



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Introduction of new scheme of work to all year groups • Playleaders introduced and has more of a focus at dinner times • Well attended Early Morning Sports Club • A high number of extracurricular sports activities per week • A high proportion of pupils who attend extracurricular sports activities • Good quality curriculum PE • Good quality extracurricular sports activities • Good opportunities for pupils to experience a broad range of sports activities and to take part in competitive events. 	<p>Ensure all year 6 children can swim 25 meters by then end of the academic year. By the end of 2017-2018 only 40% of the cohort could successfully swim 25metres.</p> <p>Assessment needs to be more robust and clear for all teachers after new scheme is being implemented.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below: Reviewed December 2018
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	At this stage of the year 37 pupils (76%) can swim competently, confidently and proficiently over a distance of at least 25 meters.
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	At this stage of the year 35 pupils (71%) can use a range of strokes effectively.
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	At this stage of the year 16 pupils (33%) can perform safe self-rescue in different water-based situations.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: 19,000	Date Updated: Reviewed December 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Run highly successful morning Sports Club – improve fitness and focus for school day.	Continue to fund specialist PE coach to plan and deliver early morning Sports Club	2000	Every morning 50% of children have a physical activity delivered. This helps children to focus in the morning's ready for learning. Play leaders from yr5 lead structured games for ks1. More children have the opportunity to participate. Began in Sep 2018 found children were more active in class.	
PE Coach to run lunchtime activities in the MUGA – increased participation in structured sports.	Continue to fund specialist PE coach to plan and deliver play leaders.	2000		
Introduce the Daily mile to get - ALL pupils undertaking at least 15 minutes of additional activity per day.	Identify and prepare various courses/tracks for daily mile and resources are available to maximize full participation.	500		
'Maths of the day' - Increase physical activity and math's skills	Teachers to use in lessons to increase physical and mental skills.	500		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Weekly promotion of all sports participation and activities. – Children to feel proud and show others what can be achieved.	All sporting achievements celebrated in weekly assemblies' e.g trophy, certificates and sporting caps.	£500	Trophies and pictures on P.E board to showcase achievements. Helped children become more competitive and focused.	
Being recognised more widely for our sporting and PE culture, ethos and achievements.- children being motivated to have their names seen by all.	Wall of honor to show achievements of children who participate in inter and intra competitions.	£500		
		£200		

Begin to have regular sporting House Competitions every half term – Increase competitiveness and celebrate achievement.	Regular House competitions are promoted and valued as well as celebrated. All House Points gained through sporting competitions to go towards the House Cup		House competitions show more focus in lessons as they are more skill based. House points rewarded at end of each term.	
Sports & Extra-Curricular Council set up to discuss Sports and PE- Children have an input regarding sporting activities including extra-curricular provision.	Set up Sports Council and meet regularly with P.E Co-ordinator.	£200	Sports council meetings every two weeks. Discuss how to improve clubs, P.E curriculum for all children.	
Specific PE and sports notice boards- raise the profile of PE and sport to pupils, parents and visitors.	Noticeboard is regularly updated necessary information – clubs, pictures and competitions.	£500	Showcase children's sporting achievements through the notice boards in hall, social media.	
P.E Resources- Improve resources to support the delivery of PE, including transport and equipment	The curriculum is well resourced for all year groups. Resources are age appropriate.	2000	Range of resources for all children to succeed in lessons and to be able to transfer skills into competitions.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use of specialist PE teacher to undertake half termly CPD with targeted Teachers/Teaching Assistants.- This will upskill individuals in planning, delivering and assessment of quality PE activities.	Identify members of staff from staff self audit who feel less equipped to deliver P.E in a confident manner.	3000	CPD continuing throughout the year with leaders from north Solihull working with teachers to up skill their area of needs.	
Use of highly qualified PE Coach to teach PE to particular year groups- Pupils will participate in high quality PE lessons and staff will become more skilled (in particular new staff).	Baseline staffs knowledge, skills and confidence. Time allocations for staff and P.E coach to work together to plan, deliver and assess.	500		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to use qualified Sports Coaches and staff- Wide range of extra curricular clubs available for children.	Regular audits and review of extra-curricular sporting clubs and Sports Coaches.	1000	Attendance in clubs has risen and has been sustained for the year so far as 70% of children have attended clubs.	
Continue to offer a wide range of sporting activities daily both within and outside the curriculum- All pupils will have the opportunity to participate in various sporting activities during the year.	Half termly analysis of participation of pupils. Have a wide range of clubs for all year groups.	1000	Clubs have been full every week with 100 children participating each week in a range of sports available to the children.	
Forest school to continue as extra curriculum activity- Children will enhance and develop outdoor life skills)	Part of UNITY collaborative.	1000		
Focus on vulnerable pupils- Ensure they are actively involved in extra-curricular sporting activities.	Personalised Learning (C4L) leader to ensure all vulnerable pupils are actively involved in at least one extra-curricular sporting activity.	1000	Inclusive clubs for the less active including eat well move well program. Children becoming more active in lessons and aware of food intake.	
Continue to promote sports for girls- All girls have the opportunity to become involved in sport (girls only clubs).	KDDK to work with girls sports and promote positivity to all girls around school. Girls to showcase a dance/ gymnastics performance during assembly.	1000	Range of clubs for girl's e.g. gymnastics, netball program. Girl's scheme introduced called empowering girls.	
To ensure all year 6 children can swim 25 meters- Life saving skills.	Currently only 45% of Year 5 pupils can successfully swim 25m. Therefore children who find it challenging will have extra lessons.	200	71% of children can swim in arrange of strokes.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Continue to increase the number of pupils who take part in competitive sport- Increase and improve pupils physical and mental well-being.	Ensure pupils have the opportunity to engage in all School Sports Games and North Solihull competitions.	500	70% children have participated in School Sport Games and North Solihull.	
Girls only clubs- Increased participation in competitive sports and increased confidence.	Female staff to encourage girls to take up sport and show how girls are just as good boys at sport.	200	Empowering girl's scheme beginning January 2019. This will enable more girls to be active and feel the love of sport.	
Engage more SEND pupils in Inclusive sporting competitions- Pupils will develop skills and confidence.	Purchase specialist equipment to allow pupils to be prepared for competition	200	Children have been participating in Inclusive competitions such as, archery, Boccia, Sport Hall Athletics and tennis. This at both inter and intra levels.	
Increase the number of inter sport House competitions- Develop competitiveness and enhance team building skills.	MM and MF to introduce inter school sporting competitions through the House system.		Children become more focused on skills to enhance their chances of competing in intra competitions. At the end of each term.	

Sporting Achievements 2018-2019

- Girl's football team are through to the 2nd round of the Cup.
- Boys rowing team came 1st in their heat then came 2nd in the finals are now going to represent North Solihull at the nationals.
- Year 3/4 Girls football- won bronze and came 3 out of 10
- Year mixed football- won bronze came 3 out of 15
- Yr5/6 Gymnastics came 5 out of 13
- Yr5/6 table tennis won the heat and went onto the finals to come 5 out of 13
- Play leaders with year 5 are up and running at dinner times and are working with KS1
- Boys football Team played 2 games: won 1 lost 1
- Coleshill Heath is joint 3rd in the medals table for school games inter competitions.