Heidi Thurland Headteacher

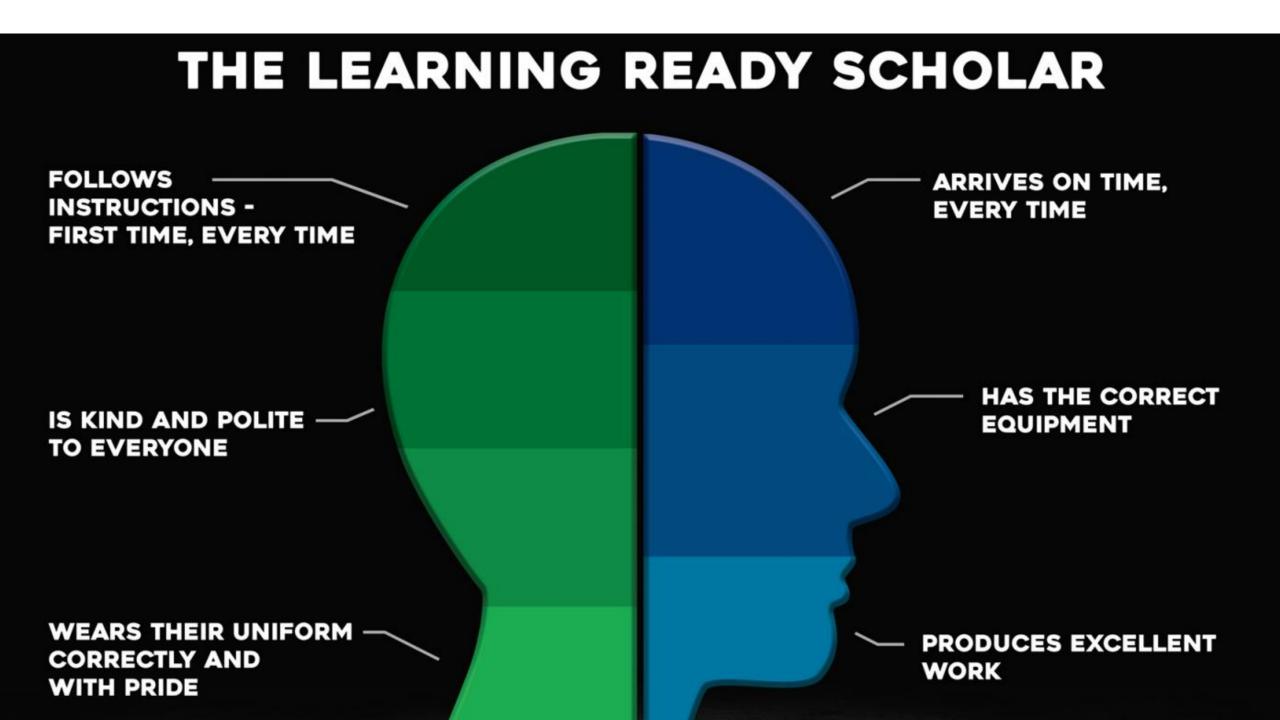
'Together in the Pursuit of Excellence'

Vision & Values





CURIOSITY COURAGE AMBITION



Manners Matter!







Working Together!





Year 7 Information Evening

'Together in the Pursuit of Excellence'





Be in it to win it!

The importance of attendance..

The single biggest favour you can do for your child is to send them to school EVERY day, on TIME!

Well, my child's got a 90% attendance record – that seems pretty good to me!

In a single year this would mean your child has missed **four whole weeks**. Over 5 years it means that your child has missed **half a school year or one and a half terms!**

Student Progress



Attendance - impact for one year

Missed lessons create knowledge gaps

ATTENDANCE DURING ONE YEAR	EQUALS DAYS ABSENT	WHICH MEANS THIS NUMBER OF LESSONS MISSED
97%	6 DAYS	30 LESSONS
90%	20 DAYS	100 LESSONS
80%	39 DAYS	195 LESSONS
LESS THAN 75%	48 DAYS	MORE THAN 240 LESSONS

Student Progress: Resources



Curriculum Maps
<u>Department and Subjects | Congleton High School</u>

KS3 - BBC Bitesize

MathsWatch

Log in | Fiction Express

Educake | Hassle-free homework

Student Progress: Timeline



Year 7 Key Dates

Learning Records and Assessments

Progress Evenings:

- 7a 9th May
- 7b 16th May

Learning Records

- Feb 2024
- June 2024

Year 7 Exams 3rd - 14th June 2024

Student Progress: Expectations



Homework

- Homework is set to test and extend learning
- All homework must be completed on time and to an appropriate standard
- Support at home is essential if your child is to be successful

Attitude to Learning

- 1. Outstanding: In addition to meeting the criteria for 'Good':
- 2. Good: Meeting Expectations
- 3. Improvement Needed: I am not yet meeting the criteria for 'Good'.
- 4. Concerns

Student Progress: Expectations



2	Good: Meeting Expectations				
	I show interest by always working very hard.	I consistently engage well in tasks.	I always bring the correct equipment to lessons.	I complete all homework tasks on time and try very hard to produce	
		I do not waste time in lessons.		my best work.	
	I aim to produce my best work.		My work is generally well-		
		I always use teacher feedback to	organised and presented.	I sometimes complete extension	
	I am resilient – I usually try to overcome difficulties myself rather	improve my work.		tasks or explore further challenges.	
	than give up.	I work well in a group or individually, showing respect for			
	I always catch up on work missed	others and full cooperation.			
	if absent for a lesson.				

Student Support



What can you do to support your child?

You don't have to be an expert in any of the subjects your child chooses to make a real difference - you just need to know how best to spend the time you do have, at each stage of the process.

Attend Progress Evenings and Information Evenings.

Take an interest – learn together!

Support with any future application process and encourage students to seek support where needed.

We are a partnership. Keep us informed – Parents Charter

Student Progress: Expectations



1	Outstanding: In addition to meeting the criteria for 'Good':				
	I show enthusiasm by putting maximum effort into every task.	I always engage fully in all tasks. I use my initiative to look for ways	I take pride in the organisation and presentation of my work.	I regularly complete extension tasks or explore further challenges.	
	I aim to achieve the very best I can, frequently going the extra mile.	to improve my work.			
	I am very resilient – I never give up.				

Student Support: Supporting your child





Wellbeing

Revision





Home learning

Sleep



Student Support: Emotional Wellbeing



- Form tutor first port of call.
- Year team leader Mr Davis
- Mobile phones
- Stress can be good. Reducing unhelpful stress.
- Talk is good.