

WELCOME TO CONGLETON HIGH SCHOOL



“Congleton High School is
a warm, welcoming place
to learn and work.”

Ofsted 2023

‘Together in the Pursuit of Excellence’



Our vision is to inspire scholarly excellence
in all students.

We work as a community to provide
support, care and guidance that enables
students to excel.

Our values of curiosity, courage, and
ambition shape confident, happy learners
who make a valuable contribution to
society.

WELCOME

Joining Congleton High School in Year 7 is the start of a journey that will ensure your child has access to an exceptional education and the opportunity to develop the resilience to be best prepared for the wider world.

We pride ourselves on a community that is 'together in the pursuit of excellence' in conduct, learning and leadership.

Our promise to families is that students are supported and encouraged to be scholars who are ambitious, curious and courageous in their determination to excel. They are polite, respectful, kind, well-presented citizens who are ready to learn, and who contribute positively to our school.

Excellence in learning is at the heart of everything we do, supported by an unwavering, uncompromising focus and determination from staff, governors, trustees and our families, that all students leave Congleton High School with the best set of qualifications and character possible, equipping them for our rapidly changing, highly competitive and exciting world.

We work closely with our community to ensure students attend school fully, embracing opportunities and overcoming challenges, in order to develop their character and prepare them for future success and happiness as young adults who will make a positive difference to their community.



Heidi Thurland
Headteacher

'Together in the Pursuit of Excellence'

THE CHS PROMISE

The Congleton High School Promise is at the very heart of our culture and ethos. As custodians we are committed to:

- providing a rigorous academic programme that engages and challenges all students to achieve excellence.
- offering a wide variety of enriching activities with access to high quality modern facilities that allow students to explore their interests and talents.
- creating a positive and supportive learning culture where students and staff thrive while feeling safe, respected and valued.
- working with families and our community to provide students with the support and guidance they need to succeed.
- creating a professional culture where we model and demonstrate excellence in learning, conduct and leadership.

Being part of CHS is your child's path to achieving excellence, and we believe that every individual has a unique and valued contribution to make to our community. Our commitment to the highest standards makes Congleton High School the best choice for your child.

Please take the time to visit us, explore our website and speak to our educators – we are confident that CHS is the foremost provider of secondary and post-16 education in the area.



TOGETHER

At Congleton High School we work 'together in the pursuit of excellence'.

We work as a community to support, care and guide all our students, inspiring them to strive for scholarly excellence in every aspect of school life.

Our values of **curiosity, courage and ambition** nurture confident, happy learners who make a valuable contribution to society.

These values characterise our community as we work towards the highest standards and achievements.

Curiosity

- Curiosity is essential for personal growth and development as it helps our students to understand the world around them, to solve problems and to innovate.
- We encourage our students to be confidently curious about the world around them, to ask challenging questions and be open to new experiences and differing views.

Courage

- Courage is essential for success and we encourage students to be courageous in their academic endeavours, the life choices they make and in choosing positive relationships with those around them.
- The courage to be kind, respectful and resilient is an essential part of our ethos.

Ambition

- Ambition is empowering and hopeful. We encourage students to be ambitious in their goals and dreams. Together, we believe 'we can'!
- We aim for excellence in all areas of our school community and value the unique contribution of every student. We provide diverse opportunities that build character and open hearts and minds, preparing your child for an exciting and rapidly changing world.

'Together in the Pursuit of Excellence'

Congleton High School Students are Scholars who:	Congleton High School Staff:	Congleton High School Families:
Curious		
Ask lots of questions and have a thirst for knowledge. They recognise learning is continuous and there is always more to learn! They are highly motivated to increase their knowledge.	Know their students really well – this allows them to provide excellent learning opportunities and pastoral care.	Engage with key information shared by the school to support their child's learning.
Ponder 'The Big Ideas' and are prepared to take risks. They are not afraid to make mistakes!	Listen actively and communicate effectively, capturing their students' attention and interest.	
Are active listeners who are focused on learning opportunities and acting on constructive feedback in order to improve knowledge and skills.	Read widely. Engage in professional learning. Seek to improve and to grow as lifelong learners.	Seek to understand learning approaches and expectations through constructive discussion.
Read fluently and widely, broadening views, vocabulary and perspectives.		
Ambitious		
Have high standards and expectations for themselves. They strive for excellence in conduct and learning.	Have high standards and expectations for themselves and others, striving for excellence in learning at all times.	Share the high expectations of the school for appearance, attendance, conduct and learning.
Are immaculately dressed and take pride in their appearance.	Seek to be inspirational role models.	
Are prepared, well organised and have fantastic habits that ensure they are punctual, equipped and ready to learn.	Plan carefully, ensuring that students are challenged and that they think hard. Staff have an uncompromising belief in their students' ability to excel.	
Courageous		
Think hard and do not give up! Embrace challenge. Make mistakes. Find solutions. Demonstrate the ability to work independently.	Plan and implement a rich and broad curriculum offer that develops character, knowledge and skills through a diverse range of opportunities.	Work with the school positively, recognising we all want the very best for the children in our care. Promote kindness and respect within our community.
Set goals and strive for excellence. Expect and strive to work hard and be resilient – keep returning to a problem until it is solved.		
Listen and act kindly, safely and respectfully, taking responsibility for their choices and actions.	Ensure that students are encouraged to think deeply about their learning. Allow them to 'fail well' using mistakes within the process of learning, building student independence and resilience.	Support their child in relation to creating an effective learning environment at home: <ul style="list-style-type: none">• Take an interest in homework to encourage good study habits.• Encourage reading at home• Take care with screen time/mobile phone use.• Provide structure and routine e.g. bedtime, habits for organisation, time keeping.
Recognise and value the impact they have on the community and the importance of making a positive contribution.		
We offer views appropriately; we take account of and listen to the views of others; we are respectful and tolerant of difference; we build good relationships with each other and seek support to overcome difficult situations if they arise.		
Value being part of our ambitious school community – we are proud to excel!		

PREPARING FOR YEAR 7

Congleton High School is a warm, welcoming and highly ambitious school.

Our staff work tirelessly to build strong relationships with students throughout their journey with us, ensuring that they are able to strive for excellence in everything they do.

We're proud to offer pastoral systems, curriculum specialists and a strong community ethos that create an environment where our students develop, are constantly challenged, and take pride in the role we all play in ensuring that our school community supports and encourages the progress and development of all.

We provide a well-developed transition period that includes meeting each student to talk about their strengths and worries during our Primary visits. This allows us to ensure that all students have the smoothest and most beneficial start to their Congleton High School journey.

All students attending Congleton High School in September will attend two transitions days which are held in mid-July, in preparation for a September start. This gives all new starters an opportunity to familiarise themselves with the school and meet their peers from across the area's Primary Schools.



James Davis
Guidance Team Leader, Year 7



CURRICULUM

'Teachers have strong subject knowledge...they use this expertise to help pupils remember and apply the essential knowledge and skills they have been taught.' Ofsted 2023

At CHS we have high expectations and aspirations for all of our students in terms of behaviour and academic achievement, and our exceptional teaching drives an ambitious curriculum.

We stretch and challenge all students through academic rigour, and it is our responsibility to ensure that students are engaged with a broad and balanced curriculum that meets the needs of everyone without exception.

When your child starts their seven-year journey at CHS, they will find a broad balance of traditional and vocational courses on offer that deliver opportunities to gain the qualifications and skills needed to succeed in later life.

Our students follow a strong academic core of English, Maths, Science, a Humanity, a Modern Foreign Language, RE and PE, and upon reaching Year 9, will choose from a wide range of subjects, opting for two further qualifications that include both GCSEs and vocational opportunities.

'Leaders place as much emphasis on pupils' personal development as they do on their academic achievement.' Ofsted 2023

You will find that we place as much emphasis on pupils' personal development as we do on academic achievement, promoting good manners and respect for all staff and students alike. As well as our Personal Development curriculum, all subject staff reinforce students' spiritual, moral, social and cultural mindfulness, as well as the development of modern British values.



ENRICHMENT

Our Enrichment programme offers an expansive choice of experiences and opportunities outside of normal lessons, catering to the most diverse interests. Whether your child is interested in sports, art, media, ecological concern, coding or engineering – we have something for every student.

We run clubs that include rugby, football, netball, basketball, rounders, athletics, table tennis, badminton and volleyball, engineering, science, art, cookery, foreign language film club, media, eco, coding and more.

At CHS we value enrichment so much that if a group of students have an interest that isn't covered, we will help them set up a club.

Enrichment isn't just for years 7 to 11. Our Sixth Form has a whole afternoon of enrichment. They may spend this time as part of the student leadership team, doing work experience, preparing for university, debating the big issues, being the voice for mental health and other groups or helping younger students in the school.

We hope your child has fun exploring everything we have to offer!



OUR CAMPUS

Situated on the outskirts of Congleton in a semi-rural location, our large campus has great facilities for all aspects of the curriculum and school life.

All subjects have classrooms designed to meet their particular needs, and we are continually working to improve and upgrade the facilities that we offer. We have recently completed a bespoke Humanities block that provides a superb learning environment, as well as a new dining facility that delivers diverse, healthy menu choices for every palate.

Congleton High school prides itself on our comprehensive ICT facilities across the whole site, together with well-resourced specialist areas for Art and Photography, Design Technology, Science and Performing Arts.

Our sports facilities include a modern gymnasium, large sports hall, five grass pitches and a state-of-the-art all-weather pitch. These allow us to offer a wide range of sports, both in lessons and as extra-curricular activities.

Humanities



Dining





THE SIXTH FORM JOURNEY

Lincoln D'Annunzio-Bruns

I have just entered Year 13 and study the Extended Diploma in Health and Social Care. At the end of the course I am aiming to get grades AAA.

I joined Congleton High School in Year 8 and have enjoyed every single minute of my time here. This is because the support from staff has been incredible compared to any other school I know. If I have any problems, I know that I can go to any teacher and they will spare any amount of their time to help.

Throughout my time in CHS I have found that there has always been a vital virtue of kindness that the school community demonstrates. Despite specialising in one subject in the Sixth Form, I enjoyed many subjects lower down the school – the array of subjects on offer helped to broaden my horizons when it came to making choices at GCSE.

I admire and respect the level of teaching which is engaging and inspiring for all age groups and abilities. For example, the PE staff treat everyone fairly and enthusiastically regardless of ability. For these reasons, I wanted to give something back and applied, in Year 12, to join the Senior Student Leadership Team and was appointed as Deputy Head Student. I am excited for this year as I am exploring future pathways but also because I want to make a difference to the school in my role.

Grace Tyrrell

I have really enjoyed my time at CHS, from starting in Year 7 all the way through to going into Year 13. I think that I have learned really valuable skills through the teaching I have received and the learning that I have engaged in. I feel that there have been lots of opportunities for me to grow as a person through interests that I have in Drama and Music. For example, I have been able to participate in school shows, Christmas and Summer concerts, as well as helping out with performing for the Year 6 Open Evening.

When rejoining Year 12 I received lots of help in ensuring that my knowledge and skills were strong enough to enable me to succeed in my subjects. I am studying Psychology, Biology and Drama and aiming for grades AAB. I aspire to go to university to study Children's Nursing and I am excited to embark upon the application process, including looking around different universities and finding out more about what my options are.



SEND

(Special Educational Needs and Disability)

At CHS we appreciate that every child is unique, and ensure that our educational provision is tailored to meet the needs of every student.

Our SEND department is a passionate and creative team, with members that strive to find new and interesting ways to support students, whether this is through in-class support from one of our highly experienced and knowledgeable Teaching Assistants, small group interventions for Maths or English or Social Skills, or even one-to-one assistance with physiotherapy or Speech and Language.

We work closely with a range of agencies and charities to access the most bespoke and appropriate support, and regularly share good practice with staff, meaning all teachers at CHS are teachers of SEND.

The school has a number of dedicated rooms, known as XL, which provide large, airy spaces for students with additional needs to meet with their key worker. These areas can also be used as social spaces, to eat lunch or simply to make friends in a calm, controlled environment.

We have recently added a Sensory Room to complement our existing SEND provision, and this has created a superb, intimate space where students can relax and self-regulate, enabling them to manage their own needs.

The SEND team works with teachers, families and individuals to encourage courageous, resilient and inquisitive learners, who will go on to become successful and valued members of the community, fulfilling their potential in an ever-changing world – it is our passion and privilege to do so.



Carolyn Brennan
SENDCo





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Congleton
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