

DATA summary document

EYFS % reaching Good level of Development (GLD)

	2016	2017	2018
School	63%	66%	70%
National	69%	71%	TBC

Phonics % meeting expected standard

	2016	2017	2018
School	77%	79%	84%
National	79%	81%	82%

Key stage 1 % Expected Standards

	2016		2017		2018	
	School	National	School	National	School	National
Reading	76%	74%	67%	76%	72%	75%
Writing	64%	66%	51%	68%	67%	70%
Maths	75%	73%	67%	75%	74%	76%
RWM	60%	60%	55%	64%	62%	TBC

Key stage 1 % Greater Depth

	2016		2017		2018	
	School	National	School	National	School	National
Reading	16%	24%	8%	25%	13%	TBC
Writing	13%	13%	1%	16%	11%	TBC
Maths	20%	18%	4%	20%	13%	TBC
RWM	9%	9%	0%	11%	7%	TBC

Key stage 2 % Expected Standards

	2016		2017		2018	
	School	National	School	National	School	National
Reading	27%	66%	50%	71%	59%	75%
Writing	67%	75%	61%	76%	74%	78%
Maths	31%	70%	48%	75%	64%	76%
RWM	18%	54%	38%	61%	52%	64%

Key stage 2 % Greater Depth/High Score

	2016		2017		2018	
	School	National	School	National	School	National
Reading	2%	19%	7%	19%	15%	28%
Writing	7%	15%	13%	15%	14%	20%
Maths	2%	17%	16%	17%	11%	24%
RWM	0%	5%	0%	9%	5%	10%

Key Stage 2 Progress

	2016		2017		2018	
	Score	Rank	Score	Rank	Score	Rank
Reading	-5.98	Sig-	-2.2	Sig-	-0.6	In line
Writing	0.71	In line	-1.7	Sig-	+2.4	Sig+
Maths	-5.74	Sig-	-1.8	Sig-	0.9	In line

Key stage 2 summary figures

Data to be published in 2018 Performance Tables (subject to inclusion of late results)

Key stage 2 cohort information

Number of pupils eligible for KS2 assessment	58
Boys	24 (41%)
Girls	34 (59%)
Cohort KS1 average points score	13.9
Low prior attainment band: number of all eligible pupils	20
Low prior attainment band: percentage of all eligible pupils	34%
Middle prior attainment band: number of all eligible pupils	29
Middle prior attainment band: percentage of all eligible pupils	50%
High prior attainment band: number of all eligible pupils	9
High prior attainment band: percentage of all eligible pupils	16%
Number of pupils who are non-mobile	56
Percentage of pupils who are non-mobile	97%
Number of pupils with English as an additional language	1
Percentage of pupils with English as an additional language	2%
Number of pupils with SEN with statements or EHC plan	0
Percentage of pupils with SEN with statements or EHC plan	0%
Number of pupils with SEN without statements or EHC plans (SEN Support)	13
Percentage of pupils with SEN without statements or EHC plans (SEN Support)	22%

Reading, writing and mathematics – attainment

Reading, writing and mathematics: percentage of pupils achieving the expected standard	52%
Reading, writing and mathematics: percentage of pupils achieving a high score	3%

Progress measures: KS1 to KS2

Reading progress score (confidence interval in brackets)	-0.6 (-2.1 to 0.9)
Percentage of eligible pupils included in the reading progress measure	100%
Writing progress score (confidence interval in brackets)	2.4 (0.9 to 3.9)
Percentage of eligible pupils included in the writing progress measure	100%
Mathematics progress score (confidence interval in brackets)	0.9 (-0.5 to 2.3)
Percentage of eligible pupils included in the mathematics progress measure	100%

Individual subjects – attainment

Reading: percentage of pupils achieving expected standard	59%
Reading: percentage of pupils achieving a higher standard	14%
Reading: percentage of pupils absent or unable to access the test	0%
Writing: percentage of pupils achieving expected standard	74%
Writing: percentage of pupils working at greater depth within expected standard	14%
Writing: percentage of pupils absent or disapplied	0%
Mathematics: percentage of pupils achieving expected standard	64%
Mathematics: percentage of pupils achieving a higher standard	12%
Mathematics: percentage of pupils absent or unable to access the test	0%
Grammar, punctuation and spelling: percentage of pupils achieving expected standard	64%
Grammar, punctuation and spelling: percentage of pupils achieving a higher standard	21%
Grammar, punctuation and spelling: percentage of pupils absent or unable to access the test	0%

Average scaled score per pupil

	Expected Standard in RWM
Average scaled score in reading	100
Average scaled score in grammar, punctuation and spelling	102
Average scaled score in mathematics	101

Attainment of low/middle/high prior attainers - reading, writing and mathematics

	Expected Standard in RWM	Higher Standard in RWM
Low Prior Attainment	5%	0%
Middle Prior Attainment	69%	0%
High Prior Attainment	100%	22%

Attainment of low/middle/high prior attainers – reading

	Expected Standard in Reading	Higher Standard in Reading
Low Prior Attainment	15%	0%
Middle Prior Attainment	76%	21%
High Prior Attainment	100%	22%

Attainment of low/middle/high prior attainers – writing

	Expected Standard in Writing	Higher Standard in Writing
Low Prior Attainment	35%	0%
Middle Prior Attainment	93%	10%
High Prior Attainment	100%	56%

Attainment of low/middle/high prior attainers - mathematics

	Expected Standard in Maths	Higher Standard in Maths
Low Prior Attainment	10%	0%
Middle Prior Attainment	90%	7%
High Prior Attainment	100%	56%

Attainment of low/middle/high prior attainers - grammar, punctuation and spelling

	Expected Standard in SPAG	Higher Standard in SPAG
Low Prior Attainment	10%	0%
Middle Prior Attainment	90%	17%
High Prior Attainment	100%	78%