

## KS5 History Curriculum Mapping

Year 12: Tsarist Russia 1855-1917 and NEA (AQA)						
Term	Autumn (1)	Autumn (2)	Spring (1)	Spring (2)	Summer (1)	Summer (2)
<b>Topic(s)/ Subjects(s)</b>	Reforming and Ruling the Autocracy: The Reigns of Alexander II and III		The Reign of Nicholas II 1894 - 1914	The Fall of the Tsar and the Rise of the Bolsheviks 1914 - 1917	NEA Preparation and Research: Medieval England: 1066 - 1216	NEA Preparation and Research: Medieval England: 1066 - 1216
<b>Knowledge and skills (Content)</b>	<p><u>Knowledge:</u> Context of Russia in 1855 Impact of the Crimean War Causes, Events and Consequences of the Emancipation of the Serfs Alexander II's Reforms Opposition to Alexander II Alexander II's reaction to opposition Introduction to Alexander III Alexander III's reactionary policies Russification Anti-Semitism The Russian Orthodox Church Russian Society The Economy The Condition of Russia by 1894</p> <p><u>Skills:</u> Essay writing and communicating argument, interpretations analysis, independent reading and consolidation</p>		<p><u>Knowledge:</u> Introducing Nicholas II Serge Witte and the Economy The Tran-Siberian Railway Opposition – The Liberals, Social Revolutionaries, Marxism and the SD The Russo-Japanese War 1905 – Bloody Sunday 1905 – Crisis or Revolution? The October Manifesto Reaction and the Fundamental Laws The Dumas Stolypin's Reforms The Impact of Stolypin's Reforms Economic Development Society and the Countryside Opposition – 1905 to 1914 Cultural Changes Russia by 1914</p> <p><u>Skills:</u> Essay writing and communicating argument, interpretations analysis, independent reading and consolidation</p>	<p><u>Knowledge:</u> Russia in WWI Key Individuals – Tsarina Alexandra and Rasputin Events of the February Revolution Causes of the February Revolution The Provisional Government Lenin and the July Days Kerensky and the Kornilov Affair Causes of the October Revolution Events of the October Revolution Bolshevik Consolidation of Power The Suppression of Opposition in Bolshevik Russia</p> <p><u>Skills:</u> Essay writing and communicating argument, interpretations analysis, independent reading and consolidation</p>	<p><u>Knowledge</u> Lessons are taught on the following topics: Conquering England: The Events of 1066 Controlling England 1066 – 1087 William's Succession and William II Henry I Stephen and Matilda Henry II and Government Henry II and the Church Richard and the Crusades John and the Barons Architecture Women in Medieval England Medieval Society</p> <p><u>Skills:</u> Independent research, academic reading, source analysis, interpretations analysis, referencing</p>	<p>Students then have many lessons for independent research during which the teacher provides one-to-one support. Knowledge from the previous lessons will be applied to independent research to help understanding of interpretations and sources.</p> <p>Students use the extensive resources in the Sixth Form History Library and also in the LRC.</p> <p><u>Skills:</u> Independent research, academic reading, source analysis, interpretations analysis, referencing</p>
<b>Assessment</b>	Students complete regular essays based on sample or past exam questions. These are set either for homework or in lessons and are graded according to AQA' criteria.		Students complete regular essays based on sample or past exam questions. These are set either for homework or in lessons and are graded according to AQA' criteria.	In addition to regularly set essays, students complete a whole Paper 1 (2.5 hours) as part of the programme of summer Progress Exams.	One-to-one support throughout research and planning process.	Ultimately assessed as the NEA part of the A Level against the AQA marking criteria. Makes up 20% of the overall grade.
<b>Cross Curricular Links</b>	Tsarist anti-Semitism is taught in the Migration and Empires GCSE topic.		Understanding of communism/Marxism builds on Year 9 Cold War and GCSE Conflict in Asia topics.	Russian Revolution is mentioned in Year 9 Cold War topic.	Normans were first taught in Year 7, then revisited and built on in the GCSE Migration and Empires topic.	
<b>SMSC, British Values, Cultural Capital</b>	Develops understanding of governance and opposition. Develops awareness of different political beliefs and concepts. Increases understanding of how minority ethnic groups have been treated in different cultures.		Develops understanding of the causes of political change.	Develops understanding of the causes and consequences of political change.	Understanding of the development of politics and government. Understanding of the role of religion in society.	Understanding of the development of politics and government. Understanding of the role of religion in society.
<b>CEIAG</b>	History A Level allows students to develop their skills of research, writing, communication, argument and their understanding of the world around them. These skills are useful in a range of careers. Guidance on careers in history is given to students on a one to one basis using information from the Historical Association's Careers with History and Transition to University resources. <a href="https://www.history.org.uk/student/categories/careers">https://www.history.org.uk/student/categories/careers</a>				Through the NEA, students gain experience of using a university library for research, are taught how to research for an academic piece of work, foot note their findings and construct a bibliography. These are skills useful to any student wishing to pursue academic careers.	
<b>Learning outside the classroom</b>	Students are given a reading booklet at the beginning of Year 12 containing articles for independent reading. Students also have access to Sharepoint, where all lessons and resources can be found. Sharepoint also contains links to further reading, podcasts and television/film relevant to the course. A Sixth Form History Society will be running for those wishing to push their love of history further and research topics outside of their studies.				Opportunity for a trip to Keele University Library to help students in their research.	Opportunity for a trip to Keele University Library to help students in their research.
<b>Additional Subject Specific Information</b>					The NEA makes up 20% of the overall A Level. Students first gain a contextual knowledge on the main events and people of Norman and Angevin England. This contextual knowledge will allow them to pick a topic for independent research and then complete the 4,500-word NEA essay.	

Year 12: The Making of Modern Britain 1951-1979 and NEA (AQA)						
Term	Autumn (1)	Autumn (2)	Spring (1)	Spring (2)	Summer (1)	Summer (2)
<b>Topic(s)/ Subject(s)</b>	The Affluent Society: 1951-64	The Sixties: 1964-70	The Sixties: 1964-70/ The End of the Post-War Consensus: 1970-79	The End of the Post-War Consensus: 1970-79	NEA Preparation and Research: Medieval England: 1066 - 1216	NEA Preparation and Research: Medieval England: 1066 - 1216
<b>Knowledge and skills (Content)</b>	<p><u>Knowledge:</u>            WWII and Attlee            Churchill and Austerity            Macmillan and the Post-War Boom            Balance of Payments and Stop-Go            Economics            Internal Labour Divisions            The Conservatives' Fall from Power            Social Class            Women in 1950s Society            Teenagers and Youth Culture            Immigration and Racial Violence            Society: Continuity and Change            EFTA and the Birth of a New Europe            Britain in the Cold War            CND and the Nuclear Debate            Korea and Suez            Decolonisation and the Wind of Change</p> <p><u>Skills:</u>            Essay writing and communicating argument, source analysis, independent reading and consolidation</p>	<p><u>Knowledge:</u>            Wilson: Ideology and Leadership            Labour and the 1960s Economy            Growing Union Power            Labour Divisions            Wilson: Essay Skills            Beginning of the Troubles            The Liberal Reforms            Educational Reforms            Modernism and Society            Women in the 1960s            Media and Youth Culture            The Permissive Society            Immigration and Enoch Powell</p> <p><u>Skills:</u>            Essay writing and communicating argument, source analysis, independent reading and consolidation</p>	<p><u>Knowledge:</u>            USA and Vietnam            East of Suez and Rhodesia            Britain and Europe            The 1970 General Election            Heath as Prime Minister            Heath's Challenges (1)            Heath's Challenges (2)            Northern Ireland (1970-74)            Wilson's Government (1974-76)            Callaghan's Government (1976-79)            The 1979 General Election</p> <p><u>Skills:</u>            Essay writing and communicating argument, source analysis, independent reading and consolidation</p>	<p><u>Knowledge:</u>            Northern Ireland (1974-79)            Women in the 1970s            Race and Immigration in the 1970s            Youth Culture            Growth of Environmentalism            Britain and Europe in the 1970s            USA, USSR and China</p> <p><u>Skills:</u>            Essay writing and communicating argument, source analysis, independent reading and consolidation</p>	<p><u>Knowledge</u>            Lessons are taught on the following topics:            Conquering England: The Events of 1066            Controlling England 1066 – 1087            William's Succession and William II            Henry I            Stephen and Matilda            Henry II and Government            Henry II and the Church            Richard and the Crusades            John and the Barons            Architecture            Women in Medieval England            Medieval Society</p> <p><u>Skills:</u>            Independent research, academic reading, source analysis, interpretations analysis, referencing</p>	<p>Students then have many lessons for independent research during which the teacher provides one-to-one support. Knowledge from the previous lessons will be applied to independent research to help understanding of interpretations and sources.</p> <p><u>Skills:</u>            Independent research, academic reading, source analysis, interpretations analysis, referencing</p>
<b>Assessment</b>	Students complete regular essays based on sample or past exam questions. These are set either for homework or in lessons and are graded according to AQA' criteria.	Students complete regular essays based on sample or past exam questions. These are set either for homework or in lessons and are graded according to AQA' criteria.	Students complete regular essays based on sample or past exam questions. These are set either for homework or in lessons and are graded according to AQA' criteria.	In addition to regularly set essays, students complete a whole Paper 2 (2.5 hours) as part of the programme of summer Progress Exams.	One-to-one support throughout research and planning process.	Ultimately assessed as the NEA part of the A Level against the AQA marking criteria. Makes up 20% of the overall grade.
<b>Cross Curricular Links</b>	WWII and Churchill studied in Year 9. Korea studied in GCSE Conflict in Asia. Parallels can be drawn between UK social change and US social change studied at GCSE USA 1920-1973. Basics of Britain's membership into the EEC studied in GCSE Migration and Empires.	Parallels can be drawn between UK social change and US social change studied at GCSE Usa 1920-1973. Background on Northern Ireland studied in GCSE Migration and Empires.	Vietnam studied in GCSE Conflict in Asia. Background on Northern Ireland studied in GCSE Migration and Empires.	Background on Northern Ireland studied in GCSE Migration and Empires. Cold War studies provide the bases for Britain's relationship with USSR and China. Basics of Britain's membership into the EEC studied in GCSE Migration and Empires.	Normans were first taught in year 7, then revisited and built on in the GCSE Migration and Empires topic.	
<b>SMSC, British Values, Cultural Capital</b>	Develops understanding of the different political parties and ideologies in Britain. Addresses issues such as racism in Britain.	Develops understanding of 1960s reforms concerning abortion, death penalty etc. It also covers debates over race and discrimination and moral topics such as Britain's involvement in wars.	Develops understanding of moral topics such as Britain's involvement in wars and the role of unions.	This unit has a particular focus on the role of unions. It also continues earlier themes regarding women's rights and race	Understanding of the development of politics and government. Understanding of the role of religion in society.	Understanding of the development of politics and government. Understanding of the role of religion in society.
<b>CEIAG</b>	History A Level allows students to develop their skills of research, writing, communication, argument and their understanding of the world around them. These skills are useful in a range of careers. Guidance on careers in history is given to students on a one to one basis using information from the Historical Association's Careers with History and Transition to University resources. <a href="https://www.history.org.uk/student/categories/careers">https://www.history.org.uk/student/categories/careers</a>				Through the NEA, students gain experience of using a university library for research, are taught how to research for an academic piece of work, foot note their findings and construct a bibliography. These are skills useful to any student wishing to pursue academic careers.	
<b>Learning outside the classroom</b>	Students are given a reading booklet at the beginning of Year 12 containing articles for independent reading. Students also have access to Sharepoint, where all lessons and resources can be found. Sharepoint also contains links to further reading, podcasts and television/film relevant to the course. A Sixth Form History Society			Opportunity for History/Politics Trip to Parliament and the Tower of London (2022).	Opportunity for a trip to Keele University Library to help students in their research.	Opportunity for a trip to Keele University Library to help students in their research.



	will be running for those wishing to push their love of history further and research topics outside of their studies.					
<b>Additional Subject Specific Information</b>					The NEA makes up 20% of the overall A Level. Students first gain a contextual knowledge on the main events and people of Norman and Angevin England. This contextual knowledge will allow them to pick a topic for independent research, which will in turn allow them to complete the 4,500-word NEA essay.	

Year 13: Communist Russia 1917-1964 (AQA)						
Term	Autumn (1)	Autumn (2)	Spring (1)	Spring (2)	Summer (1)	Summer (2)
<b>Topic(s)/ Subjects(s)</b>	The USSR and Lenin: 1917 – 1924/ Stalin: Rise to Power and the Economy: 1924 – 1941	Stalin: Rise to Power and the Economy: 1924 – 1941/ Life in the USSR: 1917 - 1941	War and High Stalinism: 1941 - 1953	Khrushchev and the USSR: 1953 - 1964	Revision	
<b>Knowledge and skills (Content)</b>	<u>Knowledge:</u> Introduction and Recap on Year 12 Ideology and the Aftermath of 1917 The Russian Civil War Impact of the Russian Civil War The Economy and War Communism The Economy and the NEP Opposition and the Red Terror Stalin and the Power Struggle (I) Stalin and the Power Struggle (II) The Great Turn The Reasons for Collectivisation The Impact of Collectivisation  <u>Skills:</u> Essay writing and communicating argument, interpretations analysis, independent reading and consolidation	<u>Knowledge:</u> The First Five Year Plan The Second and Third 5YPs Early Opposition and Kirov Purges and the Show Trials The Cult of Personality Society and Social Class Women in the USSR Young People and Education Religion Race and Minority Ethnic Groups Propaganda in the USSR Soviet Culture The USSR by 1941  <u>Skills:</u> Essay writing and communicating argument, interpretations analysis, independent reading and consolidation	<u>Knowledge:</u> The USSR at War The Political and Economic Impact of WWII The Social Impact of WWII Political High Stalinism High Stalinism and Culture Terror and Opposition The Economy: Industry and Agriculture Stalin's Death and the Power Vacuum  <u>Skills:</u> Essay writing and communicating argument, interpretations analysis, independent reading and consolidation	<u>Knowledge:</u> Khrushchev and Key Figures The Power Struggle De-Stalinisation Political Changes Industrial Changes Agricultural Changes Social and Cultural Changes Political and Cultural Opposition Khrushchev's Fall The USSR by 1964  <u>Skills:</u> Essay writing and communicating argument, interpretations analysis, independent reading and consolidation	Students are guided through revision of the whole Russia course in preparation for their final A Level Examination.	
<b>Assessment</b>	Students complete regular essays based on sample or past exam questions. These are set either for homework or in lessons and are graded according to AQA criteria.	Students complete regular essays based on sample or past exam questions. These are set either for homework or in lessons and are graded according to AQA criteria.	In addition to class based essays, students complete a mock examination covering all of the Russia/USSR course (2.5 hour Paper 1).	Final external A Level examination	Final external A Level examination	
<b>Cross Curricular Links</b>				Foreign policy links to GCSE Conflict in Asia.		
<b>SMSC, British Values, Cultural Capital</b>	This unit allows discussions of issues such as individual freedom/liberty, political change and its impact.	Develops understanding of society and culture in a different setting. Also develops knowledge of different attitudes towards religion and minority ethnic groups	This allows discussion of political change and its wider impact. It also looks at elements of political control over society.	This allows discussion of political change and its wider impact. It also looks at elements of political control over society.		
<b>CEIAG</b>	History A Level allows students to develop their skills of research, writing, communication, argument and their understanding of the world around them. These skills are useful in a range of careers. Guidance on careers in history is given to students on a one to one basis using information from the Historical Association's Careers with History and Transition to University resources. <a href="https://www.history.org.uk/student/categories/careers">https://www.history.org.uk/student/categories/careers</a>					

<b>Learning outside the classroom</b>	Students are given a reading booklet at the beginning of Year 12 containing articles for independent reading. Students also have access to Sharepoint, where all lessons and resources can be found. Sharepoint also contains links to further reading, podcasts and television/film relevant to the course. A Sixth Form History Society will be running for those wishing to push their love of history further and research topics outside of their studies.			
<b>Additional Subject Specific Information</b>	Students will continue to work on their NEA alongside Russia and Britain studies.	Revision sessions will be on offer for those who need the additional support after mock exams.		

Year 13: : The Making of Modern Britain 1979-2007 (AQA)						
Term	Autumn (1)	Autumn (2)-Spring (1)	Spring (1)- Spring (2)	Spring (2)	Summer (1)	Summer (2)
<b>Topic(s)/ Subjects(s)</b>	The Impact of Thatcherism: 1979-1990	Towards a New Consensus: 1990 - 1997	The Era of New Labour (1997 – 2007)	The Era of New Labour (1997 – 2007)	Revision	
<b>Knowledge and skills (Content)</b>	Thatcher's Challenges Thatcher: Ideology and Leadership Style The Economy (1979-83) Labour Divisions and the SDP Falklands War and the 1983 Election The Miners' Strike The Economy (1984-1990) Extra-Parliamentary Action Thatcher's Society: Winners and Losers Northern Ireland (1979-1987) Thatcher and the Special Relationship Thatcher and Europe  <u>Skills:</u> Essay writing and communicating argument, interpretations analysis, independent reading and consolidation	Thatcher's Fall Thatcher's Legacy Sourcework Essay John Major Labour Under Kinnock and the 1992 Election Black Wednesday Back to Basics Conservative Divisions Northern Ireland (1987-1997) The Birth of New Labour 1997 General Election Social Liberalism Women and Race Relations (1987-1997) Britain and Europe (1987-1997) The Special Relationship (1987-1997)  <u>Skills:</u> Essay writing and communicating argument, interpretations analysis, independent reading and consolidation	Blair's Leadership Constitutional Change Northern Ireland (1997-2007) Blair's Domestic Policies Gordon Brown and the Economy Conservative Weakness Workers, Women and Youth Multicultural Britain Blair and Europe The Balkans and Sierra Leone The War on Terror War on Terror Exam Skills Britain in the World by 2007  <u>Skills:</u> Essay writing and communicating argument, interpretations analysis, independent reading and consolidation		Students are guided through revision of the whole Britain course in preparation for their final A Level Examination.	
<b>Assessment</b>	Students complete regular essays based on sample or past exam questions. These are set either for homework or in lessons and are graded according to AQA' criteria.	Students complete regular essays based on sample or past exam questions. These are set either for homework or in lessons and are graded according to AQA' criteria.	In addition to class based essays, students complete a mock examination covering all of the Britain course (2.5 hour Paper 2).	Students complete regular essays based on sample or past exam questions. These are set either for homework or in lessons and are graded according to AQA' criteria.	Final external A Level Examination	
<b>Cross Curricular Links</b>	Basics of Britain's membership into the EEC studied in GCSE Migration and Empires.	Basics of Britain's membership into the EEC studied in GCSE Migration and Empires.	Modern EU Migration studied in GCSE Migration and Empires.			
<b>SMSC, British Values, Cultural Capital</b>	Earlier themes continue to be discussed. This unit in particular has scope for developing	The above themes continue to be discussed.	This unit allows for discussion of moral issues such as the rights and wrongs of Liberal Interventionism and the Iraq War. This also develops understanding of peacemaking, eg. In Northern Ireland.			

	students' grasp of political debate and allows them to formulate their own views when evaluating Thatcher.				
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<b>Learning outside the classroom</b>	Students are given a reading booklet at the beginning of Year 12 containing articles for independent reading. Students also have access to Sharepoint, where all lessons and resources can be found. Sharepoint also contains links to further reading, podcasts and television/film relevant to the course. A Sixth Form History Society will be running for those wishing to push their love of history further and research topics outside of their studies.				
<b>Additional Subject Specific Information</b>	Students will continue to work on their NEA alongside Russia and Britain studies.	Revision sessions will be on offer for those who need the additional support after mock exams.			