

## KS4 Child Development and Care Curriculum Mapping

Year 10						
Term	Autumn (1)	Autumn (2)	Spring (1)	Spring (2)	Summer (1)	Summer (2)
Topic(s)/ Subjects(s)	Unit 1 – An introduction to working with children	Unit 1 – An introduction to working with children	Unit 1 – An introduction to working with children	Unit 1 – Exam preparation (Unit 3 - Child care and development 0-5 years)	Unit 2 - Development and well-being 0-5 years	Unit 2 - Development and well-being 0-5 years
Knowledge and skills (Content)	This is an introductory unit designed to give an overview of the types of settings and local provision for children. Learners will learn how to prepare for working in settings and the responsibilities of early years workers. They will also gain an insight into their preferred learning style and develop their ability to study.	Students' progress with their coursework, continuing with the criteria considering the variety of childcare provision in their local area, their own responsibilities within the setting and when to defer this to colleagues.	Students' progress with their coursework, continuing with the criteria considering scenario based tasks which enable them to evaluate situations which typically occur within childcare settings. This allows them to access the higher order criteria using skills of application and evaluation.	Students spend time consolidating the content from Unit 1 to understanding how it is examined on the synoptic exam in February of Year 11. Students are taught how to answer the questions, modelling exam technique.	This unit focuses on holistic development and factors that affect development. Learners will be introduced to ways of observing children so that they can support development through appropriate activities and care routines. They will also learn how to work with children when they move from one setting to another.	In the summer term, students' progress with their coursework, continuing with the criteria considering the different areas of development and how these influence one another.
Assessment	Internally Marked, Externally Assessed	Internally Marked, Externally Assessed	Internally Marked, Externally Assessed	Externally Marked	Internally Marked, Externally Assessed	Internally Marked, Externally Assessed
Cross Curricular Links	IT skills – use of Microsoft applications and Teams - ongoing					
SMSC, British Values, Cultural Capital						
CEIAG	A range of Early Years roles are considered such as Nursery professional, Childminder and Reception teacher. In addition, other agencies such as healthcare and social services are explained and how these services are triangulated to support every child.	The role of the Early Years Practitioner is addressed across all units of the course.				
Learning outside the classroom	Students watch short films from Nurseryworld or the 'Secret Life of 4, 5 & 6 year olds to practise child observation skills.				In a 'normal' school year, we provide a short work placement / visit opportunity for students in local primary schools or nurseries.	In a 'normal' school year, we provide a short work placement / visit opportunity for students in local primary schools or nurseries.
Additional Subject Specific Information	Students sit their External Examination in late January – there is a re-sit opportunity in the summer					

Year 11						
Term	Autumn (1)	Autumn (2)	Spring (1)	Spring (2)	Summer (1)	Summer (2)
<b>Topic(s)/ Subjects(s)</b>	<b>Unit 2 - Development and well-being 0-5 years</b>	<b>Unit 2 - Exam preparation (Unit 3 - Child care and development 0-5 years)</b>	<b>Exam preparation - Unit 3 - Child care and development 0-5 years</b>	<b>All units - coursework</b>		
<b>Knowledge and skills (Content)</b>	In the first Autumn half term, students' will continue to progress with their coursework, continuing with the criteria considering how and why children should be observed in the childcare setting and the importance of recognising and supporting children through transitions.	Students spend time consolidating the content from Unit 2 to understanding how it is examined on the synoptic exam in February of Year 11. Students are taught how to answer the questions, modelling exam technique.	All units – exam preparation and revision.	Any outstanding work to be completed and submitted by the end of the spring term.		
<b>Assessment</b>	Internally Marked, Externally Assessed	Externally Marked	Externally Marked	Internally Marked, Externally Assessed		
<b>Cross Curricular Links</b>	IT skills – use of Microsoft applications and Teams - ongoing					
<b>SMSC, British Values, Cultural Capital</b>	Synoptic – understanding the importance of confidentiality and safeguarding children. The crucial role of inclusion across all aspects of children's care.					
<b>CEIAG</b>	The role of the Early Years Practitioner is addressed across all units of both courses.	A variety of Early Years roles are considered such as Nursery professional, Childminder and Reception teacher. In addition, other agencies such as healthcare and social services are explained and how these services are triangulated to support every child.				
<b>Learning outside the classroom</b>	Students watch short films from Nurseryworld or the 'Secret Life of 4, 5 & 6 year olds to practise child observation skills.					
<b>Additional Subject Specific Information</b>	Students sit their External Exam in late January – there is a re-sit opportunity in the summer					