

Newsletter

Issue 34: June to July 2022

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Year 11 celebrate five wonderful years at CHS (turn to p9)



School pick up and drop off

Following our Safeguarding provision inspection by SCIES in January, where the traffic at pick up and drop off times was raised as a major concern, we are asking for the help and cooperation of parents and carers to keep students and staff safe in and around the school site.

You are permitted to access the school site via the main entrance (in front of reception) to pick up and drop off.

Please DO NOT use the other entrances (the Bus Park or the rear car park/Sports Hall entrance).

There are plenty of safe parking areas only a short walk from school. Please park considerately, not across driveways/junctions, in turning circles etc.) and turn off your engine.

Avoid parking on Box Lane, as this blocks both the pavement and the road, causing a dangerous obstruction for pedestrians and other cars. It also results in chaos as the road becomes gridlocked with single lane traffic unable to move in either direction.

Please also remind your child of their own road safety responsibilities, including staying alert when next to roads and waiting for crossing lights to turn green before stepping into the road.

Thank you for your support.



Contacting us

Please email: enquiries@congletonhigh.com or call: **01260 730123** if you wish to contact school to send a message or make an enquiry.

Please do not use any of our social media channels as these are only monitored in school hours and in term time only and messages may not be seen.



If you would like to send a student success story for us to share in our newsletter and social media, please email: success@congletonhigh.com.

Buy, sell, donate



If you haven't already joined our Facebook group:



CHS Buy, Sell, Swap and Donate,

please feel free to sign up and list all your school related items - uniform, PE kit, required reading texts, textbooks etc.

We also welcome any donations of text books, revision guides or items of uniform you no longer need. Please drop off any donations in to Main Reception or Student Reception, where they will be very gratefully received and passed on.

Dates for your diary

Thursday 1st September	INSET Day
Friday 2nd September	INSET Day
Monday 5th September	School Opens to Students
Wednesday 7th September	Parents in Partnership (PiP) Meeting (7pm)
Tuesday 27th September	Y7 Parent/Carer Information Evening and Social
Thursday 29th September	Y5/6 Open Evening (school closes early at 2pm)
Friday 21st October	School Closes for Half Term Break
Monday 31st October	Town INSET Day
Tuesday 1st November	School Opens to Students
Wednesday 2nd November	Parents in Partnership (PIP) AGM (7pm)



Free Office software

All CHS students have a **free** Office 365 account.

Speak with Mr Davis or Mr Curry in our ICT Team for further details.

Welcome

The last few weeks of any term are inevitably busy and filled with a myriad of events. This term has been exceptionally lively, with so much taking place each day as you will see here in our final newsletter of the academic year.

Once again, I have been so proud and truly amazed as our school year has drawn to a close with our annual celebrations and events such as Year 11 and Year 13's final assemblies, Year 11 Prom, our Performing Arts Summer Showcase, Sports Day, Year 10's Summer Market fundraiser, and Sports Awards Evening to name just a few.

I am fully aware that these events do not happen by chance. They can only take place because of our highly-committed and inspiring staff who go above and beyond the call of duty every day of the year. As their Headteacher, I am proud of the huge amount of opportunities the CHS team provide to showcase and celebrate the work and lives of our exceptional students. This last newsletter of the 2021-22 year will once again demonstrate to you that, despite the on-going challenges we face, Congleton High School remains a vibrant and happy place to learn.

Looking ahead to next year, I have been working with staff and Governors to develop our next whole-school strategic plan. At the heart of this we aim to provide students with an educational experience that develops their emotional resilience, enhances their curriculum knowledge, improves their communication and interpersonal skills and provides them with great teaching and learning experiences that will ensure they can thrive in our rapidly changing and uncertain world.

Finally, it just remains for me to thank you once again for all your unwavering support for our school and your children's education by supporting our ambitions and high standards. Working in partnership with parents and carers really does ensure that we are Achieving Success Together. It enables us to keep building on these successes and continue to achieve our vision of providing the best possible education for your children.

I hope that this glorious spell of weather continues for us all as long as possible, so that we can each use the time to fully recharge ourselves and spend quality time with family and friends over the summer. We look forward to welcoming all students back to school on Monday 5th September (Week 1), fully refreshed and recuperated, ready for the next set of exciting challenges that will be waiting for us in the new school year.

Mr Barlow
CHS Headteacher



Message from our Chair of Governors

It has been so inspiring to see the whole school community immersing itself in so many sporting and educational activities these last few weeks. There is so much to applaud in the manner in which our students conduct themselves coupled with their energy and commitment. The students have earned themselves a much deserved break and governors wish them all a relaxing summer holiday.

Governors would also like to offer our sincere thanks to all the teaching and support staff for their sterling contributions this year after so much Covid disruption.

Staff are, once again, supporting our Summer School for those Year 6 pupils who are making the transition to 'big school' in September. Welcome all.

I am delighted to report that progress on the school's expansion project is progressing well and we expect to see ground broken next term. We hope to see the completion of most of the work before September 2023.

Finally, a big thank you to our team of Governors and a reminder that if you are interested in becoming a Governor at Congleton High School or simply want to know more about the role, please get in touch with Mrs Claire Gritton, Clerk to the Governors, by email at: GovernorsClerk@congletonhigh.com

Mr Rich Benson
CHS Chair of Governors



ATTENDANCE MATTERS

If you're not here, you're not making progress

Top tutor attendance this half-term

Rank	Tutor
1	7CE
2	8MPE
3	7SW

What about my grades?

Students with 100% attendance are **twice as likely** to achieve **5 or more Grade 4+ GCSEs** and **almost 3 times more likely** to achieve **5 or more Grade 4+ GCSEs** including English and Maths than students missing 15-20% of their lessons.

How many days of learning have I lost? (In a year)

Attendance (%)	Number of days absent
98	4 days
95	10 days (2 weeks)
90	20 days (4 weeks)
85	30 days (6 weeks)
80	40 days (8 weeks)

How does my attendance stack up?

OUTSTANDING	100%
GOOD	98-99.9%
Not good enough yet	Less than 98%

Punctuality

What about being late?

Minutes late (every day)	What have I lost? (In a year)
5 mins	3 days lost!
10 mins	6.5 days lost!
15 mins	10 days lost!
20 mins	13 days lost!
30 mins	19 days lost!

School starts at
08:40



Breakfast
available from
08:00



Recognising remarkable

Our Seat on the Plane special recognition trip for a group of our remarkable students finally took place at the beginning of July. This was a long awaited event that had originally been planned for the summer of 2020 but, due to Covid, had been postponed a number of times.



We were hearing so many stories of our students' 'Remarkable' behaviour that we decided to create an event that would enable us to celebrate and reward the best of the best. Students, staff, family, friends,

neighbours and the community were asked to put forward names of students they believed deserved a place on the trip and tell us why. We certainly weren't disappointed and received a whole host of nominations from when the

request originally went out at the beginning of 2020 until nominations closed in June 2022. Here are a few of the reasons given for nominations:

- *'Kind and compassionate, and caring/supportive of his younger sister who has significant disabilities.'*
- *'Volunteering with his mum at a charity kitchen.'*
- *'Rescued a puppy from harm's way. She searched for and successfully found the owner.'*
- *'Self-motivated to turn things around and realise his true potential.'*
- *'Raising money for the Air Ambulance and helping on the farm.'*

Well done to the following remarkable students who were selected from all the nominations to go on the trip:

Lewis H Year 9	Sam R Year 11	Oscar DeV Year 7
Paige T Year 10	Leo McG Year 8	George R Year 7
Luke F Year 8	Daniel C Year 10	Jasmine S Year 9
Finley AE Year 7	Evie F Year 8	Elsie W Year 8
Bella H Year 8	Annabel J Year 8	Jessica S Year 10



To make the day even more of a treat, each winning student was allowed to choose a guest to join them on the day. They were able to learn all about Concorde before getting the chance to go on board and see for themselves what it would have been like to fly on this world-famous aeroplane. A trip to the cockpit was an added bonus and students were amazed by all the controls, dials and buttons. This really was a wonderful opportunity to experience an iconic aircraft that took its last flight in 2003, many years before they were born.

Thank you to everyone who took the time to nominate a student to win a Seat on the Plane. We were so proud to read all the nominations, which told of kindness, hard work, overcoming adversity, personal and school successes and all round remarkable behaviour.

We would also like to say a huge and heartfelt THANK YOU to our Parents in Partnership (PiP) group for funding this fantastic event.



A helping paw

During the summer term the Autism Dogs team visited us to work with a group of students, helping them learn skills such as dog walking/grooming and also talking to them about different dog breeds. The human team were joined by two of their friendly and relaxed dogs, Anook, an Alaskan Malamute and Henry, an Italian Spinone, who also act as therapy animals, helping reduce anxiety.

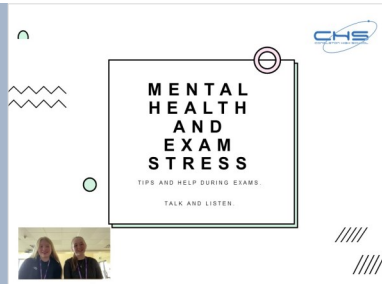


Thank you to our human and canine visitors, who made a real difference for our students. It was a pleasure to welcome them all back after meeting the team for the first time when they exhibited at our Careers Fair in March

Caroline, who runs the company, is a former CHS student, as is her daughter, Tate, who is now a vet. Caroline and the majority of others who work for Autism Dogs are autistic themselves, so have a wealth of knowledge about the benefits of dog therapy for those with autism.

Exam stress support

Two of our Year 12 students, **Leah F** and **Rebecca J**, put together a 'Mental Health and Exam Stress' assembly to help our Key Stage 3 students successfully navigate their end of year Serious About Success (SAS) exams.



Rebecca and Leah used their own experiences of exams to share lots of advice, such as not being afraid to ask for help, getting plenty of rest, and being kind to yourself and others. They also shared teachers' revision and exam tips.

We have contact details on our Student Welfare webpage for a whole range of people at school and also external organisations who can help with stress and worry.

Feeding the family

If you're struggling to stretch the family budget over the summer holidays, it's worth knowing that between 25th July and 4th September, children aged 16 and under can eat for £1 in Asda cafés without a minimum adult spend. The offer is available at any time of the day and includes baby food.



Taking our Body Positivity message to the Lords

Mrs Bates and two of her Body Positivity Group Sixth Form students, **Hannah B** and **Nina W**, attended a 'Recognising Body Image' reception at the House of Lords on Tuesday 12th July at the invitation of Dr Luke Evans MP.



Dr Evans has recently launched a Body Image Pledge calling on organisations to commit to not digitally alter body proportions in their promotional material. Companies including Dove, Boots, Pure Gym, Barry M, John Lewis and Marks and Spencer have so far signed up to the Pledge.

The aim of the reception was to celebrate the progress made and to further promote positive body image. Invites were issued to all Westminster MPs, UK Youth Mental Health Ambassador - Dr Alex George, and a wide variety of public figures including TOWIE's Charles King (who was lucky enough to be photographed with Hannah and Nina!).

During the event, Hannah and Nina were able to network with Parliamentarians, celebrities and other body-image advocates and, afterwards, were treated to a private tour of Parliament.



The reception was sponsored by lots of brands including Dove, who have expressed a keen interest in working with CHS in the future to support our Body Positivity programme.

We were all extremely proud to hear that the valuable work of Mrs Bates and the Body Positivity Group had been recognised and that they were able to join the reception and help to share the Body Positivity message.



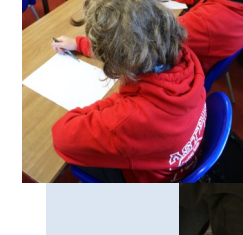
A taste of CHS life for our Class of 2022

Our September 2022 Year 7 spent two days with us in July, enjoying a range of lessons and activities designed to help them adapt to high school life and make lots of new friends.

They picked up lots of essential safety knowledge in Science lessons, explored their creative side in Art, found out about what they study in RE, learned how to express themselves silently in Drama, expanded their vocabulary in English, and much more!

The two days, combined with our August Summer School, will give them a great insight in to high school life and the CHS community. It is also a wonderful way to start to meet new friends - particularly important for students who are joining us from smaller schools or schools out of the area.

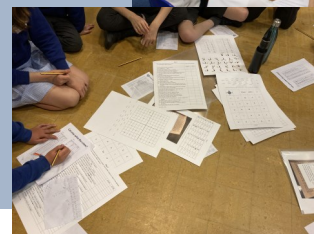
We are really looking forward to welcoming all these Year 6 pupils back in September, when they become our Year 7 Class of 2022!



Calculator code crackers



Pupils from five of our partner primary schools - Astbury St Mary's, Black Firs, Quinta, Smallwood and Woodcocks' Well - joined us in June for a morning of Maths Code Breaking, using a set of number based clues to crack the code and help Miss Fernihough track down her lost calculator! There was a whole variety of challenges for the children to tackle including semaphore, which led to some very comical arm waving! All the groups managed to solve the mystery though and Miss Fernihough was reunited with her trusty calculator. Can any of the Year 6 pupils remember what it is called?

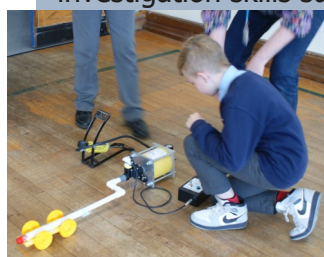


An in-Crest-ible opportunity

In June, we welcomed thirty-eight Year 5 students from seven local primaries - Quinta, Daven, Astbury St Mary's, Scholar Green, Buglawton, Smallwood and Woodcocks' Well for two Crest days. The children completed tasks to help them develop their Science and investigation skills such as: raft, rocket, car and bridge building, kite making, ink

investigations and making methane bubbles - they even set fire to our Technician, Mr Oakley's hand - but he was fine and unharmed (phew)!

The pupils had lots of fun over the two days expanding their Science knowledge and all achieved their Crest Superstar Award - well done!



Careering ahead

This term we have continued to work with students in all years, providing opportunities to give them a head start when it comes to careers and further/higher education and employability skills.



Students have been able to take part in our own A Level taster days and also visits to universities and colleges to help them begin to plan their next steps after CHS. A group of our **ASDAN** students spent a day at Reaseheath College, to find out more about a range of courses including Animal Management, Motor Vehicle, Construction Design and Sports Studies. They had lots of practical opportunities and also got a real flavour of the campus and what it's like to be a Reaseheath student.



Some of our **Year 12** cohort spent a few days at Oxford and Cambridge universities this term, exploring the campuses, learning more about the courses they hope to study and speaking with current undergraduates to get a feel for life at these prestigious universities.

Our **Year 10** students have been working on their CVs and application letters ready for their mock interviews next term. The interviews will be held with a range of employers selected to suit the career aspirations of the year group. We are very grateful for the support of so many local and national businesses, who each year work with us on a range of careers initiatives for students.

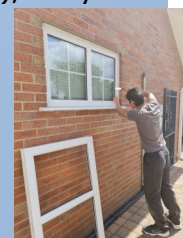
Our **Year 7** 'Guess the employer' event, enabled students to discover more about different employers and job roles and the qualifications, experience and personal attributes those jobs require. Students asked great questions and really listened to the answers to get to the true identity of our six mystery guests - Anna Murray (Tinsdills Solicitors), Jake Pear (Lion and Swan Hotel), Jason Blythe (Rossendale Trust), Jake Booth and Niamh Bailey (Barclays) and Andy Maddock (Balfour Beatty).



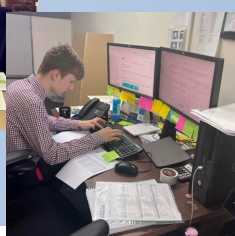
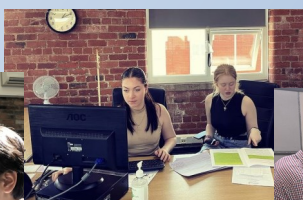
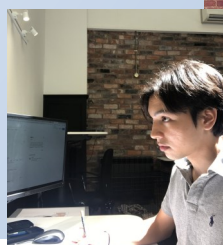
Our **Year 8** Speed Networking Event was also a great success and gave students loads of ideas for the future. Students were able to move from table to table to find out more about the companies and the job roles of our guests and their route to their current position. It was particularly great to welcome back three of our former students: Joe from

Senior Aerospace Bird Bellows, Kayley from Franklyn Financial Management and Tom from Reliance Medical, along with our other wonderful guests: Andy (British Army), Isobel (Visyon), Andy (Cheshire Police), Elaine (East Cheshire NHS) and Mel (Senior Aerospace Bird Bellows).

The penultimate week of the summer term is usually (Covid permitting!) our annual Work Placement Week for the majority of **Year 12** students. Once again this year they have spent time working with a range of employers, picking up valuable skills and experience to help them with their future job applications and careers.



We had many glowing and positive reports back from students and employers alike, including Pan European Networks, the company who hosted **Elliot A** and were so impressed with him that they published on their website an article he had written on nuclear power! (See: <https://bit.ly/3Ohq71F> to read this.



Achieving success together

We always appreciate the support and involvement of parents and carers at CHS so our Parents in Partnership (PiP) group is extremely important to us. The funds generated through PiP activities serve to enrich our students' experience here and provide an essential support to the school's budget. Over the years, every single department at CHS has benefitted in some way from PiP's involvement

In addition to the group's fundraising role, our PiP team also help out at many of our school events, with refreshments, for instance, on Sports Day and at our school concerts.

You don't have to be a parent or carer, we welcome the involvement of all family and community members. We held our first meeting since Covid recently and it was wonderful to see so many in attendance, including lots of new faces. Everyone was extremely enthusiastic, putting forward a host of fantastic suggestions for future fundraising events and initiatives.

If you are interested in joining our wonderful PiP team, contact Mrs Eckersley (ceckersley@congletonhigh.com) or come along to our next meeting: 7-8pm on Wednesday 7th September (meet in main reception).



Celebrate good times

Our Year 11 Prom at Shrigley Hall was a wonderful opportunity to celebrate the end of exams and the last five years at CHS. As is tradition, we enjoyed a whole rainbow of stunning outfits and some amazing forms of transport. Thank you to Frank Henshall for the wonderful photographs capturing the night.



Write good event

A very BIG thank you from our whole school community to Stewart Foster, author of books including Bubble Boy and Check Mates, who spent the day with us in June, discussing the themes in his books, chatting with students, signing books and running a really interesting writing workshop.



Summer spectacular

Our Summer Showcase in June was such a fantastic event. It was a real variety show with so many students having the chance to shine. Well done to everyone who took part in any way.

Thank you to everyone who joined us to celebrate all the wonderful talent we have at CHS and also to the Performing Arts team for putting it all together.



Charity roundup

Throughout this academic year, our students and staff have raised a phenomenal **£7,591.40** for a wide range of local, national and international charities.

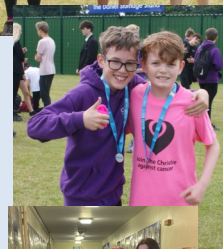
Our fundraising is student-led and, along with annual events like Comic Relief, students suggest ways to raise funds for particular causes or charities they want to support.

Thanks to your generosity, along with all the cash donations, we have also been able to support the Storehouse Foodbank and Ukraine Relief with donations of food and other essential supplies.

Race for Life

We would like to say a huge WELL DONE to our Key Stage 3 Race for Life runners (and Year 10 helpers/runners), who completed a 5km run on Friday 8th July, raising a fantastic **£455** for Cancer Research UK.

A special mention goes to our Science teacher, Dr Buchan, who not only organised the event, but also ran in each of the three year group races!



Summer Market cooler

One charity particularly close to all our hearts here at CHS is the Georgia Leigh Ogden Foundation, set up in memory of a former CHS student who lost her life in a road accident in 2020.

It was this cause that our Year 10 students chose to support with their Summer Market and with an amazing combination of sales, competitions and activities inside and outdoors, they managed to raise a whopping **£1,632.91**.



Unfortunately for Mr Ainsley, the Year 10 GTL, he'd promised to shave his head if they managed to raise more than £1,200. True to his word, he will now be much cooler over the summer!



Great Pride

Our wonderful Sixth Form LGBTQ+ Ambassadors (identifiable by their rainbow lanyards) ran a Pride Stall in June, painting faces, running a Name the Teddy competition and selling flags, badges and cakes.

They made **£99.31**, which was shared between Congleton Pride and Switchboard LGBTQ+ Helpline

Well done and thank you to everyone who helped out or donated.



Sports Day sweets

Another **£142.25** was raised for the Georgia Leigh Ogden Foundation by Mrs Eckersley's Sports Day Sweet Shop.



Get to know our LRC Manager

Many of you know about all the wonderful work that our new LRC Manager, Mrs Richardson, has been doing. For those of you who don't, Sixth form student, **Natasha Scott**, spent time with Mrs Richardson recently to find out more:

What is your favourite: adult fiction or young adult fiction?

Both, I read loads and I especially love *The Kite Runner* by Khaled Hosseini and all of Laura Purcell's books! They're probably some of my favourites but there is so much brilliant young adult fiction that it's hard to choose. I recently read the *Heartstopper* books, they've been incredibly popular as have all of Alice Osman's other books; I thought they were brilliant because they are graphic novels, they get students into reading and it's on Netflix! I read a little bit of everything and anything and lots of books from different genres to make sure that I can keep abreast of all that is happening in children's and young adult fiction.



What do you enjoy about your role at CHS? I really enjoy the variation: on a typical day I might spend time 'weeding' the shelves - that's deciding which books to keep, order some books and plan sessions, events and competitions. I spend time interacting with students who come in during lessons and reading with them but I also see students during break and lunch time. There's just so many different elements to the job! For example, recently I spent quite a bit of time organising a visit for author, Stewart Foster. We've got all his books in the LRC so it's brilliant that he was able to run Key Stage 3 assemblies and a writing workshop in the afternoon. I like the fact that my job is so diverse, I love reading and I love to see students' enthusiasm for reading as well!

What made you want to become an LRC Manager? I was an English teacher for about 20 years, so I love everything to do with literature and I loved teaching English. But I wanted to do something different and decided to work in a library. I worked for two years in a public library, which was a great opportunity to work with experienced librarians and learn the systems and processes before moving to work in school libraries. I like the fact that I can still enjoy some elements of my old job, as I still work with students which is brilliant, but it is a new challenge and I get to do more of the fun bits, which are the ones to do with reading!

Which books in our LRC are the most popular? Anything that's related to things that are happening now. Yesterday, someone came in and asked for the *Stranger Things* graphic novels. Books that are popular on TikTok don't stay long on the shelves in the LRC and, equally, if a book is on Netflix it will be really popular. Other things that tend to be popular are related to what students are doing in their lessons, because they read extracts of novels like *The Hunger Games* in lessons and this spikes their interest. Also, in the non-fiction section, anything to do with sport is popular.

What extracurricular activities take place in the LRC? Students use the space at lunch, break and after school to study and read but they can also play games like Chess and Uno. We organised a Manga event recently - a live workshop with a Manga author and illustrator. There will be more book clubs next year, including a Carnegie Award shadowing group. There are lots of competitions and events for students. I'm also running a tutor group competition where you get points for every book someone within your tutor group reads and points deducted if they return them late: there is a winner at the end of every half term. Last half term the winners were 7EHI!

How can students use the LRC as a resource to support their learning? The most obvious way is borrowing books related to their subjects. Students can also access any of the sixteen PCs in the LRC, both in school time and after school. There is a homework club after school with a member of staff available to support students with their learning. We also sell stationery, which helps students to be fully equipped for learning. Students are able to suggest books to add to the LRC collection and all students can see which books are available via the Reading Cloud app or website!

When is the LRC open? It is open every day except Monday! There is a timetable on the LRC door to let students know when the LRC is available for them to use before school, at break, at lunch and after school.

Spotlight on student success

Once again we have been amazed by all the stories of our students' successes outside school, in their sports, hobbies and just generally remarkable lives! Here are just a few examples:

If you were lucky enough to go to Royal Cheshire Show this year, you may just have heard our Year 12 student, **Ben S**, singing in the sunshine and entertaining the crowds! Ben regularly performs locally and was approached by the Cheshire Show organisers after hearing him play.

During his set at the show, he played a range of music including Oasis, Ed Sheeran and John Meyer. Well done, Ben, what a great opportunity!



Year 9 **Olly P** was presented with his second degree Taekwondo black belt in June. He was also selected to compete with the Professional Unification Of Martial Arts (PUMA) England squad and competed in his first international tournament at the end of May. Domestically, he has competed four times this year and has won three gold, three silver and three bronze medals and also qualified as an assistant instructor. He is aiming to grade for his first degree black belt in Bo-Staff in October as well as competing further in more domestic competitions. Well done, Olly, we wish you every success in the future as you compete for our country.



We are delighted and very proud to be able to announce that our Year 10 student, **Isabel C**, has made it on to the England Skeet Shooting Squad following the England selections in June. An overall weekend total of 386/400 made her Ladies High Gun and gave Isabel her first England cap! Well done, Isabel, this is wonderful news and we look forward to hearing about your great successes in the national squad.



Year 9 **Megan B** spent the day at RAF Woodvale in June, and got the chance to fly one of the aircraft, something we are sure many of us would love to do, Megan. What a great experience!



Year 8 **Elizabeth (Beth) G** chose to have her knee-length hair cut for charity recently and raised £800 for The Little Princess Trust, which

funds research in to childhood cancers and provides free real hair wigs to children and young people. What a thoughtful thing to do, Beth!



The garden in Congleton Park, based on the wonderful bee-friendly design of our Year 8 student, **Annabel J**, has now been officially opened by Fiona Bruce MP. What a wonderful space for the bees and for the people of Congleton! Congratulations to Annabel and to everyone who has played a part in bringing her wonderful design to life.



Well done to Year 7 student, **Ruby C**. Ruby has played for Vale Juniors Congleton Girls for just a year and came away from her first ever football awards recently with an armful of trophies, including a team trophy, Player of the Year and Supporters' Player of the Year! Fantastic, Ruby!

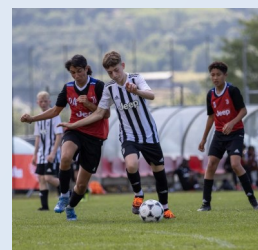
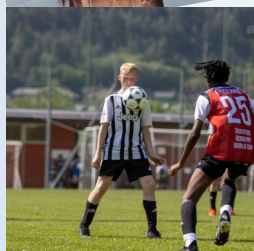
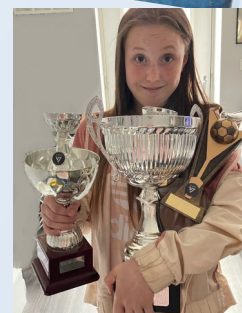
Congratulations to our Year 7 student, **Savannah H**, and her netball club, Kingsway Power who were crowned national champions in June!

We were very proud to learn that Year 9 students, **Lewis H**, **Danny N** and **Tyler M**, had been selected to represent Macclesfield FC in the Juventus World Cup, held in Aosta, Italy from 14th to 18th June. The tournament involved 29 academies from 22 different countries, represented by over 1000 players, 150 coaches and 400 parents.

(You can read more about these stories in the News pages of our website, CongletonHigh.com.)

If you have something you'd like us to share in our newsletter and social media, please email details and photographs to:
Success@CongletonHigh.com.

(NB. Please make sure you have parent/carers permission to share the story.)



Introducing our 2022-3 Senior Student Leadership Team



Each year our Sixth Form Team appoint a Senior Student Leadership Team, comprising two Head Students, Deputies and Senior Student Leaders. Students nominate themselves, apply for the roles and are interviewed by our Head of Sixth Form, Miss Boulton, and her team to establish each candidate's suitability for the role.

For 2022-23 we were delighted to appoint **Ryan Cartlidge** and **Grace Kennedy** as our Head Students, with Deputy roles assigned to **Eden Bedson**, **Isaac Cumberlidge**, **Leah Fraser**, **Rebecca Jepson** and **Natasha Scott**.



Head students, Grace and Ryan

Supporting them are the team of Senior Student Leaders:

Sophia Adu-Gyamfi	Sophie Anderson	Hannah Bradbury	Leah Brookes
Riley Cosgrove	Olivia Field	Maddison Hughes	Prisais Iwelumo
Lucy Janes	Sophie Mason	Amelia Mayson	Alfie Taylor
Sarah Thoday	Eloise Weatherby	Nina Whitehurst	Daniel Whitely

The Leadership Team have an important part to play in our school community, with each role carrying much responsibility. They contribute to the general running of the Sixth Form and school, meeting on a weekly basis to deal with questions from students, discuss any requirements/needs, any concerns and organise social events. They work closely with Miss Boulton, Assistant Head Teacher - Sixth Form, and also with Mr Barlow, our Headteacher. Our Head Students also regularly present at school events such as our Open Evenings and attend School Governor meetings to update Governors on the work they have undertaken in their role such as their charity initiatives.

A position on the Senior Student Leadership Team gives students a very useful insight into leadership at a personal and whole school level. They develop useful skills such as organising events, contributing to key decisions, taking minutes and liaising with members of staff and the wider community. Being part of the team is also a very positive achievement to add to a university application personal statement and CV and will work towards a Leadership Certificate.

We understand that being part of the Sixth Form Leadership Team isn't for every student though so we offer a wide range of additional opportunities for our Year 12 and Year 13 cohort to develop the skills and qualities valued by employers and universities.

We have a number of Ambassador roles in areas including: Charity, Science, LGBTQI+, Safeguarding, Body Positivity, SEN and Performing Arts. Sixth Form students become mentors and positive role models, lead assemblies and workshops, run groups, liaise with relevant external organisations and act as a point of contact for lower years. They can also become Reading Influencers, PE Leaders/ Primary Liaison, Peer Mentors and support lower school students.

As with the CHS Promise, we aim to provide our Sixth Form cohort with a wide range of enrichment opportunities to supplement their classroom learning and help them to grow as individuals and achieve their goals.

Celebrating CHS sporting success

On Tuesday 5th July we held our Sports Awards Evening for the first time in two years. It was so good to be back, celebrating all the wonderful school and personal sporting achievements of our students. Over 100 Leadership, Player of the Year, Extracurricular or Future Champions awards were presented throughout the evening to teams and individuals in addition to our three special awards.

We were delighted to welcome two guest speakers, Jamie Cachia (ex Scottish Hockey Player) and Kaya Stores (Turkish International Rugby Player), who both shared their inspirational stories and words of sporting wisdom with our students and their families.

The winners of our three special awards were Netballer, **Zara E**, who was presented with the **Lynda Arnold Award** for her continued dedication to the sport since Year 7, Skeet Shooter, **Isobel C**, who has recently been selected for the England team, achieved the **Rising Star Award** and **Bailey H**, whose footballing successes with the England Schools Team earned him the **Tom Jackson Award**.

Other winners on the night were:

Player of the Year	Year 7	Year 8	Year 9	Year 10	Year 11	Sixth Form
Athletics	Liam C Nyla BM	Sam B Lauren C	Libby H Archie P	Kebba G Evie M		
Basketball	Elliot D Emily VM	Harry A Lennon G	Rhys P		Ben D Cian O'C	
Football	Haydyn F Poppy G	Jack N Abbey R	Lottie F Joe H	Lola C Alfie W	James B Ellie W	Eden B Kate O
Netball	Savannah H	Lucy W	Lily P	Georgia B	Ellie G	Zara E
Rounders	Sam C Milly D	Jess H Connor H	Bobby B Connie H	Emily J Oliver S		
Rugby	Henry B Evie P	Harry O	Joe H	Adam B		
Volleyball	Ellie H Jessica L	Ella C Lola S	Daniel C Libby H Diego M	Jess L Izzy P		
Sports Person of the Year	Nyla BM Haydyn F	Sam B Lauren C	Ellie Jean B Joe H	Evie M Jayden T	Maddi E Jack R	

Team of the Year was awarded to:

Sixth Form Netball Team: Chloe C, Zara E, Samantha G, Ellie G, Maddy H, Phoebe J, Eme N, Daisy S and Eloise W

Year 7 Boys Football Team: Dan B, Gabriel B, Lewis B, Jack B, Haydon F, Matt G, Fabian H, Callum L, Jesse R, Finley SC, George T, Aidan W, Leo W and Seb W.

Sports Leader of the Year was awarded to:

Amelia L and **Bradley S**



Leadership	Future	Extracurricular
Callum A	Bobby B	Harriet B
Rhys B	Logan B	Nyla BM
Emily B	Isobel C	Sam B
Eden B	Connie C	Zack B
Nathan B	Haydyn CB	Isobel B
Jess B	Olly C	Ellie Jean B
Lewis B	Lauren C	Mia C
James B	Alice C	Samuel C
Logan B	Gracie C	Liam C
Chloe C	Oscar dV	Jordan C
Joe E	Kebba G	Lauren C
Ben G	Ellie G	Rhys E
Phoebe J	Bailey H	Poppy G
Gem H	Maddy H	Savannah H
Amelia L	Savannah H	Lewis H
Molly M	Phoebe J	Freya J
Kate O	Jayden K	Isabelle P
Max R	Amelia L	Drew S
Deema S	Callum L	George T
Spencer S	Eme N	Aiden W
Brad S	Kate O	
Nina W	Jesse R	
Sammy W	Spencer S	
	Jayden T	

We would like to thank all of the parents, carers and family members who joined us on the night, to Adrian Stores and ACROBAT Consulting and Marketing Limited for sponsoring the event, and to our wonderful PE team, for all their hard work organising the evening and for all that they do to inspire such a love of sport amongst our school community.

A new look Sports Day

Our Sports Day and new Alternative Sports Day this year meant that we had something to suit everyone and students really worked together as form groups and as a school community.

Sports Day kicked off in the morning with the field events. Long jump, Shot Put, Javelin and Discus were held outside with high jump in the Sports Hall. Before lunch, the long distance 800m and 1500m races took place with students pulling out all the stops and achieving some great times.

After lunch, the whole school gathered on the field in their form groups, ready to watch all the races and cheer on their classmates. Our fantastic form group banners, new for this year, were a great addition and really helped boost team spirit. Throughout June, form groups worked together to design and produce their own unique Sports Day banner and we loved seeing all their amazing creations waving in the wind.

Everyone did really well and we were delighted to be able to celebrate three new records:

- Year 7 Boys Shot Put: **Ryan S** of 7CM, broke the long-standing Year 7 record by 95cm, with a distance of 9m 45cm. The record was set in 2010 by **Brian Barton**.
- Year 9 Boys 4 x 100m: **9KMC** achieved a combined time of 53.98 seconds, beating the record set in 2017 by Mrs Williams' form by 0.948 seconds.
- Year 10 Girls 4 x 100m: **10AB** achieved a combined time of 53.8 seconds, beating the 2018 record set by Mr Curry's form by 0.24 seconds.

Congratulations to **10MBU**, who were the overall winners of Sports Day, with **10CMJ** just one point behind.

The Year group winners were **7SW**, **8MPE** and **9KMC**.

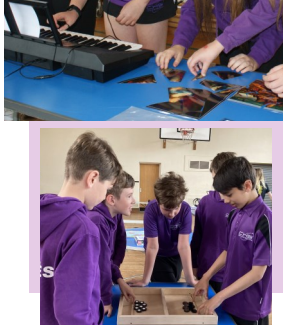
In our Alternative Sports Day, teams of five students from each form group worked together to tackle a number of timed challenges based on a range of the subjects they study at CHS such as Maths, English, Geography, RE, Science and Music. This was great fun and enabled everyone to compete, including those who aren't particularly keen on a traditional style sports day. Some challenges were more straightforward than others but they all tested a range of skills and knowledge.

We awarded prizes for first, second and third in each year group and the winners were:

	Year 7	Year 8	Year 9	Year 10
First	7JF	8SK	9SCL	10MBU
Second	7CE	8MPE	9EBE	10CMJ/ 10KJM/ 10CC
Third	7SW	8CA	9AHA	10MHO

The Alternative Sports Day winners were presented with chocolate and an engraved trophy.

A huge WELL DONE to everyone who took part in Sports Day and Alternative Sports Day as a competitor or as a spectator, cheering on your form group. It was such a great time to be part of our wonderful school community.



London calling

In June, a group of our DT and Music students travelled to London to find information and inspiration for their work and they certainly seemed to find just that. Acting DT CTL, Miss Kenny, was lucky enough to go on the trip and takes up the story:

London was a fantastic few days spent with some very well-behaved students, a really positive set of representatives for the school. Experiencing the wonders of London and soaking up the sun, we were able to explore the refurbished Design Museum, identifying the timeline of technology and products. We saw how students in other schools had participated in the design competition and we were able to see all the winners of the project. We picked up lots of inspiration for our future projects here.

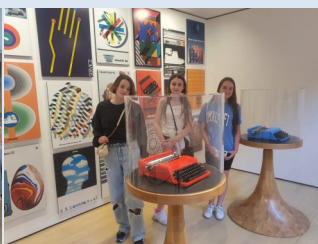
We then soared above London in the London Eye, looking out across the Thames. Even those who were afraid of heights (Mr Watkins) braved this experience. The clear weather allowed us to see for miles and gave us the best views of all the famous city landmarks without the walk!

After our scrumptious pizza tea, we moved on to the fantastic Apollo Theatre on Shaftesbury Avenue, to watch *Wicked*. Now that is a show to change your opinion of 'The Wizard of Oz'. We all marvelled at the fantastic sets, costumes and singing.

We arose early the next day for a hearty breakfast to power us through the rest of the day. A trip to Chocolate Film Studios in Battersea allowed students to produce and develop four different types of stop motion animation. The work they produced in these sessions will be playing on the DT TV screen throughout September.

Our final visit was to the fantastic Warner Brothers Harry Potter Studios. Words cannot describe all the amazing things that were seen there and gave us all a whole new understanding of the Harry Potter films and the secrets behind all the effects.

It was a fantastic trip, which was extremely enjoyable but also gave us all a whole catalogue of ideas and inspiration for projects in all sorts of subjects. Thank you to the students for their great behaviour and to all the teachers who came along to help out.



Keeping in touch



Our main switchboard **telephone** number is **01260 730123** and will show as this on caller ID



We use **e-mail** as our main method of communicating with parents and carers as it's quick, efficient and cost effective. Please make sure we have your current e-mail address so you don't miss important communications.

We also distribute up-to-the-minute information via **Twitter**, **Facebook** and **Instagram**

@CongletonHS - for general school news and announcements **@newsta1** - for news from the MAT



We also have departmental Twitter accounts for area-specific information including sports team fixtures: **@chsartists**, **@CHSBus**, **@CateringCHS**, **@CHSEnglishDep**, **@CHShumanities**, **@honoursprog**, **@CHSICT**, **@CHSLanguages**, **@LawCHS1**, **@chsmathsdept**, **@chsmediadept**, **@CHSPerformers**, **@PhysEdCHS**, **@CHSSciences**, **@CHS_Sixth_Form**, **@CHSSocSci** and **@chstechdept**



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Parents and carers can access a wide range of information regarding their child's school day, attendance and performance via SIMS and will receive log in details when their child starts in Year 7. Any queries or problems should be referred to Miss Casey, via email: **kcasey@congletonhigh.com** or telephone: 01260 730123.