

Coleshill Heath School

Analyse School Performance (ASP) Summary template 2018

Progress at Key Stage 2: time series

Click KS2 time series tab. If you can't see tabs, click 'expand menu'.

		2016	2017	2018
Reading	Score	-5.98	-2.22	-0.62
	Progress banding	Well Below Average	Below Average	Average
Writing	Score	-0.71	-1.75	2.37
	Progress banding	Average	Below Average	Above Average
Maths	Score	-5.74	-1.76	0.95
	Progress banding	Well Below Average	Below Average	Average

*Tip: highlight the progress banding to match ASP

Progress of groups using tables

Select top KS2 tab and click on 'explore data in more detail' links below main indicators. Note progress scores for groups and highlight areas of interest, particularly very low and very high scores.

	Reading	Writing	Maths
All pupils	-0.62	2.37	0.95
Boys	-1.04	1.25	2.46
Girls	-0.33	3.17	-0.12
Disadvantaged	-0.83	3.25	0.46
Other	-0.31	1.04	1.69
SEN EHC	N/A	N/A	N/A
SEN Support	-2.52	0.95	-1.13
No SEN	-0.08	2.78	1.55
EAL	-5.66	2.54	0.96
On roll in Y5+6	-0.50	2.66	0.97
Low PA (overall)	-1.61	3.16	-0.36
Mid PA (overall)	0.11	1.90	1.32
High PA (overall)	0.79	2.17	2.66

Progress from KS1 to KS2 is in line with national progress for Reading and Maths. It has been significantly below for the past two years.

Progress for Boys was significantly + for Maths (+2.46)

Progress from KS1 to KS2 is significantly + in comparison to national progress for Writing.

The progress in writing is above average and the progress of low prior attainers and disadvantaged children has shown significant improvement from previous years.

All prior attainment groups have shown a continued trend of progress from 2016 to 2018 with increases of:

Low PA – (R - +7.9, M - +9.4)

Mid PA – (R - +5.1, M - +6.6)

HA PA – (R - +5.1, M - +7.4)

Progress of pupils using scatter plots

Click 'back to KS2' link and click 'view pupil breakdown' beneath main progress table. Scatter plot shows progress against prior attainment. Identify pupils with below average progress scores, particularly disadvantaged (pink dots) with scores below -5. Click on dropdown to change subject.

	Reading	Writing	Maths
No. disadvantaged with scores below -5	5	2	3
No. disadvantaged with scores below -10	3	0	1
No. other with scores below -5	5	2	3
No. other with scores below -10	0	0	1

KS2 attainment 3 year average: Click on 'back to KS2' link and select KS2 three year average

	School	LA	National	diff from Nat	diff from LA
%EXS RWM	37.11%	62.93%	59.72%	-22.61%	-25.82%
% High RWM	1.26%	9.56%	8.01%	-6.75%	-8.3%
Ave score R	98.69	104.66	103.95	-5.26	-5.97
Ave score M	99.29	104.42	103.88	-4.29	-5.13

NB: 3 year average is NOT average of three percentages; it involves merging three cohorts into one.

KS2 attainment time series: Click on 'back to KS2' link, select KS2 time series and scroll down

	2016		2017		2018	
	School	National	School	National	School	National
% EXS RWM	17.78%	53.38%	37.50%	61.14%	51.72%	64.35%
% High RWM	0%	5.39%	0%	8.69%	3.45	9.84%
Average Score R	95.83	102.61	99.28	104.14	100.21	105.04
Average Score M	96.49	103.03	99.58	104.19	101.09	104.38

KS2 Attainment by groups (RWM combined): Click back to KS2 link and select top KS2 tab. Scroll below main progress indicators and click 'explore data in detail' link below bar charts

	Cohort	%EXS RWM	%diff from national	Diff No. pupils *
All pupils	58	52%	-12%	-7
Boys	24	46%	-15%	-7
Girls	34	56%	-12%	-4
Disadvantaged	35	46%	-5%	-2
Other	23	61%	-9%	-2
SEN EHC	0			
SEN Support	13	15%	-10%	-1
No SEN	45	62%	-11%	-5
EAL	1	0%	-64%	-1
On roll in Y5+6	56	52%	-14%	-8
Low PA (overall)	20	5%	-2%	0
Mid PA (overall)	29	69%	+11%	+3
High PA (overall)	9	100%	+5%	0

*Multiply no. pupils in group by % diff from national e.g. 12 pupils x -9% (-0.09) = -1.08 (i.e 1 pupil below national)

KS2 Attainment by groups (separate subjects): click back to KS2, select top KS2 tab and click 'explore data in detail' links below main progress indicators.

	Cohort	% Difference from national		
		EXS Reading	EXS Writing	EXS Maths
All pupils	58	-16%	-4%	-12%
Boys	24	-22%	-9%	-12%
Girls	34	-14%	-2%	-11%
Disadvantaged	35	-11%	+3%	-8%
Other	23	-15%	-5%	-7%
SEN EHC	0			
SEN Support	13	-28%	-15%	-27%
No SEN	45	-12%	+1%	-6%
EAL	1	-66%	-78%	-76%
On roll in Y5+6	56	-16%	-5%	-13%
Low PA (overall)	20	-5%	+18%	-9%
Mid PA (overall)	29	+2%	+14%	+16%
High PA (overall)	9	+2%	+1%	+2%

Identify groups with notably high/low attainment at KS2.

Attainment in Writing, which has been moderated, is now at 74% just 4% below national figures.

From 2016 -2018 the attainment in Maths has more than doubled from 31% to 64%

From 2016 -2018 the attainment in Reading has more than doubled from 27% to 59%

The percentage of PP children achieving the expected standard has increased again this year and progress is now in line with national figures

Progress of Lower, Middle and Higher attainers has increased again this year with even larger gains than last year in Maths for Higher and Lower attainers.

Attainment in reading for boys is an issue that needs to be focussed on through focussed reading skill sessions throughout the school and particularly with the year 6 cohort.

Attainment at KS1: Go back to main page and click on the KS1 tab and use bar charts

No. pupils: 61	School	LA	National	%diff from Nat	Diff No. pupils*
%EXS R	72%	77%	75%	-3%	-2
% GDS R	15%	28%	26%	-11%	-7
%EXS W	66%	72%	70%	-4%	-2
% GDS W	11%	19%	16%	-5%	-3
%EXS M	74%	77%	76%	-2%	-1
% GDS M	13%	24%	22%	-9%	-5

*see for guidance on calculating 'diff no. pupils'

Attainment of EXS by key groups: click on 'explore data in more detail' links.

	Cohort	%Difference from national		
		%Reading	%Writing	%Maths
Boys	33	-10%	-15%	-5%
Girls	28	+6%	+9%	+2%
FSM	37	Awaiting DFE Data	Awaiting DFE Data	Awaiting DFE Data
Non-FSM	24	Awaiting DFE Data	Awaiting DFE Data	Awaiting DFE Data
SEN Support	8	Awaiting DFE Data	Awaiting DFE Data	Awaiting DFE Data
EAL	1	Awaiting DFE Data	Awaiting DFE Data	Awaiting DFE Data

62% of children achieved the standard in reading, writing and maths, an increase of 7% on last year's data.

The attainment in Reading(72%) is broadly in line with national figures(75%) at the end of KS1.

The attainment in Maths(74%) is broadly in line with national figures(75%) at the end of KS1

The attainment in Writing has increased by 16% in the last year and is now only 3% below the national figure.

The attainment of girls is above the national figure in all subjects.

There has been a closing of the gap between national figures and school results for children achieving greater depth (R 17%-13%, W 15% - 5%, M 16% - 9%)

Phonics: Go back to main page and click on phonics tab

No. pupils: 83	School	LA	National	diff from Nat	Diff No. pupils*
% achieving Y1	84%	86%	83%	+1%	1
Average score	35.3	34.8	33.9	+1.4	n/a

Phonics attainment by group: click on 'explore data in more detail' link

	Cohort	School	National	diff from Nat	Diff No. pupils*
Boys	34	85%	79%	+6%	+2
Girls	49	84%	86%	-2%	-1
FSM	Awaiting DFE Data	Awaiting DFE Data	Awaiting DFE Data	Awaiting DFE Data	Awaiting DFE Data
Non-FSM	Awaiting DFE Data	Awaiting DFE Data	Awaiting DFE Data	Awaiting DFE Data	Awaiting DFE Data
SEN Support	7	43%	Awaiting DFE Data	Awaiting DFE Data	Awaiting DFE Data
EAL	0				

The phonics result of 84% is above national for the first time.

The average score is above the local authority and national scores.

There has been an increase of 7% since last year's data.

EYFS: Go back to main page and click on EYFS tab. Refer to bar chart.

No. pupils: 60	School	LA	National	diff from Nat	Diff No. pupils*
% GLD	70%	73%	71%	-1%	1

EYFS attainment of GLD by group: click on 'explore data in more detail' link

	Cohort	School	National	diff from Nat	Diff No. pupils*
Boys	33	70%	Awaiting DFE Data	Awaiting DFE Data	Awaiting DFE Data
Girls	27	70%	Awaiting DFE Data	Awaiting DFE Data	Awaiting DFE Data
FSM	26	58%	Awaiting DFE Data	Awaiting DFE Data	Awaiting DFE Data
Non-FSM	34	79%	Awaiting DFE Data	Awaiting DFE Data	Awaiting DFE Data

*see above for guidance on calculating 'diff no. pupils'

Identify groups with notably high/low EYFS attainment noting specific ELGs

GLD has increased this year to 70% therefore, we are broadly in line with national. GLD has increased in all areas, except writing (which maintained).

Boys who achieved a GLD has increased by 11% this year.

PP children who have achieved GLD has increased 7% this year

KUW strands have all seen significant increases.

Lower attaining girls have been identified as an area for development.