Heidi Thurland Headteacher

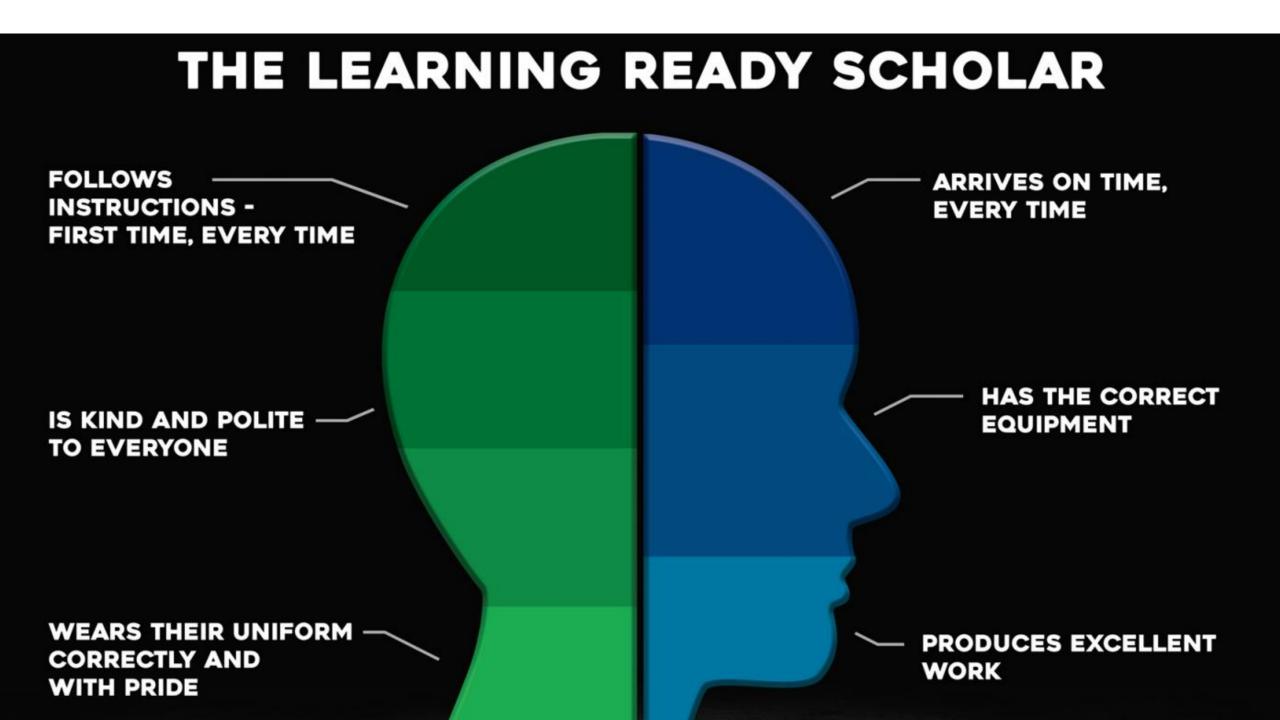
**'Together in the Pursuit** of Excellence'

### Vision & Values





# CURIOSITY COURAGE AMBITION



### Manners Matter!







### Working Together!





## Year 7 Information Evening

**'Together in the Pursuit** of Excellence'





Be in it to win it!

### The importance of attendance..

The single biggest favour you can do for your child is to send them to school EVERY day, on TIME!

Well, my child's got a 90% attendance record – that seems pretty good to me!

In a single year this would mean your child has missed **four whole weeks**. Over 5 years it means that your child has missed **half a school year or one and a half terms!** 

## **Student Progress**



### Attendance - impact for one year

### Missed lessons create knowledge gaps

ATTENDANCE DURING ONE YEAR	EQUALS DAYS ABSENT	WHICH MEANS THIS NUMBER OF LESSONS MISSED
97%	6 DAYS	30 LESSONS
90%	20 DAYS	100 LESSONS
80%	39 DAYS	195 LESSONS
LESS THAN 75%	48 DAYS	MORE THAN 240 LESSONS

### **Student Progress: Resources**



Curriculum Maps
<u>Department and Subjects | Congleton High School</u>

KS3 - BBC Bitesize

**MathsWatch** 

Log in | Fiction Express

Educake | Hassle-free homework

## **Student Progress: Timeline**



#### Year 7 Key Dates

#### **Learning Records and Assessments**

#### **Progress Evenings:**

- 7a 9th May
- 7b 16th May

Learning Records

- Feb 2024
- June 2024

Year 7 Exams 3rd - 14th June 2024

## **Student Progress: Expectations**



### Homework

- Homework is set to test and extend learning
- All homework must be completed on time and to an appropriate standard
- Support at home is essential if your child is to be successful

### **Attitude to Learning**

- 1. Outstanding: In addition to meeting the criteria for 'Good':
- 2. Good: Meeting Expectations
- 3. Improvement Needed: I am not yet meeting the criteria for 'Good'.
- 4. Concerns

### **Student Progress: Expectations**



2	Good: Meeting Expectations				
	I show interest by always working very hard.	I consistently engage well in tasks.	I always bring the correct equipment to lessons.	I complete all homework tasks on time and try very hard to produce	
		I do not waste time in lessons.		my best work.	
	I aim to produce my best work.		My work is generally well-		
		I always use teacher feedback to	organised and presented.	I sometimes complete extension	
	I am resilient – I usually try to overcome difficulties myself rather	improve my work.		tasks or explore further challenges.	
	than give up.	I work well in a group or individually, showing respect for			
	I always catch up on work missed	others and full cooperation.			
	if absent for a lesson.				

## Student Support



What can you do to support your child?

You don't have to be an expert in any of the subjects your child chooses to make a real difference - you just need to know how best to spend the time you do have, at each stage of the process.

Attend Progress Evenings and Information Evenings.

Take an interest – learn together!

Support with any future application process and encourage students to seek support where needed.

We are a partnership. Keep us informed – Parents Charter

### **Student Progress: Expectations**



1	Outstanding: In addition to meeting the criteria for 'Good':				
	I show enthusiasm by putting maximum effort into every task.	I always engage fully in all tasks. I use my initiative to look for ways	I take pride in the organisation and presentation of my work.	I regularly complete extension tasks or explore further challenges.	
	I aim to achieve the very best I can, frequently going the extra mile.	to improve my work.			
	I am very resilient – I never give up.				

# Student Support: Supporting your child





#### Wellbeing

#### Revision





#### Home learning

Sleep



# Student Support: Emotional Wellbeing



- Form tutor first port of call.
- Year team leader Mr Davis
- Mobile phones
- Stress can be good. Reducing unhelpful stress.
- Talk is good.