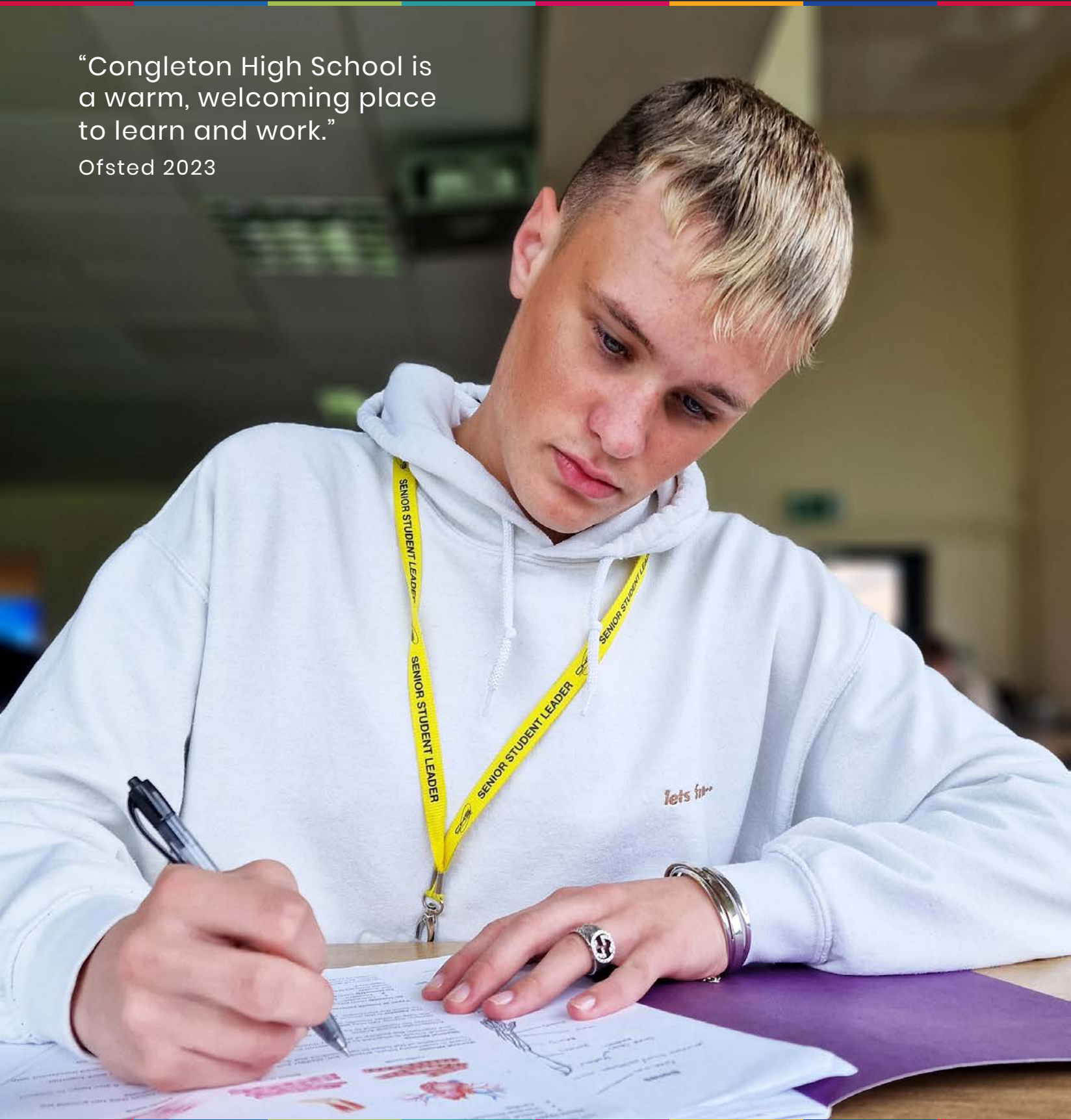


WELCOME TO CONGLETON HIGH SCHOOL'S SIXTH FORM

“Congleton High School is
a warm, welcoming place
to learn and work.”

Ofsted 2023



‘Together in the Pursuit of Excellence’

CHS | **Sixth Form**

Our vision is to inspire scholarly excellence
in all students.

We work as a community to provide
support, care and guidance that enables
students to excel.

Our values of curiosity, courage, and
ambition shape confident, happy learners
who make a valuable contribution to
society.

WELCOME

Continuing your CHS journey at Congleton High School's Sixth Form for this next phase of your academic career will ensure that you have access to an exceptional education and the opportunity to develop the skills and gather the experiences needed to be best prepared for the wider world.

We pride ourselves on a community that is 'together in the pursuit of excellence' in conduct, learning and leadership.

Our promise to families is that students are supported and encouraged to be scholars who are ambitious, curious and courageous in their determination to excel. They are polite, respectful, kind, well-presented citizens who are ready to learn, and who contribute positively to our school.

Excellence in learning is at the heart of everything we do, supported by an unwavering, uncompromising focus and determination from staff, governors, trustees and our families, that all students leave Congleton High School with the best set of qualifications and character possible, equipping them for our rapidly changing, highly competitive and exciting world.

We work closely with our community to ensure students attend school fully, embracing opportunities and overcoming challenges, while developing their character and preparing them for future success and happiness as young adults who will make a positive difference to their community.



Heidi Thurland
Headteacher

'Together in the Pursuit of Excellence'

WELCOME TO CHS SIXTH FORM

We are very proud of our Sixth Form provision and delighted that you want to entrust us with your continuing education and training. As an 11-18 school, our motto of 'Together in the Pursuit of Excellence' continues to be firmly upheld beyond your GCSEs. We have a great record of examination success, and you will be supported and challenged to become the very best that you can be.

Our Sixth Form provision is just the right size for us to be able to offer a wide range of courses whilst still enabling us to focus on you as an individual. We know that our students appreciate the strong and positive relationships that have been built between them and our staff, and the high-quality teaching that develops existing knowledge and skills.

We look forward to working with you when you join us. Please do not hesitate to contact me with any questions or if you would like to visit us for a tour of our Sixth Form Centre.



Miss J Boulton
Assistant Headteacher

For more information, please contact me on 01260 730123, or email: jboulton@congletonhigh.com or visit our website at www.congletonhigh.com

If you wish to apply to our Sixth Form, please scan the QR code below which will take you to our online Application Form.



THE CHS PROMISE

The Congleton High School Promise is at the very heart of our culture and ethos. As custodians, we are committed to:

- Providing a rigorous academic programme that engages and challenges all students to achieve excellence.
- Offering a wide variety of enriching activities with access to high quality modern facilities that allow students to explore their interests and talents.
- Creating a positive and supportive learning culture where students and staff thrive while feeling safe, respected and valued.
- Working with families and our community to provide students with the support and guidance they need to succeed.
- Creating a professional culture where we model and demonstrate excellence in learning, conduct and leadership.

Being part of CHS is your path to achieving excellence, and we believe that every individual has a unique and valued contribution to make to our community. Our commitment to the highest standards makes Congleton High School the best choice for you.

Please take the time to visit us, explore our website and speak to our educators - we are confident that CHS is the foremost provider of secondary and post-16 education in the area.



'Together in the Pursuit of Excellence'

Congleton High School Students are Scholars who:	Congleton High School Staff:	Congleton High School Families:
Curious		
Ask lots of questions and have a thirst for knowledge. They recognise learning is continuous and there is always more to learn! They are highly motivated to increase their knowledge.	Know their students really well - this allows them to provide excellent learning opportunities and pastoral care.	Engage with key information shared by the school to support their child's learning.
Ponder 'The Big Ideas' and are prepared to take risks. They are not afraid to make mistakes!	Listen actively and communicate effectively, capturing their students' attention and interest.	
Are active listeners who are focused on learning opportunities and acting on constructive feedback in order to improve knowledge and skills.	Read widely. Engage in professional learning. Seek to improve and to grow as lifelong learners.	Seek to understand learning approaches and expectations through constructive discussion.
Read fluently and widely, broadening views, vocabulary and perspectives.		
Ambitious		
Have high standards and expectations for themselves. They strive for excellence in conduct and learning.	Have high standards and expectations for themselves and others, striving for excellence in learning at all times.	Share the high expectations of the school for appearance, attendance, conduct and learning.
Are immaculately dressed and take pride in their appearance.	Seek to be inspirational role models.	
Are prepared, well organised and have fantastic habits that ensure they are punctual, equipped and ready to learn.	Plan carefully, ensuring that students are challenged and that they think hard. Staff have an uncompromising belief in their students' ability to excel.	
Courageous		
Think hard and do not give up! Embrace challenge. Make mistakes. Find solutions. Demonstrate the ability to work independently.	Plan and implement a rich and broad curriculum that develops character, knowledge and skills through a diverse range of opportunities.	Work with the school positively, recognising we all want the very best for the children in our care. Promote kindness and respect within our community.
Set goals and strive for excellence. Expect and strive to work hard and be resilient – keep returning to a problem until it is solved.		
Listen and act kindly, safely and respectfully, taking responsibility for their choices and actions.	Ensure that students are encouraged to think deeply about their learning. Allow them to 'fail well', using mistakes within the process of learning, building student independence and resilience.	Support their child in relation to creating an effective learning environment at home: <ul style="list-style-type: none"> • Take an interest in homework to encourage good study habits. • Encourage reading at home • Take care with screen time/mobile phone use. • Provide structure and routine e.g. bedtime, habits for organisation, time keeping.
Recognise and value the impact they have on the community and the importance of making a positive contribution.		
We offer views appropriately; we take account of and listen to the views of others; we are respectful and tolerant of difference; we build good relationships with each other and seek support to overcome difficult situations if they arise.		
Value being part of our ambitious school community – we are proud to excel!		

TOGETHER

At Congleton High School, we work **'together in the pursuit of excellence'**.

We work as a community to support, care and guide all our students, inspiring them to strive for scholarly excellence in every aspect of school life.

Our values of **curiosity, courage and ambition** nurture confident, happy learners who make a valuable contribution to society.

These values characterise our community as we work towards the highest standards and achievements.

Curiosity

- Curiosity is essential for personal growth and development as it helps our students to understand the world around them, to solve problems and to innovate.
- We encourage our students to be confidently curious about the world around them, to ask challenging questions and be open to new experiences and differing views.

Courage

- Courage is essential for success and we encourage students to be courageous in their academic endeavours, the life choices they make and in choosing positive relationships with those around them.
- The courage to be kind, respectful and resilient is an essential part of our ethos.

Ambition

- Ambition is empowering and hopeful. We encourage students to be ambitious in their goals and dreams. Together, we believe 'we can'!
- We aim for excellence in all areas of our school community and value the unique contribution of every student. We provide diverse opportunities that build character and open hearts and minds, preparing your child for an exciting and rapidly changing world.

COURSES FOR A RANGE OF PROGRESSION PATHWAYS

To help you find the right courses for you, our subjects are organised into a number of Progression Pathways. To reflect career areas, our pathways aim to help you see which courses typically work well together. However, don't feel restricted – you can choose courses from any pathway if they work within our option blocks (see over). As well as A Levels, we offer a range of practical and vocational courses. Our curriculum provides real flexibility when you choose your options so you might decide to study A Levels, vocational courses or a mixture of both.

Most students will opt for three A Level or vocational subjects. A small number of students choose to study four subjects where others might choose to focus on just two A Level subjects, combining courses with a work experience placement. With a strong Sixth Form offer designed to enable our students to thrive, there really is something to suit a variety of pathways.

Creative and Performing Arts	Humanities, Languages and Literature	Education, Society, Sport and Health	Science Technology, Engineering and Maths	Business, Media and ICT
BTEC Music	A Level History	BTEC Health and Social Care (<i>vocational</i>)	A Level Maths	BTEC Business
A Level Drama	A Level Politics		A Level Further Maths	Digital Media (<i>Cambridge Technical – vocational</i>)
A Level Art and Design	A Level English Language	A Level Sociology	A Level Engineering	
Art and Design (<i>Cambridge Technical – vocational</i>)	A Level English Literature	Applied Criminology	A Level Biology	<i>BTEC ICT (vocational)</i>
A Level Photography	A Level Geography	A Level Psychology	A Level Physics	
	A Level Spanish	BTEC Sport (<i>vocational</i>)	A Level Computer Science	
		NCFE Public Services (<i>vocational</i>)	A Level Chemistry	
		Applied Science	A Level Product Design	
		Children's Play, Learning and Development		

EXAMPLE PATHWAYS

Example Career Area	Subjects you should be taking / might take *
Architecture	Art, Physics, Maths
Medicine	Chemistry, Biology, Maths
Nursing and Midwifery	Biology, Psychology, Health and Social Care
Engineering	Maths, Physics, Engineering
Sport	BTEC Sport, Psychology, Applied Science
Business	Business, Spanish, BTEC ICT
English Literature	English Literature, History, Politics
Criminology	Sociology, Psychology, Applied Science
Maths	Maths, Further Maths, Physics
Computer Science	Computer Science, Maths, Physics
Drama	Drama, English Language, Music
Media	English Language, Media, ICT
Law	English Language, History, Sociology
Photography	Art, Photography, Media
Psychology	Psychology, Biology, Sociology
Pilot	Maths, Physics, Geography
Geography and Environmental Science	Geography, Biology, Computer Science
Economics	Maths, Geography, Business
Advertising	English Language, History, Media
Primary Teaching	Children's Play, Learning and Development, Psychology and a National Curriculum subject

* It is important for students to consider what they wish to do following A Levels when making choices about their courses Post-16. The link below is useful in helping you make informed choices, particularly if you are considering Russell Group universities: <https://www.informedchoices.ac.uk>

ENTRY REQUIREMENTS

Entry requirements A Levels

To study A Level courses, students need to achieve at least five Grade 6s as a basic entry level. However, if students wish to study one of the three A Level sciences, they must achieve a minimum of a GCSE Grade 7 in the science they wish to study. If a student wishes to study A Level Maths, they must achieve a GCSE Grade 7 in Maths and to study Further Maths, students must achieve a minimum of a Grade 8 in GCSE Maths.

Individual circumstances may be considered when students have performed well in talent subjects e.g. Art, Drama, Photography.

Entry requirements – Vocational courses

To study vocational courses, students must achieve two Grade 5s and three Grade 4s at GCSE as a basic entry level. Where students have studied vocational courses in KS4, they must achieve a Level 2 Merit or above to count within the five qualifications required. Each qualification may have some specific requirements, so please check the course information booklet before you make your choices. Individual circumstances may be considered when students have performed well in talent subjects e.g. ICT, Media, Art or Sport.

All applications will be considered on an individual basis, and we reserve the right to make an exception in exceptional cases.

When choosing your options only one course can be studied from each block.

Block A	Block B	Block C	Block D	Block E
Further Maths	Maths	CTEC Art and Design	Physics	Computer Science
BTEC Business	Applied Criminology	Biology	Applied Criminology	Psychology
BTEC Health and Social Care	CTEC Digital Media	BTEC ICT	Product Design	English Literature
History	BTEC Music	Psychology	History	Photography
English Language	Art	Sociology	Drama	Geography
Engineering	Applied Science	BTEC Sport	Maths	NCFE Public Services
Sociology	Spanish	Politics	Product Design	Chemistry
	Children's Play, Learning and Development			



TEACHING, LEARNING AND PERSONAL DEVELOPMENT

You will find much more freedom to pursue your interests and ambitions than you experienced at GCSE. You will work in smaller teaching groups, supported by a team of well qualified, specialist teachers who are passionate about their subjects and keen to pass on their enthusiasm to you. They will encourage you and aid you in making the jump in your learning from GCSE to advanced studies. They will work hard to develop close, positive relationships and they are determined to ensure that you achieve your maximum potential.

You will also find that we place as much emphasis on pupils' personal development as we do on academic achievement, promoting good manners and respect for all staff, students and the community alike.

SEND

At CHS we appreciate that every child is unique, and ensure that our educational provision is tailored to meet the needs of every student. Our SEND department is a passionate and creative team, with members who strive to find new and interesting ways to support students, whether this is through in-class support from one of our highly experienced and knowledgeable Teaching Assistants.

The SEND team works with teachers, families and individuals to encourage courageous, resilient and inquisitive learners, who will go on to become successful and valued members of the community, fulfilling their potential in an ever-changing world – it is our passion and privilege to do so.

ENRICHMENT

Our Enrichment and PSHE programmes offer an expansive choice of experiences and opportunities outside of normal lessons to develop life skills and prepare students for university and the workplace. Our offer caters to the most diverse interests - we have something for everyone. For example, students may spend this time as part of the Senior Student Leadership Team, doing work experience, preparing for university, debating the big issues, being the voice for mental health and other groups or helping younger students in the school.

Extracurricular and enrichment activities include:

Drama/musical/dance productions
Debating Club
Musical instrument tuition and concerts
Football Academy
Netball Academy
Student Leadership Team
Theatre trips
EPQ (Extended Project Qualification)
Community volunteering
Sports Leadership
Work experience placements
Study trips abroad
Charity Ambassadors
Podcast Team
LGBTQ+ Ambassadors
Equality and Diversity Ambassadors
Personal Finance
Reading Mentors
Science and Environment Ambassadors
SEND Ambassadors

At CHS Sixth Form, we value enrichment so much that if a group of students have an interest that isn't covered, we will help them set up a group.

WHAT DO STUDENTS DO NEXT?

We consistently ensure that our students achieve the best possible examination success and go on to secure places at the highest-ranking universities, on Apprenticeships or in employment. Many of our Sixth Form students go on to university, some of them taking a Gap Year before progressing to Higher Education. They study a vast range of subjects, from Medicine and Veterinary Science, through Criminology and Primary Education, to Sports Science and Fashion Design, at national and international campuses - from Oxford University to universities in the USA.

Apprenticeships are a further pathway, with many of our students pursuing Higher or Degree Apprenticeships in areas such as Science, Business, Law, Accountancy, Design Technology and Catering with a range of companies such as Bentley, Astra Zeneca and BNY Mellon, and many more.

The Honours Programme

This scheme aims to ensure that our students are selected by the most prestigious universities and employers for the most oversubscribed courses and careers. This scholarly programme is open to anyone who aspires to study at the top universities and degree apprenticeships and to students who just love to learn.

Our Honours Programme students benefit from a programme of master-classes, university visits, subject-specific conferences and other extension activities.



STUDENT SUPPORT AND GUIDANCE

Each student has a tutor who will monitor progress and guide, support and challenge them to fulfil their potential. Tutors also help and advise students as they get ready to move on to their next steps, whether that is university, apprenticeship or employment.

Preparing for the future:

- Every Sixth Form student has the opportunity to complete a work experience placement.
- We have close partnerships with local employers who provide invaluable support to our students.
- Other enrichment and leadership experiences provide opportunities to enhance applications and develop confidence.

Activities to support decision-making:

- Trips to Oxford and Cambridge and other universities
- Medical careers support from Keele University
- Employer talks about Apprenticeships
- Work experience linked to vocational courses
- Dedicated tutor to support Oxbridge/Medical Veterinary Science applicants.

Financial support

The 16-19 Bursary Fund: This offers financial support to help students to stay in education. Students should apply for this by the end of September 2024 - for more information please scan the QR code below.



Transport Bursary Fund: We do not want the costs of transport to be a barrier to any student wishing to continue their studies with us. Students can apply for assistance with transport costs in August/September 2024 - scan the QR code for more information.



OUR CAMPUS

Situated on the outskirts of Congleton in a semi-rural location, our large campus has great facilities for all aspects of the curriculum and school life. All subjects have classrooms designed to meet their particular needs, and we are continually working to improve and upgrade the facilities that we offer. We have recently completed a bespoke Humanities block that provides a superb learning environment, as well as a new dining facility that delivers diverse, healthy menu choices for every palate.

At Congleton High School we pride ourselves on our comprehensive ICT facilities across the whole site, together with well-resourced specialist areas for Art and Photography, Design Technology, Science and Performing Arts.

Our sports facilities include a modern gymnasium, large sports hall, five grass pitches and a state-of-the-art all-weather pitch. These allow us to offer a wide range of sports, both in lessons and as extra-curricular activities.

Our Sixth Form Centre provides the perfect balance between having your own environment for study and recreation and being part of the whole school community.

Sixth Form facilities include:

- Café
- Common room
- General and subject study rooms
- Dedicated Sixth Form classrooms
- Excellent Wi-Fi facilities
- Fitness suite
- Media suite
- Sixth Form Art, DT, and Science rooms



Student Leadership Team



WHAT DO OUR STUDENTS SAY?

“During my time at Congleton High School Sixth Form, I have been so grateful for the support that all my teachers have given me throughout my A Level studies. My teachers were always willing to give up their time in order to help with anything that I was struggling with, which shows how much they care for the students like myself and want everyone to achieve to the best of their ability.

Being given the opportunity to be part of the Student Leadership team and taking on the role of Y13 Charity Ambassador have helped me to develop my leadership skills further, and, as a person, have helped me to grow so much in confidence, which in turn I am extremely thankful for.”

(Lucy Janes – Year 13 Leaver)

WHAT DO OUR PARENTS SAY?

“Our son started off his A Levels very well, and was determined to excel. However, somewhere along the way, he seemed to lose his motivation and his drive. However, his teachers (special mention to the Sixth Form and Social Sciences teams) did not give up on him. Throughout both Years 12 and 13, we were in regular contact with Miss Boulton. She, as well the rest of his teachers, fought so very hard to ensure that he would leave school with his A Levels. They provided him with additional revision sessions and revision materials and right up until the exams were in constant contact.

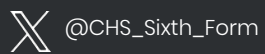
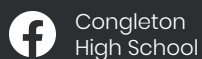
We are extremely pleased that our son passed his exams and is starting university (at his first choice) in September 2023. We couldn't be more proud of him. We are eternally grateful to his hard-working teachers for not giving up on him. For pushing him. For believing in him. For enabling him to follow his dreams. For equipping him with the necessary tools required to excel, as he navigates the next chapter of his life. We know they will continue to do the same for future students, with the same push and belief as they did for our son.”

(Mrs Marisa – Parent of Year 13 Leaver)



CHS | **Sixth Form**

Congleton High School | Box Lane | Congleton | CW12 4NS
01260 730123 | congletonhigh.com



Proud to be a member of The Learning Partnership