



# **My Learning** **My Future**

**Where can studying Health and Social Care take you?**

Highlighting the relevance of Health and Social Care to future careers and opportunities



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# Why Health and Social Care matters

**Have you ever considered where studying Health and Social Care can take you?**

Today, we'll be exploring some of the career opportunities that are available to you, as well as the various pathways you can take to get there.

What pathways can you take with this subject?

What do you think these roles involve (daily task, etc.)?

What careers can you think of that use Health and Social Care?

Why is Health and Social Care an important subject?

Why study a career in Health and Social Care?  
Bournemouth University  
- YouTube

What skills do you think you might need for these roles?



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# Explore a career as a...

Here are some  
example roles and  
careers linked to

Health and Social Care



**Paramedic**

BBC Bitesize case study

BBC Bitesize case study

NHS case study



**Medicine  
Management  
Technician**

BBC Bitesize case study



**Nursery Assistant**

BBC Bitesize case study

icould case study





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# Explore a career as a...

Here are some  
example roles and  
careers linked to

Health and Social Care



**Occupational Therapy  
Assistant**

BBC Bitesize case study

icould case study

BBC Bitesize case study



**Nurse**

icould case study

BBC Bitesize case study



**Health Promotion  
Specialist**

BBC Bitesize case study

icould case study



# Discover more about the role

Explore careers using National Careers Service and find out about what jobs involve and how they are right for you

## Includes:

- Average salary
- Typical hours
- Work patterns
- Pathways/How to become
- Essential Skills
- Daily tasks
- Career path and progression
- Current opportunities

## Research Ideas:

- [Paramedic](#)
- [Medicine Management Technician](#)
- [Nursery Assistant](#)
- [Occupational Therapist](#)
- [Nursing careers](#)
- [Health Promotion Specialist](#)

## National Careers Service

We provide information, advice and guidance to help you make decisions on learning, training and work.

This service is available to people who live in England.

### Skills assessment

Learn more about your skills and match them to potential new careers.

[Assess your skills](#)

### Explore careers

Choose from over 800 career profiles to discover what each job involves.

[Search job profiles](#)

### Find a course

Look for online learning opportunities and training courses local to you.

[Look for courses](#)

## Careers advice

### Making career choices

Whether starting your career, changing job or if you have been affected by COVID-19, understand and make the right choice for you.

### Getting a job

Be successful in the recruitment process with tips on great CVs, interviews and graduate scheme applications.

### Progressing your career

Move up in your career by developing new skills. Find opportunities like volunteering and online learning.

### About us

The National Careers Service can help you with your career, learning and training choices. [Find out more](#) about the different ways we can support you.

### Speak to a careers adviser

Wherever you are in your decision-making, you can call us on [0800 100 900](tel:0800100900) or [use webchat](#).

### Follow us

- [Twitter](#)
- [Facebook](#)
- [LinkedIn](#)
- [YouTube](#)



# Why not teach Health and Social Care?

Start in the classroom, where you go from there is up to you. Bring your passion for your subject, keep learning, and pass your knowledge onto others

- No two days are the same – and neither are the pupils
- Once qualified you can teach throughout your life
- You could teach abroad
- Progress your career into leadership and management
- Bring your outside interests into the classroom and your subject

# Why is STEM important?

- It boosts essential skills such as problem solving and curiosity
- It helps you see and understand the wider world around you
- It helps young people become future entrepreneurs

## Explore teaching

[Vjendra's Story](#)

[Every Lesson  
Shapes a Life](#)

## The right skills to teach?

[Love to keep  
learning?](#)

[Love to nurture  
imagination?](#)

What makes a great  
teacher?



## GCSE

While there are different routes you can take to be a teacher there are a few essential things that you will need:

- A minimum GCSE Grade 4 or above in English and maths (plus science if you want to teach primary)
- A degree or equivalent qualification

### A level

A levels are 2 years of study

### T Level

T Levels are nationally recognised, technical qualifications for 16–19-year-olds. Designed by leading employers, one T Level is equivalent in size to 3 A levels

### Vocational/Technical Qualification

These include BTEC, Applied General Qualifications (AGQ) and Vocational Technical Qualifications (VTQ) – all at Level 3

### Apprenticeship

Apprenticeships are jobs which combine practical work and study. Intermediate is Level 2, Advanced is Level 3

### Degree

#### Complete a degree course

It is possible to get QTS as part of an undergraduate degree, for example:

- Bachelor of Arts (BA) with QTS
- Bachelor of Education (BEd) with QTS
- Bachelor of Science (BSc) with QTS

### Level 4/5 qualifications

Complete a L4/5 course and top up to a degree – L4/5 includes Certificate of HE, Diploma of HE, Higher Technical Qualification (HTQ), HNC, HND and Foundation degrees

Top up to a degree (Level 6) in a year of full-time study

### Higher apprenticeships

Higher level apprenticeship (foundation degree / Level 5)

### Degree apprenticeships

Degree apprenticeship (Level 6-7). There is a Level 6 Teaching apprenticeship programme

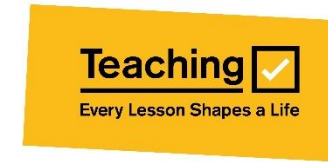
Initial Teacher Training (ITT) with qualified teacher status (QTS)

Teacher



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# Why not teach activity?



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- Pick a topic in Health and Social Care you think you would like to try and teach
- Agree your choice of topic with your teacher and the length of session (and with which group)  
(It may be the perfect opportunity to try this with a younger class lower down the school, or as a transition activity for Y6)
- Plan a short activity to cover the topic in a way you feel will be engaging and memorable for your peers as part of a lesson starter, main activity or plenary

## Consider:

- What are you trying to achieve (teach)? Be clear what information you intend to impart
- How will you make it fun? How will you make it 'stick'? How long will this take?
- What type of activity will you plan for? (written/practical)
- How will you know others have learned it?
- How will you make sure everyone is stretched and challenged?
- What will the end-product be?

Once you have checked it with your teacher, try the lesson with a small group (as agreed by your teacher)  
Try and get feedback during and after the session from those in the lessons and from the teacher

## After, consider:

- What you enjoyed about the experience
- Whether this is something, with training, you would enjoy
- How you felt when others learned from you





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## Non-obvious jobs using Health and Social Care: Ever thought about..?



[How to become an Educational Wellbeing Specialist: Erin's story](#)



[How to become a Medicine Management Technician: Korina's story](#)



[How to become an Urgent Care Paramedic: Becky's story](#)



[Careers ideas and information - Health and Social Care](#)



[Community Matron | Explore careers | National Careers Service](#)



[Health Service Manager | Explore careers | National Careers Service](#)



[School Nurse | Explore careers | National Careers Service](#)



<https://www.bbc.co.uk/bitesize/articles/zhst2sg>



<https://nationalcareers.service.gov.uk/explore-careers>

# MYPATH Job of the week (Health and Social Care)



Paramedic



Youth Worker



Employment Advisor





# Health and Social Care careers in a changing world: How can I future-proof my career pathway?

The world will be changing drastically in the next few years to cope with the impacts of climate change and nature loss, and the need to lower greenhouse gas emissions and unsustainable practices. How might this steer your choice of career path using your Health and Social Care skills?

**Sustainability**  
means meeting our own needs without compromising the ability of future generations to meet their own needs.  
*(UN definition)*





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# Health and Social Care careers in a changing world



**Environmental Practitioner Apprenticeship**



**Junior Doctor**



**Community Enabler**



Founders4Schools





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# A spotlight on Technicians using Health and Social Care

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6 |



Discover here how the technical jobs related to Health and Social Care keep industries moving and the real difference technicians make in our lives.

R021  
Cardiology  
Technician

R033  
Dental  
Technician

R039  
Mortuary  
Technician

R052  
Healthcare  
Engineering  
Technician

R058  
Healthcare  
Laboratory  
Technician

R073  
Pharmacy  
Technician



GATSBY



**Technicians**  
We make the  
difference

[Visit the Gallery here](#)

[Find further resources here](#)



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# A spotlight on Technicians using Health and Social Care

6 |



Discover here how the technical jobs related to Health and Social Care keep industries moving and the real difference technicians make in our lives.

R078  
Prosthetic and Orthotic Technician

R096  
Veterinary Nurse

R101  
Hospital Laboratory Technician

R016  
Radiography Technician

R024  
Clinical Coder

R071 Optical Technician

R015  
Bioinformatics Technician



GATSBY



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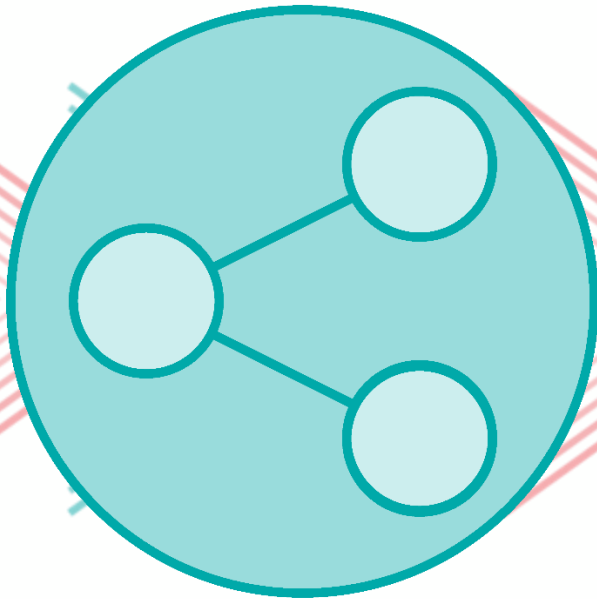


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## 7 | Health and Social Care Pathways



Combine Study  
and Work



Study



Work



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# 7 | Combine Study and Work

## Apprenticeships

- Nurse
- Laboratory Scientist
- Adult Care Worker
- Early Years Assistant
- Dental Nurse
- Optical Assistant
- Health Care Assistant
- Childcare Assistant
- Nursery Assistant

## T Levels

[T Levels | National Careers Service](#)

[T Levels | Education and Childcare](#)

[T Levels | Health](#)

[T Levels | Healthcare Science](#)

[T Levels | Science](#)

[T Levels | Animal Care and Management](#)

## VTQs

[Vocational Technical Qualifications \(VTQs\) | National Careers Service](#)

- Adult Care
- Dental Nursing
- Healthcare Support
- End of Life Care
- Mental Health Care
- Pharmaceutical Science
- Leadership for Health and Social Care and Children and Young People's Services



[Find more >](#)





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# 7 | Study Pathways

## HTQs (Higher Technical Qualifications)

Higher technical qualifications (HTQs) | National Careers Service

**You might find courses in:**

- Complementary Health Care
- Associate Ambulance Practice
- Counselling
- Health and Social Wellbeing
- Early Childhood Education and Care
- Healthcare Practice
- Health and Psychosocial Studies
- Health, Welfare and Social Sciences
- Working with Children, Young People and Families

## A levels

A levels | National Careers Service

**You might find courses in:**

- Health and Social Care and Childcare
- Applied Science
- Biology

## Higher education

Higher education | National Careers Service

You can explore undergraduate courses in Health and Social Care

**You might find courses in:**

- Adult Nursing
- Chiropractic
- Adult Health and Social Care
- Advance Dental Nursing Professional Practice
- Adult and Mental Health Nursing
- Accelerated Nursing (Children and Young People)
- Accelerated Nursing (Mental Health)
- Early Childhood Studies
- Applied Care Practice





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## 7 | Work Pathways

### Supported internships with an education, health and care plan

[Supported internships](#) | [National Careers Service](#)

[Watch Saul's story](#)

**You might read about:**

- [Access to Work Funding](#) (if you have a disability or health condition)
- [Preparing for Adulthood](#)
- [Talking Futures](#) (A parents' toolkit for career conversations)

### School leaver schemes

[School leaver schemes](#) | [National Careers Service](#)

**You might read about:**

- [How to fill in an application form](#)
- [How to write a CV](#)
- [Interview help](#)
- [Progressing your career](#) (Careers Advice from NCS)





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# 7 | University League Tables

See at a glance the university ranking for Health Studies

[Rankings \(thecompleteuniversityguide.co.uk\)](https://thecompleteuniversityguide.co.uk) (Health Studies)

**Filter by:**

- Overall score
- Entry standards
- Student satisfaction
- Research quality
- Research intensity
- Graduate prospects





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# Discover Uni

Have you ever  
considered if higher  
education is right  
for you?

**1. Go to** <https://discoveruni.gov.uk/>

**2. Search for a course or subject**

(You should get a page of search results, you can filter these by university or college, whether you want to study full or part time or perhaps you want to see that courses are near you)

Once you have had a look at a few different courses and subjects now it is time to compare some side by side

**3. Check out this video which shows you how to use our comparison tool** <https://youtu.be/dBFzCQgTp8I> -  
Pick 5 courses and add these as a saved course and then you can compare

**4. Once you have your chosen five side by side, try to answer the following questions:**

- a. What kinds of qualifications do students on the course have when they start the course?
- b. How many have a placement year?
- c. How many courses let you study abroad?
- d. Which has the highest student satisfaction rating? How do you know this?
- e. What kinds of job do graduates from this course go on to?
- f. Which course has the highest salary after three years? (higher/lower than national average)
- g. Choose your favourite course and explain why you chose this course over the others?



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## 4. Once you have your chosen five side by side, try to answer the following questions:

Is the data I am looking at for a course or a subject?

- a. What year, or years, does the data relate to?
- b. How many students or graduates is this data based on?
- c. Does the data represent all the students on the course or subject area?
- d. Does the data include people like me?
- e. What factors might impact the data?



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## In 10 years time...

**Job in 10 years time (related to Health and Social Care):**  
\_\_\_\_\_

**What GCSEs helped you get this job:**  
\_\_\_\_\_

**What KS5 Pathways choice did you make and what did you study:**

Apprenticeship    T level    A Level    other L3 equivalent  
\_\_\_\_\_

**Post 18 pathways choices did you make: explain:**

Study & Work                      Study                      Work  
\_\_\_\_\_

**Essential skills used in the job:**  
\_\_\_\_\_

**Progression route:**  
\_\_\_\_\_



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## My local options...

Subject chosen (related to  
Health and Social Care):

Local college options:

Local apprenticeships options:

Other options:

The pros and cons of these options for me:

Pros:

Cons:

Consider how these will apply and explain:

Cost \_\_\_\_\_

Travel \_\_\_\_\_

Convenience \_\_\_\_\_

Aspirations \_\_\_\_\_

Personal circumstances \_\_\_\_\_

Other \_\_\_\_\_

Final choice – justify:

Next steps:



3 |



**Prepare a 3 - 5 minute talk to share with a small group on any role that interests you related to Health and Social Care**



What's the role



Where do you need to go to carry out the role



Where has the interest come from



What's the chances of getting this role



What do you need to do to become one



Who do you look up to in this role



Where can you go to study and what level of study



What might a typical day look like





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**My career path....**





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# Essential Skills

Here are three  
key skills  
needed for a  
career that  
uses

Health and  
Social Care



	Video	Skills Builder Resource KS3	Skills Builder Resource KS4	Skills Builder Resource Post 16
<b>The oral transmission of information or ideas</b>	<a href="#">Watch here</a>	<a href="#">Short Lesson Speaking Step 6-8</a>	<a href="#">Short Lesson Speaking Step 8-10</a>	<a href="#">Short Lesson Speaking Step 10-12</a>
<b>The receiving, retaining and processing of information or ideas</b>	<a href="#">Watch here</a>	<a href="#">Short Lesson Listening Step 6-8</a>	<a href="#">Short Lesson Listening Step 8-10</a>	<a href="#">Short Lesson Listening Step 10-12</a>
<b>The ability to use tactics and strategies to overcome setbacks and achieve goals</b>	<a href="#">Watch here</a>	<a href="#">Short Lesson Staying Positive Step 6-8</a>	<a href="#">Short Lesson Staying Positive Step 8-10</a>	<a href="#">Short Lesson Staying Positive Step 10-12</a>



8 |



	<b>Speaking</b>	Tick which apply
Step 6	I speak effectively by using appropriate tone, expression and gesture	
Step 7	I speak engagingly by using facts and examples to support my points	
Step 8	I speak engagingly by using visual aids to support my points	
Step 9	I speak engagingly by using tone, expression and gesture to engage listeners	
Step 10	I speak adaptively by changing my language, tone and expression depending on the response of listeners	
Step 11	I speak adaptively by planning for different possible responses of listeners	
Step 12	I speak adaptively by changing my content depending on the response of listeners	

**My Strength (s)**

**My area (s) of Development**



8 |



	<b>Listening</b>	Tick which apply
Step 6	I show I am listening by how I use eye contact and body language	
Step 7	I show I am listening by using open questions to deepen my understanding	
Step 8	I show I am listening by summarising and rephrasing what I have heard	
Step 9	I am aware of how a speaker is influencing me through their tone	
Step 10	I am aware of how a speaker is influencing me through their language	
Step 11	I listen critically and compare different perspectives	
Step 12	I listen critically and think about where differences in perspectives come from	

**My Strength (s)**

**My area (s) of Development**



8 |



	<b>Staying Positive</b>	<b>I can do this</b>
Step 6	I keep trying when something goes wrong and encourage others to keep trying too	
Step 7	I look for opportunities in difficult situations	
Step 8	I look for opportunities in difficult situations, and share these with others	
Step 9	I look for opportunities in difficult situations, and adapt plans to use the opportunities	
Step 10	I look for opportunities in difficult situations, and create new plans to use the opportunities	
Step 11	I identify risks and gains in opportunities	
Step 12	I identify risks and gains in opportunities, and make plans to manage them	

**My Strength (s)**

**My area (s) of Development**



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