

Module 5 – A clase

Speaking Practice – Higher Tier

Read aloud

Hablar
1

Look at this task. With a partner, read aloud the four sentences, paying attention to the underlined letters.

Luisa, your Mexican friend, has emailed you to tell you about her studies.
Read out the text below to your partner.

No soy la alumna perfecta, pero hago mucho esfuerzo.
Me interesan las ciencias porque son útiles y el profesor es paciente.
Una vez al día tengo español con la Señora Ibañez que enseña bien y me corrige los errores.
En el futuro querría desarrollar mis conocimientos de inglés porque me gustaría regresar al Reino Unido.

Take extra care with how you pronounce:

- ce cí z
- r (at the start of a word) / rr
- ñ
- u

Escuchar
2

Listen and check your pronunciation.

Hablar
3

Listen to the teacher asking the two follow-up questions. Translate each question into English and prepare your own answers in Spanish. Then listen again and respond to the teacher.

Focus on giving short, simple, accurate answers to these two questions.

Role play

Escribir
1

Look at the role-play card and prepare what you are going to say.

Setting: At the tourist office on a school trip to Spain

Scenario:

- You have free time whilst on a school trip and visit the tourist office.
- The teacher will play the part of the employee and will speak first.
- The teacher will ask questions in Spanish and you must answer in Spanish.
- Say a few words or a short phrase/sentence for each prompt. One-word answers are not sufficient to gain full marks.

Task:

- 1 Say where you want to visit.
- 2 Say why you like learning Spanish.
- 3 Ask a question about schools in Spain.
- 4 Ask the price of one of the souvenirs on sale.
- 5 Say what you will do tomorrow.

Keep it simple – there are no extra marks for using complex language in the role play.

You can ask **any** question (but don't forget to say 'in Spain').

Use vocabulary that you know (e.g. a notebook, pen, t-shirt, etc).

You can use the near future or the simple future tense.

Hablar
2

Practise what you have prepared. Then, using your notes, listen and respond to the teacher.

Escuchar
3

Now listen to Josh doing the role play task. In English, make a note of:

- a how he **answers** the questions for points 1, 2 and 5
- b what questions he **asks** for points 3 and 4

Picture task

Exercice
1

Look at the photo below and read the **first part** of the task card. Then listen to Nadya describing the photo.

- 1 What does Nadya say about the person in the middle? Give two details.
- 2 What does she say about the type of school? What reason does she give?
- 3 In her opinion, what are the pupils doing? Do you agree?
- 4 Nadya says **está explicando**. Can you work out the infinitive of this verb and what it means?

Prepare your own description of the photo.

Your description must cover:

- people
- location
- activity

When you have finished your description, you will be asked **two questions** relating to the picture. Say a **short phrase/sentence** in response to each question.

One-word answers will not be sufficient to gain full marks.

You will then move on to a **conversation** on the broader thematic context of **Studying and my future**.

During the conversation, you will be asked questions in the present, past and future tenses.

Your responses should be as **full and detailed** as possible.



Exercice
2

Prepare your own description of the photo, mentioning **people, location and activity**. Then, with a partner, take turns to describe the picture.