



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Introduction of new scheme of work to all year groups • Playleaders introduced and has more of a focus at dinner times • Well attended Early Morning Sports Club • A high number of extracurricular sports activities per week • A high proportion of pupils who attend extracurricular sports activities • Good quality curriculum PE • Good quality extracurricular sports activities • Good opportunities for pupils to experience a broad range of sports activities and to take part in competitive events. 	<p>Ensure all year 6 children can swim 25 meters by then end of the academic year. By the end of 2017-2018 only 40% of the cohort could successfully swim 25metres.</p> <p>Assessment needs to be more robust and clear for all teachers after new scheme is being implemented. As</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	% To be completed in Summer term 2018/19
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	% To be completed in Summer term 2018/19
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	% To be completed in Summer term 2018/19
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No To be completed in Summer term 2018/19

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: 19,000	Date Updated: SPRING 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Run highly successful morning Sports Club – improve fitness and focus for school day.	Continue to fund specialist PE coach to plan and deliver early morning Sports Club	2000	5000	
PE Coach to run lunchtime activities in the MUGA – increased participation in structured sports.	Continue to fund specialist PE coach to plan and deliver play leaders.	2000		
Introduce the Daily mile to get - ALL pupils undertaking at least 15 minutes of additional activity per day.	Identify and prepare various courses/tracks for daily mile and resources are available to maximize full participation.	500		
'Maths of the day' - Increase physical activity and math's skills	Teachers to use in lessons to increase physical and mental skills.	500		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Weekly promotion of all sports participation and activities. – Children to feel proud and show others what can be achieved.	All sporting achievements celebrated in weekly assemblies' e.g trophy, certificates and sporting caps.	£500		
Being recognised more widely for our sporting and PE culture, ethos and achievements.- children being motivated to have their names seen by all.	Wall of honor to show achievements of children who participate in inter and intra competitions.	£500		
Begin to have regular sporting House Competitions every half term – Increase competitiveness and celebrate achievement.	Regular House competitions are promoted and valued as well as celebrated. All House Points gained through sporting	£200		

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Sports & Extra-Curricular Council set up to discuss Sports and PE- Children have an input regarding sporting activities including extra-curricular provision.	competitions to go towards the House Cup Set up Sports Council and meet regularly with P.E Co-ordinator.	£200		
Specific PE and sports notice boards- raise the profile of PE and sport to pupils, parents and visitors.	Noticeboard is regularly updated necessary information – clubs, pictures and competitions.	£500		
P.E Resources- Improve resources to support the delivery of PE, including transport and equipment	The curriculum is well resourced for all year groups. Resources are age appropriate.	2000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use of specialist PE teacher to undertake half termly CPD with targeted Teachers/Teaching Assistants.- This will upskill individuals in planning, delivering and assessment of quality PE activities.	Identify members of staff from staff self audit who feel less equipped to deliver P.E in a confident manner.	3000		
Use of highly qualified PE Coach to teach PE to particular year groups- Pupils will participate in high quality PE lessons and staff will become more skilled (in particular new staff).	Baseline staffs knowledge, skills and confidence. Time allocations for staff and P.E coach to work together to plan, deliver and assess.	500 500		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to use qualified Sports Coaches and staff- Wide range of extra curricular clubs available for children.	Regular audits and review of extra-curricular sporting clubs and Sports Coaches.	1000		
Continue to offer a wide range of sporting activities daily both within and outside the curriculum- All pupils will have the opportunity to participate in various sporting activities during the year.	Half termly analysis of participation of pupils. Have a wide range of clubs for all year groups.	1000		
Forest school to continue as extra curriculum activity- Children will enhance and develop outdoor life skills)	Part of UNITY collaborative.	1000		
Focus on vulnerable pupils- Ensure they are actively involved in extra-curricular sporting activities.	Personalised Learning (C4L) leader to ensure all vulnerable pupils are actively involved in at least one extra-curricular sporting activity.	1000		

Continue to promote sports for girls- All girls have the opportunity to become involved in sport (girls only clubs).	KDDK to work with girls sports and promote positivity to all girls around school. Girls to showcase a dance/ gymnastics performance during assembly.	1000		
To ensure all year 6 children can swim 25 meters- Life saving skills.	Currently only 45% of Year 5 pupils can successfully swim 25m. Therefore children who find it challenging will have extra lessons.	200		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to increase the number of pupils who take part in competitive sport- Increase and improve pupils physical and mental well-being.	Ensure pupils have the opportunity to engage in all School Sports Games and North Solihull competitions.	500	•	•
Girls only clubs- Increased participation in competitive sports and increased confidence.	Female staff to encourage girls to take up sport and show how girls are just as good boys at sport.	200		
Engage more SEND pupils in Inclusive sporting competitions- Pupils will develop skills and confidence.	Purchase specialist equipment to allow pupils to be prepared for competition	200		
Increase the number of inter sport House competitions- Develop competitiveness and enhance team building skills.	MM and MF to introduce inter school sporting competitions through the House system.			