

Yr13
Information
Evening

‘Together in the Pursuit
of Excellence’





Headteacher's Welcome

**‘Together in the Pursuit
of Excellence’**

Parent FAQs



Surely, they shouldn't be going out **again** when they've got exams coming up?

I don't understand the UCAS process – what if my child doesn't get the grades?

They only have two terms left but haven't decided what they want to do? What will happen?

They have always got an excuse – I don't know what to believe

I didn't even do A Levels – how can I help?

They've always panicked in exams – when I try to help them, it always ends in a row. I encourage them but it always seems to end in me making them more stressed

Milestones



5 Terms - 2 left

9 hours per subject

Need to work smart and independently -Prep

Expect this year to be challenging

Independent Study - Prep



- Strengthens long term memory
- Reduce stress and anxiety around exams
- Builds confidence

It's not just how many hours of revision you do, it's also what you do in those hours that counts.

Key Dates – Planning Ahead



- End of September / start of October – some Year 13 assessments – recap of Year 12
- Personal Development and registration sessions– UCAS / Apprenticeship Preparation
- 26th November – National Apprenticeship Fair
- Early entry UCAS deadline – 15th October – official deadline / internal deadline deadline 2 October
- **First round of Year 13 mocks 11th November – 22 November**
- UCAS deadline (those not aiming for early entry courses) - official deadline – 29th January / internal deadline – Friday 15th November
- 11th December – Sixth Form Community Trip
- **15th January – Progress Evening**
- **12th February – Success Evening**
- **Second round of Year 13 mocks 3rd March – 14th March**
- Exams start middle of May
- Coursework deadlines ongoing throughout Autumn and Spring terms
- 10th July – Scholars Award Evening

Supporting Progress



The single biggest favour you can do for your child is to make sure they attend school EVERY day, on TIME!

Well, my child's got a 90% attendance record – that seems pretty good to me!

Missing one day could be three / four potential exam questions per subject missed

We have to write references and comment on attendance – we can't lie.

Supporting Progress



Attendance impact for one year

Missed lessons create knowledge gaps

ATTENDANCE DURING ONE YEAR	EQUALS DAYS ABSENT	WHICH MEANS THIS NUMBER OF LESSONS MISSED
97%	6 DAYS	30 LESSONS
90%	20 DAYS	100 LESSONS
80%	39 DAYS	195 LESSONS
LESS THAN 75%	48 DAYS	MORE THAN 240 LESSONS

Supporting Progress



Getting to lessons on time really matters

If in a school year, you are late every day by...	You would have lost approximately...	or you would have missed approximately...
5 Minutes	3.5 Days from School	18 Lessons
10 Minutes	7 Days from School	35 Lessons
15 Minutes	10 Days from School	50 Lessons
20 Minutes	14.5 Days from School	73 Lessons
30 Minutes	22 Days from School	110 Lessons

How can I make a difference?



You don't have to be an expert in any of the subjects your child chooses to make a real difference - you just need to know how best to spend the time you do have, at each stage of the process.

Attending Progress Evenings and Information Evenings.

Take an interest – learn together!

Encourage effective revision strategies e.g. Uplearn, Everlearner, Tutor 2 U, Past papers and exam questions, teaching you.

Support with any application process and encourage students to seek support where needed.

Home and School working together



- New Challenges
- Home Study
- Communication at home
- Communication with school – tutors, learning mentors, Sixth Form Team, Parent Charter
- Preparation - What's happening and when is it happening?
- Organisation – time management
- Encouragement and praise
- Support with managing Stress

Post 18 Pathways



- University
- Further education at a local college
- Studying abroad
- Apprenticeship
- Employment
- Gap Year

What should students be doing now?- UCAS



- Completing UCAS form
- Completing Personal Statement
- Attending Open Days / Virtual tours to narrow down choices – can only choose 5
- Choosing courses that are in line with their predictions
- Booking tests
- Interview preparation
- Ensuring they have enough to include in an application
- Working hard to get their grades

What can families be doing to support?- UCAS



- Checking personal statement
- Support with open days
- Encouraging students to be realistic and to have back up plans in case things go wrong (course choice, grades etc) – helps to manage stress
- Helping students to regulate their emotions / manage their stress
- Lots of routes to a final destination
- Understanding the UCAS jargon

What should students be doing now? - Employment / Apprenticeships



- Keep looking for potential apprenticeships / jobs
- Updating CV
- Letter of application
- Completing Personal Statement – may be needed
- Interview preparation
- Assessment center preparation
- Ensuring they have enough to include in an application
- Taking opportunities e.g. work experience / employability courses / visits / talking to employers

What can families be doing to support?- Apprenticeships and Employment



- Checking CV / letter / personal statement
- Support with searches
- Encouraging students to be realistic and to have back up plans in case things go wrong (they may have to apply to lots of apprenticeships before getting one / higher and degree apprenticeships require high grades) – helps to manage stress
- Helping students to regulate their emotions / manage their stress
- Lots of routes to a final destination

Thank You

