

Module 5 – A clase

Writing Practice – Higher Tier

130–150 word writing task

Write
1

Look at this writing exam task and then, for each bullet point:

- 1 Think about what vocabulary you have learned which you could use in your answer.
For example:

- different **verbs** to give your opinion of school subjects, and **adjectives** to explain your reasons
- **examples** of specific school rules to illustrate the pros and cons
- language for **narrating a story** about what you did / where you went
- how to explain what you **will do** to get good marks

Write a blog about your life at school. You **must** include the following points:

- the subjects you like studying
- the pros and cons of school rules
- what you did on a recent school trip
- what you will do to get good marks in your exams.

Write your answer **in Spanish**.

Aim to write between 130 and 150 words.

- 2 Write down **three or four** ideas for what you could write about.

- 3 Write down which tense(s) you will need to use in your answer.

Read
2

Read Rishi's answer to the exam task. Answer the questions in the callouts.

- 1 This is an example of **complex language**. What does it mean? Find **two** more examples from the text.



Llevo cuatro años aprendiendo español y me encanta. A mis amigos les interesa más la educación física porque dicen que las asignaturas prácticas son más útiles que los idiomas, pero yo no estoy de acuerdo.

Por un lado, las reglas escolares te dan un sentimiento de seguridad. Por ejemplo, se debe respetar a las otras personas y cuidar las instalaciones. Por otro lado, hay otras normas que no son necesarias. Por ejemplo, **está prohibida** llevar **el cabello** muy corto.

Acabo de visitar Madrid con mi clase y fue verdaderamente increíble. El primer día visitamos el Palacio **Real**, pero no saqué ninguna foto ya que perdí mi móvil. **Lo que más me gustó fue cuando** fuimos al Rastro, un mercado al aire libre donde compré un pañuelo para mi madre.

Quiero sacar buenas notas en los exámenes y por lo tanto **voy a estudiar** mucho. También **voy a usar** una aplicación para practicar las matemáticas porque no se me dan bien.

un pañuelo a headscarf

- 2 This phrase is followed by the **infinitive**. What does it mean? What other examples could you use to talk about rules?

- 3 Which **tense** is this? Which other tense could you use here to show variety?

- 4 These words show a **variety of vocabulary**. Can you use context to work out their meaning?

- 5 What does this **opinion phrase** mean? What other examples does he use?

Leer
3

Read Rishi's answer again. Answer the questions in English.

- 1 Why do his friends prefer PE?
- 2 What is the benefit of school rules?
- 3 Which rule does he disagree with?
- 4 What is the Rastro?
- 5 How is he going to prepare for his maths exam?
- 6 Why does he need to practise?

Escribir
4

Prepare your own answer to the task.

- Think about how you can develop your answer for each bullet point.
- Look back at your notes from exercises 1 and 2.
- Look at the 'Challenge checklist' and consider how you can show off your Spanish!
- Write a **brief** plan and organise your answer into paragraphs.
- Write your answer and then carefully check the accuracy of what you have written.

Challenge checklist

	✓ Past, present and future time frames ✓ Connectives / time phrases / sequencers ✓ Extended sentences ✓ Different opinion phrases
	✓ A wider range of tenses (e.g. simple future) ✓ Opinions of others (e.g. A... le gusta...) ✓ A wide range of interesting vocabulary ✓ Adverbs (e.g. desafortunadamente) ✓ Negatives (e.g. nadie, ningún, no... ni...)
	✓ Complex verb phrases (e.g. Llevar + present participle) ✓ Other complex structures (e.g. Lo que más me gustó, comparatives, superlatives) ✓ Verbs with an infinitive (e.g. Acabo de / Se debe / Hay que + infinitive)

Translation

Escribir
1

Read the English text and the Spanish translation. Fill in the blanks with the correct Spanish word(s).

My lessons start at eight o'clock. It is too early, in my opinion. I live quite far from the school and therefore I tend to go by bus if it's raining. Unfortunately, yesterday morning I arrived late. Tonight, I am going to prepare my things before going to bed.

Mis clases **1** a las ocho. En mi opinión, es **2** **3**. Vivo bastante **4** del instituto y **5** suelo **6** en autobús **7** llueve. **8** ayer por la mañana **9** tarde. Esta **10**, voy a preparar mis **11** antes de **12**.

Escribir
2

Translate the following text into Spanish.

I live near my school. Normally, my best friend and I go by bike. Lessons finish at three o'clock and then I study in the library if I have homework. Last week, I got good marks in the history exam. Tomorrow, I am going to visit the science museum with my class.

Spanish word order is often different to English when two nouns come together. For example:

- history exam = examen **de** historia
- science museum = ?



