

Sports Premium spending plan and review 2017-2018

Total amount received £9772

Objectives for expenditure

- 1. To have a broad and balanced curriculum that will meet the needs of all children.**
- 2. Raise the profile in sport by instilling the love of sport and physical activity.**
- 3. Improve resources to support PE, including transport and equipment.**
- 4. Introduce clubs to improve the health and well-being of vulnerable and less active children.**

Objective	Activity	Cost	Expected outcomes	Impact
To ensure a broad and balanced curriculum that will meet the needs of all children through ongoing CPD.	P.E Leader to introduce a new scheme of P.E. Whole School Inset day to introduce staff to the programme CPD for teachers therefore P.E Leader to lead on team teach initiative. P.E leader to work alongside teachers less comfortable to plan and team teach good quality lessons. Weekly CPD of practical delivery with Year 1 Dance,	£300 £300 release P.E leader.	Children will have a more balanced curriculum. The enjoyment and participation in lessons will increase. Children have access to a P.E curriculum they enjoy and feel they will achieve. Sports skills will be enhanced which will have an impact on inter and intra competitions. 60 children and 2 teachers to upskill their knowledge of	Teachers have become more confident delivering high quality PE lessons. Using the Primary PE Planning scheme of work, pupils have further developed and enhanced their skills. This has encouraged more children to participate in both intra and inter competitions. Their will to enjoy and achieve in P.E is at the forefront of their learning. KDDK have worked with year 1 staff to plan their lessons. Year 1 pupils will showcase

	Year 5 Games.		dance and games.	their performance to the rest of the school.
Raise the profile of sport by instilling the love of sport and physical activity.	<p>To offer a range of before/after school sports clubs</p> <p>To promote competitive opportunities for all pupils across school (Year 1 – 6). Weekly progress reports of 'Athlete of the week. 'Celebrate sporting achievement in celebration assemblies, e.g. certificates/caps. Wall of Honour for children who participate in competitions.</p> <p>KDDK- Performance of dance</p>	<p>£3814</p> <p>£1958</p>	<p>PE leader monitors the range of and attendance at clubs (records) Attendance to improve on 2016-2017 from 60 children a week to 100 children.</p> <p>Children's' self-esteem increased Children's' leadership skills developed. Improved school attendance – Improved attitudes towards learning impacting on attainment. Regular sports reports in assemblies, school twitter feed and website.</p> <p>Children to perform a dance to whole school and enhance the love of dance in boys and girls and other cultures.</p>	<p>As well as providing opportunities for pupils to participate in competitive sport, the Sports Premium has enabled the school to enhance its extra-curricular provision. Over the year, almost 60% of pupils across the school have elected to take part in at least one after-school sports club (increase of 40% on the previous year) The reward systems in place have had an impact on children's attitudes towards sports, health and well being.</p> <p>Attendance of some key individuals has improved following participation in a regular sports club. Behaviour has significantly improved for some pupils.</p>
Improve resources to support the delivery of PE, including transport	New P.E. equipment, including, 2X Goal posts, basic essentials, EYFS equipment. Play leaders to enhance	£1200	The curriculum is well resourced for all year groups. Resources are age appropriate.	Enhancing the range of activities and the addition of extra resources in lessons and at break times has enabled

<p>and equipment.</p>	<p>physical activity during break times. Transport to competitions.</p>	<p>£300</p>	<p>Children find an activity that appeals to them. The profile of PE is raised across the school. All children of all abilities will be able to achieve their goal.</p>	<p>pupils to develop control and agility skills. This is evident when competing in competitions- CHS have taken part in more external competitions this year. Play leader roles have been successfully implemented – behaviour in the playground has significantly improved due to structured activities. Pupils are working in teams and solving problems more independently.</p>
<p>Introduce clubs to improve the health and well-being of vulnerable and less active children.</p>	<p>Maths of the Day and Tagtiv 8 to be introduced and delivered as a whole school. Change4Life clubs for selection of less active and vulnerable children Programme of study on healthy eating and how to make the right food choices. Resources for Change4Life clubs.</p>	<p>£800 £500</p>	<p>All children to be active at the beginning of a day. (SODA) Mind-set will be active and children will be better prepared for the day. Upturn of fitness levels and physical health for the less active and vulnerable children. School council to promote fitness and wellbeing. (30 children in each class to run a lap of the field once a day) Less active and vulnerable children will be able to have a better understanding of food and become physically active</p>	<p>‘Maths of the Day’ has been utilised for interventions throughout the school. Children have benefited from short, sharp physical activities. Using Maths of the Day has provided teachers with a wide variety of ideas to help children develop their Maths skills in a creative and exciting way. All the children have found the activities fun and challenging.</p>

			and ensure healthy eating is in their lives.(parent workshops for each year group 60-90 adults) Purchase of appropriate kit for disadvantaged pupils.	
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