# Key Stage 4 Curriculum Map

| | | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|---|---|---|---|---|---|---|
| Year 10 | Knowledge and Skills | Hobbies & Free time<br>Online activities, sports, making plans, past activities, describing a bad day.<br>Revising present tense, using opinions, using the near future tense, use the preterite tense, using direct object pronouns. | Holidays<br>Describing a photo.<br>Discussing travel plans, festivals, talking about a past holiday (activities and accommodation).<br>Comparatives, superlatives, opinions with a range of structures, imperfect tense. | People<br>Descriptions of people, role models, friendships and relationships, personal identity, problems and advice.<br>Photo description, reflexive verbs, listening for gist. | Lifestyle<br>Food, daily routine, mealtimes, habits, illness and injuries, future plans for health and wellbeing.<br>Direct object pronouns, imperfect tense, reflexive verbs in the preterite tense, simple future tense. | School<br>A typical school day, your studies, how you would change your school, students and teachers, past school trip.<br>Translation skills, conditional tense, using negatives, forming questions | Revision & Exams<br>Listening and Reading skills<br>Grammar recap<br>Speaking exam practice (speaking questions, photo descriptions, role play)<br>Writing practice (translations, and all exam writing tasks) |
| | Method of Assessment | GCSE style end of module assessments (Listening, reading, writing, speaking) | | | | | |
| | Additional Information | Fortnightly vocabulary testing will take place in lessons. Students are to use Quizlet to practise. Links will be shared each fortnight. | | | | | |

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|---|---|---|---|---|---|

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Year 11** | Knowledge and Skills | My neighbourhood<br>Describing cities, how a city has changed, shopping preferences, where you live.<br>Perfect tense, comparisons with imperfect tense, present subjunctive, using a range of tenses. | Environment<br>Supporting the community, climate change, helping the environment.<br>The imperative, the passive and its avoidance, opinions with the subjunctive. | Future Plans<br>Getting a job, career intentions, the importance of language learning, AI and its impact.<br>Possessive pronouns, modal verbs. | Speaking Exams & Exam skills<br>Listening and Reading skills<br>Grammar recap<br>Speaking exam practice (speaking questions, photo descriptions, role play)<br>Writing practice (translations, and all exam writing tasks) | Past paper practice | |
| | Method of Assessment | GCSE style end of module assessments (Listening, reading, writing, speaking) | | | | | |
| | Additional Information | Fortnightly vocabulary testing will take place in lessons. Students are to use Quizlet to practise. Links will be shared each fortnight. | | | | | |