

KS3 German/French - Dual Language Students - Curriculum Mapping

Year 7 - N/A - All students study Spanish ONLY in Year 7

Year 8			
Term	Autumn	Spring	Summer
Topic(s)/ Subjects(s)	Who am I?	School	Free Time
Knowledge and skills (Content)	<p>Greetings and asking and answering basic questions. Describing yourself and your family – looks and personality. Talking about pets.</p> <p>Core Intent: Students are confident and competent in the use of descriptions, connectives, asking and answering questions, opinions and justifications and the present tense.</p> <p>Additional skills – negative verbs, pronunciation and phonics, nouns and gender, articles, adjective endings.</p>	<p>Saying what you study and giving opinions about school subjects with reasons. Talking about your school day and what you study on each day of the week. Describing and giving opinions about teachers. Talking about your favourite day.</p> <p>Core Intent: Students are confident and competent in the use of descriptions, connectives, asking and answering questions, opinions and justifications and the present tense.</p> <p>Additional skills – key present tense verbs – to have/be/learn, adverbs – normally, sometimes etc, telling the time.</p>	<p>Saying which sports or musical instruments you play. Naming hobbies in the present tense. Giving opinions about sports and hobbies using a variety of structures. Talking about hobbies in the past and future tenses.</p> <p>Core intent: Students are confident and competent in the use of descriptions, asking and answering questions, opinions and justifications and the past and present (and future) tense.</p> <p>Additional skills – manipulating verb endings to talk about others, recapping key opinion phrases, adverbs and word order, past and future tense formation and opinions.</p>
Assessment	<p>Ongoing assessment of phonics and vocabulary via fortnightly vocab tests and teacher assessment in lessons.</p> <p>End of module: Reading and Listening assessment Writing assessment and translation</p>	<p>Ongoing assessment of phonics and vocabulary via fortnightly vocab tests and teacher assessment in lessons.</p> <p>End of module: Reading and Listening assessment Speaking assessment</p>	<p>Ongoing assessment of phonics and vocabulary via fortnightly vocab tests and teacher assessment in lessons.</p> <p>End of module: Reading and Listening assessment SAS - Writing assessment and translation</p>
Cross Curricular Links			
SMSC, British Values, Cultural Capital	Links to French culture - family dynamics in France, French celebrities and their descriptions	Links to French culture - Schools in the French-speaking world (timetable, subjects studied, etc.)	Links to French culture – Popular sports in France, comparisons to Britain
CEIAG	<p>Top employability skills: Confidence in speaking in front of others Communication skills Using initiative Problem solving</p>	<p>Top employability skills: Confidence in speaking in front of others Communication skills Using initiative Problem solving</p>	<p>Top employability skills: Confidence in speaking in front of others Communication skills Using initiative Problem solving</p>
Learning outside the classroom	<p>KS3 MFL Club Duolingo Memrise Quizlet</p>	<p>KS3 MFL Club Duolingo Memrise Quizlet</p>	<p>KS3 MFL Club Duolingo Memrise Quizlet</p>
Additional Subject Specific Information			

Year 9 (2022/23)			
Term	Autumn	Spring	Summer
Topic(s)/ Subjects(s)	Free Time	Holidays	GCSE Course - Healthy Living and Photo Description
Knowledge and skills (Content)	<p>Saying which sports or musical instruments you play. Naming hobbies in the present tense. Giving opinions about sports and hobbies using a variety of structures. Talking about hobbies in the past and future tenses.</p> <p>Core intent: Students are confident and competent in the use of descriptions, asking and answering questions, opinions and justifications and the past and present (and future) tense.</p> <p>Additional skills – manipulating verb endings to talk about others, recapping key opinion phrases, adverbs and word order, past and future tense formation and opinions.</p>	<p>Naming countries and describing the weather. Saying where you normally go on holiday and where you went last year. Talking about what you normally do on holiday and what you did on your holiday last year using key activity verbs. Saying where you stayed, how you travelled and who you went with. Talking about future holiday plans and describing an ideal holiday.</p> <p>Core intent: Students can express holiday preferences and activities in three time frames and add extra detail e.g. time phrases, weather and opinions to extend their responses.</p> <p>Additional skills – verb endings in 3 time frames, opinions in 3 time frames, adverbs and sequencers.</p>	<p>Part 1 – Healthy Living Food vocabulary and saying what you eat at each meal time. Descriptions and opinions about food. Suggestions for a healthy lifestyle. Illnesses and injuries Opinions about sports</p> <p>Part 2 GCSE Photo card description Describing a photo in detail. Recapping opinions and reasons, present, past and future tenses in order to complete a GCSE photo card task.</p> <p>Core intent: Students are confident and competent in the use of descriptions, asking and answering questions, opinions and justifications and the past, present and future tenses. Students can describe a photo in detail.</p> <p>Additional skills – modal verbs, negative constructions, recap of verb endings in 3 time frames.</p>
Assessment	<p>Ongoing assessment of phonics and vocabulary via fortnightly vocab tests and teacher assessment in lessons.</p> <p>End of module: Reading and Listening assessment Writing assessment and translation</p>	<p>Ongoing assessment of phonics and vocabulary via fortnightly vocab tests and teacher assessment in lessons.</p> <p>End of module: Reading and Listening assessment Speaking assessment and translation</p>	<p>Ongoing assessment of phonics and vocabulary via fortnightly vocab tests and teacher assessment in lessons.</p> <p>End of module: Reading and Listening assessment</p> <p>SAS - Writing assessment (GCSE photo card) and translation</p>
Cross Curricular Links			
SMSC, British Values, Cultural Capital	Links to French/ German culture – Popular sports in France, comparisons to Britain	Links to French/German culture – Where do French people go on holiday? Popular holiday destinations in the French-speaking world	Links to French/ German culture – Popular sports in France, comparisons to Britain, French foods, French monuments and famous places for photo cards
CEIAG	<p>Top employability skills: Confidence in speaking in front of others Communication skills Using initiative Problem solving</p>	<p>Top employability skills: Confidence in speaking in front of others Communication skills Using initiative Problem solving</p>	<p>Top employability skills: Confidence in speaking in front of others Communication skills Using initiative Problem solving</p>
Learning outside the classroom	<p>KS3 MFL Club Duolingo Memrise Quizlet</p>	<p>KS3 MFL Club Duolingo Memrise Quizlet</p>	<p>KS3 MFL Club Duolingo Memrise Quizlet</p>
Additional Subject Specific Information			