

KS4 RE Curriculum Mapping

Year 10						
Term	Autumn (1)	Autumn (2)	Spring (1)	Spring (2)	Summer (1)	Summer (2)
Topic(s)/ Subjects(s)	Issues of life after death	Issues of Good and Evil		Issues of Human Rights		Component 2: Christianity Beliefs
Knowledge and skills (Content)	Topics Covered in Lessons: 1. Creation 2. Science and Evolution 3. Stewardship 4. Soul and the Afterlife 5. The sanctity of life 6. Euthanasia 7. Abortion 8. Assessment - End of unit test	Topics Covered in Lessons: 1. How do we make moral decisions? 2. Causes of crime and the aims of punishment 3. Prison reformers and chaplains 4. Religious teachings - The death penalty - Christian views 5. Religious teachings - The death penalty - Muslim views 6. Religious teachings on forgiveness - Christianity 7. Religious teachings on forgiveness - Islam 8. The problem of evil and suffering 9. Religious responses to the problem of evil and suffering 10. Assessment - End of unit test.		Topics Covered in Lessons: 1. What are human rights? 2. Conflicts between religion and laws of a country 3. Freedom of religious expression 4. Extremism 5. Prejudice and Discrimination 6. Racism 7. Religious attitudes towards wealth and poverty -Christianity 8. Religious attitudes towards wealth and poverty -Islam 9. Religious charities - Christian Aid and Islamic relief 10. Assessment - End of unit test.		Topics Covered in Lessons: 1. The Nature of God and the trinity 2. Christian theories of creation 3. Jesus Christ - The incarnation 4. Jesus Christ - The crucifixion 5. Jesus Christ - Salvation and Atonement 6. Jesus Christ - The resurrection
	Skills: Students will study a range of theories of creation and reasons for a difference in belief in some religions when it comes to creation of the universe and life. Students will understand the roles and responsibilities of humanity in looking after the planet. Questions around when a life begins and the quality of life. Students are expected to evaluate a range of religious viewpoints, including those of non-religious beliefs such as atheists, on these topics.	Skills: Students will study the reasons why people commit crimes, how we should punish criminals and the issue of justice. They will evaluate a range of religious and non-religious views on the death penalty and religious views on justice and prison reform. They will reflect on themes of forgiveness and suffering and the religious responses to these.		Skills: Students will learn what are human rights, why are they important, what are the challenges with implementing human rights. They will learn about the potential conflicts between freedom of religious expression, speech, censorship and radicalisation and extremism. Students will learn about issues of wealth and poverty and the responsibilities and duties of religious believers towards this. They will build on their knowledge of prejudice and discrimination by looking at themes of Islamaphobia.		Skills: Students will learn the core beliefs of Christianity. They will build on the understanding of who Jesus was and what it means to be a Christian. They will develop their understanding of what Christians mean by God and the trinity of God.
Assessment	End of unit GCSE assessment. Past GCSE questions completed for homeworks and in class. Knowledge check quizzes on satchel.	End of unit GCSE assessment. Past GCSE questions completed for homeworks and in class. Knowledge check quizzes on satchel.		End of unit GCSE assessment. Past GCSE questions completed for homeworks and in class. Knowledge check quizzes on satchel. No formal assessment.		No end of unit assessment (to be completed in year 11) Knowledge check questions, past GCSE questions completed for homework and in class.
Cross Curricular Links	This builds on contextual knowledge delivered in Year 9 on the sanctity of life. Links to Geography and Science with stewardship and environmental sustainability.	This builds on contextual knowledge delivered in Year 9 on the sanctity of life and the ethical issue of what makes someone evil. Links to theme in GCSE Sociology to do with social economics and causes of crime.		This builds on contextual knowledge delivered in Year 8 on the prejudice and discrimination. Links to theme in GCSE Sociology to do with social economics such as relative poverty and absolute poverty.		.This builds on This builds on contextual knowledge delivered in Year 7 Christianity unit, concept of monotheism. The year 7 holy week unit, key teachings about the crucifixion and resurrection.

SMSC, British Values, Cultural Capital	Students will discuss the moral responsibility for caring for the planet, the duty and role of humans in regards to caring for animals. Students will also reflect on their own beliefs about the afterlife and evaluate religious sources for evidence of an afterlife.	Students will evaluate morality and where it comes from. They will explore philosophical themes of the problem of evil and question why humans suffer. Students will also reflect on moral issues of forgiveness and reconciliation.	Students will explore case studies of people who have fought for human rights and challenged human rights abuses. They will study some areas of human rights in depth such as issues of poverty and discrimination. Students will study the moral duty of religious believers to help the poor and challenge injustices.	Students will evaluate who Jesus was and questions about the incarnation of Jesus. They will also develop arguments surrounding the topic of creation and different theories within Christianity on the creation of life.
CEIAG	Throughout the course, students are taught skills applicable to a wide range of careers. These are explained to the students both in lessons and through displays around the department. Students also receive a session in form time on careers related to RE (generally in the autumn term).			
Learning outside the classroom	Homework: Students are set regular past exam questions as core homework tasks. Optional Wider Reading:	Homework: Students are set regular past exam questions as core homework tasks. Optional Wider Reading:	Homework: Students are set regular past exam questions as core homework tasks. Optional Wider Reading:	Homework: Students are set regular past exam questions as core homework tasks. Optional Wider Reading:
Additional Subject Specific Information				

Year 11						
Term	Autumn (1)	Autumn (2)	Spring (1)	Spring (2)	Summer (1)	Summer (2)
Topic(s)/ Subjects(s)	Component 2: Christianity Beliefs	Component 2: Christianity practices	Component 3: Islam Beliefs	Component 3: Islam Practices	Revision and Examinations	Students complete their exams in the first week of this term and then are no longer in lessons.
Knowledge and skills (Content)	<p>Topics Covered in Lessons:</p> <ol style="list-style-type: none"> 1. The Bible and Law 2. Sin and Salvation - The role of the holy spirit 3. The afterlife - Eschatological beliefs 4. Judgment 5. Interpretations of heaven and hell 6. Assessment - End of unit test on Christian beliefs <p>Skills: Students continue year 11 with the study of core Christian beliefs. Students will continue to study the role of the Bible in Christian life, how Christians believe they achieve salvation and varying Christians interpretations of the afterlife, modern and traditional views.</p>	<p>Topics Covered in Lessons:</p> <ol style="list-style-type: none"> 1. Forms of worship 2. The sacraments 3. Baptism - adult and infant 4. The Eucharist - interpretations across Christian denominations 5. Pilgrimage - Taize and Walsingham 6. Celebrations - Christmas and Easter 7. Christianity and its role in 21st century Britain 8. The role of the Church in the local community 9. The worldwide church - tear fund, open doors and the ecumenical movement. 10. Assessment - End of unit test on Christian practices. <p>Skills: Students will develop their understanding of Christian practice, developing greater knowledge of how different church denominations view the sacraments, in particular Eucharist. They will develop their understanding of how Christians worship and address any misconceptions in regards to this. They will understand what it means to be a Christian in modern Britain and how they put their faith into practice.</p>	<p>Topics Covered in Lessons:</p> <ol style="list-style-type: none"> 1. Foundations of faith - 6 articles of faith in Sunni Islam and 5 roots of Shia Islam 2. Main difference between Sunni and Shia Muslims 3. The nature of Allah and the Tawhid 4. Risalah - Prophethood 5. Muhammad - His life and the message he received. 6. Malaikah - The role and nature of angels 7. The Kutub - Muslim holy books 8. Akhirah - The afterlife 9. Al Qadr - God's divine plan 10. Assessment - End of unit test of Islamic beliefs <p>Skills: Students will develop an understanding of the basic core beliefs of Islam, focusing on the branches of the Sunni and Shi'a faith. By understanding what Muslims believe and what shapes the faith.</p>	<p>Topics Covered in Lessons:</p> <ol style="list-style-type: none"> 1. The five pillars of Islam: 2. The Shahadah - The declaration of faith 3. Salah - Muslim prayer 4. Zakah - Charity 5. Sawm - fasting during ramadan 6. Hajj- Pilgrimage 7. Jihad - lesser and the greater 8. Muslim festivals - Sunni and shi'a festivals 9. Assessment - End of test on Islamic practices. <p>Skills: Students develop their understanding of how the core beliefs and creeds in Islam translate into how they practice their faith. Students begin to understand how the Tawhid (oneness of God) affects the practice of their faith. They will also evaluate the difficulties some Muslims might face in practicing their faith in modern Britain.</p>	All lessons are focused on revision for all three components	
Assessment	End of unit GCSE assessment. Past GCSE questions completed for homeworks and in class. Knowledge check quizzes on satchel.	End of unit GCSE assessment. Past GCSE questions completed for homeworks and in class. Knowledge check quizzes on satchel.	End of unit GCSE assessment. Past GCSE questions completed for homeworks and in class. Knowledge check quizzes on satchel.	End of unit GCSE assessment. Past GCSE questions completed for homeworks and in class. Knowledge check quizzes on satchel.	No formal assessment. Students will continue to complete past examination questions as part of their programme of revision.	
Cross Curricular Links	This builds on contextual knowledge delivered in Year 7 on Christianity. Links to previous GCSE unit	Contextual knowledge from Year 7 on Christianity and Holy week unit Links to year 8 unit on	Contextual knowledge from Year 7 on Islam	Contextual knowledge from Year 7 on Islam Builds on knowledge from year 8 unit on Islam and war and	Not applicable.	

	issues of life after death on component 1, Christian beliefs about afterlife and judgment.	community and faith in action looking at the role of the church in the community.	Builds on previous learning from component 1 issues of life after death and Muslim beliefs on the afterlife.	jihad.		
SMSC, British Values, Cultural Capital	Debates around the nature of heaven and hell, for example whether Christians should adopt a modern approach or a traditional approach to death, judgment and the afterlife.	Students develop awareness of the how Christianity has shaped Britain and debate around whether we still consider the UK a Christian country. Students develop awareness of the moral and social duty many Christian churches have in the local and wider community.	Spiritual and cultural awareness is developed for students by understanding the connections of the Abrahamic faiths, how Islam has developed across the world and its origins and history	Students develop awareness of cultural practices in terms of key festivals celebrated and how this affects a Muslim's life. The impact of practicing the 5 pillars in modern Britain.	Not applicable.	
CEIAG	Throughout the course, students are taught skills applicable to a wide range of careers. These are explained to the students both in lessons and through displays around the RE department.					
Learning outside the classroom	Homework: Students are set regular past exam questions as core homework tasks. After-School Revision: This runs on at least two nights a week. One session is for all students. The other is a targeted intervention session. Optional Wider Reading:	Homework: Students are set regular past exam questions as core homework tasks. After-School Revision: This runs on at least two nights a week. One session is for all students. The other is a targeted intervention session. Optional Wider Reading:	Homework: Students are set regular past exam questions as core homework tasks. After-School Revision: This runs on at least two nights a week. One session is for all students. The other is a targeted intervention session. Optional Wider Reading:	Homework: Students are set regular past exam questions as core homework tasks. After-School Revision: This runs on at least two nights a week. One session is for all students. The other is a targeted intervention session. Optional Wider Reading:	Homework: Students are set regular past exam questions as core homework tasks. After-School Revision: This runs on at least two nights a week. One session is for all students. The other is a targeted intervention session. Pre-Examination Revision: Depending on the dates of examination, weekend and breakfast revision sessions are run for final revision.	
Additional Subject Specific Information			The Islam unit was selected as the world religion unit due the common misconceptions many students can have of the religion of Islam. As a religion it also compliments the Christianity unit we study and the foundation of knowledge we build from year 7 through to year 11 on the links between the Abrahamic religions.			