

Eduqas

GCSE
English Language

Marked Example Material
Component 2

Transactional Writing
Grades 7-9

	Communication and organisation 12 marks	Vocabulary, sentence structure, spelling and punctuation 8 marks
Band 5	11-12 marks - shows sophisticated understanding of the purpose and format of the task - shows sustained awareness of the reader / intended audience - appropriate register is confidently adapted to purpose / audience - content is ambitious, pertinent and sophisticated - ideas are convincingly developed and supported by a range of relevant details - there is sophistication in the shape and structure of the writing - communication has ambition and sophistication	8 marks - there is appropriate and effective variation of sentence structures - virtually all sentence construction is controlled and accurate - a range of punctuation is used confidently and accurately - virtually all spelling, including that of complex irregular words, is correct - control of tense and agreement is totally secure - a wide range of appropriate, ambitious vocabulary is used to create effect or convey precise meaning
Band 4	8-10 marks - shows consistent understanding of the purpose and format of the task - shows secure awareness of the reader/intended audience - register is appropriately and consistently adapted to purpose/audience - content is well-judged and detailed - ideas are organised and coherently developed with supporting detail - there is clear shape and structure in the writing (paragraphs are used effectively to give sequence and organisation) - communication has clarity, fluency and some ambition	6-7 marks - sentence structure is varied to achieve particular effects - control of sentence construction is secure - a range of punctuation is used accurately - spelling, including that of irregular words, is secure - control of tense and agreement is secure - vocabulary is ambitious and used with precision
Band 3	5-7 marks - shows clear understanding of the purpose and format of the task - shows clear awareness of the reader / intended audience - register is appropriately adapted to purpose / audience - content is developed and appropriate reasons are given in support of opinions / ideas - ideas are organised into coherent arguments - there is some shape and structure in the writing (paragraphs are used to give sequence and organisation) - communication has clarity and fluency	4-5 marks - there is variety in sentence structure - control of sentence construction is mostly secure - a range of punctuation is used, mostly accurately - most spelling, including that of irregular words, is correct - control of tense and agreement is mostly secure - vocabulary is beginning to develop and is used with some precision
Band 2	3-4 marks - shows some awareness of the purpose and format of the task - shows awareness of the reader / intended audience - a clear attempt to adapt register to purpose / audience - some reasons are given in support of opinions and ideas - limited development of ideas - some sequencing of ideas into paragraphs (structure / direction may be uncertain) - communication has some clarity and fluency	2-3 marks - some variety of sentence structure - there is some control of sentence construction - some control of a range of punctuation - the spelling is usually accurate - control of tense and agreement is generally secure - there is some range of vocabulary
Band 1	1-2 marks - basic awareness of the purpose and format of the task - some basic awareness of the reader / intended audience - some attempt to adapt register to purpose / audience (e.g. degree of formality) - some relevant content despite uneven coverage of the topic - content may be thin and brief - simple sequencing of ideas (paragraphs may be used to show obvious divisions or group ideas into some order) - there is some basic clarity but communication of meaning is limited	1 mark - limited range of sentence structure - control of sentence construction is limited - there is some attempt to use punctuation - some spelling is accurate - control of tense and agreement is limited - limited range of vocabulary
	0 marks: nothing worthy of credit	0 marks: nothing worthy of credit

100

1000 JOURNAL OF CLIMATE

100

My first point is that most young people who have reduced-price fares are under

the age ~~of~~ when they can drive. For example, the 'Young Person' card is only in operation for people who are sixteen years old or younger. By removing reduced-price fairs, many young people could be put off using buses all together, whether it is because they can no longer afford the bus fare or because they are simply unwilling to pay that amount of money for their travel. Whatever their reason, it still results in the loss of profit for the bus company, which could become a real issue if this ~~problems~~ [✓] problem grows and becomes more serious.

formal
tone?

✓ The fact that many young people do not work in many ways links with my previous point. Unlike adults, who have a job with an opportunity to earn a living, young people don't have that many opportunities. From a few nights babysitting, to short shifts in restaurants, even when work for young people is found the wages are hardly worth singing about. This leaves young people with less money to spend on travel, as they would want to spend it on trips out with their friends. On top of this, young people still pay for the bus, even if not full price, while other age groups are able to travel without paying a penny. To me, this is an issue that needs resolving.

My final point in opposition to your

exp?

proposal is that transport holds an important part in many young ~~people's~~ peoples' lives. For example, the majority of teenagers ~~to~~ take a bus to travel to and from school. Many students can't depend on their parents for lifts every morning, and many live miles and miles away from school so they can't even consider walking. Young people gain independence and responsibility through using buses ~~as~~ which helps develop important skills for the future. By increasing their bus fares, you are stripping students of this opportunity for development, making them learn to be dependent on others for their needs. I, personally, do not want to live in a society where young people rely on their parents to a point where they refuse to do anything for themselves.

In conclusion, I'd like to thank you for taking the time to read through my letter. I look forward to hearing back from you and hope you take my thoughts into consideration when making your final decision. ✓

?

Yours faithfully,

Consistent understanding of purpose.
Content is well-judged/detailed (8/9).
Clear shape and structure.
Secure control.

9+7

16

QUESTION 2.1 -
EXAMPLE 3

A hypnotic Isle of Calan

One of the best days out is a rather
unorthodox one. It is, of course, the island
of Lundy, nestled off the north Devon coast. In
this article, I hope to relay the message that
a truly lovely day out doesn't need to be
modern, and that the old can be enjoyed as
much as the new. ✓

Lundy Island is a small and secluded
island a two hour boat ride from Ilfracombe. It
is about three miles long and exists purely
for ~~its~~ serenity and seclusion. On Lundy, you can
find historical old buildings like a medieval

castle and an old lighthouse that you can still climb up. The island also plays ~~the~~ host to long, luscious fields of heather and hundreds of wildlife. ~~For~~ Examples of this wildlife include:

= Seals, Puffins and Rabbits. Witness Spring bloom, Summer fade and autumn pass on a day out of ~~for~~ peace. However Lundy isn't just all about peace and hippy nonsense as there are numerous activities to make it fun for all the family.

For those who enjoy adventure and exercise, there is rock climbing. However this isn't your ordinary rock climbing, oh no. Rather than climbing up a foam board on plastic handles that a million snotty children have got their hands on first, you are able to climb up cliffs, including the majestic (yet terrifying) ~~the~~ Devil's Slide, which, as the name suggests, is a near vertical smooth drop. If you wish to have fun with the sea, you are able to dive and take boat trips round the coast of the island. With these two activities you may be lucky enough to see one of Lundy's beautiful Seals. But if you are a more relaxed person, then just walk around Lundy. To ensure you walk to all the best bits, the staff who run Lundy have placed stamps all around the island so you are able to see where you have visited with a stamp to remember it.

In conclusion, Lundy Island really is the best day out a family could wish for. It has both excitement and relaxation, buildings and ~~amuse~~

Sophisticated understanding of purpose.

Sustained awareness of intended audience.

Some errors but sentence structure is varied/controlled.

11+6

17

QUESTION 2.1 -
EXAMPLE 2

Love Island - the TV series that returns every summer to our screens, each year filled with controversy, yet millions of teenagers and young people still watch.

The nature and setting of Love Island is very appealing - an idyllic villa on the Spanish island of Mallorca, complete with a large swimming pool, hot tub, firepit and the notorious hideaway. It no doubt appeals to many youngsters for that reason - who wouldn't love watching a show set in paradise, with sun guaranteed every day? ✓

The series begins every year on the first Monday of June and continues for eight weeks, with episodes every day between 9 and 10 pm. This is ~~proven~~ certainly the biggest disadvantage for young people - the sheer amount of ~~ep~~ content and action that happens in every episode means commitment to the show is key - and you can expect it to ✓ take over most of your life!

~~Therefore~~ The first show begins with an introduction to every new contestant, and as it progresses through the weeks more enter the villa whilst some are voted out and forced to go back home. This makes Love Island a very show to invest yourself in and vote for your ~~favourite~~ ~~favourite~~ favourites for the duration. ~~Every show~~ ~~advertising~~

Every episode includes a challenge with questionable names and puns thought

^ of by the producers - but ^{are} mightily entertaining, even if you end up laughing at their expense.

However, some drawbacks of this show for teenagers is the lack of body diversity - all contestants are the media's idea of a 'perfect' body - muscular men, and ~~girls~~ with skinny girls. This has already been criticised by both the audiences and former contestants - and the producers have promised to make changes. In addition, some language may not be appropriate for the youngest viewers - check with your parents that you are allowed to watch it! ✓

Despite some of these problems with Love Island, ~~however~~ it is ^{still} an entertaining series, ~~that is~~ with ~~each~~ each year contestants ~~learning~~ making new catchphrases such as "grafting" that invariably end up being used by the whole country for the rest of the summer. ✓

It will appeal to every teenager who has enough time to catch up with the latest episodes and gossip, and who enjoys a show that is funny yet not cringey, and is made ~~for~~ with the aim of pleasing young people - most contestants are in their early twenties, ~~and~~ then and are easily relatable.

Overall, Love Island is a must-watch this

summed, that will ^{make} ~~have~~ you ~~enjoying~~ for
never ~~at~~ laugh throughout ~~it~~ and it
become inferred in each contestant
as they try and find love in
paradise.

① each episode

Sustained awareness of the intended audience.
Confident and assured writing.
Expression has some ambition.

11+7

18

QUESTION 2.2 - EXAMPLE 3

to the first line of your answer

The man 'selfless' ✓
 alone herself, this is
 of binary

The writer creates the impression that Tola is
 a hero, this is shown in the quote 'fight
 of rescued lives'. The verbs 'rescued'
 suggests that without Tola's aid the soldiers
 would have died this suggests she is a
 hero.

22

✓
 12th January 2023

Dear the Editor of the Strand Times,

I am writing to you today to discuss the
 positive and negative consequences that enforcing a
 period of voluntary work on young people would cause.
 Whilst this work may provide the youth with
 vital work experience, the scheme will be met with

✓ the shock caused by the long, unrelenting hours of their first jobs. It will also provide them with work experience that can be included on their resumes, increasing the chance that they will be selected for ~~the~~ a position within an affluent organisation. Finally, this scheme will have a resounding effect on the social aspects of local communities. Small businesses and the elderly are often aided during voluntary work. Due to these factors I believe the scheme could have an incredibly positive effect. ✓

However the scheme does also pose some negative consequences. The letter suggests that the period of voluntary work should start when the students leave school. This will be ineffective for multiple reasons. Initially, a proposed period of voluntary work will be met with a negative response from the majority of young people. The outlook on this scheme will be that of a punishment rather than a beneficial idea. Any labour conducted by young people is expected to be paid for - meaning many people will see this as pointless. Due to the Ukraine crisis the economy in the ~~the~~ UK has been forced to fluctuate ~~can~~ in an unpredictable manner. This means the prices for clothes, food and necessities have vastly increased. Even with a ^{any} job, young people struggle to afford these items so I believe a period of unpaid work is not a good idea. ✓

To conclude, I believe this scheme will result in both positive and negative consequences. However I believe the negative consequences outweigh any

benefits this idea would pose. Due to the unstable economy and constant inflation of prices of necessities, this ~~period~~ period of voluntary work is ~~very~~ unbeneficial and a waste of time. In order for this scheme to ~~be~~ succeed, the work should instead be paid for. I hope you consider these points in your ~~final~~ decision.

Yours faithfully,

[Redacted Signature]

Shows sophisticated understanding of purpose.
Written with ambition and sophistication. (10/11)
Secure control and accuracy.

11 + 8 = 19 marks