



Congleton High School
Achieving Success Together

Year 9 Information Evening

Welcome

Thank you for attending.





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Tonight

Provide you with important information about supporting your child

- Who to contact if you need support
- RBFL – A culture of Recognition
- Homework
- Curriculum and Assessment
- Options
- Extra-curricular opportunities
- Key dates
- Reading Support
- Parent Portal





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The Start of the Year – Fantastic!!

- Great attitudes
- Lots of offers of support for Open Evening and other school activities
- Looking smart
- Well organised
- Polite
- Caring



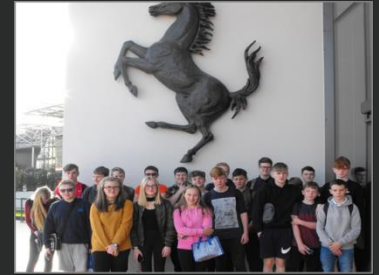


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RBFL

We recognise and praise students in 3 key categories:

- Community
 - Achievement
 - Endeavour
-
- R3s and R4s
 - Hot Chocolate Friday
 - Form breakfasts
 - Recognition trips and visits
 - Celebration Assemblies

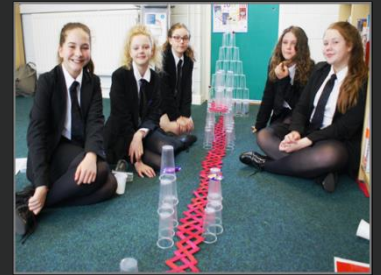




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Assemblies

- Praise each week
- Work hard in lessons
- Don't let opportunities pass by
- Complete homework

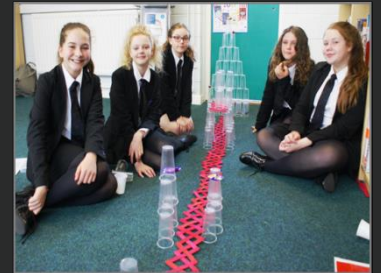




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Support

- Form tutors
- Class teachers
- Learning and behaviour mentors
- SEN Team
- SWANS Counselling
- All members of the School Community





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How can parents help?

- Communication
- Healthy School Life Balance
- Distractions – phones, games consoles etc
- Good nights sleep





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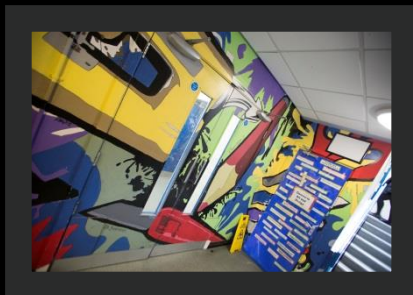
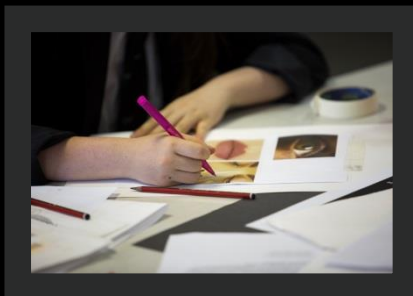
Curriculum

English
Mathematics
Science

History
Geography
Spanish/French

RE

Art and Design
Drama, Dance and Music
Design and Technology
ICT
Physical Education





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Curriculum

KS4 Optional Subjects

- Art
- Business Studies
- Child Development
- Computer Science
- Drama
- Engineering
- Food and Nutrition
- Health and Social Care
- Media Studies
- Music
- PE GCSE
- PE (Cambridge National)
- Photography
- Product Design
- Sociology
- Statistics





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Assessment

Use a baseline assessment (No Key Stage 2 SATs)

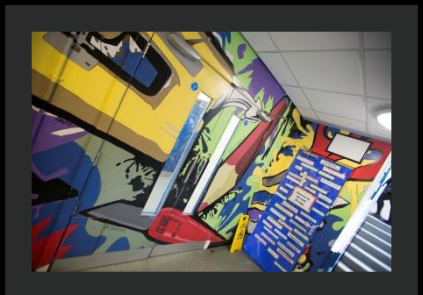
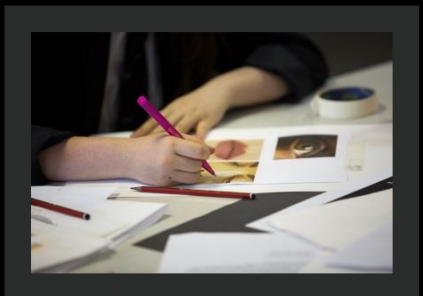
Set expected progress for each subject

Assessments at Key points in the year

Report to you

- *Above*
- *Expected*
- *Below*

Attitude to Learning
Objective

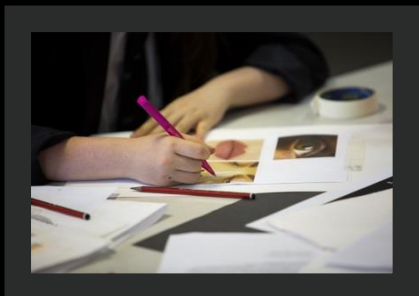




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Attitude to Learning

	Effort and Resilience	Engagement and Respect	Equipment & Organisation	Homework
1	Outstanding: In addition to meeting the criteria for 'Good':			
	<p>I show enthusiasm by putting maximum effort into every task.</p> <p>I aim to achieve the very best I can, frequently going the extra mile.</p> <p>I am very resilient – I never give up.</p>	<p>I always engage fully in all tasks.</p> <p>I use my initiative to look for ways to improve my work.</p>	<p>I take pride in the organisation and presentation of my work.</p>	<p>I regularly complete extension tasks or explore further challenges.</p>
2	Good: Meeting Expectations			
	<p>I show interest by always working very hard.</p> <p>I aim to produce my best work.</p> <p>I am resilient – I usually try to overcome difficulties myself rather than give up.</p> <p>I always catch up on work missed if absent for a lesson.</p>	<p>I consistently engage well in tasks.</p> <p>I do not waste time in lessons.</p> <p>I always use teacher feedback to improve my work.</p> <p>I work well in a group or individually, showing respect for others and full cooperation.</p>	<p>I always bring the correct equipment to lessons.</p> <p>My work is generally well-organised and presented.</p>	<p>I complete all homework tasks on time and try very hard to produce my best work.</p> <p>I sometimes complete extension tasks or explore further challenges.</p>
3	Improvement Needed: I am not yet meeting the criteria for 'Good'.			
4	Concerns			
	<p>I am poorly motivated. My effort is inconsistent or unsatisfactory, so I often do not complete enough work.</p> <p>I usually give up rather than try to overcome difficulties myself.</p> <p>I rarely catch up on work missed if absent for a lesson.</p>	<p>I am inattentive, frequently off task and waste time.</p> <p>I never act on teacher feedback.</p> <p>I often do not work well with others.</p> <p>I regularly try to disrupt or am rude, showing a lack of respect.</p>	<p>I regularly fail to bring the correct equipment.</p> <p>My work is disorganised and often poorly presented, showing a lack of care.</p>	<p>I frequently fail to hand homework in on time or to a satisfactory standard, showing minimal commitment to work.</p>



THE LEARNING-READY STUDENT

PREPARED

Has a good night's sleep.
Eats well and stays hydrated.
Wears their uniform correctly.
Enters the classroom calmly and is ready to learn.

A GOOD CLASSMATE

Is kind and polite.
Is supportive and provides constructive criticism.
A team player in class activities.
Listens to others without judgement.

CURIOUS

Welcomes surprise.
Asks inquisitive questions.
Isn't afraid to say 'I don't know'.
Is self-motivated & has a love of learning.

ORGANISED

Brings the correct equipment.
Is punctual to lessons.
Manages their time appropriately.
Completes all work to the deadline set.

AMBITIOUS

Goes the extra mile.
Challenges themselves.
Works towards achieving their target grade, and beyond.
Strives for rewards.

REFLECTIVE

Responds to teacher's feedback - in green pen.
Sets targets and identifies weaknesses.
Strives to improve.
Responds positively to setbacks.

CLASSROOM CULTURE





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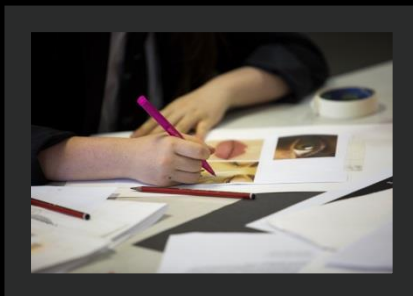


Be in it to win it! The importance of attendance..



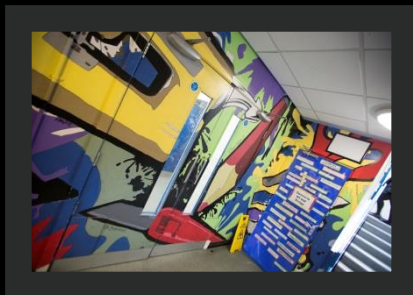
The single biggest favour you can do for your child is to send them to school **EVERY** day, on **TIME!**

Well, my child's got a 90% attendance record – that seems pretty good to me!



90% attendance means that your child is missing **half a day** of lessons every week!

In a single year this would mean your child has missed **four whole weeks.**



Over 5 years it means that your child has missed **half a school year or one and a half terms!**



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How can *I* make a difference?

You don't have to be an expert in any of the subjects to make a real difference.

Take an interest – learn together!

Attending Progress Evenings & Information Evenings.

Encourage your child to read.





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Year 9: Careers Education, Information, Advice and Guidance.

Aim of the programme: To prepare students for life in modern Britain by providing the knowledge, understanding, confidence and skills that they need to make informed choices and plans for their future learning and career. This is in line with the Government's statutory guidance on the planning and delivery of careers education.

Key staff:

Miss J Boulton: Assistant Headteacher

Mrs J Sanders: Careers Lead

Mrs J Sadat-Shafai: Work Placement Coordinator

Mrs J Pickford: Careers Advisor



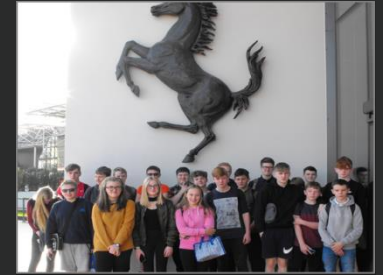


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Year 9: Careers Education, Information, Advice and Guidance.

Year 8 programme already covered last year:

- Employer networking event
- Employer talk
- Apprenticeships and T Levels
- Job roles and progression
- Fairness at work
- Career pathways





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Year 9: Careers Education, Information, Advice and Guidance.

Year 9 programme for this year:

- Enterprise competition
- University trip
- Key decision points – GCSE choices and post-16
- Extended assembly – post 16 options – apprenticeships and colleges
- Year 9 GCSE options
- First impressions
- Encounter with employers





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Year 9 Dates

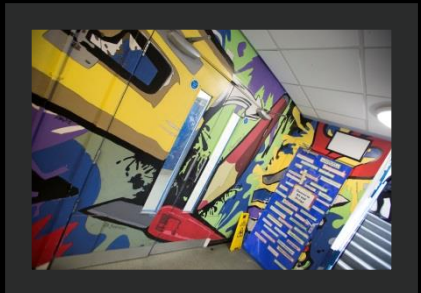
Assessment 1: Learning Records issued on
15th November

Progress Evenings: 1st December and 6th
December

Options Evening: 5th January

Assessment 2: Learning Records issued on
7th March

Assessment 3: Learning Records issue on
Thurs 4th July

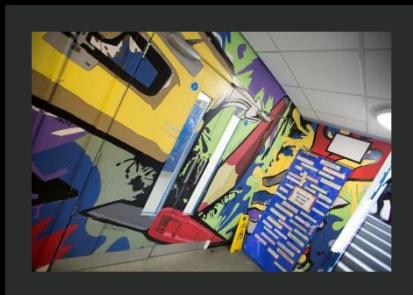
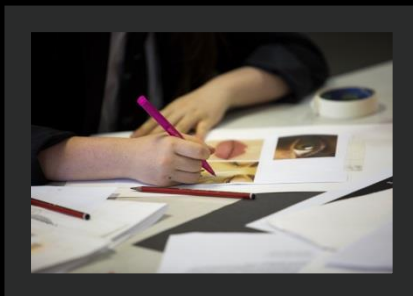




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Trips, Visits and Events

Year 7	Year 8	Year 9
Autumn First Half Term	Autumn First Half Term	Autumn First Half Term
Astbury Mere Trip	Chester Zoo Trip	Biology Week
Biology Week	Biology Week	DT- Young Chef
DT- Young Chef	DT- Young Chef	
Bikeability Course	Science - Jodrell Bank Visit	
Autumn Second Half Term	Autumn Second Half Term	Autumn Second Half Term
Chemistry Week	Chemistry Week	Chemistry Week
Chester Zoo Visit	Careers Event	IT - Computing Event
Christmas Concert	Christmas Concert	Science - Industry Speaker
		Christmas Concert
Spring First Half Term	Spring First Half Term	Spring First Half Term
	Art/History – Gallery/Museum Visit	Art – Big Art Day
	French Play	Spanish Play
Spring Second Half Term	Spring Second Half Term	Spring Second Half Term
	DT - Faraday Competition	
	Malta Tour	Malta Tour
Summer Term	Summer Term	Summer Term
Physics Week	Physics Week	Physics Week
Congleton Science Fair	Congleton Science Fair	Congleton Science Fair
Science - Bug Hunt	Science - Bug Hunt	Art – Art Exhibition
Art – Art Exhibition	Art – Art Exhibition	DT – Delamere Trip
DT – HS2	DT – Cadbury's World	Summer Performance
Art – Yorkshire Sculpture Park	Summer Performance	

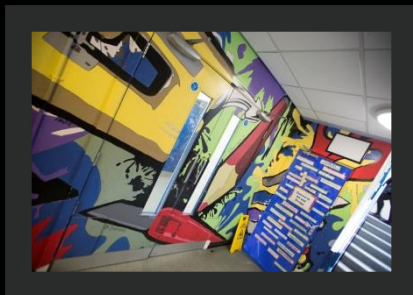
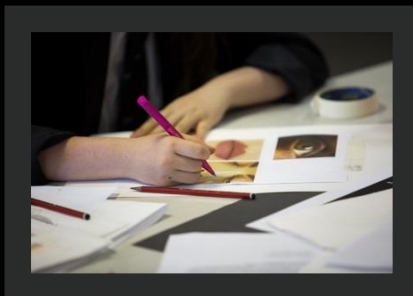




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Trips, Visits and Events

Year 10	Year 11	Year 12	Year 13
Autumn First Half Term	Autumn First Half Term	Autumn First Half Term	Autumn First Half Term
Biology Week	Biology Week	Biology Week	Biology Week
Photography Trip (Manchester)	Blood Brother Trip	DT/IT – Seimens Apprenticeship	Social Sciences – Court Trip
		Photography Trip (Manchester)	Drama Trip
			Manchester Uni Trip
Autumn Second Half Term	Autumn Second Half Term	Autumn Second Half Term	Autumn Second Half Term
Chemistry Week	Chemistry Week	Chemistry Week	Chemistry Week
Christmas Concert	Christmas Concert	DT/IT - Manchester Airport	DT/IT - Manchester Airport
		Social Sciences – Prison Visit	Social Sciences – Prison Visit
		Biology – Field Trip	Biology – Field Trip
		Maths Trip	Maths Trip
		Christmas Concert	Christmas Concert
Spring First Half Term	Spring First Half Term	Spring First Half Term	Spring First Half Term
Science Live	Drama Trip	DT - Senior Aero Space Visit	DT - Senior Aero Space Visit
		Social Sciences – Monkey Forest Trip	Social Sciences – Macclesfield Hospital Visit
Drama Trip			
French Play			
Spring Second Half Term	Spring Second Half Term	Spring Second Half Term	Spring Second Half Term
Geography – Field Trip: Salford Quays	Art – Gallery Trip (London)	Geography – Field Trip: Rusholme	Art – Gallery Trip (London)
Art – Gallery Trip (London)	Malta Tour	Social Sciences - London Residential	Social Sciences – Royal Marines
Spanish Trip		Art – Gallery Trip (London)	
Malta Tour		Social Sciences – Macclesfield Hospital Visit	
		Social Sciences – Royal Marines	
		Malta Tour	
Summer Term	Summer Term	Summer Term	Summer Term
Physics Week	Physics Week	Physics Week	Physics Week
Congleton Science Fair	Congleton Science Fair	Congleton Science Fair	Congleton Science Fair
Geography – Field Trip (Dunes)	Summer Performance	History - Hack Green Bunker	Social Sciences – Revision Conference
Social Sciences – Court Trip		History - Keele University Library	Summer Performance
Summer Performance		Geography Field Trip - Beach	
		Geography Field Trip - Climate	
		Summer Performance	
		History/Politics Trip	
		Social Sciences – Football Club	
		High Achievers Conference	
		Biology – Field Trip	

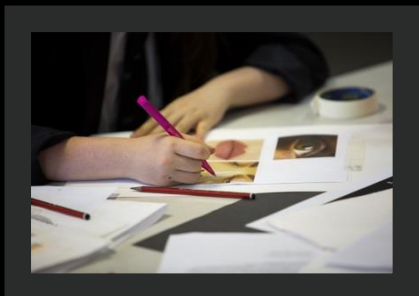




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Extra Curricular Activities

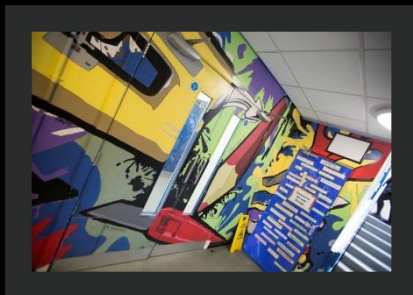
Subject	Monday	Tuesday	Wednesday	Thursday	Friday
English		Creative Writing Club A105	Yr11 English Workshop A213 Yr11- GCSE Media CWK support -G011 Yr7/8/9 – English HWK Club. A107	All Years Media Club – G011	Yr11- GCSE Media CW support -G011
Mathematics				Yr11 + Yr13 – Open Revision Sessions - A213, A205	
Technology		Yr10/11 Engineering Coursework Support	Yr8/9 –Cooking Club – (Week 1) Yr7/8-STEAM Club- Yr7/8/9 -Manufacturing Club- Yr10/11 – Engineering Coursework Support	Yr10/11 - Food Coursework Support Yr10/11 Engineering Coursework Support	All Years – Technology Coursework Support
Science			Yr7/8/9 – Science HWK and intervention support. A009	Yr7/8/9 Science Club A112. Yr10/11 can help run this club. Yr10/11 Science Drop-in support.	
Modern Foreign Languages			Yr7/8/9 – MFL cultural club. D0-11		
Performing Arts	Upper School Choir – lunchtime- E012 All Years - Guitar Club - E012	Yr7/8/9 – KS3 Dance Troupe – lunchtime - E008 Rehearsals – Our Day Out (for Open Evening)	All Years - Drums Ensemble – E012 Yr 10/11 – Upper School Dance Troupe -E008 Yr11+Yr13 – Drama Support- F013	Lower School Choir - lunchtime E012 Yr7/8/9 – KS3 Drama Club – E008	





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Extra Curricular Activities



Social Sciences		Yr 11 Sociology Support G1-02	Yr11 Health and Social Care + Child Care -CWK support. G1-05	All Years- Band/Orchestra - E015 Yr7/8/9 – Drama Club -E008	
Art and Design		Yr11 Photography Coursework Support – F003 Yr 11 Art Coursework Support – F004	Yr 8-	Yr7 – Halloween Paper Mache Pumkin Building Yr9 - F004	
History		Yr10/11 Debating Society – Lunchtime - A123	Sixth Form Debating Society -Lunchtime - Week 2 – A119 Yr7/8/9 -History Scholars Programme A101 (Starts after October Half term)		
PE	Trampolining- all years Yr7/8/9 - Basketball	Yr7/8 Boy's Football Yr9/10/11 – Boy's Rugby Girls' Netball Training - all years	Sixth Form Fixtures Girls Fixtures	Yr 9/10/11 Boy's Football Volley Ball – all years Yr7/8 Boy's Rugby Girl's Football -all Years	Basketball – all years
Religious Education	Yr7-13 Christian Union Lunchtime -A121				



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Why is reading everyone's responsibility?

- 1,483,300 – the million word gap
- 1 in 11 disadvantaged pupils don't have access to a book at home
- Only 31% of children are read to at home.
- 25% of 15 year olds have a reading age of 12
- Correlation between reading ability and GCSE results
- Reading ability is one of the greatest indicators of future success in children.



What are we doing?

- Utilising reading age data to create a bespoke intervention scheme for non-fluent readers and for pupils not making progress.
- Develop students' subject specific vocabulary – lists published on school website by Christmas.
- Encouraging and promoting reading for pleasure.





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How can you help?

- Read with your children.
- Discuss their books.
- Reward and celebrate reading at home.
- Search for books on topics your child enjoys – there IS a book out there for everyone!
- Encourage good routines.





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SIMS Parent

https://www.sims-parent.co.uk/#!/schools/...

SIMS | Parent Congleton High Sch... Parent Name

Congleton High School

01260730123

enquiries@congletonhigh.com

http://www.congletonhigh.com

Messages 30 New

- Achievement Update for [redacted] 22 Sep 2022
- Achievement Update for [redacted] 21 Sep 2022
- Achievement Update for [redacted] 21 Sep 2022
- Achievement Update for [redacted] 20 Sep 2022
- Achievement Update for [redacted] 20 Sep 2022

Calendar 0 Today
0 Tomorrow

Activities

Child's Name & Photo

Child's Name & Photo

Child's Name & Photo

Privacy Policy



SIMS Parent

https://www.sims-parent.co.uk/#!/schoo

SIMS | Parent

Congleton High Sch... Parent Name

- Home
- School Details
- Messages
- Calendar
- Activities

Child's Name & Photo

Attendance

76

% this term
6 / 6 this week

Conduct

Achievements

5

▲ 1 this week

Behaviour

No incidents this year

Timetable

Data Collection



SIMS Parent

https://www.sims-parent.co.uk/#!/school/

SIMS | Parent

Congleton High Sch... Parent Name

- Home
- School Details
- Messages
- Calendar
- Activities
- Child's Name & Photo

Attendance

76

% this term
6 / 6 this week

Conduct

Achievements 5

▲ 1 this week

Behaviour
No incidents this year

Timetable

Data Collection

- Student Information No changes
- Addresses No changes
- Telephones & Emails No changes
- Medical Details No changes
- Cultural Information No changes
- Dietary Needs No changes
- Nationality & Passports No changes
- Travel No changes
- Parental Consent No changes

Contacts

- Parent Name No changes

Privacy Policy



SIMS Parent

https://www.sims-parent.co.uk/#1/school/...

Congleton High Sch... Parent Name

- Home
- School Details
- Messages
- Calendar
- Activities

Child's Name & Photo

- Student Information (No changes)
- Addresses (No changes)
- Telephones & Emails (No changes)
- Medical Details (No changes)
- Cultural Information (No changes)
- Dietary Needs (No changes)
- Nationality & Passports (No changes)
- Travel (No changes)
- Parental Consent (No changes)
- Contacts
 - Parent Name (No changes)

Ethnicity
White - English

National Identity
[Dropdown]

Religion
Christian

First Language
English

English as an Additional Language
No

Speaks Welsh
[Dropdown]

Country of Birth
[Dropdown]

Confirm No Changes | Revert | Save

Privacy Policy



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And finally...

We are here to help so please do get in touch with your child's form tutor if you have any queries. We'd also love to hear about your child's successes outside of school, so if they swim for England, do charity work, play football for a local team, we want to hear about it so we can recognise their endeavours in school too.

cblundred@congletonhigh.com (Guidance Team Leader)

