.g. reading to enable parents to support children at home.
- Developing opportunities for parents of children with special educational needs and disabilities to meet, share experiences and learn more about available support.
- Supporting and signposting access to other agencies.
- Supporting attendance.

We also seek to support those parents who would like their child to benefit from extended school provision, for example:

- Breakfast club
- After school club and holiday childcare [Chums]
- After-school clubs [choir, cooking, art, dance, football etc]

### **Home/School Partnership**

We believe that a strong home/school partnership is the key to child's emotional development, progress and growth as part of the community. We encourage parents to support their children's learning at home in a variety of ways, including:

- Joint signing of Home/School agreement
- Partnership planners for Y4, Y5 and Y6
- Reading communication diaries
- Encouraging children to complete and return promptly any homework they have been given
- Communicating with your child's teacher regarding any concerns with learning or behaviour at school or at home.

### **Parental Feedback**

The school will regularly seek parent's views on a range of topics affecting pupils' education through questionnaires, surveys and verbal discussion. Feedback is valued, and responses are seriously considered and appropriate action taken.

As well as parentview, the school also conducts an annual survey and results are published to staff, community and governors.

Feedback is given to parents through:

- Newsletters
- Website
- Parent voice forums
- Personal discussion
- Telephone communication

We operate a 'You said, we did' approach to acting upon feedback and aim to take reasonable and positive action where possible, to ensure parents feel empowered.

### **Final Statement:**

We are committed to the highest possible level of Partnership with Parents and are always open to new suggestions for improvements.

Policy to be reviewed annually (Spring Term)

February 2019

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|----------------------------|--------------------------------------|
| Policy Name:               | <b>PARENT AND CARERS PARTNERSHIP</b> |
| Staff Responsible:         | Miss C Budd                          |
| Governor Responsible:      |                                      |
| Date for Review:           | Spring 2020                          |
| Signed Headteacher:        |                                      |
| Signed Chair of Governors: |                                      |
| Date:                      |                                      |