

Analyse School Performance (ASP) Summary template 2019

Progress at Key Stage 2 over last 3 years

Click 'results over 3 years' in KS2 menu.

		2017	2018	2019
Reading	Score	-2.22	-0.62	+1.14
	Progress banding	Below Ave	Average	Average
Writing	Score	-1.75	+2.37	+1.59
	Progress banding	Below Ave	Above Ave	Average
Maths	Score	-1.76	+0.95	+2.51
	Progress banding	Below Ave	Average	Above Ave

*Tip: highlight the progress banding to match ASP

Progress of groups using tables

	Reading	Writing	Maths
All pupils	1.14	1.59	2.51
Boys	0.74	0.81	3.70
Girls	1.51	2.35	1.38
Disadvantaged	1.01	1.68	2.85
Other	1.42	1.41	1.79
SEN EHC	-19.18	-18.03	-14.38
SEN Support	2.72	1.05	0.46
No SEN	1.34	2.23	3.39
EAL	N/A	N/A	N/A
On roll in Y5+6	1.22	1.73	2.73
Low PA (overall)	-4.04	-2.06	-2.59
Mid PA (overall)	2.06	2.58	3.28
High PA (overall)	2.72	1.45	4.63

The Average Scaled Score for Reading at Coleshill Heath School has risen by an average rate of 1.9 points per year since 2017, which is 7.4 times faster than the national rate of change.

The Average Scaled Score for Maths at Coleshill Heath School has risen by an average rate of 2.8 points per year since 2017, which is 4.7 times faster than the national rate of change.

The progress of Middle Prior Attainers was significantly above the national for Reading and Maths.

SEN EHC relates to one child who was Level 1 at KS1 and Pre Key stage standard at KS1

Low PA included 8 children, some with significant needs.

KS2 attainment 3 year average: Click on 'Three year average' in KS2 menu

No. pupils:	School	LA	National	diff from Nat	diff from LA
%EXS RWM	51.23	66.46	63.52%	-12.29%	-15.23%
% High RWM	3.70	12.06	9.74%	-6.04%	-8.36%
Ave score R	100.72	105.34	104.54	-3.82	-4.62
Ave score M	101.78	105.23	104.55	-2.77	-3.45

NB: 3 year average is NOT average of three percentages; it involves merging three cohorts into one.

KS2 attainment time series: Click on 'Results over 3 years' in KS2 menu and scroll down

	2017		2018		2019	
	School	National	School	National	School	National
% EXS RWM	37.5%	61.14%	51.72%	64.41%	66.67%	64.88%
% High RWM	0%	8.69%	3.45%	9.91%	8.33%	10.56%
Average Score R	99.28	104.14	100.21	105.05	103.02	104.41
Average Score M	99.58	104.19	101.09	104.38	105.19	105.05

KS2 groups (%RWM combined): Click 'reading, writing and maths combined' link in KS2 menu

	Cohort	%EXS RWM	%diff from national	Diff No. pupils *
All pupils	48	67%	2	0
Boys	24	67%	+7	2
Girls	24	67%	-3	1
Disadvantaged	33	64%	-9	3
Other	15	73%	+2	0
SEN EHC	1	0	-65	1
SEN Support	9	22	-43	4
No SEN	39	77	+3	1
EAL	1	100	+35	1
On roll in Y5+6	45	64	-2	1
Low PA (overall)	8	0	-7	1
Mid PA (overall)	32	72	+14	4
High PA (overall)	8	100	+5	0

KS2 groups (separate subjects)

	Cohort	% Difference from national		
		EXS Reading	EXS Writing	EXS Maths
All pupils	47	0%	-1%(0)	0
Boys	23	+2%(0)	-5%(1)	-1%(0)
Girls	24	-3%(1)	+3%(1)	0%
Disadvantaged	32	-8%(3)	-4%(1)	-2%(3)
Other	15	+2%(0)	-10%(1)	-11%(2)
SEN EHC	1	-73%(1)	-78%(1)	-79%(1)
SEN Support	8	-23%(2)	-40%(4)	-29%(2)
No SEN	38	-2%(1)	-1%(0)	0%
EAL	0			
On roll in Y5+6	44	-3%(1)	-3%(1)	-2%(1)
Low PA (overall)	8	-3%(0)	-15%(1)	-6%(0)
Mid PA (overall)	31	+11%(3)	+12%(4)	+13%(4)
High PA (overall)	8	+3%(0)	+1%(1)	+1%(0)

Attainment in Reading, Writing and Maths has increased from 2018 to 2019 – (R - +12%, W - +2%, M - +14%).

The attainment of disadvantaged children in Maths has increased by 25% between 2018 and 2019. Attainment in RWM is at the national standard of 65%, this is over a 3 fold increase from the 2016 SATS to current data and an increase of 13% from last year's results.

For SEN, the schools 20% is in line with the national of 22%

Attainment at KS1

No. pupils:	School	LA	National	%diff from Nat	Diff No. pupils*
%EXS R	76%	78%	75%	+1%	1
% GDS R	19%	29%	25%	-6%	5
%EXS W	72%	72%	69%	+3%	2
% GDS W	13%	19%	15%	-6%	5
%EXS M	78%	77%	76%	+2%	2
% GDS M	18%	26%	22%	-4%	3

*see for guidance on calculating 'diff no. pupils'

Attainment of EXS by key groups: Click each subject in KS1 menu

	Cohort	%Difference from national		
		%Reading	%Writing	%Maths
Boys	33	+8%(3)	+10%(3)	+13%(4)
Girls	46	-5%(2)	-4%(2)	-5%(2)
FSM	43	-6%(2)	-8%(3)	-5%(2)
Non-FSM	36	+3%(1)	+8%(3)	+4%(1)
SEN Support	11	-39%(4)	-33%(4)	-49%(5)
EAL	0			

Enter % difference from national in cells. Tip: calculate 'diff no. pupils' (see guidance) and add that figure in brackets.

Attainment in Reading, Writing and Maths has increased from 2018 to 2019. KS1 data is above national in all 3 subjects.

The attainment of PP children in all subjects has increased (R - +7, W - +14%, M - +4%).

The gap between PP and non PP has diminished in Reading and Writing (R - 15% to 9%, W – 18% to 11%).

Phonics:

No. pupils:	School	LA	National	diff from Nat	Diff No. pupils*
% achieving Y1	86%	85%	82%	+4%	2
Average score	33.5	34.8	33.8	-0.3	n/a

Phonics attainment by group: click on 'Year 1 attainment' in phonics menu

	Cohort	School	National	diff from Nat	Diff No. pupils*
Boys	34	88%	78%	+10%	3
Girls	25	84%	85%	-1%	0
FSM	27	85%	84%	+1%	0
Non-FSM	32	88%	84%	+4%	1
SEN Support	9	5%	56%	-51%	5
EAL	0	N/A			

The percentage meeting the standard in phonics has increased again this year and is above national for the second year in a row.

The percentage of PP children meeting the standard for phonics has increased by 4% between 2018 and 2019.

The percentage achieving the standard in Phonics has increased by 9% over the past 3 years, which is 3 times larger than the national increase.

EYFS GLD: Click on 'performance measures' in EYFS menu – Results

No. pupils:	School	LA	National	diff from Nat	Diff No. pupils
% GLD	71%	73%	72%	1%	0

EYFS GLD by group: click on 'attainment' in EYFS menu

	Cohort	School	National	diff from Nat	Diff No. pupils*
Boys	43	63%	64%	-1	0
Girls	51	78%	77%	+1	0
FSM	45	67%	Awaiting DFE	Awaiting DFE	Awaiting DFE
Non-FSM	49	76%	Awaiting DFE	Awaiting DFE	Awaiting DFE

*see above for guidance on calculating 'diff no. pupils'

The percentage of children at GLD has increased for the fourth year in a row.

Girls at GLD were slightly above national 78%(77%)

The percentage of PP children achieving GLD has increased from 59%(2018) to 67%(2019).