



My Learning My Future

Where can studying Textiles take you?

Highlighting the relevance of Textiles to future careers and opportunities



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ENTERPRISE**
COMPANY

Why Textiles matters

Have you ever considered where studying Textiles can take you?

Today, we'll be exploring some of the career opportunities that are available to you, as well as the various pathways you can take to get there.

What pathways can you take with this subject?

What do you think these roles involve (daily task, etc.)?

What careers can you think of that use Textiles?

Why is Textiles an important subject?

What can you do with a Textile Design degree?

Birmingham City university - YouTube

What skills do you think you might need for these roles?



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Explore a career as a...

Here are some
example roles and
careers linked to

Textiles



Designer

Craftscouncil case study

BBC Bitesize case study

BBC Bitesize case study



**Garment
Technologist**

UKft case study

BBC Bitesize case study



Retail Buyer

BBC Bitesize case study



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Explore a career as a...

Here are some
example roles and
careers linked to

Textiles



Costume Designer

BBC Bitesize case study

Getintotheatre case study



Textiles Operative

icould case study

UKft case study



Marketing Executive

BBC Bitesize case study

Discovercreative case study



Discover more about the role

Explore careers using National Careers Service and find out about what jobs involve and how they are right for you

Includes:

- Average salary
- Typical hours
- Work patterns
- Pathways/How to become
- Essential Skills
- Daily tasks
- Career path and progression
- Current opportunities

Research Ideas:

- Fashion Designer
- Garment Technologist
- Retail Buyer
- Costume Designer
- Textiles Operative
- Marketing Executive

National Careers Service

We provide information, advice and guidance to help you make decisions on learning, training and work.

This service is available to people who live in England.

Skills assessment

Learn more about your skills and match them to potential new careers.

[Assess your skills](#)

Explore careers

Choose from over 800 career profiles to discover what each job involves.

[Search job profiles](#)

Find a course

Look for online learning opportunities and training courses local to you.

[Look for courses](#)

Careers advice

Making career choices

Whether starting your career, changing job or if you have been affected by COVID-19, understand and make the right choice for you.

Getting a job

Be successful in the recruitment process with tips on great CVs, interviews and graduate scheme applications.

Progressing your career

Move up in your career by developing new skills. Find opportunities like volunteering and online learning.

About us

The National Careers Service can help you with your career, learning and training choices. [Find out more](#) about the different ways we can support you.

Speak to a careers adviser

Wherever you are in your decision-making, you can call us on [0800 100 900](tel:0800100900) or [use webchat](#).

Follow us

- Twitter
- Facebook
- LinkedIn
- YouTube



Why not teach Textiles?

Start in the classroom, where you go from there is up to you. Bring your passion for your subject, keep learning, and pass your knowledge onto others

- No two days are the same – and neither are the pupils
- Once qualified you can teach throughout your life
- You could teach abroad
- Progress your career into leadership and management
- Bring your outside interests into the classroom and your subject

Why is STEM important?

- It boosts essential skills such as problem solving and curiosity
- It helps you see and understand the wider world around you
- It helps young people become future entrepreneurs

Explore teaching

[Vjendra's Story](#)

[Every Lesson
Shapes a Life](#)

The right skills to teach?

[Love to keep
learning?](#)

[Love to nurture
imagination?](#)

What makes a great
teacher?



GCSE

While there are different routes you can take to be a teacher there are a few essential things that you will need:

- A minimum GCSE Grade 4 or above in English and maths (plus science if you want to teach primary)
- A degree or equivalent qualification

A level

A levels are 2 years of study

T Level

T Levels are nationally recognised, technical qualifications for 16–19-year-olds. Designed by leading employers, one T Level is equivalent in size to 3 A levels

Vocational/Technical Qualification

These include BTEC, Applied General Qualifications (AGQ) and Vocational Technical Qualifications (VTQ) – all at Level 3

Apprenticeship

Apprenticeships are jobs which combine practical work and study. Intermediate is Level 2, Advanced is Level 3

Degree

Complete a degree course

It is possible to get QTS as part of an undergraduate degree, for example:

- Bachelor of Arts (BA) with QTS
- Bachelor of Education (BEd) with QTS
- Bachelor of Science (BSc) with QTS

Level 4/5 qualifications

Complete a L4/5 course and top up to a degree – L4/5 includes Certificate of HE, Diploma of HE, Higher Technical Qualification (HTQ), HNC, HND and Foundation degrees

Top up to a degree (Level 6) in a year of full-time study

Higher apprenticeships

Higher level apprenticeship (foundation degree / Level 5)

Degree apprenticeships

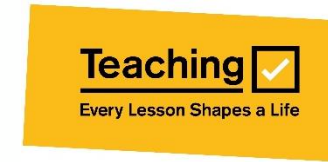
Degree apprenticeship (Level 6-7). There is a Level 6 Teaching apprenticeship programme

Initial Teacher Training (ITT) with qualified teacher status (QTS)

Teacher



Why not teach activity?



- Pick a topic in Textiles you think you would like to try and teach
- Agree your choice of topic with your teacher and the length of session (and with which group)
(It may be the perfect opportunity to try this with a younger class lower down the school, or as a transition activity for Y6)
- Plan a short activity to cover the topic in a way you feel will be engaging and memorable for your peers as part of a lesson starter, main activity or plenary

Consider:

- What are you trying to achieve (teach)? Be clear what information you intend to impart
- How will you make it fun? How will you make it 'stick'? How long will this take?
- What type of activity will you plan for? (written/practical)
- How will you know others have learned it?
- How will you make sure everyone is stretched and challenged?
- What will the end-product be?

Once you have checked it with your teacher, try the lesson with a small group (as agreed by your teacher)
Try and get feedback during and after the session from those in the lessons and from the teacher

After, consider:

- What you enjoyed about the experience
- Whether this is something, with training, you would enjoy
- How you felt when others learned from you



5 | Non-obvious jobs using Textiles: Ever thought about..?

➤ How to become a Wedding Dress Designer and Shop Owner: Deborah's story

➤ How to become a Marketing Executive: Georgia's story

➤ How to become a Costume Designer for Small Axe

➤ Careers ideas and information - Art and Design (Textiles)

Everyone Can Be Creative

➤ Personal Shopper | Explore careers | National Careers Service

➤ Retail Merchandiser | Explore careers | National Careers Service

➤ Exhibition Designer | Explore careers | National Careers Service



<https://www.bbc.co.uk/bitesize/articles/zhst2sg>



<https://nationalcareers.service.gov.uk/explore-careers>



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MYPATH Job of the week (Textiles)



Retail Buyer



Jewellery Designer



Visual Merchandiser





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Textiles careers in a changing world: How can I future-proof my career pathway?

The world will be changing drastically in the next few years to cope with the impacts of climate change and nature loss, and the need to lower greenhouse gas emissions and unsustainable practices. How might this steer your choice of career path using your Textiles skills?

Sustainability
means meeting our own needs without compromising the ability of future generations to meet their own needs.
(UN definition)



Founders4Schools





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Textiles careers in a changing world



Textile Designer



Designer



Founder (Sustainable Fashion)



Founders4Schools





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A spotlight on Technicians using Textiles

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6 |



Discover here how the technical jobs related to Textiles keep industries moving and the real difference technicians make in our lives.

R094 Colour
and Dye
Technician

R095 Textile
Technician

R004 Design
Technician
CAD



GATSBY



Technicians
We make the
difference

[Visit the Gallery here](#)

[Find further resources here](#)

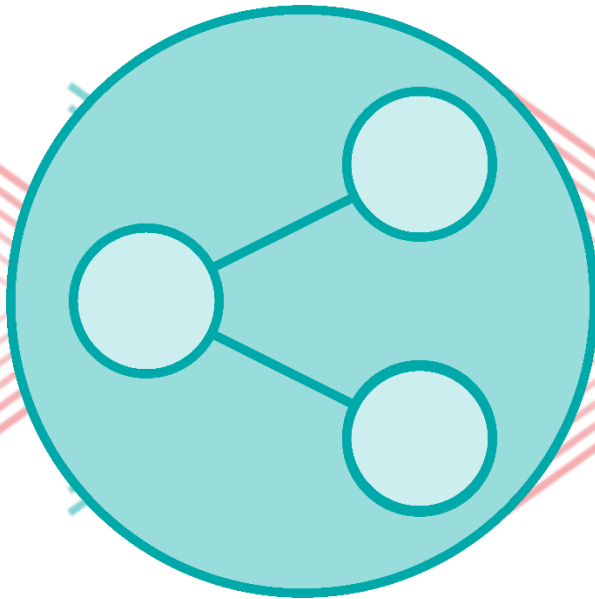


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7 | Textiles Pathways



Combine Study
and Work



Study



Work



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7 | Combine Study and Work

Apprenticeships

- Furniture Designer
- Storyboard Artist
- Advertiser & Media Executive
- Photographic Assistant
- Junior Content Producer
- Fashion Studio Assistant
- Publishing Assistant

T Levels

[T Levels | National Careers Service](#)

[T Levels | Digital Business Services](#)

[T Levels | Digital Production, Design and Development](#)

[T Levels | Design and Development for Engineering and Manufacturing](#)

[Engineering, Manufacturing, Processing and Control](#)

[T Levels | Craft and Design](#)

VTQs

[Vocational Technical Qualifications \(VTQs\) | National Careers Service](#)

- Art and Design
- Production Arts
- Textiles
- Fashion Design
- Interior Design
- Floral Design
- Retail knowledge
- Jewellery Making
- Design and Craft



[Find more >](#)



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Study Pathways

HTQs (Higher Technical Qualifications)

Higher technical qualifications (HTQs) | National Careers Service

You might find courses in:

- Art and Design (Fashion)
- Fashion/Footwear Design
- Art and Design (Tailoring and Streetwear)
- Leather Technology
- Fashion and Costume

A levels

A levels | National Careers Service

You might find courses in:

- Design and Technology: Fashion and Textiles
- Art and Design: Fashion

Higher education

Higher education | National Careers Service

You can explore undergraduate courses in Textiles

You might find courses in:

- | | |
|-------------------------|---|
| • Ceramics Designer | • Buying and Merchandising for Fashion |
| • Fashion Designer | • Marketing and Communication for Fashion |
| • Illustrator | • Fashion Business |
| • Textiles Designer | • Fashion Design & Accessories |
| • Fashion Communication | • Fashion: Branding and Entrepreneur |





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7 | Work Pathways

Supported internships with an education, health and care plan

[Supported internships | National Careers Service](#)

[Watch Saul's story](#)

You might read about:

- [Access to Work Funding](#) (if you have a disability or health condition)
- [Preparing for Adulthood](#)
- [Talking Futures](#) (A parents' toolkit for career conversations)

School leaver schemes

[School leaver schemes | National Careers Service](#)

You might read about:

- [How to fill in an application form](#)
- [How to write a CV](#)
- [Interview help](#)
- [Progressing your career](#) (Careers Advice from NCS)





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7 | University League Tables

See at a glance the university ranking for Materials Technology

[Rankings \(thecompleteuniversityguide.co.uk\)](https://thecompleteuniversityguide.co.uk) Materials Technology

Filter by:

- Overall score
- Entry standards
- Student satisfaction
- Research quality
- Research intensity
- Graduate prospects





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Discover Uni

Have you ever
considered if higher
education is right
for you?

1. Go to <https://discoveruni.gov.uk/>

2. Search for a course or subject

(You should get a page of search results, you can filter these by university or college, whether you want to study full or part time or perhaps you want to see that courses are near you)

Once you have had a look at a few different courses and subjects now it is time to compare some side by side

3. Check out this video which shows you how to use our comparison tool <https://youtu.be/dBFzCQgTp8I> -
Pick 5 courses and add these as a saved course and then you can compare

4. Once you have your chosen five side by side, try to answer the following questions:

- a. What kinds of qualifications do students on the course have when they start the course?
- b. How many have a placement year?
- c. How many courses let you study abroad?
- d. Which has the highest student satisfaction rating? How do you know this?
- e. What kinds of job do graduates from this course go on to?
- f. Which course has the highest salary after three years? (higher/lower than national average)
- g. Choose your favourite course and explain why you chose this course over the others?



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Is the data I am looking at for a course or a subject?

- a. What year, or years, does the data relate to?
- b. How many students or graduates is this data based on?
- c. Does the data represent all the students on the course or subject area?
- d. Does the data include people like me?
- e. What factors might impact the data?



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In 10 years time...

Job in 10 years time (related to Textiles):

What GCSEs helped you get this job:

What KS5 Pathways choice did you make and what did you study:

Apprenticeship T level A Level other L3 equivalent

Post 18 pathways choices did you make: explain:

Study & Work

Study

Work

Essential skills used in the job:

Progression route:



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My local options...

Subject chosen (related to Textiles):

Local college options:

Local apprenticeships options:

Other options:

The pros and cons of these options for me:

Pros:

Cons:

Consider how these will apply and explain:

Cost _____

Travel _____

Convenience _____

Aspirations _____

Personal circumstances _____

Other _____

Final choice – justify:

Next steps:



3 |



Prepare a 3 - 5 minute talk to share with a small group on any role that interests you related to Textiles



What's the role



Where do you need to go to carry out the role



Where has the interest come from



What's the chances of getting this role



What do you need to do to become one



Who do you look up to in this role



Where can you go to study and what level of study



What might a typical day look like



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My career path....





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Essential Skills

Here are three
key skills
needed for a
career that uses

Textiles



	Video	Skills Builder Resource KS3	Skills Builder Resource KS4	Skills Builder Resource Post 16
 The use of imagination and the generation of new ideas	Watch here	Short Lesson Creativity Step 6-8	Short Lesson Creativity Step 8-10	Short Lesson Creativity Step 10-12
 The oral transmission of information or ideas	Watch here	Short Lesson Speaking Step 6-8	Short Lesson Speaking Step 8-10	Short Lesson Speaking Step 10-12
 The ability to set clear, tangible goals and devise a robust route to achieving them	Watch here	Short Lesson Aiming High Step 6-8	Short Lesson Aiming High Step 8-10	Short Lesson Aiming High Step 10-12



8 |



	Creativity	Tick which apply
Step 6	I use creativity in the context of work	
Step 7	I use creativity in the context of my wider life	
Step 8	I develop ideas by using mind mapping	
Step 9	I develop ideas by asking myself questions	
Step 10	I develop ideas by considering different perspectives	
Step 11	I innovate effectively when working in a group	
Step 12	I innovate effectively by seeking out varied experiences and stimuli	

My Strength (s)

My area (s) of Development



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	Speaking	Tick which apply
Step 6	I speak effectively by using appropriate tone, expression and gesture	
Step 7	I speak engagingly by using facts and examples to support my points	
Step 8	I speak engagingly by using visual aids to support my points	
Step 9	I speak engagingly by using tone, expression and gesture to engage listeners	
Step 10	I speak adaptively by changing my language, tone and expression depending on the response of listeners	
Step 11	I speak adaptively by planning for different possible responses of listeners	
Step 12	I speak adaptively by changing my content depending on the response of listeners	

My Strength (s)

My area (s) of Development



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Aiming High

	Aiming High	Tick which apply
Step 6	I set goals informed by an understanding of what is needed	
Step 7	I set goals, ordering the prioritising tasks to achieve them	
Step 8	I set goals and secure the right resources to achieve them	
Step 9	I set goals and plan to involve others in the best way	
Step 10	I create plans that are informed by my skill set and that of others	
Step 11	I create plans that include clear targets to make progress tangible	
Step 12	I create plans that are informed by external views, including constructive criticism	




My Strength (s)

My area (s) of Development



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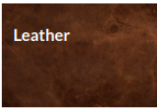
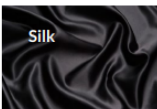
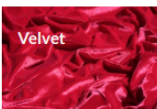

Homework

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Where can studying Textiles take you?

Name: _____ Tutor group: _____

Match the fabric to their description

 Cotton	This is a natural fibre produced by a specific type of worm, which they use as a material for their nests and cocoons. It is known for its shine and softness as a material. It is an incredibly durable and strong material with a beautiful drape and sheen.
 Leather	This is a soft, luxurious fabric that is characterised by a dense pile of evenly cut fibres that have a smooth nap. This fabric is popular for evening wear and dresses and for home decor, where it's used as upholstery fabric, curtains, pillows, and more.
 Silk	This material can also be known as Lycra. It is a synthetic fibre characterised by its extreme elasticity. It is blended with several types of fibres to add stretch and is used for everything from jeans to sports wear.
 Velvet	This material is made from animal hides or skins and is a durable, wrinkle-resistant fabric, and it can take on many different looks and feels based on the type of animal, grade, and treatment.
 Spandex	This material is made from a certain type of plant. It is spun into yarn that is then woven to create a soft, durable fabric used for everyday garments, like t-shirts, and home items, such as bed sheets.

Can you research each of the jobs below and write down information about what that job would involve. Use the National Careers Service website to help -

-  Garment Technologist
-  Costume Designer
-  Textile Designer
-  Upholsterer

Creation of homework task accredited to Wolverley CE Secondary School, Worcestershire Careers hub.

Explore careers

Find out what a job involves and if it's right for you.

Use the National Careers Service Explore careers tool to research for this homework

[Explore here](#)



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