

Module 1 – Diviértete

Speaking Practice – Foundation Tier

Read aloud

Hablar **1** Look at this task. With a partner, read aloud the **five** sentences, paying attention to the **underlined** letters.

Your Spanish friend has sent you this email.

Read out the text below to your partner.

Hay un cine cerca de la estación.

No compro entradas porque son caras.

Prefiero ver películas en casa que salir.

Es emocionante chatear en línea con amigos españoles.

Tengo una cita mañana con Carlos y Cecilia.

Remember that the **c** in Spanish can be pronounced in different ways.

- with vowels **e** and **i**, it makes a soft sound (like 'thing' in English)
- with vowels **a**, **o** and **u**, it makes a hard sound (like 'cat' in English)
- with **h**, it makes a 'ch' sound (like 'chin' in English).

Remember too that the letter **ñ** is pronounced like 'ny' in 'canyon' in English.

Escuchar **2** Listen and check your pronunciation.

Hablar **3** Listen to the teacher asking the **two** follow-up questions. Translate each question **into English** and prepare your own answers **in Spanish**. Then listen again and respond to the teacher.

You will be asked two questions following the read aloud task. Both questions will relate to the topic of the sentences you have read aloud. The second question will always ask for your opinion. You only need to respond with a short sentence to each question.

Role play

Escribir **1** Look at the role-play card and prepare what you are going to say.

Setting: At the cinema

Scenario:

- You are at the cinema buying tickets.
- The teacher will play the part of the employee and will speak first.
- The teacher will ask questions **in Spanish** and you must answer **in Spanish**.
- Say a few words or a short phrase/sentence for each prompt. One-word answers will not be sufficient to gain full marks.

You only need to mention **one** type of film. Remember easy options like *las películas de acción*.

You could use an opinion verb like 'I like' or 'I love'.

You could say *¿Hay un(a) ...?* to ask 'Is there a ...?' Stick to **language you know** by asking about something like a café or a restaurant.

Task:

- 1 Say what **type of films** you prefer.
- 2 Say how many tickets you want to buy.
- 3 Tell the **employee** how often you go to the cinema.
- 4 Give your **opinion** about going to the cinema.
- 5 Ask a question about the facilities at the cinema.

Picture task

Escuchar
1

Look at the photo and read the **first part** of the task card. Then listen to Leo describing the photo.

- 1 What does Leo say about the young people?
- 2 Where does Leo think the young people are?
- 3 What does Leo say they are doing?

Prepare your own description of the photo.

Your description must cover:

- people
- location
- activity

When you have finished your description, you will be asked **two questions** relating to the picture. Say a **short phrase/sentence** in response to each question.

One-word answers will not be sufficient to gain full marks.

You will then move on to a **conversation** on the broader thematic context of **Free time**.

During the conversation, you will be asked questions in the present, past and future tenses.

Your responses should be as **full and detailed** as possible.



Hablar
2

Prepare your own description of the photo, mentioning **people, location and activity**.

Then, with a partner, take turns to describe the picture.

Module 2 – Viajes

Speaking Practice – Foundation Tier

Read aloud

Hablar **1** Look at this task. With a partner, read aloud the **five** sentences, paying attention to the **underlined** letters.

Remember:

- **ll** – sounds like 'y' in English
- **qu** – sounds like 'k' in English
- **ge** – sounds like a stronger version of the English 'h'
- **ci** – sounds like 'th' in 'thing' in English.

Normeen, your friend, has written about Spanish festivals. Read out the text below to your partner.

Los festivales son emocionantes.
Todo está lleno de color y música.
A menudo la gente monta a caballo.
Quiero ver un baile o quizás unos fuegos artificiales.
Me gustaría hacer turismo en otro país hispanohablante.

Escuchar **2** Listen and check your pronunciation.

Hablar **3** Listen to the teacher asking the **two** follow-up questions. Translate each question **into English** and prepare your own answers **in Spanish**. Then listen again and respond to the teacher.

Role play

Escribir **1** Look at the role-play card and prepare what you are going to say.

Remember to think about the setting for the role play.

Setting: In a café

Scenario:

- You are ordering something to drink in a café.
- The teacher will play the part of the server and will speak first.
- The teacher will ask questions **in Spanish** and you must answer **in Spanish**.
- Say a few words or a short phrase/sentence in response to each prompt. One-word answers will not be sufficient to gain full marks.

Task:

- 1 Say for how many people you would like a table.
- 2 Say what you want to drink.
- 3 Say **what you think** about the town.
- 4 Say **what you normally do** in the afternoon.
- 5 Ask a question about the facilities.

You could ask 'Where is the toilet?' or 'Where is the bathroom?'.

Hablar **2** Practise what you have prepared. Then, using your notes, listen and respond to the teacher.

Escuchar **3** Now listen to Ryan doing the role play and answer the questions.

In English, write down:

a how he answers the questions for points 1, 2 and 4.

In Spanish, write down:

b how he gives an opinion for point 3

c what question word he uses for point 5.

Picture task

Escuchar
1

Look at the photo below and read the **first part** of the task card.
Then listen to Freya describing the photo.

- 1 In Freya's opinion, who are the people in the photo? Do you agree?
- 2 Where does she say they are?
- 3 What does she say about the boy on the left?
- 4 What do you think the verb **disfrutar** means?

Prepare your own description of the photo.

Your description must cover:

- people
- location
- activity

When you have finished your description, you will be asked **two questions** relating to the picture. Say a **short phrase/sentence** in response to each question.

One-word answers will not be sufficient to gain full marks.

You will then move on to a **conversation** on the broader thematic context of **Travel and tourism**.

During the conversation, you will be asked questions in the present, past and future tenses.

Your responses should be as **full and detailed** as possible.

Use the present tense to talk about what the people in the photo are doing.



Hablar
2

Prepare your own description of the photo, mentioning **people, location and activity**.
Then, with a partner, take turns to describe the picture.

Module 3 – Mi gente, mi mundo

Speaking Practice – Foundation Tier

Read aloud

Hablar 1 Look at this task. With a partner, read aloud the **five** sentences, paying attention to the underlined letters.

Nadia has sent you this email to tell you about her friends.

Read out the text below to your partner.

Juan y Virginia tienen tres hijos.

La hija mayor se llama Julia.

Viven en un barrio cerca del hospital.

Cuando está lloviendo, Julia prefiere ver vídeos en casa.

Sus hermanos gemelos pequeños lloran a menudo.

Remember:

- v is pronounced the same as **b**
- the letter **h** is silent in Spanish
- the sounds **j, ge** and **gi** are pronounced like a stronger version of the English 'h'
- the letter **ll** is pronounced like 'y' in English.

Escuchar 2 Listen and check your pronunciation.

Hablar 3 Listen to the teacher asking the **two** follow-up questions. Translate each question **into English** and prepare your own answers **in Spanish**. Then listen again and respond to the teacher.

Role play

Escribir 1 Look at the role-play card and prepare what you are going to say.

Setting: At a leisure centre

Scenario:

- You are talking to an employee at the leisure centre.
- The teacher will play the part of the employee and will speak first.
- The teacher will ask questions **in Spanish** and you must answer **in Spanish**.
- Say a few words or a short phrase/sentence for each prompt. One-word answers are not sufficient to gain full marks.

Task:

- 1 Say what **sporting activity** you want to do.
- 2 Say who you want to do the activity with.
- 3 Give your **opinion** about doing sport.
- 4 Say how often you do sport **each week**.
- 5 Ask the employee a question **about sport**.

Think about how to give a simple opinion (e.g. 'It's fun').

You could ask 'What is your favourite ...?'

Hablar 2 Practise what you have prepared. Then, using your notes, listen and respond to the teacher.

Escuchar 3 Now listen to Lizzie doing the role play task. Note down **in English** what she says for the first **four** points on the card.

Picture task

Escuchar
1

Look at the photo below and read the first part of the task card. Then listen to Rory describing the photo.

- 1 Who does Rory think the two people are?
- 2 Where does he say they are?
- 3 What does he say they are doing?
- 4 How does he describe their appearance? (Give two details.)

You could use the present continuous tense to describe what the people are doing.



Prepare your own description of the photo.

Your description must cover:

- people
- location
- activity

When you have finished your description, you will be asked **two questions** relating to the picture. Say a **short phrase/sentence** in response to each question.

One-word answers will not be sufficient to gain full marks.

You will then move on to a **conversation** on the broader thematic context of **Family and relationships**.

During the conversation, you will be asked questions in the present, past and future tenses.

Your responses should be as **full and detailed** as possible.



Hablar
2

Prepare your own description of the photo, mentioning **people, location and activity**. Then, with a partner, take turns to describe the picture.

Module 4 – Mi estilo de vida

Speaking Practice – Foundation Tier

Read aloud

Hablar
1

Look at this task. With a partner, read aloud the **five** sentences, paying attention to the underlined letters.

Take extra care with how you pronounce these sounds:

- **ll** sounds like 'y' in English
- **v** is pronounced the same as **b**
- **ca, co, cu** sound like 'k' in English
- **z** sounds like 'th' in the English word 'thing'
- **e** is pronounced like 'eh' in English.



Daniel, your Spanish friend, has written a letter about his wellbeing.

Read out the text below to your partner.

Llevar un estilo de vida sano es importante.

Me gusta correr y jugar al tenis.

Mi familia no come muchos pasteles.

Cuando salgo al aire libre, estoy feliz.

Creo que pasare más tiempo en la naturaleza.

Escuchar
2

Listen and check your pronunciation.

Escribir
3

Listen to the teacher asking the **two** follow-up questions. Translate each question into English and prepare your own answers in **Spanish**. Then listen again and respond to the teacher.

Role play

Escribir
1

Look at the role-play card and prepare what you are going to say.

You choose how many people. Which verb will you use?

For example, you could ask 'How much is a bottle of water?'

Setting: At a restaurant

Scenario:

- You are talking to the waiter/waitress while on a school trip to Spain.
- The teacher will play the part of the waiter/waitress and will speak first.
- The teacher will ask questions **in Spanish** and you must answer **in Spanish**.
- Say a few words or a short phrase/sentence for each prompt. One-word answers are not sufficient to gain full marks.

Task:

- 1 Say for **how many people** you would like a table.
- 2 Say **what you want to eat**.
- 3 Give **your opinion** of Spanish food.
- 4 Say **what you like doing** in the town.
- 5 Ask a question about the **price**.

Keep your answer simple – you only need to mention one thing.

You could use an opinion verb such as 'I like' or an adjective such as 'tasty'.

Which form of the verb must you use after 'I like'?

Picture task

Escuchar
1

Look at the photo below and read the **first part** of the task card. Then listen to Ollie describing the photo.

- 1 Where does Ollie say the people are?
- 2 How does Ollie describe the two people? (Give three details.)
- 3 What does Ollie say the woman is doing?

Prepare your own description of the photo.

Your description must cover:

- people
- location
- activity

When you have finished your description, you will be asked **two questions** relating to the picture. Say a short **phrase/sentence** in response to each question.

One-word answers will not be sufficient to gain full marks.

You will then move on to a **conversation** on the broader thematic context of **Lifestyle and well-being**. During the conversation, you will be asked questions in the present, past and future tenses. Your responses should be as **full and detailed** as possible.

To talk about what someone is wearing, remember to use **lleva**.



Hablar
2

Prepare your own description of the photo, mentioning **people, location and activity**. Then, with a partner, take turns to describe the picture.

Use **estar** to describe location and with the present continuous tense to say what people are doing. Use **ser** for physical description and professions.



Module 5 – A clase

Speaking Practice – Foundation Tier

Read aloud

Hablar
1

Look at this task. With a partner, read aloud the **five sentences**, paying attention to the underlined letters.

Take extra care with how you pronounce:

- **ce, cl, z** – which sound like 'th' in the English word 'thing'
- **r** (at the start of a word) and **rr** which sounds like an engine revving!
- **ñ** – which sounds like 'ny' in 'canyon'.

Escuchar
2

Listen and check your pronunciation.

Hablar
3

Listen to the teacher asking the **two follow-up questions**. Translate each question **into English** and prepare your own answers **in Spanish**. Then listen again and respond to the teacher.

Role play

Escribir
1

Look at the role-play card and prepare what you are going to say.

Which verb will you need for 'I want'? (Tip – the words for 'map' and 'region' are cognates.)

For example, 'How much is a ticket for the museum?'

Setting: At the tourist office

Scenario:

- You are talking to an employee at the tourist office while on a school trip to Spain.
- The teacher will play the part of the employee and will speak first.
- The teacher will ask questions **in Spanish** and you must answer **in Spanish**.
- Say a few words or a short phrase/sentence for each prompt. One-word answers are not sufficient to gain full marks.

Task:

- 1 Say **you want** a map of the region.
- 2 Say **why you like learning Spanish**.
- 3 Say **who you are with**.
- 4 Give **your opinion** of the region.
- 5 Ask a question about the **price**.

Keep your answer simple – there are no extra marks for a more complex answer in the role play.

You could use a phrase such as 'I love' or 'I think it's ...'

Picture task

Escuchar
1

Look at the photo below and read the **first part** of the task card. Then listen to Amir describing the photo.

- 1 Who does Amir think the people are?
- 2 Where does he say the people are?
- 3 What does he say about what they are wearing?
- 4 Write down in Spanish **two** examples of where he uses the present continuous tense.

In your description, try to add some extra details – maybe you can describe the people's appearance? Can you draw any conclusions from what they are wearing? For example, what time of year it is or what the weather is like?

Prepare your own description of the photo.

Your description must cover:

- people
- location
- activity

When you have finished your description, you will be asked **two questions** relating to the picture. Say a short **phrase/sentence** in response to each question. One-word answers will not be sufficient to gain full marks.

You will then move on to a **conversation** on the broader thematic context of **Studying and my future**. During the conversation, you will be asked questions in the present, past and future tenses. Your responses should be as **full and detailed** as possible.



Hablar
2

Prepare your own description of the photo, mentioning **people, location** and **activity**. Then, with a partner, take turns to describe the picture.

Try to develop your answers as much as you can and give extra information.

Module 6 – Mi barrio y yo

Speaking Practice – Foundation Tier

Read aloud

Hablar **1** Look at this task. With a partner, read aloud the five sentences, paying attention to the underlined letters.

Take care how you pronounce:

- **g** – a hard 'h' sound
- **r** (at the start of a word) – remember to roll the **r**
- **ll** – which sounds like 'y' in English.

Julia, your Colombian friend, is writing about her local area and shopping. Read the five sentences aloud to your teacher or a partner.

Mi ciudad está en el oeste.

No lloeve mucho en mi región.

El centro comercial está cerca.

La ropa cuesta mucho en las tiendas locales.

Hago la compra en línea porque los precios son bajos.

Escuchar

2 Listen and check your pronunciation.

Hablar

3 Listen to the teacher asking the two follow-up questions. Translate each question **into English** and prepare your own answers **in Spanish**. Then listen again and respond to the teacher.

Role play

Escribir

1 Look at the role-play card and prepare what you are going to say.

Setting: In a clothes shop

Scenario:

- You are talking to an employee in a clothes shop in Spain.
- The teacher will play the part of the employee and will speak first.
- The teacher will ask questions **in Spanish** and you must answer **in Spanish**.
- Say a few words or a short phrase/sentence for each prompt. One-word answers are not sufficient to gain full marks.

Task:

- 1 Say what you **want** to buy.
- 2 Say what **colour** you want.
- 3 Say who the item is **for**.
- 4 Give your **opinion** about shopping.
- 5 Ask a **question** about the price.

Which verb will you need for 'want'? Remember to follow it with an infinitive verb.

Make the adjective agree with the noun.

What **opinion** **phrases** do you know?

Use the word **para** to mean 'for'.

What **question word** do you need here?

Picture task

Escuchar
1

Look at the photo below and read the **first part** of the task card. Then listen to Lili describing the photo.

- 1 Who does Lili think the people are?
- 2 Where does she say they are?
- 3 What does she say they are doing?
- 4 How does Lili think they are feeling and why?
- 5 What does she say about the appearance of the girl?

In your description, think about what else you could mention.



Prepare your own description of the photo.

Your description must cover:

- people
- location
- activity

When you have finished your description, you will be asked **two questions** relating to the picture. Say a short **phrase/sentence** in response to each question. One-word answers will not be sufficient to gain full marks.

You will then move on to a **conversation** on the broader thematic context of **My neighbourhood**. During the conversation, you will be asked questions in the present, past and future tenses. Your responses should be as **full and detailed** as possible.



Hablar
2

Prepare your own description of the photo, mentioning **people, location and activity**. Then, with a partner, take turns to describe the picture.

Module 8 – El futuro te espera

Speaking Practice – Foundation Tier

Read aloud

Hablar
1

Look at this task. With a partner, read aloud the **five** sentences, paying attention to the underlined letters.

Take care how you pronounce:

- **ll** – sounds like 'y' sound in English
- **r, rr** – the 'r' is rolled at the beginning of the word and the 'rr' is even stronger.

Carmen, your friend from Peru, has written a social media post about her part-time job. Read the five sentences aloud.

Trabajo en un supermercado.

Quiero ganar dinero para comprar ropa.

Tengo que llevar un uniforme terrible.

Mi jefa es muy estricta y no es agradable.

No me gusta trabajar en la caja porque es aburrido.

Escuchar
2

Listen and check your pronunciation.

Escribir
3

Listen to the teacher asking the **two** follow-up questions. Translate each question into **English** and prepare your own answers in **Spanish**. Then listen again and respond to the teacher.

Role play

Escribir
1

Look at the role-play card and prepare what you are going to say.

If you can't remember a ticket type, you could say it in a different way (for example, 'a ticket for students').

Use a **time phrase** like 'tomorrow' or 'on Saturday'.

Setting: At the train station

Scenario:

- You are at a train station buying tickets in Spain.
- The teacher will play the part of the employee and will speak first.
- The teacher will ask questions in **Spanish** and you must answer in **Spanish**.
- Say a few words or a short phrase/sentence for each prompt. One-word answers are not sufficient to gain full marks.

Task:

- 1 Say where you want to go.
- 2 Say **what type of ticket** you want.
- 3 Say what you **want to visit**.
- 4 Say **when** you want to return.
- 5 Ask **what time** the next train leaves.

Use a **verb** in your answer.

Think about the **word order**. If you can't remember 'at what time', you could ask 'when'.

Picture task

Escuchar
1

Look at the photo below and read the **first part** of the task card. Then listen to Emily describing the photo.

- 1 Where does Emily say the people are?
- 2 What does Emily say the young man is doing?
- 3 What does she say the woman is doing?
- 4 Why does Emily think the young man likes his job?
- 5 How does she describe him?

Prepare your own description of the photo.

Your description must cover:

- people
- location
- activity

When you have finished your description, you will be asked **two questions** relating to the picture. Say a short **phrase/ sentence** in response to each question. One-word answers will not be sufficient to gain full marks.

You will then move on to a **conversation** on the broader thematic context of **Studying and my future**. During the conversation, you will be asked questions in the present, past and future tenses. Your responses should be as **full and detailed** as possible.



Hablar
2

Prepare your own description of the photo, mentioning **people, location and activity**. Then, with a partner, take turns to describe the picture.