



Congleton High School
Achieving Success Together

Year 10 GCSE Information Evening

Welcome

Thank you for attending.





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Programme for this evening

General information about KS4

Guidance - how you can help at home

Subject information





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Achievement

Your child is an individual and their progress and achievement is important – whether this is a Grade 4 or Grade 9

We have high aspirations and know your children have the potential to achieve them.....

Currently students who do not achieve a Grade 4 in English / Maths will continue in Post 16





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Reformed GCSEs

1. Content – new and more challenging
2. Structure – all exams at the end of the course
3. Assessment – mainly by examination, non-exam assessment only when necessary
4. Grades – 9-1
5. Reminder: 4 = C (pass) 5 = 'Good Pass'

Preparing students since Year 7





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KS4 Curriculum

- 5 Terms
- Increased time given to Core Subjects
- Double Lessons
- Need for more independent learning





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The most common frustrations for parents

He always leaves everything to the last minute. One moment he has all the time in the world; the next it's all stress and stropping because he's got an assessment tomorrow...

She's always got an excuse – I don't know what to believe

I didn't even do GCSEs – how can I help him?

There are a million websites to help but how do you know which are any good?



The most common frustrations for parents

I can't stand the arguments and stress when I tell him exams are important, and try to make him work – it always ends up with him saying it's his life and slamming the door

I don't understand all these controlled assessments, tiers and levels – it's completely different from when I was at school

She's always panicked in exams – when I try to help her, it always end in a slanging match. I encourage her but it always seems to end in me making her more stressed

Surely she shouldn't be going out **again** when she's got exams coming up?



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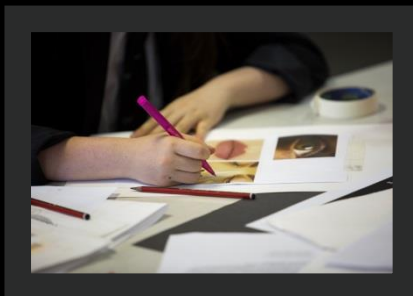


Be in it to win it! The importance of attendance..



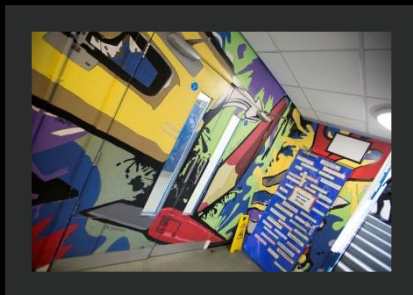
The single biggest favour you can do for your child is to send them to school **EVERY** day, on **TIME!**

Well, my child's got a 90% attendance record – that seems pretty good to me!



90% attendance means that your child is missing **half a day** of lessons every week!

In a single year this would mean your child has missed **four whole weeks.**



Over 5 years it means that your child has missed **half a school year or one and a half terms!**



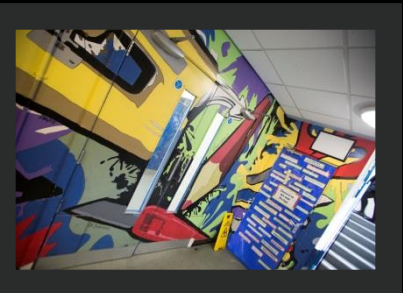
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How can *I* make a difference?

You don't have to be an expert in any of the subjects your child chooses to make a real difference - you just need to know how best to spend the time you do have, at each stage of the process.

Attending Progress Evenings & Information Evenings.

Take an interest – learn together!



Year 10: Careers Education, Information, Advice and Guidance.

Aim of the programme: To prepare students for life in modern Britain by providing the knowledge, understanding, confidence and skills that they need to make informed choices and plans for their future learning and career. This is in line with the Government's statutory guidance on the planning and delivery of careers education.

Key staff:

Miss J Boulton: Assistant Headteacher

Mrs J Sanders: Careers Lead

Mrs J Sadat-Shafai: Work Placement Coordinator

Mrs J Pickford: Careers Advisor

Year 9 programme already covered last year:

- Key decision points – GCSE choices and post-16
- Visits from local universities and colleges.
- Year 9 GCSE options
- The importance of making good first impressions

Year 10 programme for this year:

- Post-16 options – Sixth Form, college, apprenticeships
- CV and letter of application writing in preparation for mock interviews
- Taster Lessons – post-16
- Information about going to university
- Learning through work
- Treatment at work – rights and responsibilities



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Year 10 Dates

Assessment 1: Learning Records issued on
15th November

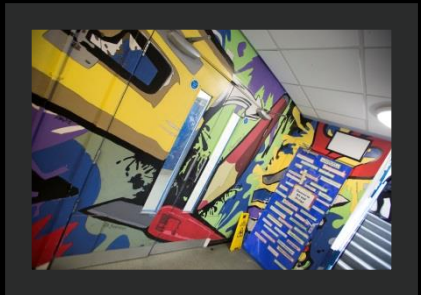


Assessment 2: Learning Records issued on
7th March



Progress Evening: 23rd March

Assessment 3: Learning Records issue on
Thurs 6th June





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Year 10 Exams

Year 10 Exams Tuesday 2nd May- 12th May

Note – May change dependent on GCSE dates

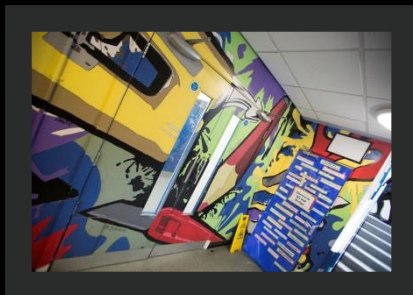
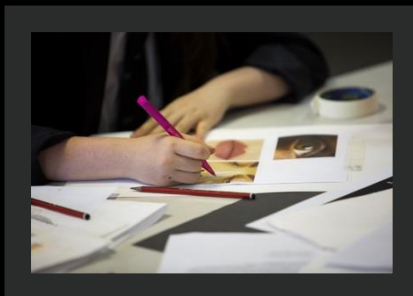




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Trips, Visits and Events

Year 7	Year 8	Year 9
Autumn First Half Term	Autumn First Half Term	Autumn First Half Term
Astbury Mere Trip	Chester Zoo Trip	Biology Week
Biology Week	Biology Week	DT- Young Chef
DT- Young Chef	DT- Young Chef	
Bikeability Course	Science - Jodrell Bank Visit	
Autumn Second Half Term	Autumn Second Half Term	Autumn Second Half Term
Chemistry Week	Chemistry Week	Chemistry Week
Chester Zoo Visit	Careers Event	IT - Computing Event
Christmas Concert	Christmas Concert	Science - Industry Speaker
		Christmas Concert
Spring First Half Term	Spring First Half Term	Spring First Half Term
	Art/History – Gallery/Museum Visit	Art – Big Art Day
	French Play	Spanish Play
Spring Second Half Term	Spring Second Half Term	Spring Second Half Term
	DT - Faraday Competition	
	Malta Tour	Malta Tour
Summer Term	Summer Term	Summer Term
Physics Week	Physics Week	Physics Week
Congleton Science Fair	Congleton Science Fair	Congleton Science Fair
Science - Bug Hunt	Science - Bug Hunt	Art – Art Exhibition
Art – Art Exhibition	Art – Art Exhibition	DT – Delamere Trip
DT – HS2	DT – Cadbury's World	Summer Performance
Art – Yorkshire Sculpture Park	Summer Performance	

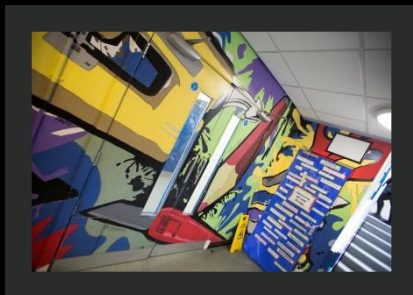
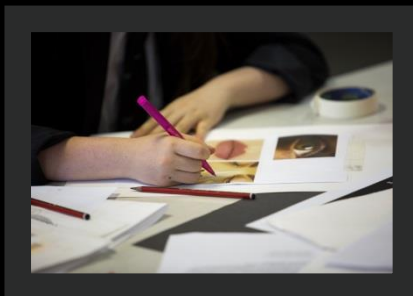




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Trips, Visits and Events

Year 10	Year 11	Year 12	Year 13
Autumn First Half Term	Autumn First Half Term	Autumn First Half Term	Autumn First Half Term
Biology Week	Biology Week	Biology Week	Biology Week
Photography Trip (Manchester)	Blood Brother Trip	DT/IT – Seimens Apprenticeship	Social Sciences – Court Trip
		Photography Trip (Manchester)	Drama Trip
			Manchester Uni Trip
Autumn Second Half Term	Autumn Second Half Term	Autumn Second Half Term	Autumn Second Half Term
Chemistry Week	Chemistry Week	Chemistry Week	Chemistry Week
Christmas Concert	Christmas Concert	DT/IT - Manchester Airport	DT/IT - Manchester Airport
		Social Sciences – Prison Visit	Social Sciences – Prison Visit
		Biology – Field Trip	Biology – Field Trip
		Maths Trip	Maths Trip
		Christmas Concert	Christmas Concert
Spring First Half Term	Spring First Half Term	Spring First Half Term	Spring First Half Term
Science Live	Drama Trip	DT - Senior Aero Space Visit	DT - Senior Aero Space Visit
		Social Sciences – Monkey Forest Trip	Social Sciences – Macclesfield Hospital Visit
Drama Trip			
French Play			
Spring Second Half Term	Spring Second Half Term	Spring Second Half Term	Spring Second Half Term
Geography – Field Trip: Salford Quays	Art – Gallery Trip (London)	Geography – Field Trip: Rusholme	Art – Gallery Trip (London)
Art – Gallery Trip (London)	Malta Tour	Social Sciences - London Residential	Social Sciences – Royal Marines
Spanish Trip		Art – Gallery Trip (London)	
Malta Tour		Social Sciences – Macclesfield Hospital Visit	
		Social Sciences – Royal Marines	
		Malta Tour	
Summer Term	Summer Term	Summer Term	Summer Term
Physics Week	Physics Week	Physics Week	Physics Week
Congleton Science Fair	Congleton Science Fair	Congleton Science Fair	Congleton Science Fair
Geography – Field Trip (Dunes)	Summer Performance	History - Hack Green Bunker	Social Sciences – Revision Conference
Social Sciences – Court Trip		History - Keele University Library	Summer Performance
Summer Performance		Geography Field Trip - Beach	
		Geography Field Trip - Climate	
		Summer Performance	
		History/Politics Trip	
		Social Sciences – Football Club	
		High Achievers Conference	
		Biology – Field Trip	





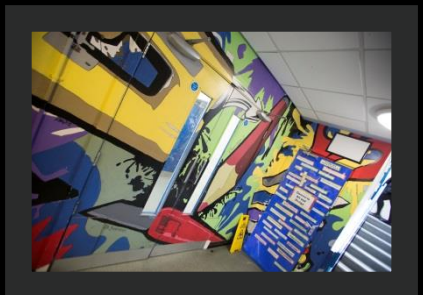
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Year 11 Exams – provisional

Parents Information Evening - Sept 2023

Mock exams: December 2023

GCSE Exams: May 2024 – June 2024



THE LEARNING-READY STUDENT

PREPARED

Has a good night's sleep.
Eats well and stays hydrated.
Wears their uniform correctly.
Enters the classroom calmly and is ready to learn.

A GOOD CLASSMATE

Is kind and polite.
Is supportive and provides constructive criticism.
A team player in class activities.
Listens to others without judgement.

CURIOUS

Welcomes surprise.
Asks inquisitive questions.
Isn't afraid to say 'I don't know'.
Is self-motivated & has a love of learning.

ORGANISED

Brings the correct equipment.
Is punctual to lessons.
Manages their time appropriately.
Completes all work to the deadline set.

AMBITIOUS

Goes the extra mile.
Challenges themselves.
Works towards achieving their target grade, and beyond.
Strives for rewards.

REFLECTIVE

Responds to teacher's feedback - in green pen.
Sets targets and identifies weaknesses.
Strives to improve.
Responds positively to setbacks.

CLASSROOM CULTURE





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Mr O'Brien

Home and school working together

How to support your child through the challenges
of Year 10

Home and School Working Together

- New Challenges
- Communication at home
- Communication with school – tutors, learning mentors, GTL
- Preparation - What's happening & when is it happening?
- Organisation – time management
- Encouragement and praise
- Managing Stress



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**ATTITUDE IS A LITTLE
THING THAT MAKES A
BIG DIFFERENCE.**

Attitude to Learning Criteria to reflect and encourage a 'Growth Mindset'

- Attitude to Learning criteria issued 3 times a year.
- These acknowledge (and encourage):
 - Effort
 - Resilience – trying to overcome difficulties
 - Acting on teacher feedback
 - Looking for ways to improve.





I may not be there yet,
but I'm closer than I was yesterday.



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Mrs S Dearnaley

How to support your child in English

English Language and Literature from 2015 – Year 10 Information Evening

Which specifications?

English Language – EDUQAS

English Literature – AQA

Mrs Dearnaley CTL



EDUQAS English Language

Component 1: 20th Century Literature Reading and Creative Prose Writing

How it's assessed

- written exam: 1 hour 45 minutes
- 80 marks
- 40% of GCSE

Section A (20%) – Reading

Understanding of one **fiction prose extract** (about 60-100 lines) of literature from the **20th century** assessed through a range of structured questions.

Section B (20%) – Prose Writing

One creative writing task selected from a choice of four titles.

Component 2: 19th and 21st Century Non Fiction Reading and Transactional/ Persuasive Writing

How it's assessed

- written exam: 2 hours
- 80 marks
- 60% of GCSE

Section A (30%) – Reading

Understanding of two extracts (about 900-1200 words in total) of high-quality **non-fiction** writing, one from the **19th century**, the other from the **21st century**, assessed through a range of structured questions.

Section B (30%) – Writing

Two compulsory transactional/persuasive writing tasks.

Component 3: Spoken Language Non-exam assessment Unweighted

One presentation/speech, including responses to questions and feedback

Achievement in Spoken Language will be reported as part of the qualification, but it will not form part of the final mark and grade.

AQA English Literature

Paper 1: Shakespeare and the 19th-century novel

What's assessed?

- Shakespeare – *Macbeth*
- The 19th-century novel – *A Christmas Carol*

How it's assessed

- written exam: 1 hour 45 minutes
- 64 marks
- 40% of GCSE

Questions

Section A Shakespeare: students will answer one question on their play of choice. They will be required to write in detail about an extract from the play and then to write about the play as a whole.

Section B The 19th-century novel: students will answer one question on their novel of choice. They will be required to write in detail about an extract from the novel and then to write about the novel as a whole.

Paper 2: Modern texts and poetry

What's assessed?

- Modern texts – *An Inspector Calls/Blood Brothers*
- Poetry – *Power and Conflict Cluster*
- *Unseen poetry*

How it's assessed

- written exam: 2 hour 15 minutes
- 96 marks
- 60% of GCSE

Questions

Section A Modern texts: students will answer one essay question from a choice of two on their studied modern prose or drama text.

Section B Poetry: students will answer one comparative question on one named poem printed on the paper and one other poem from their chosen anthology cluster.

Section C Unseen poetry: Students will answer one question on one unseen poem and one question comparing this poem with a second unseen poem.

Key Points

- English Literature and Language are taught separately
- There are no tiers in either exam
- Exam only qualifications

Note that whilst some Universities and employers ask for a minimum of a 4 in Language, some ask for a 5 or a 6. Medicine courses often ask for at least a 6 and Russell Group Universities look for mostly 6/7+s in all GCSEs. Please encourage ambition.

GCSE Language

- **Language: written accuracy is key. Exams are scanned and legible handwriting is vital.**
- **Writing = 50%: Accuracy, written organisation, vocabulary, spelling, sentences, punctuation and quality of ideas.**
- **Reading = 50%: Challenging unseen texts with high reading ages from 19th, 20th and 21st centuries.**
- **A Spoken Language endorsement is compulsory but separate to the GCSE. All students give a speech to the class. It is assessed as Distinction/ Merit/ Pass**

GCSE Literature

- 4 set texts + Unseen poetry
- A Christmas Carol
- Macbeth
- Blood Brothers OR An Inspector Calls
- AQA Power and Conflict Poetry
- Focus is on the writers' ideas and how and why they express them.

Success in Literature

- Low stakes quizzing makes knowledge stick. Regular quizzing homework on Educake will build knowledge and allow teachers to address misunderstanding
- Revision books – packs available to buy from school
- Re-reading texts – Parallel read texts at same time as your son/ daughter. Talk to them about it and discuss it.
- Watch versions of plays
- Use Revision Cards/ online revision sites:
EducakeGCSEpod

Success in Language

- The reading and writing skills tested by GCSEs need to be built carefully over the course
- GCSE Language texts demand a high reading age, and it is important to build up resilience in reading and understanding.
- Regular Educake homework builds independent reading confidence, resilience and comprehension of GCSE level texts.
- READ: Fiction and non-fiction; newspapers Broadsheets – some are free online), novels / listen to podcasts e.g. Ted talks/ watch thought-provoking programmes. Cultural Capital is very important for English (knowledge of wider world).

What can you do to help your child?

- Help keep full exercise books safe – needed for revision.
- Help them revise – e.g. quiz them on key spellings/characters from texts.
- Encourage them to READ: Fiction and non-fiction
- Written accuracy an issue? Independent learning resources include: <http://www.bbc.co.uk/education;>
- https://www.ole.bris.ac.uk/bbcswebdav/courses/Study_Skills/grammar-and-punctuation/index.html (Bristol University really good site) GCSEPod, 'Bitesize', Seneca Learning, Kahoot,
- Language and Literature revision guides available. Lots have been bought and issued already .
- Watch versions of Macbeth, Blood Brothers, An Inspector Calls, A Christmas Carol at theatre/ filmed texts



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Mrs C Hope

How to support your child in Maths

Information about the Course

Edexcel GCSE 9-1 1MA1 Course

- Two Tiers** - Sets 1 and 2 follow the Higher course
- Sets 3 and 4 follow the Foundation course

- Assessment** - Three 1 hour 30 min papers at the end of Year 11
- Two Calculator and one Non Calculator (equally weighted)

Foundation (grades 1-5)	Paper 1 Non-calculator 33.3% weighting 1 hour and 30 minutes 80 marks 	Paper 2 Calculator 33.3% weighting 1 hour and 30 minutes 80 marks 	Paper 3 Calculator 33.3% weighting 1 hour and 30 minutes 80 marks 
	Paper 1 Non-calculator 33.3% weighting 1 hour and 30 minutes 80 marks 	Paper 2 Calculator 33.3% weighting 1 hour and 30 minutes 80 marks 	Paper 3 Calculator 33.3% weighting 1 hour and 30 minutes 80 marks 
	Higher (grades 4-9)	Paper 1 Non-calculator 33.3% weighting 1 hour and 30 minutes 80 marks 	Paper 2 Calculator 33.3% weighting 1 hour and 30 minutes 80 marks 

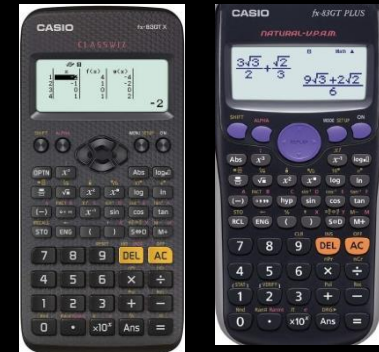
What Can You Do To Help?

Equipment: Please make sure your child has a full set of equipment that they bring to lessons at all times.

As two-thirds of the available marks are on calculator papers, it is essential that your child has a **calculator** to use on a daily basis so that they can learn how to use it effectively.

At school we use the **Casio fx-83 GT** (pictures of the two versions are shown).

Potential A level Mathematics students may wish to purchase the Casio fx-991ex Classwiz in preparation for their studies; these may also be used in GCSE Examinations

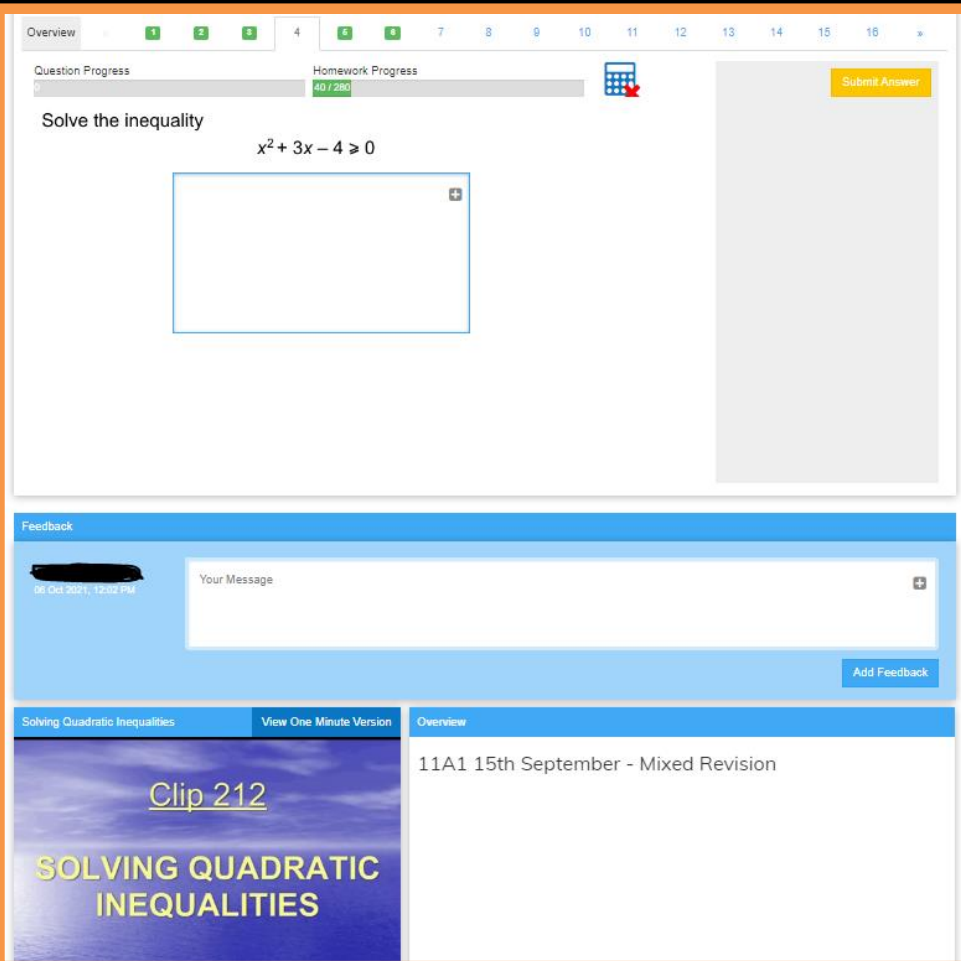


Although not used as often, a **compass** and **protractor** are also essential for some topics.

Revision and Practice: Please encourage your child to use the resources provided for them to revise effectively.

vle.MathsWatch.com

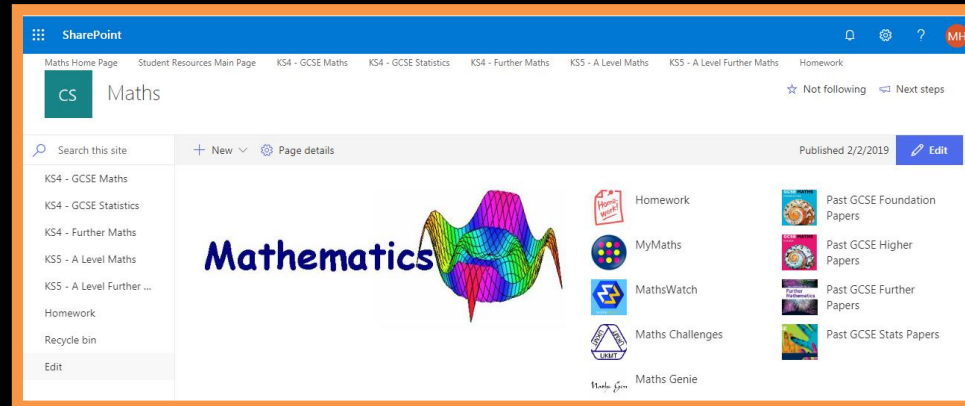
This website is perfect for revision at home. Your child often works through revision questions that are set for them by their teacher in computer room lessons and will know their logins. The questions **self mark** for instant feedback, there is a video clip for support and students can **message their Maths teacher** for additional help on a question; Maths staff can then see student answers remotely and provide appropriate guidance. A focussed revision task is also set before every assessment to help students structure their revision into manageable chunks. **It also works on phones or tablets.**



The screenshot shows a web interface for a maths revision task. At the top, there's a progress bar with question numbers 1 through 16. Below that, a 'Question Progress' bar shows '40 / 250' and a calculator icon. The main question asks to 'Solve the inequality' and displays the equation $x^2 + 3x - 4 > 0$. There is a large empty box for the answer and a 'Submit Answer' button. Below the question is a 'Feedback' section with a 'Your Message' input field and an 'Add Feedback' button. At the bottom, there are navigation links for 'Solving Quadratic Inequalities', 'View One Minute Version', and 'Overview'. A video thumbnail for 'Clip 212 SOLVING QUADRATIC INEQUALITIES' is visible on the left, and the text '11A1 15th September - Mixed Revision' is shown on the right.

Revision and Practice: Please encourage your child to use the resources provided for them to revise effectively.

Sharepoint: If students log into their school email they can access SharePoint. There is a variety of resources including exam papers (Edexcel 1MA1), homework and topic based revision.



www.mathsgenie.co.uk : This website is a good source of video, exam questions and solutions (by grade) and has all the past papers and mark schemes – select the Edexcel ones.

Revision Guides: We don't recommend any particular revision guides as Mathswatch and practice questions are a far better revision tool. Should you choose to purchase one it needs to cover the Edexcel GCSE 9-1 1MA1 course (Higher Tier for sets 1 and 2, Foundation Tier for sets 3 and 4)



Preparing for the Science GCSE examinations

Working together

Miss Jones

Information about the science courses

Examination board: AQA

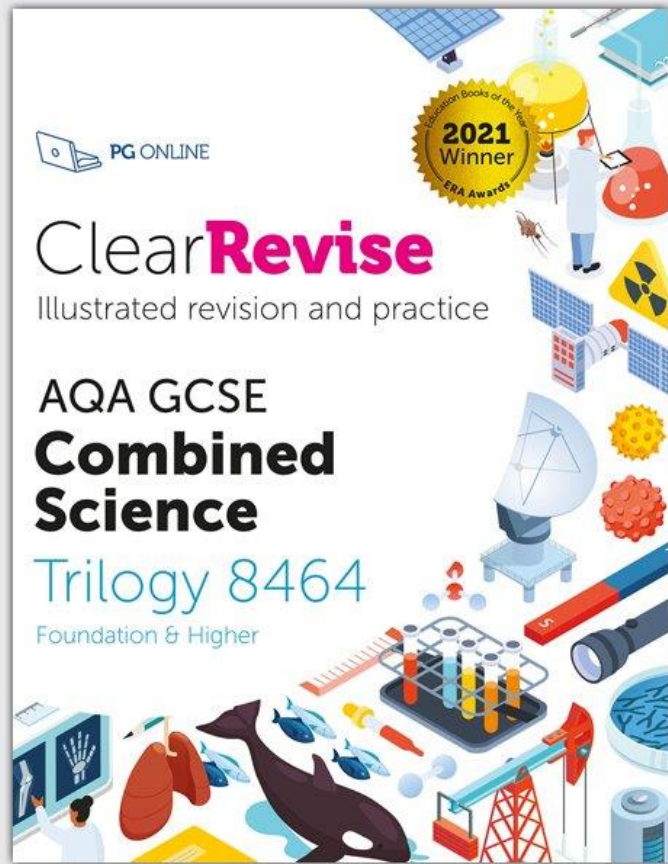
Examination papers:

Combined Science: **GCSE Combined Science: Trilogy 8464**

Triple Science: **GCSE Biology 8461, GCSE Chemistry 8462, GCSE Physics 8463**

- Combined Science has 6 examinations of 1 hour 15 minutes in length.
- Triple has 6 examinations of 1 hour 45 minutes in length.
- The students will carry out required practical's. Questions on these will account for 15% of the overall marks.
- 40% of the marks will be about demonstrating knowledge, 40% for applying knowledge and 20% for analysing information.
- Up to 30% of the questions will be mathematically based. **Bring your calculator.**

Recommended support book



School price £8

- Letters out next week
- Orders in by Friday 30th (Form & Scopay!)
- Distributed as soon as the order comes in

School price £21

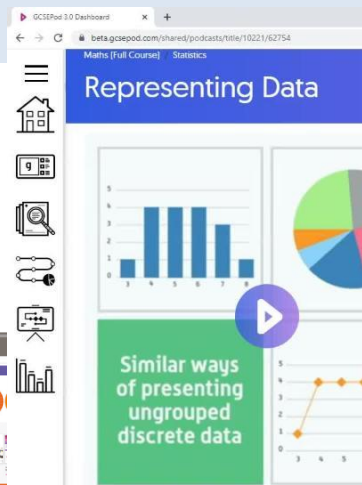


GCSE Pod – homework, revision and support

- Can be done from any device – use school email to create account
- Students can access on their own to watch pods to remind themselves or fill in gaps in their knowledge
- Students can assess themselves using questions
- Variety of subject but used a lot in science
- Assignment and homework tasks will be set by teachers
- Teachers can monitor usage

Teachers can also set assignments

Students can e



Home

Browse Pods Add/Remove Subjects

Maths

Achieve Maths

My Courses View All

Edexcel International GCSE: New! Biology (9-1) Paper... 10 January 2020 - 49 pods

Edexcel International GCSE: New! Chemistry (9-1) Paper... 10 January 2020 - 74 pods

My Assignments View All

Assignments

Filter Assignments

See To Do (5) All (6) Completed (3) Missed Deadlines (4)

01 MATHS: Module 1, Lesson 1: Conversions

Assignment set by: Mrs Smith

Due: 18th Nov '16 (7 days ago)

This assignment relates to: Achieve Maths (previously Passed)

Duration of included Pods: 8 minutes

Questions: 6

Status: Not Started Start Assignment

Biology - Bioenergetics

Assignment set by: Mrs Smith

Due: 18th Nov '16 (7 days ago)

This assignment relates to: Biology

Duration of included Pods: 7 minutes

Questions: 5

Status: Not Started Start Assignment

Physics - Electricity

Assignment set by: Mrs Smith

Due: 18th Nov '16 (7 days ago)

This assignment relates to: Physics

Duration of included Pods: 18 minutes

Questions: 7

Status: Not Started Start Assignment

Nuclear Fusion and Fission

Assignment set by: Mrs Smith

Due: 21st Sep '16

This assignment relates to: Physics

Duration of included Pods: 12 minutes

Questions: 7

Completed On: 22/08/2016

Marked On: 22/08/2016

Your Score: 100.0%

Status: Complete Watch Pods Again View Results

Helping your grades soar!
Log on now @ www.GCSEPod.com

Helping your grades soar!
Log on now @ www.GCSEPod.com

Try some questions
Test your knowledge of this topic.

START

STUDENT RESULTS



Support resources

GCSE Science

Science is the systematic study of the physical and natural world through observation and experimentation.
Part of [Learn & revise](#)

GCSE Biology (Single Science)

GCSE Biology is the study of living organisms and their structures, life-cycles, adaptations and environment.

GCSE Chemistry (Single Science)

Chemistry is the study of the composition, behaviour and properties of matter, and of the elements of the Earth and its atmosphere.

GCSE Combined Science

Exam board content from BBC Bitesize for students in England and Northern Ireland. Choose the exam specification that matches the one you study.

GCSE Physics (Single Science)


Physics is the study of energy, forces, mechanics, waves, and the structure of atoms and the physical universe.

BBC bitesize

<https://www.bbc.com/bitesize/subjects/zrkw2hv>

Each topic has videos and quizzes to test your knowledge

Revise Video Test



Jonny Nelson explains density with a GCSE Physics practical experiment

Density of materials - AQA

- 1 What is the equation for density?
 - Mass \times volume
 - Volume \div mass
 - Mass \div volume
- 2 The density of iron is 7.8 g/cm^3 , what is the mass of 5 cm^3 of it?
 - 1.56 g
 - 0.64 g
 - 39 g
- 3 What is the volume of a cube which has sides that are 2 cm long?
 - 8 cm^3
 - 4 cm^3
 - 2 cm^3

Support resources

On line tutorials



<https://www.youtube.com/user/myGCSEscience>

<https://revisionworld.com/gcse-revision/gcse-exam-past-papers>



<https://senecalearning.com/en-GB/>

<https://www.youtube.com/channel/UCaGEe4KXZrjou9kQx6ezG2w>



https://www.youtube.com/channel/UCqbOeHaAUXw9II7sBVG3_bw



Science support

1. Ask your teachers **lots** of questions. At break times or after school come with **specific** questions you want the answers to.
2. Get the revision guides. Use them when you are doing your homework, wear them out.
3. In year 11 we run revision sessions that focus on specific topics.

kjones@congletonhigh.com

The MFL GCSE course

- AQA exam board
- 4 final exams:
 - Listening
 - Speaking
 - Reading
 - Writing
 - 25% each
- Higher and Foundation tiers.
- Preparation work throughout Year 10 and 11 for Speaking exam will be stored on OneNote/Teams.

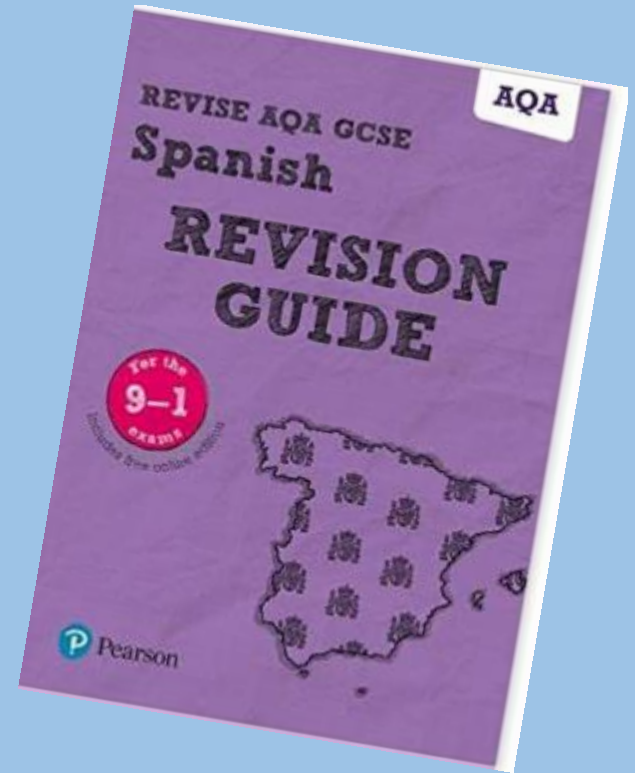
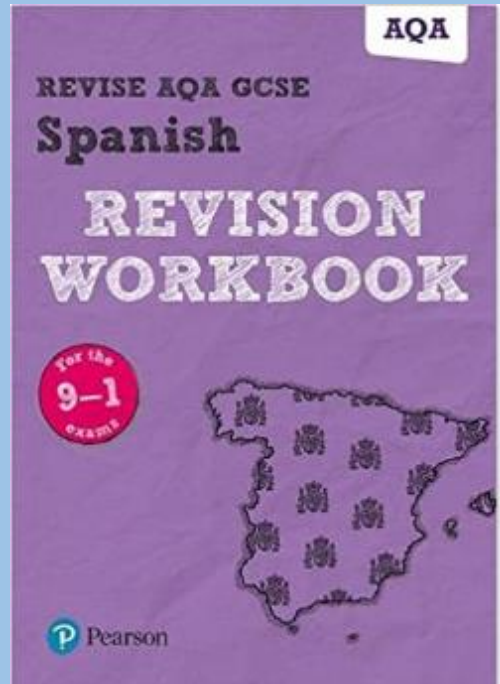
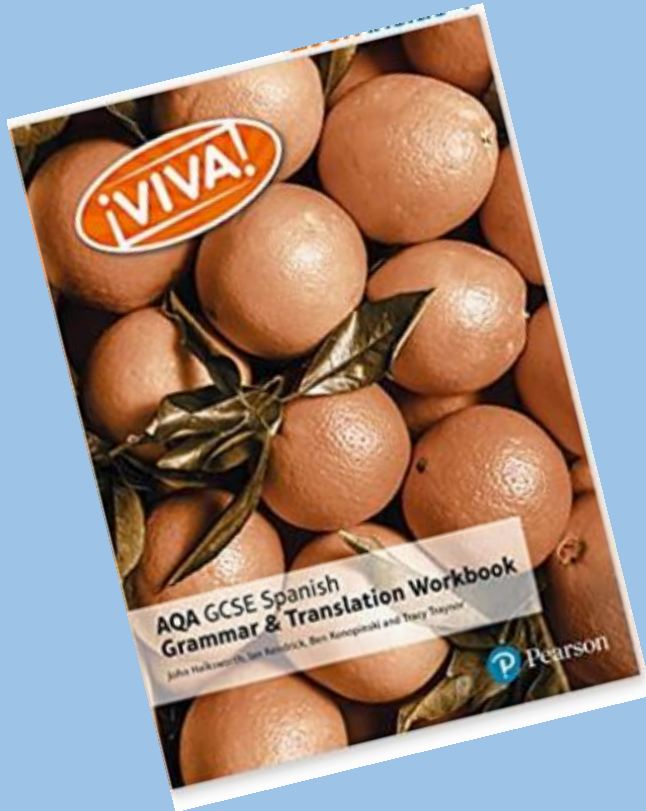
Year 10 MFL Ongoing work and Revision

- Fortnightly vocabulary tests in IT room lessons.
- Vocabulary is on Satchel One and TEAMS.
- Learn vocabulary little and often each fortnight.
- Quizlet can be used for ongoing revision of vocabulary.

- Tasks and revision are regularly set on ActiveLearn.

- Listening, Reading, Writing and Speaking general revision booklets can be found in your Spanish/German Team.
- These can be brought to your teacher for feedback.

Revision Guides





Congleton High School
Achieving Success Together

Year 10 GCSE Information Evening

Thank You

