

Module 1 – Diviértete

Writing Practice – Foundation Tier

Photo description

Escribir
1

Look at this writing task. Spend one minute looking at the photo and thinking of useful vocabulary and structures you could use. Share and compare your ideas with a partner.

For this task, you need to write four short sentences. Make sure that each of your sentences contains a verb. Keep it simple to ensure that the meaning is clear.



Describe the picture. Write four short sentences in Spanish.



Leer
2

Now read Ella's answer to the exam task. She has used grammatically accurate Spanish but made a factual mistake in each sentence. Look at the photo and then correct her four mistakes.

- a En la foto hay doce chicas.
- b Las chicas están en un concierto.
- c Mandan mensajes en un portátil.
- d También, beben agua.

Escribir
3

Now write your own answer to the following task.

Describe the picture. Write four short sentences in Spanish.



En la foto hay	un chico / una chica. un hombre / una mujer. un grupo de (amigos / amigas). (tres) jóvenes / personas.
En mi opinión, Creo que	está en el cine. está en el centro comercial. están en el parque. están en la cafetería. están en la calle. están en casa.

40–50 word writing task

Escribir
1

Look at this short writing task and then, for each bullet point, write down:

- one or two ideas
- which tense(s) you will need to use.

Write a blog about your free time.

You **must** include the following points:

- what you do in your free time
- your opinion of doing activities with your friends
- what you will do in your free time next week.

Write your answer **in Spanish**. You should aim to write between 40 and 50 words.

Leer

2 Read Sam's answer to the exam task. Answer the questions in the callouts.**1** This is an example of an **irregular verb**. Can you find another example?**2** Sam is giving an **opinion** here. Can you find another opinion?En mi tiempo libre **hago** ciclismo. También **canto** mucho. Soy miembro de una banda.**Me encanta** pasar tiempo con mis amigos porque es divertido. Normalmente vamos al cine o escuchamos música.La semana próxima **voy a ir** al estadio con mi novia. Vamos a ver un partido de fútbol. ¡Qué guay!**3** This is a regular verb in the 'I' form. Can you find a regular verb in the 'we' form?**4** What **tense** is being used here? Can you find another example of this tense?

Escribir

3 Prepare your own answer to the 40–50 word writing task in exercise 1.

- Think about how you can develop your answer for each bullet point.
- Look back at your notes from exercises 1 and 2.
- Look at the 'Challenge checklist' and think about how you can show off your Spanish!
- Write a **brief** plan and organise your answer into **four** short paragraphs.
- Write your answer and then carefully check the accuracy of what you have written.

Challenge checklist

- ✓ Verbs in present and future time frames
- ✓ Verbs of opinion (e.g. *me gusta, me encanta*)
- ✓ Simple connectives (e.g. *y, también*)



- ✓ Time phrases (e.g. *la semana próxima, normalmente*)
- ✓ Opinions with reasons
- ✓ A wider range of connectives (e.g. *o, porque*)



- ✓ Different persons of the verb (e.g. *escuchamos, vamos*)
- ✓ More varied opinion phrases such as exclamations (e.g. *¡Qué guay!*)
- ✓ A wider range of vocabulary

Translation

Escribir

1 Read the English sentences and Tom's translation of them. Write down the missing word(s) for each gap.

a I often listen to music.
b I also like horse-riding and cycling.
c I think that sports are fun.
d My brother prefers playing video games at home.
e Yesterday we went to a concert at the stadium.

a **1** **2** música.
b También me gusta **3** a caballo y hacer **4**.
c Creo que los deportes **5** **6**.
d Mi hermano prefiere **7** a los videojuegos en **8**.
e Ayer **9** a un concierto en el **10**.

Escribir

2 Translate the following **five** sentences into Spanish.

a I use my phone a lot.
b I like to send messages and watch films.
c Sometimes, I go swimming with my friend.
d Last week, we went to the park.
e Tomorrow I am going to play tennis.

Be careful with words that cannot be translated word for word. For example, which verb will you need for 'I go swimming'?



Module 2 – Viajes

Writing Practice – Foundation Tier

40–50 word writing task

Escribir

1 Look at this writing exam task and then, for each bullet point, think about vocabulary you could use:

- **nouns** to say what types of transport there are
- **verbs** to allow you to give an opinion
- **adjectives** to describe the transport and offer reasons
- how you will talk about a **future** event.

Write a short blog post about travel and transport.

You **must** include the following points:

- public transport in your area
- your opinion of public transport with reasons
- how you are planning to travel on holiday in the future.

Write your answer **in Spanish**. You should aim to write between 40 and 50 words.

Leer

2

Read Alex's answer to the exam task. Answer the questions in the callouts.

1 Which **tenses** does Alex use here?

Vivo en una ciudad grande. Mis padres no tienen coche. Hay autobuses y metro.

2 How could he link these two sentences together?

Creo que el transporte público es bueno porque es **barato y rápido**. Aquí no es un problema viajar.

En verano **voy a ir** a Mallorca con mi familia. Vamos a viajar en avión.

3 Which word here tells you the statement is **negative**?

4 Which **noun** do these adjectives describe?

80–90 word writing task

Leer

1

Look at this writing exam task.

Now read Mohammed's answer and answer the questions.

Write an email to a friend about holidays.

You **must** include the following points:

- where you normally go on holiday
- your opinion of holidays with your family
- what you did on holiday last year
- a place that you want to visit on holiday in the future.

Write your answer **in Spanish**. You should aim to write between 80 and 90 words.

Hola:

Normalmente voy de vacaciones a la costa. Me encanta nadar en el mar. No quiero pasar el verano en la ciudad. ¡Qué aburrido!

Mi familia y yo alquilamos una casa. Mi madre juega al golf y mi padre hace deportes de aventura. Me gusta pasar tiempo con mis padres pero me gustaría ir con amigos porque es más divertido.

El año pasado fuimos de vacaciones en agosto. Hizo calor y no llovió. La playa era bonita y comimos muchos helados todos los días.

El año que viene vamos a pasar una semana en España. ¡Qué emocionante!

Mohammed

1 Where does Mohammed go on holiday and why?

2 Where does the family stay?

3 Who would he like to go on holiday with?

4 What was the weather like last year?

5 What did they do?

6 Where are they planning to go next year?

Escribir
2

Prepare your answer to the 80–90 word writing task in exercise 1.

- Think of two or three ideas for each bullet point.
- Look at the 'Challenge checklist' and think about how you can show off your Spanish!
- Write a **brief** plan and organise your answer into four short paragraphs.
- Write your answer and then check the accuracy of what you have written.

Challenge checklist



1 chili pepper	<ul style="list-style-type: none">✓ Past, present and future time frames✓ Phrases for giving opinions and reasons✓ Connectives, time phrases and sequencers
2 chili peppers	<ul style="list-style-type: none">✓ More varied opinion phrases such as exclamations (e.g. ¡Qué aburrido!)✓ Different persons of the verb✓ Negatives
3 chili peppers	<ul style="list-style-type: none">✓ Complex structures such as comparatives (e.g. es más divertido)✓ Phrases for saying what you would like to do (me gustaría + infinitive)✓ An imperfect tense verb (e.g. era, había)

Translation

Escribir
1

Read the English sentences and Sophie's translation of them. Write down the missing word for each gap.

a I prefer holidays on the coast.
b The beach is better than the swimming pool.
c My brother sometimes goes cycling in the countryside.
d Last year, I went to Valencia with my parents.
e I like going to festivals and eating local food.

a Prefiero las **1** en la **2**.
b La playa es **3** que la **4**.
c Mi **5** a veces **6** ciclismo en el campo.
d El año pasado **7** a Valencia con mis **8**.
e Me **9** ir a los festivales y **10** comida local.

Escribir
2

Translate the following sentences into Spanish.

a I go to the mountains in February.
b I prefer swimming because it's relaxing.
c Sometimes we travel by train.
d Yesterday, I travelled to Spain with my friend.
e I love relaxing on the beach when it's sunny.

Think carefully how to translate verbs ending in '-ing' in English. Here you will need to use the infinitive of the verb.



Module 3 – Mi gente mi mundo

Writing Practice – Foundation Tier

Photo description

Escribir

1 Look at this writing task. Spend one minute looking at the photo and thinking of useful vocabulary and structures you could use. Share and compare your ideas with a partner.

Remember that, for each sentence, you must include a verb. Focus on using simple, accurate language.



Describe the picture. Write four short sentences in Spanish.



Leer

2 Now read Ben's answer to this exam task. Then answer the questions in the callouts in English.

What does Ben say here about the family?

What two pieces of information does he give?

- a En la foto hay una familia de cinco personas.
- b En la familia hay un padre, una madre, dos hijas y un hijo.
- c Creo que están en el jardín en verano.
- d Pienso que están contentos porque están sonriendo.

Which family members does he mention?

How would you translate están sonriendo? Which tense is Ben using here?

Escribir

3 Now write your own answer to the following task.

Say:

- 1 who is in the picture
- 2 where they are
- 3 what they are doing
- 4 how they are feeling and why you think that.

Describe the picture. Write four short sentences in Spanish.



80–90 word writing task

Escribir

1 Look at this longer writing task and, for each bullet point, write down:

- two or three ideas that you could include
- which tense(s) you will need
- how you could introduce opinions
- how you could use a variety of vocabulary.

Write a blog about yourself and your relationship with your friends.

You **must** include the following points:

- a description of yourself
- your opinion of your friends with reasons
- something you did with a friend recently
- what you are going to do with your friends next week.

Write your answer in Spanish. You should aim to write between 80 and 90 words.

Level
2

Read David's answer to the task and think about the statements and questions in the callouts.

Try to vary your use of **adjectives** to make your work more interesting.

Use **adverbs**, such as *recientemente*, to add variety.

Hola, soy David. Soy **británico**. Soy bastante alto. Tengo los ojos azules y el pelo corto y rubio.

Me llevo bien con mis amigos porque son **simpáticos** y **agradables**. Me ayudan mucho cuando **estoy** triste.

Recientemente, fui a la casa de mi amigo Jack **para** jugar a los videojuegos. Fue muy emocionante. Jugamos en línea y ganamos. **Estaba** muy contento.

La semana próxima mis amigos y yo vamos a jugar al baloncesto en una competición porque somos miembros del equipo del colegio. Creo que va a ser guay.

Which **verb form** must be used after *para*?

Why does David use the verb *estar* here and which **tense** is he using?

Escribir
3

Now write your own answer to the 80–90 word task.

- Use your notes from exercise 1.
- Look at the 'Challenge checklist' and think about how you can show off your Spanish!
- Write a **brief** plan and organise your ideas into **four** paragraphs.
- Write your answer and check the accuracy of your language.

Challenge checklist



1 pepper	<ul style="list-style-type: none"> Past, present and future time frames Different opinion phrases Connectives and time phrases
2 peppers	<ul style="list-style-type: none"> Different persons of the verb (e.g. <i>jugamos</i>, <i>son</i>) Negatives (e.g. <i> nunca discutimos</i>) A wider variety of vocabulary
3 peppers	<ul style="list-style-type: none"> Expressions followed by the infinitive (<i>para ...</i>) A wider range of tenses such as the imperfect Phrases with more than one tense

Translation

Escribir
1

Read the English sentences and Ethan's translation of them. Write down the missing word for each gap.

a I am tall and have green eyes.
 b I always get on well with my dad.
 c I follow football players on social media.
 d Shakira is my sister's role model.
 e Last year, Shakira helped a lot of poor children.

a Soy alto y **1** los ojos **2**.
 b Siempre me **3** bien con mi **4**.
 c **5** a jugadores de **6** en las redes sociales.
 d Shakira es el **7** de conducta de mi **8**.
 e El año pasado Shakira **9** a muchos niños **10**.

Escribir
2

Translate the following five sentences into Spanish.

a My grandmother lives in Spain.
 b Our family is quite small.
 c Today we are celebrating my mum's birthday.
 d I am interested in music and I follow famous singers.
 e Last week, I watched a video on TikTok.

You can't use 's in Spanish so you have to turn the phrase round. 'My mum's birthday' will translate as 'the birthday of my mum'.



Module 4 – Mi estilo de vida

Writing Practice – Foundation Tier

Photo description

Escribir
1

Look at this writing task. Spend one minute looking at the photo and thinking of useful vocabulary and structures you could use. Share and compare your ideas with a partner.

You could include:

- who/what is in the photo
- where they are
- what they look like
- what they are doing (using the present tense or present continuous).



Describe the picture. Write four short sentences in Spanish.



40–50 word writing task

Escribir
1

Look at this writing task and then, for each bullet point:

- 1 think about what vocabulary you have learned which you could use in your answer. For example:
 - **nouns** and **verbs** to talk about what you eat
 - **verbs of opinion** and **adjectives** to give your opinion
 - how to say what you will eat in the future.
- 2 write down two or three ideas for what you could write about
- 3 write down which tense(s) you will need to use in your answer.

Leer
2

Now read Jay's answer to this exam task. Answer the questions in the callouts.

1 What does Jay say about the **type** of food he eats?

2 What is his **opinion** about having a healthy diet? What else does he say?

Tomo mucha fruta y me gusta comer pasta. Intento comer comida sana pero a veces como pizza en casa.

Es importante llevar una dieta sana. No hay que comer demasiado azúcar.

En el futuro, comeré verduras con carne o pescado y fruta de postre. También me gustaría intentar cocinar comida mexicana.

Write a blog about your diet.

You **must** include the following points:

- a description of your diet
- your opinion of having a healthy diet
- what type of food you will eat in the future.

Write your answer **in Spanish**. You should aim to write between 40 and 50 words.

You don't have to tell the truth! Stick to what you've learned to say in Spanish, and don't worry if it doesn't accurately describe your approach to food in real life.



3 Which verb shows that Jay is talking about the **future**? Which **foods** does he mention?

Escribir**3** Now prepare your own answer to the 40–50 word writing task in exercise 1.

- Think about how you can develop your answer for each bullet point.
- Look back at your notes from exercises 1 and 2.
- Look at the 'Challenge checklist' and think about how you can show off your Spanish!
- Write a **brief** plan and organise your answer into four short paragraphs.
- Write your answer and then check the accuracy of what you have written.

Challenge checklist

- ✓ Present and future time frames
- ✓ Connectives, time phrases, sequencers
- ✓ Opinion phrases



- ✓ Opinions with reasons
- ✓ Negatives (e.g. *never* *bebo*)
- ✓ A range of interesting vocabulary



- ✓ Infinitive phrases (*me gustaría* + infinitive)
- ✓ Different persons of the verb
- ✓ A wider variety of connectives

Translation**Escribir****1** Read the English sentences and Priya's translation of them. Write down the missing word for each gap.

a I love eating fruit.
 b My sister drinks a lot of water.
 c She always has breakfast in the morning.
 d I want to have a healthy lifestyle.
 e Next year, I am going to do more sport in my free time.

a Me **1** comer **2**.
 b Mi **3** bebe **4** agua.
 c Ella **5** toma el desayuno por la **6**.
 d **7** tener una vida **8**.
 e El **9** próximo voy a hacer **10** deporte en mi tiempo libre.

Escribir**2** Translate the following five sentences into Spanish.

Remember that adjectives usually go after a noun in Spanish.

Take care not to miss any of the words from the English text when translating into Spanish.

a I like having a **healthy** lifestyle.
 b My mum eats a lot of fish.
 c It's **always** important to sleep well.
 d My brother does exercise every day **after school**.
 e Tomorrow I am going to relax **in the afternoon**.

Remember:
de + el = del

For this time phrase, which word will you need before 'the afternoon'?

Remember that adjectives must agree with the noun that they describe.



Module 5 – A clase

Writing Practice – Foundation Tier

80–90 word writing task

Escribir

1 Look at this longer writing task and then, for each bullet point:

- 1 think about what vocabulary you have learned which you could use in your answer. For example:
 - nouns and verbs to talk about what your school is like
 - verbs of opinion and adjectives to give your opinion
 - how to say what after-school activities you will do next week.
- 2 write down two or three ideas for what you could write about
- 3 write down which tense(s) you will need to use in your answer.

Set out your answer using a separate paragraph for each bullet point. This shows clearly that you have answered each one.

Write an email to a Spanish friend about your school.

You must include the following points:

- what your school is like
- your opinion of the uniform with reasons
- what you did in school yesterday
- what after-school activities you will do next week.

Write your answer in Spanish. You should aim to write between 80 and 90 words.



Leer

2 Now read Zara's answer to this exam task and answer the questions 1–4 in the callouts.

1 What does Zara say about her new school?

Hola Marta:

Mi nuevo instituto es increíble y me encanta!

Es bastante grande y moderno y las clases son muy bonitas.

Desafortunadamente, tenemos que llevar uniforme. Llevo una camiseta amarilla con una falda azul. Creo que llevar uniforme es más fácil, pero no me gusta el color. ¡Qué aburrido!

2 Which verbs show that she is talking about the past in this paragraph?

Ayer a la hora de comer compré un bocadillo y luego mi amiga y yo fuimos a la biblioteca. Volví a casa en coche con mi madre.

La semana que viene voy a ir al club de baile. También voy a jugar al baloncesto porque soy miembro del equipo.

Hasta pronto,

Zara

3 What does she not like about her uniform?

4 Which verbs show that she is talking about the future?

Escribir
3

Now prepare your own answer to the task.

- Think about how you can develop your answer for each bullet point.
- Look back at your notes from exercises 1 and 2.
- Look at the 'Challenge checklist' and consider how you can show off your Spanish!
- Write a **brief** plan and organise your answer into four short paragraphs.
- Write your answer and then carefully check the accuracy of what you have written.

Challenge checklist

	<ul style="list-style-type: none">✓ Past, present and future time frames✓ Connectives, time phrases, sequencers✓ Some extended sentences✓ Different opinion phrases
	<ul style="list-style-type: none">✓ Different persons of the verb✓ Exclamations (e.g. ¡Qué aburrido!)✓ Negatives (e.g. no jugué)✓ A range of interesting vocabulary
	<ul style="list-style-type: none">✓ Expressions followed by the infinitive✓ Phrases with more than one tense✓ Complex language (e.g. comparatives)✓ Adverbs (e.g. desafortunadamente)

Translation

Escribir
1

Read the English sentences and Amy's translation of them. Write down the missing word for each gap.

- a I always go to school by bus.
- b Lessons begin at half past eight.
- c We study English and maths on Thursdays.
- d Last week, I passed my science exam.
- e Next week, we are going visit a museum.

- a Siempre **1** al instituto en **2**.
- b Las clases **3** a las ocho y **4**.
- c Estudiamos **5** y matemáticas los **6**.
- d La semana **7** aprobé mi **8** de ciencias.
- e La semana próxima **9** a visitar un **10**.

Escribir
2

Translate the following **five** sentences into Spanish.

- a My school is near the park.
- b There are a lot of rules.
- c I go to maths club on Fridays.
- d My sister does homework every night.
- e She is going to get good marks in the exams.

Remember to use the 'he/she/it' form of the verb if you are talking about another person such as your sister.



Module 6 – Mi barrio y yo

Writing Practice – Foundation Tier

Module 8 – El futuro te espera

Writing Practice – Foundation Tier

40–50 word writing task

Escribir 1 Look at this short writing task and then, for each bullet point, think about useful vocabulary and structures you could use. Discuss your ideas with a partner.

Write a social media post about your part-time job.

You **must** include the following points:

- a **description** of the job
- your **opinion** about your job
- what you **will buy** next week with the money you have earned.

Write your answer **in Spanish**. You should aim to write between 40 and 50 words.

You could say **where** you work, **when** you work and/or **how much** you earn.

You can say whether you like your job or use adjectives like **interesante** or **aburrido**.

Which **future tenses** could you choose from here?

Escribir 2 Write your answer to the 40–50 word writing task in exercise 1.

80–90 word writing task

Escribir 1 Look at this exam writing task and, for each bullet point, make notes of the vocabulary and structures you could use and what ideas you could include.

Write a letter of application for a summer job in Spain.

You **must** include the following points:

- the type of person you are
- what job you do now
- where you worked in the past
- your plans for the future.

Write your answer **in Spanish**. You should aim to write between 80 and 90 words.

Leer 2 Read Szymon's answer to the exam task. Then read the points in the callouts.

These are phrases to **start** and **end** a formal letter that you could use.

Estimado señor:

Soy una persona independiente y responsable y me llevo bien con la gente. Me gustaría trabajar en su empresa porque estudio español en el instituto.

Ahora **estoy trabajando** en un centro deportivo. Me interesa más trabajar en equipo, pero puedo trabajar solo. El año pasado **trabajé** en un restaurante, pero **no me gustó** porque **no fue** interesante. También **he ayudado** en el jardín de mi vecino.

Un día espero estudiar matemáticas en la universidad y, **si tengo suerte**, encontraré un trabajo con un buen salario.

Saludos cordiales,

Szymon

Use the **present continuous** tense to describe what you are doing now.

Use a wide range of **preterite verb forms** to refer to completed past actions.

You could vary your use of tenses by including the **perfect tense**.

Try to include a clause beginning with **si**.

Leer

3 Now read Szymon's answer again and complete the following statements. Choose A, B or C for each one.

- 1 Szymon is applying for this job because he is ...
A lonely. B studying Spanish. C unemployed.
- 2 He prefers working ...
A in a team. B from home. C alone.
- 3 He says that his previous job was ...
A poorly paid. B hard work. C boring.
- 4 If he is lucky, he will ...
A travel abroad. B work part-time. C earn a good salary.

Escribir

4

Prepare your own answer to the 80–90 word writing task in exercise 1.

- Think about how you can develop your answer for each bullet point.
- Look back at your notes from exercises 2 and 3.
- Look at the 'Challenge checklist' and think about how you can show off your Spanish!
- Write a **brief** plan and organise your answer into four short paragraphs.
- Write your answer and then check the accuracy of what you have written.

Challenge checklist



1 chili (1)	✓ Past, present and future time frames ✓ Different opinion phrases ✓ Connectives and time phrases
2 chilis (2)	✓ A range of opinion phrases in different tenses (e.g. <i>me interesa</i> , <i>no me gustó</i>) ✓ Negatives ✓ A wide variety of vocabulary
3 chilis (3)	✓ A range of phrases for talking about future plans (e.g. <i>quiero</i> , <i>me gustaría</i> , <i>espero</i>) ✓ A wider range of tenses (e.g. present continuous, perfect, simple future) ✓ Complex structures such as <i>si</i> ('if') clauses

Translation

Escribir

1

Read the English sentences and Alice's translation of them. Write down the missing word for each gap.

a I want to go to university.
b I am going to study languages.
c My brother studies maths.
d I love learning Spanish.
e We speak English at home.

a Quiero **1** a la **2**.
b **3** a estudiar **4**.
c Mi hermano **5** matemáticas.
d Me encanta aprender **6**.
e **7** inglés en **8**.

Escribir

2

Now translate the following sentences into Spanish.

a I want to work in an office.
b I am organised and practical.
c My sister travels a lot.
d Now she is working in Latin America.
e I am going to study history next year.

Work out which verb you need, the correct tense and which person of the verb to use.

