

KS4 English Language Curriculum Mapping 2022-2023

Year 10					
Term	Autumn 1	Autumn 2	Spring 1	Summer 1 SAS	Summer 2
	Contemporary Fiction – Critical Reading The Big questions: How do writers create meaning for effect? How do writers engage readers?	ACC Context Language SOL The Big Questions: How does context relate to text?	Creative Prose How to write interesting and engaging short stories P1 Reading Revision	Eduqas GCSE English language Paper 1 2-11 May	SAS Feedback and progress The power of English: Transactional and persuasive Writing, including Spoken Language assessment Writing and performing speeches Formal Letters and Reviews
Knowledge and skills (Content)	Reading: Fluency, accuracy, structure for meaning and effect, Vocabulary Viewpoint / Narrative voice, Plot, critical understanding, skimming and scanning, reading speed Question Types – Key words Personification e.g. Figure of death Free Indirect narration Effective and imaginative Verbs Tone Character Writer's attitude Methods Context Language choices Figurative Language	Reading: Resilience, speed, confidence with difficult (19 th Century) text ACC Context: Links to Literature study of the text. Develops understanding of the Victorian context and Dickens' aims and methods Writing: planning, proofreading Vocabulary	Authorial techniques and effects Developing written style, accuracy Narrative Structure Narrative Techniques Viewpoint Proofreading P1 Reading Question Types P1 writing: Planning, Writing exam creative prose Paragraphing for impact Speech punctuation Punctuation Figurative writing Writing to engage	Revision Paper 1 skills: Section A reading Q types and value, timing Section B Writing: planning, story structure, engaging characters	Introduction of Spoken language (homework) Transactional/ Persuasive Writing Formal Letter Speech SAS Feedback and improvement Review – group task class web page/ magazine Rhetorical techniques Presentation/ speech skills
Assessment	Reading – Fortnightly Educake Mid-Unit Knowledge based assessment Hamilton Reading Paper Walk-Through	Live / self-assessment/ peer/assessed Feedback Teacher Assessment 1 x How Question 1 x Writing task	Live marking Green pen self / peer assessment Final Creative Prose piece mark out of 40		Spoken Language GCSE Assessment pass/merit/distinction Formal Letter – writing GCSE mark Review: presentation pair/ groups assessed for ATL
Cross Curricular Links	Racism	History – Victorian Era Eng Lit: Study of ACC set text; London Blake			Writing to argue/ persuade
SMSC, British Values, Cultural Capital	Tolerance: Small Island/ About A Boy Authoritarianism: 1984 British Authors British History	Dickens literary tradition British History Charity/ Altruism/ Compassion			
CEIAG	During the course, students are taught a wide range of skills applicable to different careers and the link between strong literacy skills and successful, fulfilling careers is made. Teachers make explicit links to careers in lessons; materials are provided for registration and departmental displays focus on English careers				
Learning outside the classroom	Educake Independent Learning Wider Reading Reading List	Educake independent learning Wider Reading	Wider Reading List		Wider Reading Research for individual Spoken Language Project
Additional Subject Specific Information	Subject specific vocabulary will be taught throughout the unit. Spelling, grammar, and punctuation skills will be tailored by teachers for their specific classes. Knowledge Organisers available for the SOL. Key vocabulary identified in the SOL overviews.	. Subject specific vocabulary will be taught throughout the unit. Spelling, grammar, and punctuation skills will be tailored by teachers for their specific classes. Knowledge Organisers available for the SOL. Key vocabulary identified in the SOL overviews.	Subject specific vocabulary will be taught throughout the unit. Spelling, grammar, and punctuation skills will be tailored by teachers for their specific classes. Knowledge Organisers available for the SOL. Key vocabulary identified in the SOL overviews	Subject specific vocabulary will be taught throughout the unit. Spelling, grammar, and punctuation skills will be tailored by teachers for their specific classes. Knowledge Organisers	

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Year 11					
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
	Non-Fiction: 19 th / 21 st Century Critical reading How do writers present historical and contemporary opinions, experiences and events effectively in non-fiction writing?	SAS P2 Non-Fiction reading and Writing	Revision Practise papers 1 & 2 Booklets with Past papers	Revision Practise papers	Revision Exams
Knowledge and skills (Content)	Viewpoint, bias, rhetorical methods, 19 th Century Context 21 st Century Context	P2 Question Types Reading non-fiction 19 th Century and 21 st century Writing: persuasive/ transactional Writing Forms: Letter, article, speech, report, review, Guide,	Exam Skills		
Assessment	September Assessment: Writing Review, P1 reading Question Summer Consolidation Tasks	Live marking, peer/self-assessment 1x Guide Mock P2	P1 and P2 Rapid turnaround Sample marking	P1 and P2	Exams
Cross Curricular Links	History Writing Exam skills				
SMSC, British Values, Cultural Capital	British authors, British History, Diversity				
CEIAG	During the course, students are taught a wide range of skills applicable to different careers and the link between strong literacy skills and successful, fulfilling careers is made. Teachers make explicit links to careers in lessons; materials are provided for registration and departmental displays focus on English careers				



Learning outside the classroom	Students are set regular homework tasks working on reading and writing skills. The Educake platform is used. Reading for pleasure is encouraged.				
Additional Subject Specific Information	Subject specific vocabulary will be taught throughout the unit. Spelling, grammar, and punctuation skills will be tailored by teachers for their specific classes. Knowledge Organisers available for the SOL. Key vocabulary identified in the SOL overviews.	Subject specific vocabulary will be taught throughout the unit. Spelling, grammar, and punctuation skills will be tailored by teachers for their specific classes. Knowledge Organisers available for the SOL. Key vocabulary identified in the SOL overviews.	Subject specific vocabulary will be taught throughout the unit. Spelling, grammar, and punctuation skills will be tailored by teachers for their specific classes. Knowledge Organisers available for the SOL. Key vocabulary identified in the SOL overviews.	Subject specific vocabulary will be taught throughout the unit. Spelling, grammar, and punctuation skills will be tailored by teachers for their specific classes. Knowledge Organisers available for the SOL. Key vocabulary identified in the SOL overviews.	