



My Learning My Future

Where can studying English take you?

Highlighting the relevance of English to future careers and opportunities



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Why English matters

**Have you ever considered
where studying English can
take you?**

Today, we'll be exploring some of the career opportunities that are available to you, as well as the various pathways you can take to get there.

What pathways
can you take with
this subject?

What do you
think these roles
involve (daily
task, etc.)?

What careers can
you think of that
use English?

Why is English
an
important
subject?

How will English help
me? - MYPATH

What skills do
you think you
might need for
these roles?



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Explore a
career as a...

Here are some
example roles and
careers linked to

English



Writer

BBC Bitesize case study

BBC Bitesize case study

BBC Bitesize case study



Advertising
Copywriter

BBC Bitesize case study

BBC Bitesize case study



Journalist (Broadcast/Magazine/Newspaper)

BBC Bitesize case study

BBC Bitesize case study

BBC Bitesize case study



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Explore a career as a...

Here are some
example roles and
careers linked to

English

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Solicitor

BBC Bitesize case study

BBC Bitesize case study

iCould case study



Primary School Teacher

iCould case study

BBC Bitesize case study



Senior Content Executive

BBC Bitesize case study

iCould case study



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Discover more about the role

Explore careers using National Careers Service and find out about what jobs involve and how they are right for you

Includes:

- Average salary
- Typical hours
- Work patterns
- Pathways/How to become
- Essential Skills
- Daily tasks
- Career path and progression
- Current opportunities

Research Ideas:

Writer
Advertising Copywriter
Journalist
Solicitor
Primary School Teacher
Senior Content Executive

National Careers Service

We provide information, advice and guidance to help you make decisions on learning, training and work.

This service is available to people who live in England.

Skills assessment

Learn more about your skills and match them to potential new careers.

[Assess your skills](#)

Explore careers

Choose from over 800 career profiles to discover what each job involves.

[Search job profiles](#)

Find a course

Look for online learning opportunities and training courses local to you.

[Look for courses](#)

Careers advice

Making career choices

Whether starting your career, changing job or if you have been affected by COVID-19, understand and make the right choice for you.

Getting a job

Be successful in the recruitment process with tips on great CVs, interviews and graduate scheme applications.

Progressing your career

Move up in your career by developing new skills. Find opportunities like volunteering and online learning.

About us

The National Careers Service can help you with your career, learning and training choices. [Find out more](#) about the different ways we can support you.

Speak to a careers adviser

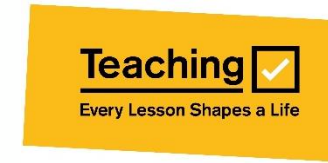
Wherever you are in your decision-making, you can call us on [0800 100 900](#) or [use webchat](#).

Follow us

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[YouTube](#)



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Why not teach English?

Start in the classroom, where you go from there is up to you. Bring your passion for your subject, keep learning, and pass your knowledge onto others

- No two days are the same – and neither are the pupils
- Once qualified you can teach throughout your life
- You could teach abroad
- Progress your career into leadership and management
- Bring your outside interests into the classroom and your subject

Explore teaching

[Daniel's Story](#)

[Jem's Story](#)

[Shaniqua's Story](#)

The right skills to teach?

[Work well
in a team?](#)

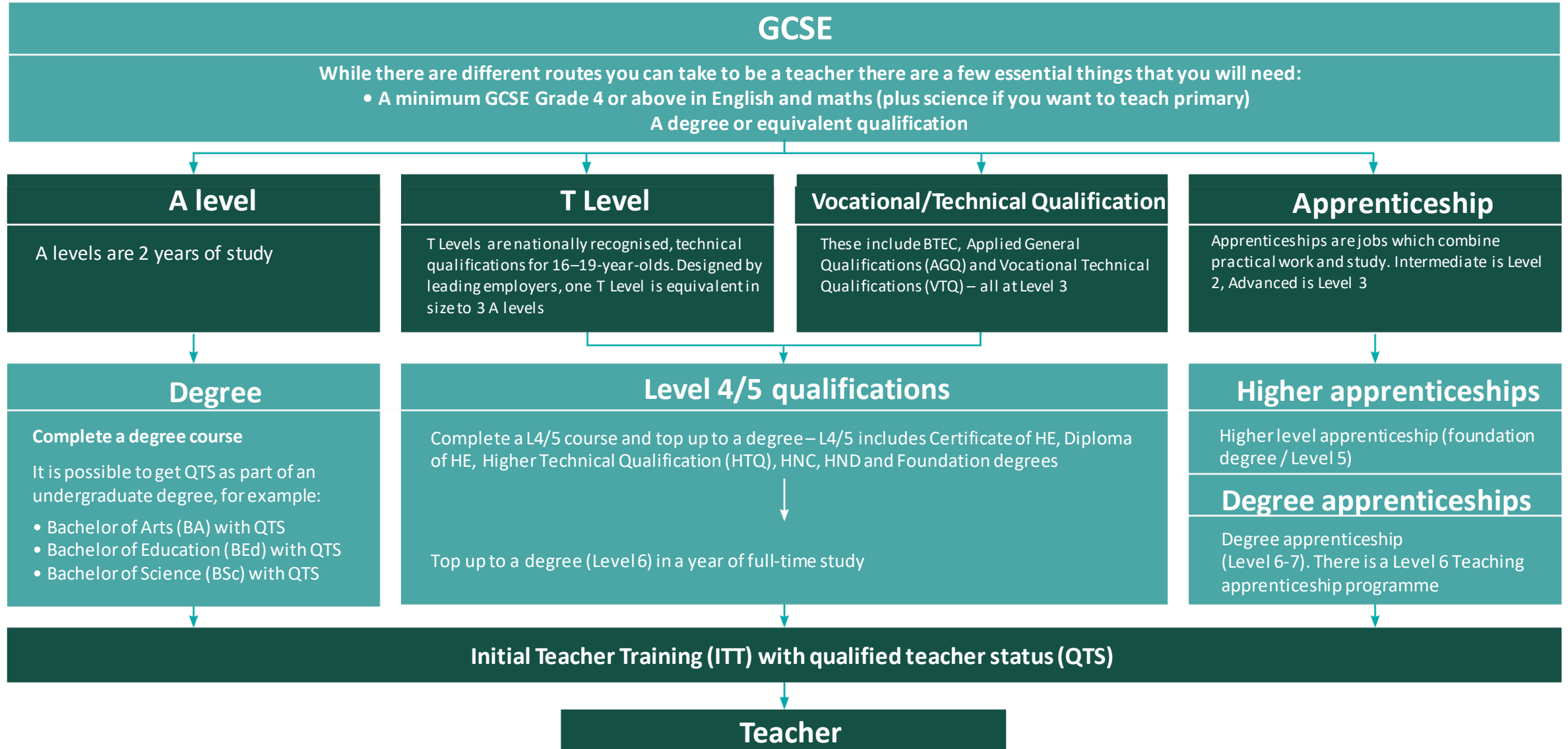
[Love to nurture
imagination?](#)

[Love to keep
learning?](#)

What makes a great
teacher?



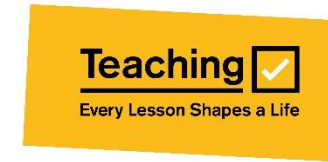
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Why not teach activity?



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- Pick a topic in English you think you would like to try and teach
- Agree your choice of topic with your teacher and the length of session (and with which group)
(It may be the perfect opportunity to try this with a younger class lower down the school, or as a transition activity for Y6)
- Plan a short activity to cover the topic in a way you feel will be engaging and memorable for your peers as part of a lesson starter, main activity or plenary

Consider:

- What are you trying to achieve (teach)? Be clear what information you intend to impart
- How will you make it fun? How will you make it 'stick'? How long will this take?
- What type of activity will you plan for? (written/practical)
- How will you know others have learned it?
- How will you make sure everyone is stretched and challenged?
- What will the end-product be?

Once you have checked it with your teacher, try the lesson with a small group (as agreed by your teacher)

Try and get feedback during and after the session from those in the lessons and from the teacher

After, consider:

- What you enjoyed about the experience
- Whether this is something, with training, you would enjoy
- How you felt when others learned from you



5 | Non-obvious jobs using English: Ever thought about..?

➤ How to become the 'Baby of the house' in Politics

➤ How to become a Solicitor's Apprentice: Jacob's story

➤ How to become a Recruitment consultant: Emily's story

➤ Careers ideas and information - English

➤ Civil Service Manager | Explore careers | National Careers Service

➤ Community Education Co-ordinator | Explore careers | National Careers Service

➤ Efl Teacher | Explore careers | National Careers Service



<https://www.bbc.co.uk/bitesize/articles/zhst2sg>



<https://nationalcareers.service.gov.uk/explore-careers>



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MYPATH Job of the week (English)



Barrister



Journalist



Drama Therapist





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MYPATH English: Why bother?



Poetry:

Drafting Poetry

Understanding Rhythm



Speaking Skills:

Debating and Arguing

Dialect and Slang

Drama

Speaking

Vocabulary



Writing Skills:

Formal and Informal Writing

Grammar

Non-Fiction

Preparing and Drafting

Punctuation

Sentences

Spelling

Tone and Style

Writing to Advise

Writing to Analyse



Reading Skills:

Analysing Persuasive Texts

Atmosphere and Setting

Character

Sentences

Please be aware MYPATH are adding new videos so
keep checking [here](#) for additions



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English careers in a changing world: How can I future-proof my career pathway?

The world will be changing drastically in the next few years to cope with the impacts of climate change and nature loss, and the need to lower greenhouse gas emissions and unsustainable practices. How might this steer your choice of career path using your English skills?

Sustainability

means meeting our own needs without compromising the ability of future generations to meet their own needs.

(UN definition)



Founders4Schools





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English careers in a changing world



Environmental Lawyer



Environmental Journalist

Every career

can be sustainable

1. Use your skills and passion for sustainability to help businesses adapt
2. Work for a company with sustainable values
3. Innovate for a sustainable future



Founders4Schools



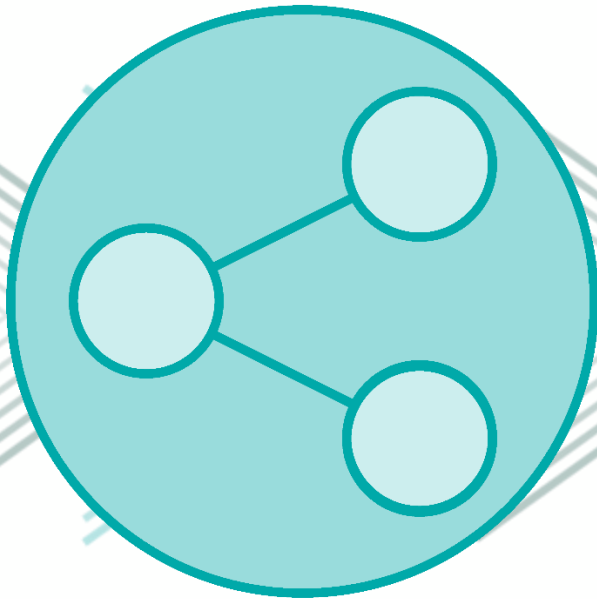


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7 | English Pathways



Combine Study
and Work



Study



Work



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7 | Combine Study and Work

Apprenticeships

- Public Relations Assistant
- Journalist
- Solicitor
- Teaching Assistant
- Digital Marketer
- Hospitality Team Member
- Social Worker
- Advertising Executive
- Bid and Proposal Co-ordinator
- Publishing Assistant
- Police Constable

T Levels

[T Levels | National Careers Service](#)

[T Levels | Education and Childcare](#)

[T Levels | Media, Broadcast and Production](#)

[T Levels | Legal Services](#)

VTQs

[Vocational Technical Qualifications \(VTQs\) | National Careers Service](#)

- English for Business Communications
- English Language Teaching
- English for Literacy
- Education and Training
- Applied law
- Entry level English

[Find more >](#)



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Study Pathways

HTQs (Higher Technical Qualifications)

Higher technical qualifications (HTQs) | National Careers Service

You might find courses in:

- Law and Practice
- Public Services (Law, Criminology, Psychology and Sociology)
- Leadership and Management
- Social Services
- English Language
- English and Creative Writing



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A levels

A levels | National Careers Service

You might find courses in:

- English Literature
- English Language
- Drama
- English Language and Literature
- Film Studies
- Media Studies

Higher education

Higher education | National Careers Service

You can explore undergraduate courses in English

You might find courses in:

- English
- English Literature
- Drama and English
- English Language and Linguistics
- English Literature and Publishing
- Children and Young People's Education, Curriculum and Development
- Advertising, Marketing Communications & Public Relations
- American Literature and Creative Writing
- Primary and Early Years Education
- International Relations and Policy Study
- Media & Communication and Creative Writing





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Work Pathways

Supported internships with an education, health and care plan

[Supported internships | National Careers Service](#)

[Watch Saul's story](#)

You might read about:

- [Access to Work Funding](#) (if you have a disability or health condition)
- [Preparing for Adulthood](#)
- [Talking Futures](#) (A parents' toolkit for career conversations)

School leaver schemes

[School leaver schemes | National Careers Service](#)

You might read about:

- [How to fill in an application form](#)
- [How to write a CV](#)
- [Interview help](#)
- [Progressing your career](#) (Careers Advice from NCS)





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7 | University League Tables

See at a glance the university ranking for English

[English Rankings \(thecompleteuniversityguide.co.uk\)](https://thecompleteuniversityguide.co.uk)

Filter by:

- Overall score
- Entry standards
- Student satisfaction
- Research quality
- Research intensity
- Graduate prospects





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Discover Uni

Have you ever
considered if higher
education is right
for you?

1. Go to <https://discoveruni.gov.uk/>

2. Search for a course or subject

(You should get a page of search results, you can filter these by university or college, whether you want to study full or part time or perhaps you want to see that courses are near you)

Once you have had a look at a few different courses and subjects now it is time to compare some side by side

3. Check out this video which shows you how to use our comparison tool <https://youtu.be/dBFzCQgTp8I> -
Pick 5 courses and add these as a saved course and then you can compare

4. Once you have your chosen five side by side, try to answer the following questions:

- a. What kinds of qualifications do students on the course have when they start the course?
- b. How many have a placement year?
- c. How many courses let you study abroad?
- d. Which has the highest student satisfaction rating? How do you know this?
- e. What kinds of job do graduates from this course go on to?
- f. Which course has the highest salary after three years? (higher/lower than national average)
- g. Choose your favourite course and explain why you chose this course over the others?



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4. Once you have your chosen five side by side, try to answer the following questions:

Is the data I am looking at for a course or a subject?

- a. What year, or years, does the data relate to?
- b. How many students or graduates is this data based on?
- c. Does the data represent all the students on the course or subject area?
- d. Does the data include people like me?
- e. What factors might impact the data?



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Teach English as a Foreign Language (TEFL)

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What is TEFL?

Sometimes known as (TESOL, TESL, ESL) all refer to teaching English to English language learners

Why?

- Start something new
- Opportunity to travel to other parts of the world, broaden your travel experience
- Gain professional experience
- Earn somewhere away from home
- Great for you C.V.

Where?

Most countries require a TEFL qualification; a number also require a degree.
You can also teach English online from the comfort of your own home.
You can teach almost anywhere.





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Teach English as a Foreign Language (TEFL)

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The TEFL Qualification

Beginner courses @ 120 and 200 hours, either online or in-person, with continual assessments over the course.

It should cover:

lesson planning, English grammar, handling classes of various sizes and abilities, ideas to keep students engaged and interested.

Choose an accredited course. Here are the approved providers.

What else?

- Visa requirements
- Start up costs





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In 10 years time...

Job in 10 years time (related
to English):

What GCSEs helped you get this job:

What KS5 Pathways choice did you make and what did you study:

Apprenticeship T level A Level other L3 equivalent

Post 18 pathways choices did you make: explain:

Study & Work Study Work

Essential skills used in the job:

Progression route:



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My local options...

Subject chosen (related to English):

Local college options:

Local apprenticeships options:

Other options:

The pros and cons of these options for me:

Pros:

Cons:

Consider how these will apply and explain:

Cost

Travel

Convenience

Aspirations

Personal circumstances

Other

Final choice – justify:

Next steps:



3 |



Prepare a 3 - 5 minute talk to share with a small group on any role that interests you related to English



What's the role



Where do you need to go to carry out the role



Where has the interest come from



What's the chances of getting this role



What do you need to do to become one



Who do you look up to in this role



Where can you go to study and what level of study



What might a typical day look like



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My career path....





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Essential Skills

Here are three key
skills needed for a
career that uses

English



	Video	Skills Builder Resource KS3	Skills Builder Resource KS4	Skills Builder Resource Post 16
 The oral transmission of information or ideas	Watch here	Short Lesson Speaking Step 6-8	Short Lesson Speaking Step 8-10	Short Lesson Speaking Step 10-12
 The receiving, retaining and processing of information or ideas	Watch here	Short Lesson Listening Step 6-8	Short Lesson Listening Step 8-10	Short Lesson Listening Step 10-12
 The ability to set clear, tangible goals and devise a robust route to achieving them	Watch here	Short Lesson Aiming High Step 6-8	Short Lesson Aiming High Step 8- 10	Short Lesson Aiming High Step 10-12



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	Speaking	Tick which apply
Step 6	I speak effectively by using appropriate tone, expression and gesture	
Step 7	I speak engagingly by using facts and examples to support my points	
Step 8	I speak engagingly by using visual aids to support my points	
Step 9	I speak engagingly by using tone, expression and gesture to engage listeners	
Step 10	I speak adaptively by changing my language, tone and expression depending on the response of listeners	
Step 11	I speak adaptively by planning for different possible responses of listeners	
Step 12	I speak adaptively by changing my content depending on the response of listeners	

My Strength (s)

My area (s) of Development



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	Listening	Tick which apply
Step 6	I show I am listening by how I use eye contact and body language	
Step 7	I show I am listening by using open questions to deepen my understanding	
Step 8	I show I am listening by summarising and rephrasing what I have heard	
Step 9	I am aware of how a speaker is influencing me through their tone	
Step 10	I am aware of how a speaker is influencing me through their language	
Step 11	I listen critically and compare different perspectives	
Step 12	I listen critically and think about where differences in perspectives come from	

My Strength (s)

My area (s) of Development



	Aiming High	I can do this
Step 6	I set goals informed by understanding of what is needed	
Step 7	I set goals, ordering and prioritising tasks to achieve them	
Step 8	I set goals and the right resources to achieve them	
Step 9	I set goals and plan to involve others in the best way	
Step 10	I create plans that are informed by my skill set and that of others	
Step 11	I create plans that include clear targets to make progress tangible	
Step 12	I create plans that are informed by external views, including constructive criticism	


My Strength (s)

My area (s) of Development



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Homework

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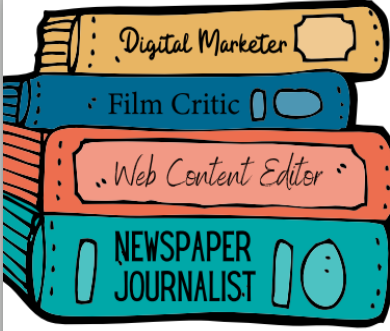
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Where can studying English take you?

Name: _____ Tutor group: _____

Draw a line from the job to the correct character and write which book they are from.

Farmer	Dr Frankenstein Character from _____
Police Officer	Eva Smith Character from _____
Scientist	Atticus Finch Character from _____
Business Owner	Lennie and George Characters from _____
Shop Assistant	Inspector Goole Character from _____
Lawyer	Mr Burling Character from _____



These are jobs where English would be really useful!

Can you research each job and tell us what you would do for them?

Use the [National Careers Service](#) website to help

Digital Marketer

Film Critic

Web Content Editor

NEWSPAPER JOURNALIST

Creation of homework task accredited to Wolverley CE Secondary School, Worcestershire Careers hub.

Explore careers

Find out what a job involves and if it's right for you.

Use the National
Careers Service
Explore careers tool
to research for this
homework

[Explore here](#)



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