

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Achieved Silver award 2018-2019 A 88% of pupils engage in extracurricular activities provided by school 50% of pupils have engaged in inter-school competitions. (School Games) The curriculum provides pupils with opportunities to participate in a broad range of PE activities within their allocated 2 hours per week. 	<ul style="list-style-type: none"> To achieve Gold School Games Mark 90% of year 6 children swimming 25 Metres To engage 60% of year 1 and 2 in lunch time games. To engage 100% of pupils in daily PE / sports activity through a range of PE provision within the school day.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	55%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	32%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	10%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Academic Year: 2019-2020		Total fund allocated: £21,020		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £4500 21%
Intent	Implementation	£4500	Impact	Sustainability and suggested next steps:	
Pupils to have the opportunity to take part in break and lunch time activities. (Targeted pupils include: Non-participated pupils Disadvantaged pupils)	Pupils to have the opportunity to access physical activities outside the curriculum.	Funding allocated £1000 Lunch time sports	Small amount of pupils were targeted during the year from KS2 23% Non-participated pupils 30% Disadvantaged pupils	To continue to target and work with Non-participated pupils and disadvantaged pupils from KS1 from Autumn 1 2020. KS2 From Autumn 2 2020	
Pupils are to use and apply their skills and strategies within a range of well organised games during lunch times. (e.g hand- eye coordination skills, hitting and throwing skills)	Play leaders to have structured timetable with games to help the low attainers close gaps. Also help them promote school values such as, 'fair play, confidence, honesty, kindness and courage'	£500 Sports Leaders t-shirts/bibs	Year 1 children were the focus of engagement in Autumn 2 2019. 48% (44/90 pupils) in year 1 engaged in lunch time activities.	Continue to train new play leaders and P.E lead to model how to set up games and lead a session with year 1 children. Work alongside year 1 teachers to engage 100% of pupils in lunch time activities. End of Year Award for Sports Leaders for their positive, whole school contribution.	
To purchase specific gymnastics and gross motor equipment to support identified pupils/gifted and talented pupils.	Identify pupils who demonstrate a gift in gymnastics, target through lunchtime clubs, after school and during PE sessions. Purchase/replenish PE stock. Identify high needs children, who would engage with climbing apparatus.	Funding allocated: £3000	35% of KS2 pupils were identified as demonstrating a gift in gymnastics. 25% of High needs children were identified while only 15% continued from autumn-spring(March).	To enhance further gymnasts in Higher KS1/Lower KS2. Identify by allocating Afterschool club with outside agency. P.E lead to work with High needs lead to identify pupils from KS1-KS2 and engage with their needs.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.				Percentage of total allocation: £6000 28%
Intent	Implementation	£6000	Impact	Sustainability and suggested next steps:
<p>Teachers to access CPD in areas of weakness so lessons are more engaging and successful for all children.</p> <p>Sports coach/P.E. Lead to work with play leaders to enhance the range of activities during break time/ dinner times.</p> <ul style="list-style-type: none"> Focusing on targeted pupils Disadvantaged Non-participating Low self esteem SEMH SEND 	<p>Teachers to work alongside P.E specialist to enhance their knowledge of P.E</p> <p>Children to be trained by sports coach and teachers to lead groups at certain times of the week.</p> <p>Support with basic skills while also having challenge incorporated.</p>	<p>Funding allocated: £1800</p> <p>North Solihull sports package.</p>	<p>INSET 100% of staff involved to enhance their own knowledge of how the P.E curriculum is needed to be implemented.</p> <p>20% of year 5 pupils engaged in delivering play leader sessions to year 1 pupils.</p>	<p>Monitor teachers and support staff during lessons and observe their knowledge of lessons.</p> <p>To train new leaders for the year 2020-2021 with social distancing games. Continue to focus on</p> <ul style="list-style-type: none"> Focusing on targeted pupils Disadvantaged Non-participating Low self esteem SEMH SEND
<p>Coleshill Heath school sport and achievements in sporting events to be celebrated and shared with parents.</p>	<p>Termly 'sports letter' reporting on the schools sporting performance and success in sport:</p> <ul style="list-style-type: none"> Events Outcomes of tournaments and festivals <p>This year we are also introducing a wall of honour to promote sporting</p>	<p>Funding allocated: £ 500</p>	<p>As a school this is a focus that was started in autumn term via social media once.</p>	<p>To enhance communication with parents from the beginning of autumn term.</p> <p>Wall of Honour is to be implemented for sporting achievements in 2020-2021.</p> <p>Send questionnaire regarding their children participation in sport.</p>

	achievements			
<p>Assemblies will continue to celebrate and share sports achievements this includes:</p> <ul style="list-style-type: none"> Weekly sports reports in celebration assembly. End of term sport rewards for intra competitions. Weekly awards for MVP (school value based incentive honesty, confidence, courage, kindness) Sporting achievements of school website and other areas of social media P.E super star, children to peer asses others learning. 	<p>Sports crew to provide reports on sports events and write blogs.</p> <p>Trophy to be presented to the value who gained the most points in intra competitions (level 1)</p> <p>Purchase value wristbands for children to show the value they have shown in lesson.</p> <p>Expenditure for sporting badges for children who have achieved bronze to gold by their peers over the year.</p>	£500	<p>Certificates purchased for half termly awards linked to values in lessons and outside activities ☑</p> <p>KS1-53/33% of pupils received certificates in Autumn 2019 and Spring 2020</p> <p>KS2- 116/44% pupils received certificates in Autumn 2019 and Spring 2020</p> <p>10% of Wristbands and badges were used during lessons.</p>	<p>Purchase certificates, awards and trophies.</p> <p>PE activities/ competition events.</p> <p>Half Termly / Termly Certificates for all pupils participating in a break time or lunchtime PE activity.</p> <p>Wristbands to be given out at end of lessons to enhance values within Intra competitions.</p>
To promote physical activity and health through workshops focusing on healthy eating and fitness and wellbeing.	<p>Children to become more aware of fitness and health and to monitor their own levels of fitness by identifying their personal best.</p> <p>Invest in Heart rate monitors for lessons.</p>	Funding allocated: £1500	<p>Children identified their own levels of fitness by timing each other using fitness apps and trying to beat their own times.</p> <p>55/100% pupils engaged in personal best challenges. (Year6)</p>	<p>Year 6 to continue to engage in apps and media to enhance their personal best. PE lead to model how to use Heart rate monitors to use with small groups such as</p> <ul style="list-style-type: none"> Disadvantaged Less active

<p>Enhance children's self-belief in sport and be aware of their health and wellbeing.</p>	<p>Children to know their fitness levels and use heart rate monitors for children to set personal best in lessons and enhance their own sports learning.</p>	<p>£1700 (30 Heart rate monitors)</p>	<p>Heart Rate monitors were piloted in year 4 therefore, only 59/11% of pupils engaged with this tool.</p>	<p>Year 4 to continue to pilot with new year 4 and year 5 to continue to use.</p>
--	--	---	--	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£1100 6%
Intent	Implementation	£1100	Impact	Sustainability and suggested next steps:
P.E lead and sports coaches to attend CPD opportunities to develop knowledge of new initiatives and national updates relating to school sports and understand skills in the P.E curriculum.	Attend North Solihull CPD.	Funding allocated: £1800 North Solihull Package (Same as KP2) £300 cover teaching costs (each time)	P.E Lead has enhanced their knowledge of how to use Sports premium and how to engage all children in different ways.	To work closer with other schools to enhance knowledge of the school curriculum mapping.
Teachers, NQTs all access CPD in areas of gymnastics, tennis and football.	CPD for teachers where sports coach works with teachers of low self-esteem on delivery 2day or 4 half days. NQT days for those who are new to P.E.	£300 cover teaching costs (each time) £300 cover teaching costs (each time)	Unable to deliver due to COVID-19	To continue plan from spring term if face to face is available. If not P.E lead will lead sessions for NQT/RQT.
Develop outstanding knowledge, understanding and assessment of NEW P.E Primary curriculum.	P.E lead to work with teachers to identify key areas of the new assessment framework.	£200 cover teaching costs	P.E lead led INSET to 100% of staff to identify how to use new assessment tool. 38% of staff tried the new assessment tool during spring term.	To revisit with some changes to make it more accessible for all teachers and support staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation: £4500 21%
Intent	Implementation	£4500	Impact	Sustainability and suggested next steps:
To encourage all pupils of all abilities to access a range of sporting activities through after school clubs.	Organise a range of sporting clubs aimed at different groups and years of children. Such as: Dodge ball, Football, Change 4 life Dance, Musical Theatre, Gymnastics, Netball, Golf, Multi skills, Competitive opportunities internally for girls sports, football, netball, gymnastics.	Funding allocated: £3000 Sporting equipment.	Autumn/spring term after school clubs involved 186/36% of pupils across the whole school. Sports activities available were: <ul style="list-style-type: none"> Boys Football Girls Football Mini Football Gymnastics Multi sports Netball 	To engage 50% more children into clubs throughout the day. Have a range of sports so all children can access from year 1-year 6 from autumn 2.
Provide funding for children to participate in a range of inter school sports competitions including North Solihull, local authority competitions, tournaments and leagues.	CHS to develop competitive opportunities for all pupils: <ul style="list-style-type: none"> Football: Boys and girls 4 and 7-a-side Rowing, Netball, Table Tennis, Gymnastics, Personal Best. Indoor and outdoor athletics Inclusive Events: tennis, rowing, archery Transport to and from events to enable children to attend level 2 and 3 events.	£500 sports Memberships £1000	40/37% of year 5-6 children participated in 4 and 7 aside games. 249/47% children accessed competitions from Rowing, Netball, Table Tennis, Gymnastics, Personal Best. Indoor and outdoor athletics Inclusive Events: tennis, rowing, archery	Continue to engage 50% more children into competitions.

Membership of the North Solihull Collaborative to provide competitive participation for all children.	Member ship costs for level 2 inter-school competition.	£1800 (Same as KP2)	90% of competitions were accessed including festivals and Inclusion. Success in competitions Boys got to rowing finals. Came 4 th in Gymnastics competition.	Continue to access package for the year 2020-2021 so more children have the opportunity to compete.
Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation: 2500 21%
Intent	Implementation	£4500	Impact	Sustainability and suggested next steps:
To further enhance the children competitiveness in intra competitions There is an additional <ul style="list-style-type: none"> • Athletics Day- 400m, 60m sprint, javelin, long, jump. • Rowing Days as groups and individuals. • Gymnastics 	Sports coach and P.E lead to organise a range of intra school sporting events that are competitive between classes and groups.	Funding allocated: £2000 Sports/Dance Coach	100% of children participated in intra competitions during end of each term. Dance coach had 100% participation during lessons.	Dance leaders successfully leading dance activities at break time.
CHS is consistently represented in North Solihull and LA sporting events and school games.	Successfully obtained silver for 18-19 for school games mark and intend to gain Gold Mark.	£1000	Successfully regained Silver School Games Mark	To gain Gold School Games Mark.
Intra competitive school events that are available for all children to access. <ul style="list-style-type: none"> • Intra year groups competitions • Intra class competitions 	Increase further the range of opportunities for intra school competitions.	£500 Train children to become leaders.	This term intra-class games include: Yr6 55/100% Personal best Yr5-6 100/84% Gymnastics/Hockey Yr3-4 138/97% Football/ Dance Yr3 83/100% Personal best Yr2 51/87% Multi skills Yr1 74/77% Ball skills	To engage teachers with new skills and work with P.E Lead and send teachers on P.E CPD

<p>Increased engagement of target children in sporting activities</p> <ul style="list-style-type: none"> • Intra events • Inter events • Break and lunch time events • After school clubs 	<p>To increase the love for sport and keeping healthy across a range of groups:</p> <ul style="list-style-type: none"> • Non-participating • Low self-esteem • SEND children 	<p>£ 1000 Equipment.</p>	<p>Increase the love of sports for a targeted group</p> <p>279/%53 Non-participating 423/80% Low self-esteem 46/53%SEND children</p>	<p>Continue to target SEND and non-participating pupils to enhance their needs and mental health</p>
---	---	------------------------------	--	--