

Heidi Thurland
Headteacher

**‘Together in the Pursuit
of Excellence’**

Welcome!

**‘Together in the Pursuit
of Excellence’**

Vision & Values



‘Our vision is to inspire *scholarly excellence* in all students.

We work as a community to provide support, care and guidance that enables students to excel. Our values of curiosity, *courage*, and *ambition* shape confident, happy learners who make a valuable contribution to society.’

Vision & Values



CURIOSITY



COURAGE



AMBITION

THE LEARNING READY SCHOLAR

**FOLLOWS
INSTRUCTIONS -
FIRST TIME, EVERY TIME**

**IS KIND AND POLITE
TO EVERYONE**

**WEARS THEIR UNIFORM
CORRECTLY AND
WITH PRIDE**



**ARRIVES ON TIME,
EVERY TIME**

**HAS THE CORRECT
EQUIPMENT**

**PRODUCES EXCELLENT
WORK**

Manners Matter!



Working Together!

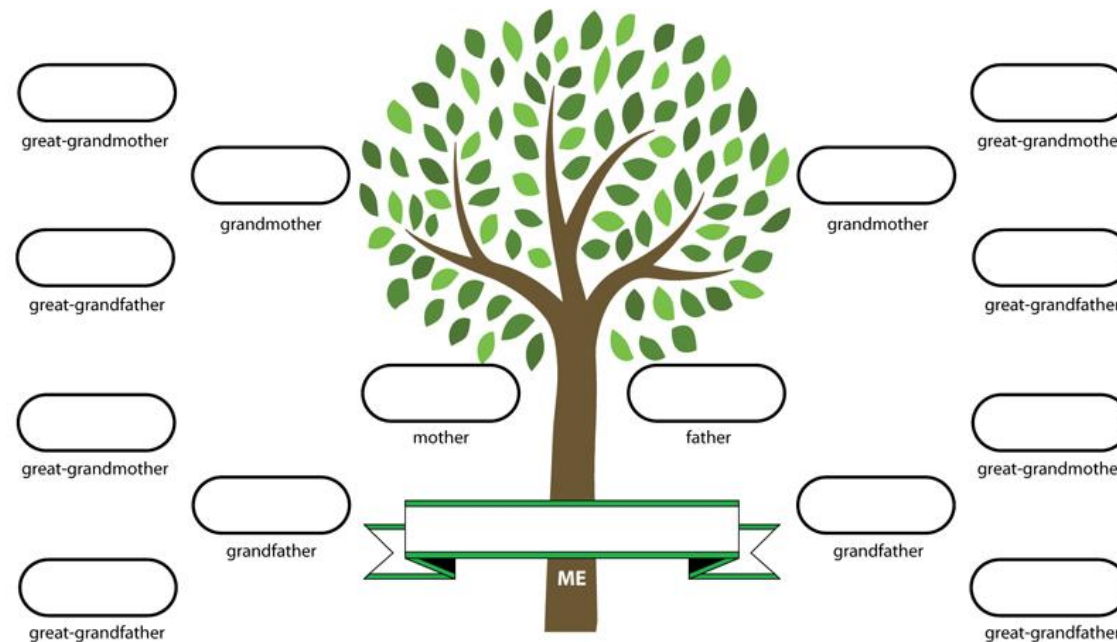


The CHS Family



Family Tree

Senior Leadership Team
Reception Team
Site Team – Cleaners,
Caretakers
Exam Invigilators
Medical Team



House
Tutor
Guidance Lead
Teachers
Supply & cover teachers

Shaping our Culture: Remember the 'Why'



**None of us, including me,
ever do great things. But we
can all do small things, with
great love, and together we
can do something wonderful.**

Mother Teresa

EVERYDAYPOWER

Year 8 Information Evening

**‘Together in the Pursuit
of Excellence’**

Student Progress



Be in it to win it!

The importance of attendance..

The single biggest favour you can do for your child is to send them to school EVERY day, on TIME!

Well, my child's got a 90% attendance record – that seems pretty good to me!

In a single year this would mean your child has missed **four whole weeks**.

Over 5 years it means that your child has missed **half a school year or one and a half terms!**

Student Progress



Attendance - impact for one year

**Missed lessons create
knowledge gaps**

ATTENDANCE DURING ONE YEAR	EQUALS DAYS ABSENT	WHICH MEANS THIS NUMBER OF LESSONS MISSED
97%	6 DAYS	30 LESSONS
90%	20 DAYS	100 LESSONS
80%	39 DAYS	195 LESSONS
LESS THAN 75%	48 DAYS	MORE THAN 240 LESSONS

Student Progress: Resources



Curriculum Maps

[Department and Subjects | Congleton High School](#)

[KS3 - BBC Bitesize](#)

[MathsWatch](#)

[Log in | Fiction Express](#)

Student Progress: Timeline



Year 8 Key Dates

Progress Evenings:

- 8a 25th March
- 8b 18th April

Learning Records and Assessments

Learning Records

- Feb 2024
- June 2024

Y8 Exams

3rd – 14th June 2024

Student Progress: Expectations



Attitude to Learning

- Consistently engage well in tasks.
- Always bring the correct equipment to lessons.
- Always use teacher feedback to improve their work.
- Be resilient – try to overcome difficulties rather than give up.
- Complete all homework tasks on time and try very hard to produce their best work.

Student Progress: Expectations



Homework

- Homework is set to test and extend learning
- All homework must be completed on time and to an appropriate standard
- Support at home is essential if your child is to be successful

Don't let opportunities pass you by

- Extracurricular activities
- Trips
- Events

Student Support



What can you do to support your child?

You don't have to be an expert in any of the subjects your child chooses to make a real difference - you just need to know how best to spend the time you do have, at each stage of the process.

Attend Progress Evenings and Information Evenings.

Take an interest – learn together!

Support with any future application process and encourage students to seek support where needed.

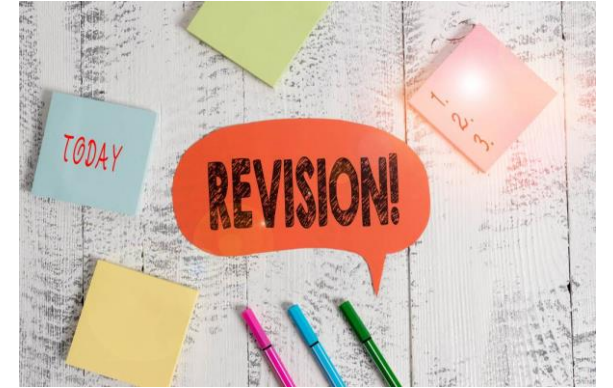
We are a partnership. Keep us informed – Parents Charter

Student Support: Supporting your child



Wellbeing

Revision



Home learning

Sleep



Student Support: Emotional Wellbeing



- Form tutor – first port of call.
- Year team leader - Mrs Wilson Jones
- Mobile phones
- Stress can be good. Reducing unhelpful stress.
- Talk is good.