OCR Engineering

Word(s)	Students will....
Analyse	• Separate or break down information into parts and identify their characteristics or elements • Explain the pros and cons of a topic or argument and make reasoned comments • Explain the impacts of actions using a logical chain of reasoning
Annotate	• Add information, for example, to a table, diagram or graph until it is final • Add all the needed or appropriate parts
Calculate	• Get a numerical answer showing how it has been worked out
Choose	• Select an answer from options given
Circle	• Select an answer from options given
Compare and contrast	• Give an account of the similarities and differences between two or more items or situations
Complete	• Add all the needed or appropriate parts • Add information, for example, to a table, diagram or graph until it is final
Create	• Produce a visual solution to a problem (for example: a mind map, flowchart or visualisation)
Describe	• Give an account including all the relevant characteristics, qualities or events • Give a detailed account of
Discuss	• Present, analyse and evaluate relevant points (for example, for/against an argument)
Draw	• Produce a picture or diagram
Evaluate	• Make a reasoned qualitative judgement considering different factors and using available knowledge/experience
Explain	• Give reasons for and/or causes of • Use the words or phrases such as 'because', 'therefore' or 'this means that' in answers
Fill in	• Add all the needed or appropriate parts • Add information, for example, to a table, diagram or graph until it is final
Identify	• Select an answer from options given • Recognise, name or provide factors or features
Justify	• Give good reasons for offering an opinion or reaching a conclusion
Label	• Add information, for example, to a table, diagram or graph until it is final • Add all the necessary or appropriate parts
Outline	• Give a short account, summary or description
State	• Give factors or features • Give short, factual answers

Mark Band (MB1) Words:

Command word	Meaning
Basic	• Work includes the minimum required. It is a starting point but is simplistic and not developed. • Understanding and skills are applied in a way that partly achieves the wanted or intended result, but it would not be useable without further input or work.
Brief/Briefly	• Work includes a small number of relevant facts or concepts but lacks detail, contextualisation or examples.
Dependent	• The student can perform a task when given regular assistance or help
Few	• Work produced is restricted or narrow. It includes less than half of the information or examples expected for a full response.
Inefficient	• Outputs are produced but with great expense or effort because of poor organisation or design and not making the best use of available resources.
Limited	• Work produced is restricted in range or scope and includes only some of the information required. It evidences partial rather than full understanding. • Work produced is a starting point rather than a developed process, concept or output.
Minimal	• Includes very little in amount or quantity required.
Simple	• Includes a small number of relevant parts, which are not related to each other.
Superficial	• Work completed lacks depth and detail.

Mark Band (MB2) Words:

Command word	Meaning
Adequate(ly)	• Work includes the appropriate number of relevant facts or concepts but does not include the full detail, contextualisation or examples.
Assisted	• The student can perform a task with occasional assistance or help.
Part(ly)/Partial	• To some extent but not completely. • Work produced is inclusive in range and scope. It evidences a mainly developed application of understanding, performance or output needed. • Work produced results in a process, concept or output that would be useable for its purpose.
Some	• Work produced is inclusive but not fully comprehensive. It includes over half the information or examples expected for a full response.
Sound	• Valid, logical, shows the student has secured most of the relevant understanding, but points or performance are not fully developed. • Applies understanding and skills to produce the wanted or intended result in a way that would be useable.

Mark Band (MB3) Words:

Command word	Meaning
Accurate(ly)	• Acting or performing with care and precision.
	• Correct in all details.
All	• Work produced is fully comprehensive and wide-ranging. It includes almost all, or all the information or examples expected for a full response.
Clear(ly)	• Focused and accurately expressed, without ambiguity.
Complex	• Includes many relevant parts, all of which relate to each other logically.
Comprehensive(ly)	• The work produced is complete and includes everything required to show depth and breadth of understanding.
	• Applies the understanding and skills needed to successfully produce the wanted or intended result in a way that would be fully fit-for-purpose.
Consistent(ly)	• A level of performance which does not vary in quality over time.
Critical	• Objective analysis and evaluation in order to form: a judgement, evaluation of the evidence or effective trouble shooting/fault finding.
Detailed	• Gives point by point consideration of all the key information.
Effective	• Applies the skills required to the task and is successful in producing the desired or intended result.
	• The work produced is effective in relation to a brief.
Efficient	• Able to produce results or outputs with the minimum expense or effort, because of good organisation or design and making the best use of available resources.
Full(y)	• Work produced is comprehensive in range and scope. It evidences a fully developed application of understanding, performance or output needed.
	• Work produced results in a process, concept or output that would be fully fit-for-purpose.
Independent(ly)	• The student can perform a task without assistance or reliance on others
Justify/Justified	• The reasons for doing something are explained in full.
Most(ly)	• Includes nearly all of what is expected to be included.
Wide (ranging)	• Includes many relevant details, examples or contexts; all of which are fully detailed, contextualised or exemplified.