

Pupil Premium 2016-17

Our Pupil Premium Strategy

Coleshill Heath School is committed to supporting all pupils to overcome any barriers to learning. We recognise that our families have a wide range of needs and they also have many strengths. Our aim is to ensure that all children who are in receipt of the Pupil Premium Grant will make at least expected progress, achieving as well or better than those nationally. In addition to this we expect that all Pupil Premium Pupils will achieve as well as non- pupil premium pupils.

In 2016-17 diminishing the difference and supporting vulnerable children to build their academic resilience continues to be a key aspect of the School Development Plan.

How We Measure the Impact of the Pupil Premium Grant

We have a rigorous Assessment cycle that is overseen by two Deputy Heads with responsibility for curriculum and assessment and Inclusion. Progress of all Pupil Premium (PP) children is discussed at termly Learning and Standards Review meetings which include the Headteacher, phase leader and all class teachers from a given year group. Any PP children who also have Special Educational needs are discussed again at a further meeting with the Special needs coordinator, who is also a Deputy Head.

Levels of Provision

Leadership and Management

- The Headteacher and SLT lead the whole school in taking responsibility for diminishing the achievement gap. This SDP priority is embedded in the practice and ethos of the school.
- The Deputy Head for Inclusion oversees the organisation of all additional provision, working closely with the Deputy Head for SEND and the Assistant Head for Raising Standards to track the progress of pupil premium children and evaluate the impact of all provision. They also allocate resources purposefully and report termly to Governors.
- There is a link governor for pupil premium children who monitors the provision and its impact.
- Diminishing the difference for Pupil Premium children continues to be a key focus of the School Development Plan, with actions identified and tracked across all subject areas. Thus all leaders within the school are specifically involved in the raising of attainment for Pupil premium children.

School Level Provision

- In order to raise self-esteem, give opportunities to develop speaking and listening skills and to involve children in decision making through pupil leadership, we ensure that PP children are well represented in school activities. We will use adult mentors to act as coaches for children who may lack confidence to take part in activities such as: **assemblies and performances, School Council, Learning Council, Code Captains, Pupil Voice and class greeters.**
- Both full-time Learning Mentors support Pupil Premium in bespoke 1-1 and small group sessions.
- Our Inclusion Manager and the Deputy Head responsible for SEND (inc. LAC children) works with families, supporting with resources, uniform, trips etc. with the aim of raising academic achievement and diminishing the difference.
- The use of **Kagan learning techniques** which places the emphasis on peer learning, team building and the contribution of every pupil, developing a range of skills such as speaking and listening, confidence and the ability to cooperate.
- Ensuring that children have enrichment opportunities e.g. through UNITY and Children's University.
- We support our PP and vulnerable children at all transition points, but particularly at secondary transfer.

- UNITY – Many collaborative opportunities from are built in to ensure progress of PP children e.g., joint trips and visits, visits to partner school.

Class Level Provision

The key purpose of our Pupil Premium funding is to remove any barriers to learning and allow pupils to make at least expected and, whenever possible, accelerated progress.

Children will receive some/all of the following support:

- Breakfast club
- individual tuition
- adult mentors
- pre-teaching/enrichment/trips to ensure full access to the curriculum.
- language/vocabulary enrichment focus.
- opportunities to be 'the expert' in the classroom, coaching others in a skill or interest they may have.
- reading buddies
- booster groups – before and after school
- targeted adult support in small groups
- additional TA hours
- Inclusion manager/ mentor home school support time focussed on under-achieving Pupil Premium children and families

Enrichment Opportunities

School tracks the uptake of all Out of School Learning for Pupil Premium children.

We remove barriers to participation by:

- Funding 20% of places in each after school clubs run by the school.
- Targeting children for specific clubs and removing barriers to participation by, for example, subsidising school trips and journeys.
- ICT lunchtime clubs for children who do not have internet access at home for Mathematics. Homework club offered to PP children.
- Unity enrichment includes canoeing, art workshops with pupils and parents, forest school, sporting events.