

Module 1 – Diviértete

Speaking Practice – Higher Tier

Read aloud

Hablar 1 Look at this task. With a partner, read aloud the four sentences, paying attention to the underlined words.

Pay particular attention to the pronunciation of the underlined words. Remember that the letter ñ is pronounced as 'ny'. Pronounce each vowel sound separately and don't forget that a c followed by an i is a soft c ('th').

Nadia, your Mexican friend, has contributed to a blog about young people and their devices.

Read out the text below to your partner.

Pasa dos horas al día con el teléfono celular.
Mis amigos y yo no compartimos las contraseñas nunca.
Muchas aplicaciones son buenas, pero a veces algunos usuarios escriben cosas malas.
Crea que muchos jóvenes usan las redes sociales todos los días y por lo tanto no practican mucho deporte.

Escuchar 2 Listen and check your pronunciation.

Hablar 3 Listen to the teacher asking the two follow-up questions. Translate each question into English and prepare your own answers in Spanish. Then listen again and respond to the teacher.

You will be asked two questions following a read aloud task. Both questions will relate to the topic of the sentences you have read aloud. The second question will always ask for your opinion. You only need to respond with short sentences to both questions.

Role play

Escuchar 1 Look at the role-play card and prepare what you are going to say.

Setting: At the cinema

Scenario:

- You are at the cinema buying tickets.
- The teacher will play the part of the employee and will speak first.
- The teacher will ask questions in Spanish, and you must answer in Spanish.
- Say a few words or a short phrase/sentence for each prompt. One-word answers are not sufficient to gain full marks.

Task:

- 1 Say what type of film you want to watch.
- 2 Say how many tickets you want.
- 3 Say when you plan to watch the film.
- 4 Ask a question about the cost.
- 5 Ask a question about food or drink.

Keep it simple and just say the film type.

Give either the day or the time you want – or both.

Say the number of tickets or people.

e.g. 'How much is/are ...?'

e.g. 'Do you have...?'

Picture task

Exercise
1

Look at the photo and read the **first part** of the task card. Then listen to Leya describing the photo.

- 1 What does Leya say the young people are doing on their phones?
- 2 Where does she say the group is?
- 3 What does she say about how the teenagers are feeling?

Describe this picture.

Your description must cover:

- people
- location
- activity.

When you have finished your description, you will be asked **two questions** relating to the picture. Say a **short phrase/sentence** in response to each question.

One-word answers will not be sufficient to gain full marks.

You will then move on to a **conversation** on the broader thematic context of **Media and technology**.

During the conversation, you will be asked questions in the present, past and future tenses.

Your responses should be as **full and detailed** as possible.



Exercise
2

Prepare your own description of the photo, mentioning **people, location and activity**. Then, with a partner, take turns to describe the picture.