





<b>CEIAG</b>	Careers focus – students will develop knowledge and understanding of the different roles within the health and social care sector, the responsibilities of each role. Routes into the profession, qualifications needed and the salary of each role.	Throughout the future units and assignments, students build a knowledge of the different career opportunities within the NHS and the private sector and how successful career planning can help achieve long term goals.				
<b>Learning outside the classroom</b>					In a 'normal' school year, we provide a short work placement opportunity for students in local residential homes, primary schools or nurseries.	In a 'normal' school year, we provide a short work placement opportunity for students in local residential homes, primary schools or nurseries.
<b>Additional Subject Specific Information</b>						

Year 11						
Term	Autumn (1)	Autumn (2)	Spring (1)	Spring (2)	Summer (1)	Summer (2)
<b>Topic(s)/ Subjects(s)</b>	<b>Unit 2 – Professional Development in Health and Social Care - Exam Content.</b>	<b>All units – exam preparation and revision</b>	<b>Unit 2 – Professional Development in Health and Social Care Coursework</b>  <b>Unit 3 - Human Growth and Development</b>	<b>Unit 2 – Professional Development in Health and Social Care Coursework</b>  <b>Unit 3 - Human Growth and Development</b>		
<b>Knowledge and skills (Content)</b>	During this half term, students develop a broad, in-depth knowledge base that can be used to explore working practice in health and social care. Students build their knowledge of professional responsibilities, skills, behaviours and attributes of health and social care practitioners. They also learnt about professional practice, professional development and legal frameworks, values, and guidance.	Students conclude budding their knowledge of the content for Unit 2 in this half term, developing their understanding of components of person-centred practice, teamwork and partnership working and career pathways in health and social care.  During a percentage of the lessons during this half term, student continue to work on their coursework, however, the priority is the January assessment.	Students sit their formal external assessment at the end of January. The exam is synoptic and so students are examined on all the content of Units 1-3.  Following the exam, students focus their time on completing Units 3 and 2 of their coursework. Building on Pass, Merit and Distinction criteria, ensuring they demonstrate their knowledge from exam preparation and real life experiences.	Internally Marked, Externally Assessed	Students have a final opportunity to complete or upgrade any coursework during this time, and have a re-sit opportunity for their January assessment if they would like to improve their grade.	
<b>Assessment</b>	Internally Marked, Externally Assessed	Internally Marked, Externally Assessed	Internally Marked, Externally Assessed  Exam – externally sat, externally assessed	Internally Marked, Externally Assessed		
<b>Cross Curricular Links</b>	English (Extended writing, formulating an argument, comprehension, debating skills)					
<b>SMSC, British Values, Cultural Capital</b>	Democracy, individual liberty, mutual respect, tolerance of difference faiths and beliefs. Developing an understanding for individual differences of those in society and the challenges the may face with health and social care.	Democracy, individual liberty, mutual respect, tolerance of difference faiths and beliefs. Developing an understanding for individual differences of those in society and the challenges the may face with health and social care.	Democracy, individual liberty, mutual respect, tolerance of difference faiths and beliefs. Developing an understanding for individual differences of those in society and the challenges the may face with health and social care.	Democracy, individual liberty, mutual respect, tolerance of difference faiths and beliefs. Developing an understanding for individual differences of those in society and the challenges the may face with health and social care.		
<b>CEIAG</b>	Throughout the future units and assignments, students build a knowledge of the different career opportunities within the NHS and the private sector and how successful career planning can help achieve long term goals.  Students have the opportunity to engage with ‘career of the fortnight’ to gain a wider understanding of the different roles in H&SC and if they would consider working in these roles in the future.					
<b>Learning outside the classroom</b>		Students will have the opportunity to listen and ask questions to a				



		range of guest speakers including; Midwife Social Worker Nurse				
<b>Additional Subject Specific Information</b>	Students sit their External Exam in late January – there is a re-sit opportunity in the summer					