



Pupil Premium Strategy Statement

2022-2024

School overview

Metric	Data
School name	Congleton High School
Pupils in school	1015
Proportion of disadvantaged pupils	17.8%
Pupil premium allocation this academic year	£140,855
Academic year or years covered by statement	2022/23 -2023/24
Publish date	October 2022
Review date	October 2023, October 2024
Statement authorised by	Mr J Barlow
Pupil premium lead	Mr M Warren
Governor lead	Mr R Benson

Disadvantaged pupil performance overview for last academic year 2021-22

Progress 8	-0.35
Ebacc entry	77.4%
Attainment 8	39.0
Percentage of Grade 5+ in English and Maths	35.5%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Secure an upward trend in progress and achieve outcomes which are above the national average for disadvantaged students.	Sept 2024
Attainment 8	Achieve national average for attainment for all students	Sept 2024
Percentage of Grade 5+ in English and maths	Achieve average English and Maths 5+ scores for similar schools	Sept 2024
Other	Improve attendance to national average	Sept 2024
Ebacc entry	Maintain above national average Ebacc entry for all students	Sept 2024

Teaching priorities for current academic year

Measure	Activity
Priority 1	<p>To ensure knowledge gaps are identified and addressed. Use of low stakes assessments and regular opportunities for spaced practice.</p> <p>HLTAs in English and Maths implement targeted additional intervention to provide support for Pupil Premium students.</p> <p>Teachers are closely monitoring Pupil Premium students' progress and using data to inform intervention groups.</p> <p>Opportunities for retrieval are an integral part of the learning process and lesson structure</p>
Priority 2	<p>Ensure students fully engage with learning and feedback to facilitate progress. To implement a range of High Impact feedback strategies and embed the requirement of students to act on this feedback</p> <p>T&L Team Meetings and INSET time used to share the most effective forms of feedback.</p> <p>Ensure all students are "Learning Ready" as part of a focus on classroom culture.</p> <p>Pupil Premium students form a focus group for Quality Assurance activities.</p>
Barriers to learning these priorities address	Achievement and progress of disadvantaged students is not as strong as for non- disadvantaged students.
Projected spending	TBC

Targeted academic support for current academic year

Measure	Activity
Priority 1	<p>Ensure intervention in curriculum / guidance teams is implemented effectively and at the earliest opportunity.</p> <p>Teachers closely monitor progress of Pupil premium students using data to inform in class intervention.</p> <p>Implement a new data review process to ensure classroom teachers providing the necessary intervention for disadvantaged students.</p> <p>Timetabled intervention sessions in English and Maths for Year 11 – PP students a priority and support provided on a rotational basis, based on need identified by analysis of data.</p>

	Provision of resources/revision guides for Pupil Premium students.
Priority 2	Continue to focus on increasing attendance of Pupil Premium students so that students are in lessons and learning. Guidance Team Leaders will work with Tutors, Attendance Officer, Family Support Worker and Learning Mentors to implement strategies to remove barriers, real or perceived, preventing Pupil Premium students from attending school.
Barriers to learning these priorities address	Current gap in attendance between PP and non-PP students Some disadvantaged students do not engage in their learning to the same degree as non-disadvantaged students
Projected spending	TBC

Wider strategies for current academic year

Measure	Activity
Priority 1	Focus on Pastoral Support at KS4 Provide a member of staff to monitor and mentor students in Y10 and Y11. Senior leaders tracking at risk students with significant barriers to learning and ensure suitable alternative provision or adjustments to the timetable. Ensure students engage in online learning platforms and digital textbooks to support their independent study.
Priority 2	Provide additional academic support. Period 6 - provide support to vulnerable and disadvantaged Students who may not have access to academic support at home. Strengthen capacity of learning support team to support the Social and Emotional well-being of students. Provide training and necessary
Barriers to learning these priorities address	Engagement with Period 6 opportunities due to transport restrictions and parental support. Lack of appropriate technological devices to access home learning.
Projected spending	TBC

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	<p>External barriers. Eg. Attendance & Parental Engagement</p> <p>Ensuring staff have time and support to implement a knowledge rich curriculum and develop low stakes assessments and spaced practice activities.</p> <p>Literacy and numeracy skills for some students prevents them from making progress</p>	<p>Family Support worker to support GTLs and implement strategies to remove barriers preventing Pupil Premium students from attending school.</p> <p>Priority booking for PP students to encourage Parental engagement</p> <p>Increase Curriculum Development Time Time is allocated in CTL link meetings to discuss intervention and the impact of this, on disadvantaged students.</p> <p>Support of HLTAs in English and Maths to implement targeted additional intervention.</p>
Targeted support	<p>Some PP students require additional care, support and guidance (pastoral)</p> <p>Students not able to access revision guides or required equipment.</p>	<p>Build capacity of Learning Support Team</p> <p>Explore alternative provision on an individual basis where students unable to attend school</p> <p>CTL's to advise on required resources. PP lead to check all students have received their pack of revision guides.</p>
Wider strategies	<p>Engagement in learning at home. (homework completion and revision)</p> <p>Ensure that disadvantaged students have full access to "The Congleton High School Promise"</p>	<p>Provide opportunities for students to continue their studies in school through Period 6</p> <p>Staff to sensitively promote funding available in trips/ events.</p> <p>Number of students attending extra-curricular activities tracked and students not engaging are actively encouraged.</p> <p>Requests for individual support with equipment, uniform and resources will come from parents and teachers.</p>