

KS3 Spanish - Single Language Students - Curriculum Mapping

Year 7			
Term	Autumn	Spring	Summer
Topic(s)/ Subjects(s)	Who am I?	School	Town
Knowledge and skills (Content)	<p>Greetings and asking and answering basic questions. Describing yourself and your family – looks and personality. Talking about pets.</p> <p>Core Intent: Students are confident and competent in the use of descriptions, connectives, asking and answering questions, opinions and justifications and the present tense.</p> <p>Additional skills – negative verbs, pronunciation and phonics, nouns and gender, articles, adjective endings.</p>	<p>Saying what you study and giving opinions about school subjects with reasons. Talking about your school day and what you study on each day of the week. Describing and giving opinions about teachers. Talking about your favourite day.</p> <p>Core Intent: Students are confident and competent in the use of descriptions, connectives, asking and answering questions, opinions and justifications and the present tense.</p> <p>Additional skills – key present tense verbs – to have/be/learn, adverbs – normally, sometimes etc, telling the time.</p>	<p>Describing the house you live in and the rooms it contains. Describing a town, the places within it and giving your opinion. Talking about where you go and giving directions to places.</p> <p>Core Intent: Students are confident and competent in the use of descriptions, asking and answering questions, opinions and justifications and the present tense.</p> <p>Additional skills – adjective agreements and word order, comparisons and superlatives. asking and answering questions</p>
Assessment	<p>Ongoing assessment of phonics and vocabulary via fortnightly vocab tests and teacher assessment in lessons.</p> <p>End of module: Reading and Listening assessment Writing assessment and translation</p>	<p>Ongoing assessment of phonics and vocabulary via fortnightly vocab tests and teacher assessment in lessons.</p> <p>End of module: Reading and Listening assessment Speaking assessment</p>	<p>Ongoing assessment of phonics and vocabulary via fortnightly vocab tests and teacher assessment in lessons.</p> <p>End of module: Reading and Listening assessment SAS Writing assessment (covers all year 7 content)</p>
Cross Curricular Links			
SMSC, British Values, Cultural Capital	Links to Hispanic culture - Quinceañera celebrations, family dynamics in Spain, Hispanic celebrities and their descriptions, Mexican beliefs (Alebrijes)	Links to Hispanic culture - Schools in the hispanic world (timetable, subjects studied, etc.)	Links to Hispanic culture – What houses are like in Spain, popular places in Spanish towns and cities
CEIAG	<p>Top employability skills: Confidence in speaking in front of others Communication skills Using initiative Problem solving</p>	<p>Top employability skills: Confidence in speaking in front of others Communication skills Using initiative Problem solving</p>	<p>Top employability skills: Confidence in speaking in front of others Communication skills Using initiative Problem solving</p>
Learning outside the classroom	<p>KS3 MFL Club Duolingo Memrise Quizlet</p>	<p>KS3 MFL Club Duolingo Memrise Quizlet</p>	<p>KS3 MFL Club Duolingo Memrise Quizlet</p>
Additional Subject Specific Information			

Year 8			
Term	Autumn	Spring	Summer
Topic(s)/ Subjects(s)	Free Time	Holidays	Healthy Living
Knowledge and skills (Content)	<p>Giving opinions about sports, saying what you're going to do and why, using the present and past tenses to talk about hobbies.</p> <p>Core Intent: Students are confident and competent in the use of Year 7 AVOCADOS structures (descriptions, asking and answering questions, opinions and justifications and the present tense) as well as developing their understanding of past, present and future tenses.</p> <p>Additional skills – opinions and infinitives, frequency phrases, future tense, telling the time, preterite tense</p>	<p>Countries and transport, weather, past tense activities, future/ideal holidays.</p> <p>Core Intent: Students are confident and competent in the use of Year 7 AVOCADOS structures (descriptions, asking and answering questions, opinions and justifications and the present tense) as well as developing their understanding of past, present and future tenses.</p> <p>Additional skills – Adverbs, using three tenses</p>	<p>Food and drink, opinions, saying what you should/n't do, daily routine.</p> <p>Core Intent: Students are confident and competent in the use of Year 7 AVOCADOS structures (descriptions, asking and answering questions, opinions and justifications and the present tense) as well as developing their understanding of past, present and future tenses.</p> <p>Additional skills – time phrases, regular verbs in the present tense, opinions and justifications, stem-changing verbs, negatives</p>
Assessment	<p>Ongoing assessment of phonics and vocabulary via fortnightly vocab tests and teacher assessment in lessons.</p> <p>End of module: Reading and Listening assessment Speaking assessment</p>	<p>Ongoing assessment of phonics and vocabulary via fortnightly vocab tests and teacher assessment in lessons.</p> <p>End of module: Reading and Listening assessment Writing assessment and translation</p>	<p>Ongoing assessment of phonics and vocabulary via fortnightly vocab tests and teacher assessment in lessons.</p> <p>End of module: Reading and Listening assessment SAS Writing assessment (covers all year 8 content)</p>
Cross Curricular Links			
SMSC, British Values, Cultural Capital	Links to Hispanic culture – popular sports in Spain and comparisons to British sports.	Links to hispanic culture – holiday traditions in hispanic speaking countries, holiday habits.	
CEIAG	<p>Top employability skills: Confidence in speaking in front of others Communication skills Using initiative Problem solving</p>	<p>Top employability skills: Confidence in speaking in front of others Communication skills Using initiative Problem solving</p>	<p>Top employability skills: Confidence in speaking in front of others Communication skills Using initiative Problem solving</p>
Learning outside the classroom	<p>KS3 MFL Club Duolingo Memrise Quizlet</p>	<p>KS3 MFL Club Duolingo Memrise Quizlet</p>	<p>KS3 MFL Club Duolingo Memrise Quizlet</p>
Additional Subject Specific Information			

Year 9			
Term	Autumn	Spring	Summer
Topic(s)/ Subjects(s)	Work	Environment	GCSE Course - Healthy Living and Photo Description
Knowledge and skills (content8	<p>Naming and describing jobs in Spanish.</p> <p>Describing your personality and linking this to suitable jobs.</p> <p>Talking about your future plans for jobs.</p> <p>Core Intent: Students are confident in manipulating verbs and using AVOCADOS structures effectively.</p> <p>Additional skills – using the future and conditional tenses with confidence as well as recapping the present tense. Giving opinions and reasons about jobs and using a range of connectives to link ideas.</p>	<p>Discussing environmental problems and recycling habits in Spanish.</p> <p>Suggesting possible solutions for environmental problems.</p> <p>Comparing the environment in your town now and in the past.</p> <p>Completing an independent writing project about the environment in your town/ city or a town/city in the Hispanic world.</p> <p>Core Intent: Students are confident in manipulating verbs and using AVOCADOS structures effectively.</p> <p>Additional skills – use of past, present and future tenses to make environmental comparisons. Use of modal verbs to suggest solutions. Opinions in a range of tenses. Independent writing skills.</p>	<p>Part 1 – Customs and traditions Key vocabulary to discuss Spanish and personal customs and traditions Recap of verb endings in 3 time frames and expressing opinions about traditions.</p> <p>Part 2 GCSE Photo card description Describing a photo in detail. Recapping opinions and reasons, present, past and future tenses in order to complete a GCSE photo card task.</p> <p>Core intent: Students are confident and competent in the use of descriptions, asking and answering questions, opinions and justifications and the past, present and future tenses. Students can describe a photo in detail.</p> <p>Additional skills – modal verbs, negative constructions, recap of verb endings in 3 time frames.</p>
Assessment	<p>Ongoing assessment of phonics and vocabulary via fortnightly vocab tests and teacher assessment in lessons.</p> <p>End of module: Reading and Listening assessment Speaking assessment</p>	<p>Ongoing assessment of phonics and vocabulary via fortnightly vocab tests and teacher assessment in lessons.</p> <p>End of module: Reading and Listening assessment Writing assessment and translation</p>	<p>Ongoing assessment of phonics and vocabulary via fortnightly vocab tests and teacher assessment in lessons.</p> <p>End of module: Reading and Listening assessment</p> <p>SAS - Writing assessment (GCSE photo card) and translation</p>
Cross Curricular Links		Geography – researching a town/city in the Hispanic world.	
SMSC, British Values, Cultural Capital	Links to Hispanic culture - working life in Spanish speaking countries as well as daily routine. Discussing advantages and disadvantages of jobs.	Links to Hispanic culture - environmental issues and concerns in the Hispanic world. Discussing possible environmental solutions. Researching a town/city in the Hispanic world.	Links to Hispanic culture – discussing meal times, habits and seasonal traditions in Spanish speaking countries. Links to historical and cultural sites in a variety of photos used for description. Discussing opinions in Spanish about own and others' traditions.
CEIAG	<p>Top employability skills: Confidence in speaking in front of others Communication skills Using initiative Problem solving</p>	<p>Top employability skills: Confidence in speaking in front of others Communication skills Using initiative Problem solving</p>	<p>Top employability skills: Confidence in speaking in front of others Communication skills Using initiative Problem solving</p>
Learning outside the classroom	<p>KS3 MFL Club Duolingo Memrise Quizlet</p>	<p>KS3 MFL Club Duolingo Memrise Quizlet</p>	<p>KS3 MFL Club Duolingo Memrise Quizlet</p>
Additional Subject Specific Information			