

Yr. 12 Information Evening

‘Together in the
Pursuit of Excellence’



Headteacher's
Welcome

'Together in the
pursuit of
excellence'



Student Care - Pastoral Team



- **Tutors**
- Our Student Support Team also includes **Mr Donnelly**, who is our Sixth Form Progress Leader – leads on Bursary, **Mrs Sanders** who is our Careers Lead and Work Experience Coordinator and **Mrs Taylor** is our SEND KS5 Lead
- **Mr Franklin** is the Assistant Leader of Sixth Form and will deal with any queries relating to the students in our Sixth Form
- **Miss Boulton** is the Assistant Head Teacher with responsibility for the Sixth Form / Deputy Designated Safeguarding Lead
- Our Examinations team includes **Miss Casey** and **Miss Judd**

Student Progress



- **Well, my child's got a 90% attendance record – that seems pretty good to me!**

The single most important thing you can do to support your child is to send them to school, EVERY day, on TIME!

- In a single year this would mean your child has missed **four whole weeks.**
- Over 5 years it means that your child has missed **half a school year or one and a half terms!**

Student Progress



Attendance impact for one year

Missed lessons create knowledge gaps

ATTENDANCE DURING ONE YEAR	EQUALS DAYS ABSENT	WHICH MEANS THIS NUMBER OF LESSONS MISSED
97%	6 DAYS	30 LESSONS
90%	20 DAYS	100 LESSONS
80%	39 DAYS	195 LESSONS
LESS THAN 75%	48 DAYS	MORE THAN 240 LESSONS

Student Progress



Getting to lessons on time really matters

If in a school year, you are late every day by...	You would have lost approximately...	or you would have missed approximately...
5 Minutes	3.5 Days from School	18 Lessons
10 Minutes	7 Days from School	35 Lessons
15 Minutes	10 Days from School	50 Lessons
20 Minutes	14.5 Days from School	73 Lessons
30 Minutes	22 Days from School	110 Lessons

KS4 to KS5: Stepping Up!



Key differences:

- Pastoral Team
- Timetable – Prep / Enrichment
- Attendance and Punctuality
- ID badges
- Part-time jobs
- Driving lessons
- Dress Code

Independent Study - Prep



- **Strengthens long term memory**
- **Reduce stress and anxiety around exams**
- **Builds confidence**

It's not just how many hours of revision you do, it's also what you do in those hours that counts.

Sixth Form Recognition and Standards



Principles behind our policy:

- Student achievement
- Considering others and their learning
- Health and Safety
- We work in a community
- Role model
- Fairness

Recognising Achievement

- Recognising positive patterns of behaviour
- Culture of achievement

Sixth Form Disciplinary Procedure

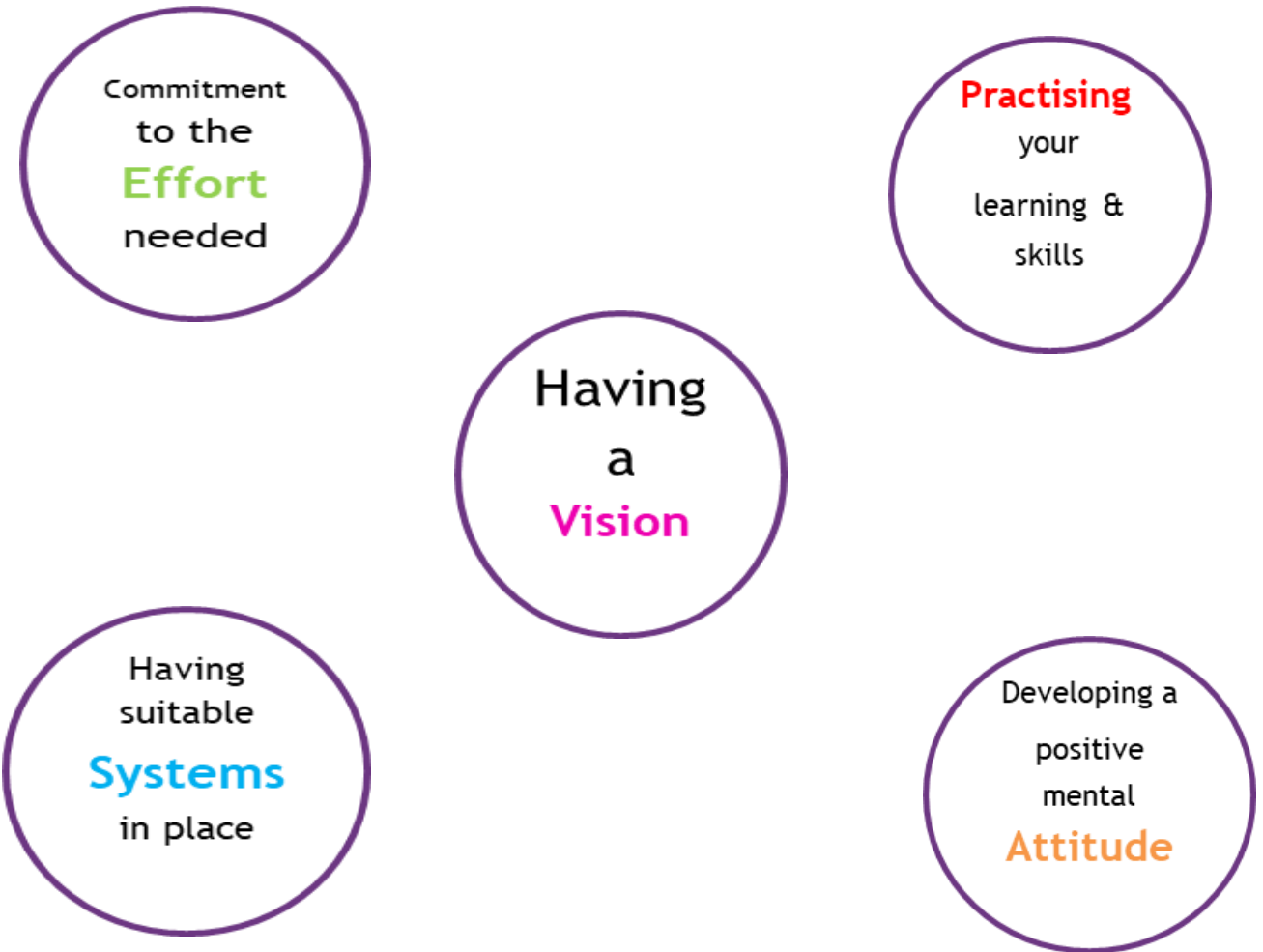


- 5 stage process
- Different members of staff may take the lead at different stages
- Each stage – targets set and review
- Consequences get more significant as students progress through the stages

A Level Mindset



A mindset is defined as “A fixed mental attitude that predetermines a person’s responses to and interpretations of situations”.



Honours Programme



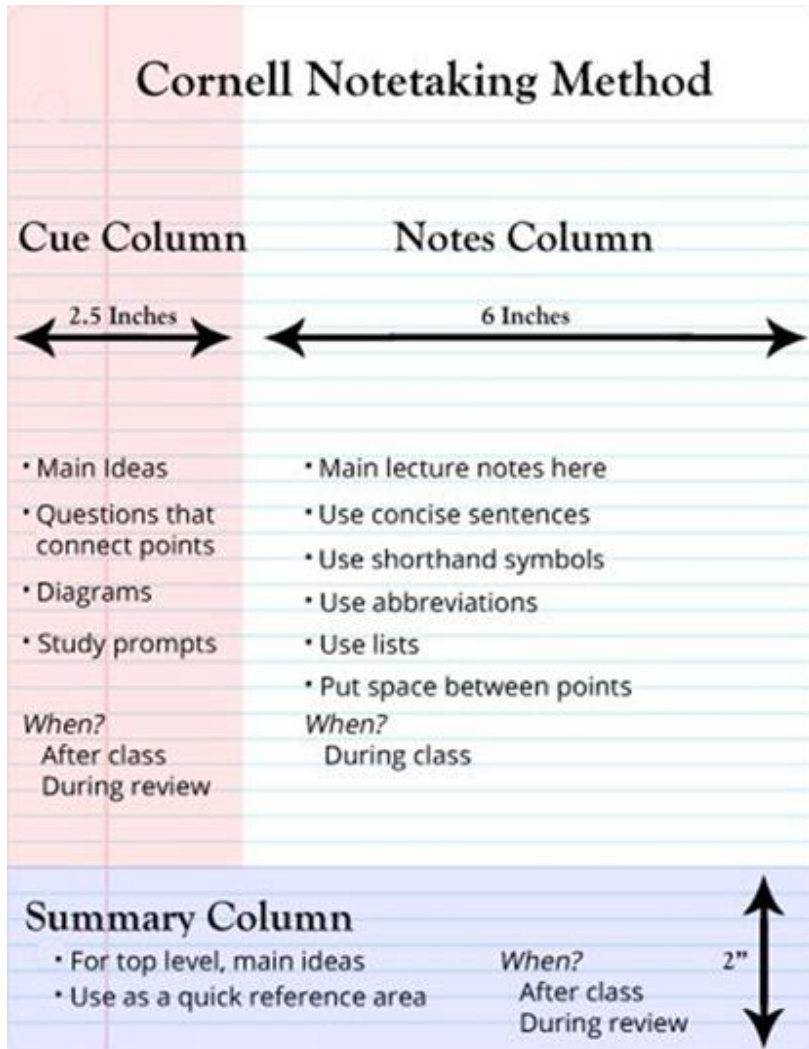
- There is a lot of competition to secure a place on many courses.
- There is a lot of competition to secure a place at many universities.
- It IS difficult to get into top universities in the Russell Group, especially into Oxford and Cambridge.
- Similarly, apprenticeships are becoming increasingly competitive.

RUSSELL

University of Birmingham
University of Bristol
University of Cambridge
Cardiff University
Durham University
University of Edinburgh
University of Exeter
University of Glasgow
Imperial College London
King's College London
University of Leeds
University of Liverpool
London School of Economics
and Political Science
University of Manchester
Newcastle University
University of Nottingham
University of Oxford
Queen Mary University of London
Queen's University Belfast
University of Sheffield
University of Southampton
University College London
University of Warwick
University of York

GROUP

Systems -Notetaking



Key Principles:

Concise, easy to understand notes;
Faster note-taking during the lesson;

The Cue Column and Summary Column help you review your work in the short term and long term;

Allows you to review your notes quickly when revising;

Prompts you to ask questions to clarify understanding and help with revision.



Vision - Post 18 Plans – Working Backwards



- University - www.UCAS.com
- Further education at a local college
- Studying abroad
- Apprenticeships - www.gov.uk/apply-apprenticeship
- Employment
- Gap Year

Post 18 Plans – Vision - Working Backwards



Key dates



- End of September / early October – baseline assessments
- 27th September – University and Apprenticeship Fair
- 26th November – National Apprenticeship Show
- 21st November – GCSE Awards Evening
- 11th December – Sixth Form Community Trip
- **27th February – Year 12 Progress Evening**
- **2nd March – Year 12 Success Evening**
- **28th April – 9th May - Progress Exams**
- June / July – Oxbridge
- 25th June – UCAS / Apprenticeship Preparation Day
- 7th-11th July – Work Experience Week
- 10th July – Scholars Award Evening
- 15th July – Mentoring day

Working with parents



- We are a partnership
- What can you do to support your child?

You don't have to be an expert in any of the subjects your child chooses to make a real difference - you just need to know how best to spend the time you do have, at each stage of the process.

Attend Progress Evenings and Information Evenings.

Take an interest – learn together!

Support with any future application process and encourage students to seek support where needed.

Keep us informed – Parents Charter

Thank you

