



Pupil Premium Strategy Statement

2020-2022

School overview

Metric	Data
School name	Congleton High School
Pupils in school	978
Proportion of disadvantaged pupils	17.9%
Pupil premium allocation this academic year	£204,640
Academic year or years covered by statement	2020/21 -2021/22
Publish date	October 2020
Review date	October 2021, October 2022
Statement authorised by	Mr J Barlow
Pupil premium lead	Mrs L Salt
Governor lead	Mr R Benson

Disadvantaged pupil performance overview for last academic year 2018-19

Progress 8	-0.24
Ebacc entry	3.8% (50% in 2020)
Attainment 8	43.04
Percentage of Grade 5+ in English and Maths	23.1%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Secure an upward trend in progress and achieve outcomes which are above the national average for disadvantaged students.	Sept 2022
Attainment 8	Achieve national average for attainment for all students	Sept 2022
Percentage of Grade 5+ in English and maths	Achieve average English and Maths 5+ scores for similar schools	Sept 2022
Other	Improve attendance to national average	Sept 2022
Ebacc entry	National average Ebacc entry for all students	Sept 2022

Teaching priorities for current academic year

Measure	Activity
Priority 1	<p>To ensure knowledge gaps are identified and addressed. Use of low stakes assessments and regular opportunities for spaced practice.</p> <p>HLTAs in English and Maths implement targeted additional intervention to provide support for Pupil Premium students.</p> <p>Teachers are closely monitoring Pupil Premium students' progress and using data to inform intervention groups.</p>
Priority 2	<p>Ensure students fully engage with learning and feedback to facilitate progress. To implement a range of High Impact feedback strategies and embed the requirement of students to act on this feedback</p> <p>T&L Team Meetings and INSET time used to share the most effective forms of feedback.</p> <p>Pupil Premium students form a focus group for Quality Assurance activities.</p>
Barriers to learning these priorities address	Achievement and progress of disadvantaged students is not as strong as for non- disadvantaged students.
Projected spending	£115,000

Targeted academic support for current academic year

Measure	Activity
Priority 1	<p>Ensure intervention in curriculum / guidance teams is implemented effectively and at the earliest opportunity.</p> <p>Teachers closely monitor progress of Pupil premium students using data to inform in class intervention.</p> <p>Timetabled intervention sessions in English and Maths for Year 11 – PP students a priority and support provided on a rotational basis, based on need identified by analysis of data.</p> <p>Provision of resources/revision guides for Pupil Premium students.</p>
Priority 2	<p>Continue to focus on increasing attendance of Pupil Premium students so that students are in lessons and learning.</p> <p>Guidance Team Leaders will work with Tutors and the Attendance Officer to implement strategies to remove barriers, real or perceived, preventing Pupil Premium students from attending school.</p>

Barriers to learning these priorities address	Current gap in attendance between PP and non-PP students Some disadvantaged students do not engage in their learning to the same degree as non-disadvantaged students
Projected spending	

Wider strategies for current academic year

Measure	Activity
Priority 1	Continue to build our capacity for effective remote learning and implement a blended learning plan that will allow for the rapid and effective continuation of learning Students have access to online learning platforms and digital textbooks to support their independent study and remote learning.
Priority 2	Provide additional academic support. Period 6 - provide support to vulnerable and disadvantaged Students who may not have access to academic support at home. Strengthen capacity of learning support team to support the Social and Emotional well-being of students.
Barriers to learning these priorities address	Engagement with Period 6 opportunities due to transport restrictions and parental support. Lack of appropriate technological devices to access home learning.
Projected spending	

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	External barriers. Eg.Attendance & Parental Engagement Ensuring staff have time and support to implement a knowledge rich curriculum and develop low stakes assessments and spaced practice activities. Literacy and numeracy skills for some students prevents them from making progress	Family Support worker to support GTLs and implement strategies to remove barriers preventing Pupil Premium students from attending school. Increase Curriculum Development Time Time is allocated in CTL link meetings to discuss intervention and the impact of this, on disadvantaged students. Support of HLTAs in English and Maths to implement targeted additional intervention.

Targeted support	<p>Some PP students require additional care, support and guidance (pastoral)</p> <p>Students not able to access revision guides or required equipment.</p>	<p>Build capacity of Learning Support Team</p> <p>CTL's to advise on required resources. PP lead to check all students have received their pack of revision guides.</p>
Wider strategies	<p>Engagement in learning at home. (homework completion, revision and remote learning)</p> <p>Lack of breadth of experiences available to disadvantaged students. Covid – 19 restrictions further limit the experiences we are able to provide in school.</p>	<p>Audit access to devices and internet.</p> <p>Provide opportunities for students to continue their studies in school through Period 6</p> <p>Staff to sensitively promote funding available in trips/ events (where possible with Covid -19 guidelines)</p> <p>Number of students attending extra-curricular activities tracked and students not engaging are actively encouraged.</p> <p>Requests for individual support with equipment, uniform and resources will come from parents and teachers.</p>