

KS5 Law Curriculum Mapping

Year 12						
Term	Autumn (1)	Autumn (2)	Spring (1)	Spring (2)	Summer (1)	Summer (2)
Topic(s)/ Subjects(s)	<p>This first half term is focused on allowing students to identify the legal establishment and how it impacts in different ways on society. Students will be required to carry out research, present findings to the group and understand how the English Legal System works for both Criminal Law and Tort. This will build on their existing knowledge and also uses current legal cases in the news.</p> <p>Students will understand how laws are made, the influences on lawing including pressure groups, the media, politics and the law commission. Students will also explore structure of the courts in England and how they process cases.</p>	<p>The second part of the term moves on to students understanding how laws are interpreted and followed by the Criminal Courts. Students will gain the knowledge and understanding of how and why an appeal can take place and why judges have to follow previous decisions.</p> <p>Students will have covered all aspects of the English Legal System necessary for their Criminal and Tort papers and have an appreciation of the differences between the two types of law.</p>	<p>In Criminal Law students are now ready to start understanding the foundation theory which underpins the remainder of the course. Time is spent ensuring that the key concepts are embedded by regular case tests in class and use of past exam questions and scenarios.</p> <p>In Tort Law, students will explore the basic principles of Negligence, and how liability can be established for physical damages and damage to property. Students also explore Psychiatric Injury at this point. Students are introduced to a range of different exam skills at this stage, including approaching Multiple-Choice questions, short answer responses and longer scenario based answers.</p>	<p>The second spring half term is used to finalise the teaching of Criminal Law theory and to embed the knowledge through regular scenario questions and ensuring students are able to spot the common issues and problems as they arise. Once this knowledge is embedded, students are then able to start applying it to the Non Fatal Offences.</p> <p>In Tort Law, students move on to studying Occupiers Liability for lawful (1957) and unlawful visitors (1984). Here, students used cases and scenarios to assess liability and damages. Once this knowledge is secure, students will also studying Defences including consent and contributory negligence.</p>	<p>Students will be formally assessed in their April Progress exams. Data from these assessments will be used to plan classroom intervention. Full feedback will be provided, and students will have opportunity to respond to this feedback in full. 1:1 and small group Intervention will be targeted using data from the mock exam.</p> <p>Secondly students will continue with their study of Criminal Law with the focus on defences and Voluntary Manslaughter.</p> <p>Finally, in Tort Law, students will begin their final topic for Year 1, considering Nuisance and the law of Rylands v Fletcher.</p>	<p>During this time, students will begin to study Fatal Offences and will hopefully have the Opportunity to visit courts.</p> <p>During the last few weeks we will organise a mock trial for the students to participate in. This is usually the highlight of the year, when students have the opportunity to put what they have learned into action. The trial involves teamwork and communication skills in addition to presentation skills.</p>
Knowledge and skills (Content)	<p>Civil and Criminal Courts Parliamentary Legislation Legal Personnel (Barristers, Solicitors, Judiciary, Legal Executives) The use of Lay People within Criminal Law Funding for both Criminal and Civil cases</p> <p>Presentation and research skills</p>	<p>Criminal Law: Statutory Interpretation Judicial Precedent and appeal courts</p>	<p>Criminal Law: Actus reus & Causation Mens rea to include Transferred Malice and the Contemporaneity Rule</p>	<p>Criminal Law: Strict Liability Offences Non Fatal Offences Fault within society</p>	<p>Criminal Law: General defences – Automatism, Insanity, Intoxication and Self Defence, Unlawful and Gross Negligence Manslaughter</p>	<p>Criminal Law: Murder and defences of Loss of Control/Diminished Responsibility</p> <p>Mock trial which involves Team work, research and preparation, speech writing</p>
Assessment	<p>Induction Presentation End of unit tests</p>	<p>End of topic tests for Statutory Interpretation and Judicial Precedent</p>	<p>Regular case tests and test scenario questions</p>	<p>Flipped learning task on Strict Liability Regular Case Tests and scenario questions</p>	<p>Progress assessments – Criminal Law and Tort</p>	<p>Ongoing case tests and past exam questions.</p>
Cross Curricular Links	<p>Psychology Politics</p>	<p>Politics</p>				

SMSC, British Values, Cultural Capital	How Defendants are dealt with by the courts and an understanding of how the law works How laws are made and the influences on Parliament	An appreciation of how the law works and the reasons for decisions which may seem unfair at the time.			Students will understand that not all Defendants are liable for their offences and that the law can be sympathetic in certain situations.	How the law is seen to be done. Court room procedures and the impact on the jury.
CEIAG	Identification of the different roles played by legal personnel and their importance in the judicial system		Identification of the role of the CPS in deciding whether there is sufficient evidence to prosecute a case	Identification of the role of the CPS in deciding whether there is sufficient evidence to prosecute a case		Work of barristers Court officials
Learning outside the classroom	Independent research skills	Independent research Use of current cases				Visit to courts
Additional Subject Specific Information	Use of current law cases and information videos					How to structure opening and closing speeches and how to effectively question witnesses

Year 13						
Term	Autumn (1)	Autumn (2)	Spring (1)	Spring (2)	Summer (1)	Summer (2)
Topic(s)/ Subjects(s)	<p>The first half term of Year 13, students continue to study Fatal offences in Criminal Law and review sentencing factors. We will be building on the written skills from Year 12 and regularly review the cases previously covered.</p> <p>In Tort, students study the topics of Negligent Misstatement (Economic Loss) and Vicarious Liability. Students start to become more confident with answering 30mark questions, and time is built into lessons to focus on examination technique and skills.</p>	<p>We will continue with the coverage of Criminal Law and this half term will be given over to Property Offences and the defence of Duress. Students will continue to be regularly assessed on scenario questions and case knowledge.</p> <p>We will also have the opportunity to cover the synoptic topics of fault in criminal law and Justice. These topics bring in the work of a variety of theorists and will also require view familiar cases from a different view points. Students also study Law and Morality, and Balancing Conflicts of Interest and applying to a range of different scenarios across all three papers.</p>	<p>Students will sit their January SaS assessments covering the content of Paper 1 and Paper 2 – during 2 x 2 hour assessments.</p> <p>Students will now begin work on the Paper 3 topic of Contract Law. This will be covered by both teachers so students will have their 9 hours of lessons covering different aspects of topics.</p> <p>Students develop their knowledge of how contracts are offered and acceptance and consideration. Students learn about the Theory of Contract, Terms on Contracts and being their study of the Consumer Rights Act 2015.</p>	<p>The final topics of Contract Law will be covered including Vitiating Factors, discharge from contract and remedies. Students at this point have covered and embedded all substantive and the non-substantive parts of the unit. The plan will be that all new content will be covered by Easter.</p>	<p>During this half term, students will engage in active revision for the forthcoming papers in the summer. Revision is targeted towards topics that students want to focus on and exam skills are finalised.</p> <p>Students will use remaining time to revise all prior topics. Lessons will be spent reteaching and reassessing students on prior content from all three papers. This will include weekly assessment of exam papers. Content that will be retaught which focuses on areas of identified weakness in assessments, areas students lack confidence and areas likely to emerge in this year's exam.</p>	
Knowledge and skills (Content)	<p>Murder Special Defences of Loss of Control and Diminished Responsibility Unlawful and Gross Negligence Manslaughter</p>	<p>Inchoate Offences (Attempts) Theft and Burglary Defence of Duress Justice & Fault using a number of theorists and application of that theory to a variety of cases and criminal situations</p>	<p>Formation of a contract Consumer Rights Act Terms of a contract</p>	<p>Discharge of a contract, Remedies for breach of contract, non substantive synoptic content such as Justice and Balancing Conflicting Interests</p>		
Assessment	<p>Use of past questions and end of unit tests</p>	<p>Scenario questions and case recall tests</p>	<p>SaS assessments – Paper 1 and Paper 2</p>	<p>Scenario questions Case recall</p>		
Cross Curricular Links	<p>Psychology</p>	<p>Psychology Sociology</p>		<p>Sociology and Psychology</p>		
SMSC, British Values, Cultural Capital	<p>Ethical and moral issues surrounding murder and reasons why people kill others</p>	<p>Ethical issues of crime and culpability of defendants</p>	<p>Rights and responsibilities of consumers/businesses when entering into contracts</p>	<p>Parties involved in litigation and its impact on each side in terms of “punishments” and morals</p>		
CEIAG	<p>Work of the CPS</p>					
Learning outside the classroom	<p>Viewing of TV crime series depicting serial murderers</p>	<p>Consolidation of previous work</p>				
Additional Subject Specific Information	<p>Use of current in the news cases to support learning</p>					



Intent

Studying Law gives students an understanding of the role of Law in today's society and raises their awareness of the rights and responsibilities of individuals in the areas of Crime, Tort and Contract Law. By following this course, all students, regardless of their backgrounds will learn about how and why the Rules of Law apply in today's society and its implication on our daily lives. They will understand how the law balances the interests of the state, individuals and society and will be encouraged to view the legal process from different perspectives, utilising current examples and cases to support their beliefs. Students will have the opportunity to take part in a Mock Trial and to visit Law Courts, allowing them to experience how their classroom learning matches the reality of the legal environment. Many of our Law students go on to study Law at University or to start legal apprenticeships, realising how influential and life changing this subject can be on their future employment opportunities and understanding of the world.

To ensure students achieve they fullest potential in Law, students will be formatively assessed each lesson on case recall from both current and past topics.

- Classwork and homework which is assessed will be completed in exercise books so that students can check their progress and identify their weaker areas
- Data from assessments will then be used to target students and aim to enhance their development areas though re-teaching lessons and intervention.
- Students data from assessments and mock exams will be analysed to highlight any areas for development e.g. short mark questions, extended writing or research methods/maths.
- Students will be set homework every lesson which requires them to revisit content from the lessons and practise assessment style questions. This ensures learning is extended further. All homework will be recorded on Show My Homework.
- Students will be directed to do further reading around the subject by making use of online resources and materials. Extracurricular trips will also be organised to legal institutions and universities.