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# Year 11 GCSE Information Evening

Welcome

Thank you for attending.





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## GCSE Results 2022

- After two years of “non-exam” grades awarded
- Students supported to achieve the best possible results
- We have ensured that we have maintained the integrity of grades
- Very pleased with results especially
  - English
  - % Grade 5 and above





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**For students - it has been a fantastic start to the year!!!**

**However, there are still 8 months to go.**





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# Be in it to win it! The importance of attendance..

The single biggest favour you can do for your child is to send them to school **EVERY** day, on **TIME**!

**Well, my child's got a 90% attendance record – that seems pretty good to me!**

90% attendance means that your child is missing **half a day** of lessons every week!

In a single year this would mean your child has missed **four whole weeks**.

Over 5 years it means that your child has missed **half a school year or one and a half terms!**



# Year 11: Careers Education, Information, Advice and Guidance.

**Aim of the programme:** To prepare students for life in modern Britain by providing the knowledge, understanding, confidence and skills that they need to make informed choices and plans for their future learning and career. This is in line with the Government's statutory guidance on the planning and delivery of careers education.

## **Key staff:**

**Miss J Boulton: Director of Sixth Form**

**Mrs J Sanders: Careers Lead**

**Mrs J Sadat-Shafai: Work Placement Coordinator**

**Mrs J Pickford: Careers Advisor**

## **Year 10 programme already covered last year:**

- Post-16 options – Sixth Form, college, apprenticeships
- CV and letter of application writing in preparation for mock interviews
- Taster Lessons – post-16
- Information about going to university and post-18 apprenticeships
- Learning through work
- Treatment at work – rights and responsibilities
- Insight into a company – Amazon
- Many students had careers appointments
- Careers Fair – access to nearly 50 employers
- Information on how to use our Careers package, START

## **Year 11 programme for this year:**

- Post-16 interviews with SLT and the Careers Advisor
- Post-16 opportunities assembly
- Post-16 Opportunities evening
- Year 11 Transition into post 16 destination days
- Interview techniques
- Application processes
- All students have the opportunity to have a careers interview
- Careers assembly on Labour Market Information
- Session on Goal Setting
- Session on part-time work whilst studying
- Session on behaviour expectations at work.



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## Assessment Reminders

### Grades next summer:

- GCSEs will be graded 9-1
- Speaking and Listening - Pass, Merit or Distinction

### Tiers of Entry

- No tiers of entry in English
- Maths still has foundation and higher tiers

*Reminder: 4 = C (pass) 5 = 'Good Pass'*

*Currently students who do not achieve a Grade 4 in Maths or English will need to continue Post 16*







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# Differences in KS4 Assessments

2023

Approximately **22** Exams in the summer of Year 11

Approximately **35** hours of exams in the summer





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## Performance Measures

Key performance measures have changed but essentially the focus will remain on students achieving their GCSE targets.

Targets set take into consideration prior academic performance and provide suitable challenge to ensure that students improve and progress.

A key focus will be looking at performance across **all** subjects. However, increased emphasis will still be placed on maximising performance in **English and Maths**.







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# Trips, Visits and Events

Year 7	Year 8	Year 9
<b>Autumn First Half Term</b>	<b>Autumn First Half Term</b>	<b>Autumn First Half Term</b>
Astbury Mere Trip	Chester Zoo Trip	Biology Week
Biology Week	Biology Week	DT- Young Chef
DT- Young Chef	DT- Young Chef	
Bikeability Course	Science - Jodrell Bank Visit	
<b>Autumn Second Half Term</b>	<b>Autumn Second Half Term</b>	<b>Autumn Second Half Term</b>
Chemistry Week	Chemistry Week	Chemistry Week
Chester Zoo Visit	Careers Event	IT - Computing Event
Christmas Concert	Christmas Concert	Science - Industry Speaker
		Christmas Concert
<b>Spring First Half Term</b>	<b>Spring First Half Term</b>	<b>Spring First Half Term</b>
	Art/History – Gallery/Museum Visit	Art – Big Art Day
	French Play	Spanish Play
<b>Spring Second Half Term</b>	<b>Spring Second Half Term</b>	<b>Spring Second Half Term</b>
	DT - Faraday Competition	
	Malta Tour	Malta Tour
<b>Summer Term</b>	<b>Summer Term</b>	<b>Summer Term</b>
Physics Week	Physics Week	Physics Week
Congleton Science Fair	Congleton Science Fair	Congleton Science Fair
Science - Bug Hunt	Science - Bug Hunt	Art – Art Exhibition
Art – Art Exhibition	Art – Art Exhibition	DT – Delamere Trip
DT – HS2	DT – Cadbury's World	Summer Performance
Art – Yorkshire Sculpture Park	Summer Performance	





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# Trips, Visits and Events

Year 10	Year 11	Year 12	Year 13
<b>Autumn First Half Term</b>	<b>Autumn First Half Term</b>	<b>Autumn First Half Term</b>	<b>Autumn First Half Term</b>
Biology Week	Biology Week	Biology Week	Biology Week
Photography Trip (Manchester)	Blood Brother Trip	DT/IT – Seimens Apprenticeship	Social Sciences – Court Trip
		Photography Trip (Manchester)	Drama Trip
			Manchester Uni Trip
<b>Autumn Second Half Term</b>	<b>Autumn Second Half Term</b>	<b>Autumn Second Half Term</b>	<b>Autumn Second Half Term</b>
Chemistry Week	Chemistry Week	Chemistry Week	Chemistry Week
Christmas Concert	Christmas Concert	DT/IT - Manchester Airport	DT/IT - Manchester Airport
		Social Sciences – Prison Visit	Social Sciences – Prison Visit
		Biology – Field Trip	Biology – Field Trip
		Maths Trip	Maths Trip
		Christmas Concert	Christmas Concert
<b>Spring First Half Term</b>	<b>Spring First Half Term</b>	<b>Spring First Half Term</b>	<b>Spring First Half Term</b>
Science Live	Drama Trip	DT - Senior Aero Space Visit	DT - Senior Aero Space Visit
Drama Trip		Social Sciences – Monkey Forest Trip	Social Sciences – Macclesfield Hospital Visit
French Play			
<b>Spring Second Half Term</b>	<b>Spring Second Half Term</b>	<b>Spring Second Half Term</b>	<b>Spring Second Half Term</b>
Geography – Field Trip: Salford Quays	Art – Gallery Trip (London)	Geography – Field Trip: Rusholme	Art – Gallery Trip (London)
Art – Gallery Trip (London)	Malta Tour	Social Sciences - London Residential	Social Sciences – Royal Marines
Spanish Trip		Art – Gallery Trip (London)	
Malta Tour		Social Sciences – Macclesfield Hospital Visit	
		Social Sciences – Royal Marines	
		Malta Tour	
<b>Summer Term</b>	<b>Summer Term</b>	<b>Summer Term</b>	<b>Summer Term</b>
Physics Week	Physics Week	Physics Week	Physics Week
Congleton Science Fair	Congleton Science Fair	Congleton Science Fair	Congleton Science Fair
Geography – Field Trip (Dunes)	Summer Performance	History - Hack Green Bunker	Social Sciences – Revision Conference
Social Sciences – Court Trip		History - Keele University Library	Summer Performance
Summer Performance		Geography Field Trip - Beach	
		Geography Field Trip - Climate	
		Summer Performance	
		History/Politics Trip	
		Social Sciences – Football Club	
		High Achievers Conference	
		Biology – Field Trip	





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## Key Dates – this term

- 11<sup>th</sup> Oct: Learning Record issued
- 18<sup>th</sup> Oct: Post 16 Opportunities Evening
- 3<sup>rd</sup> Nov: Progress Evening
- W/B 14<sup>th</sup> Nov – Art Mocks/Food Assessments
- W/B 21<sup>st</sup> Nov – MFL Speaking Mocks
- 28<sup>th</sup> Nov to 9<sup>th</sup> Dec – Mock Exams





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## Key Dates – Spring term

- 17<sup>th</sup> January: Learning Record issued
- 28<sup>th</sup> March: Final Learning Record issued
- 31<sup>st</sup> March: All subject content completed (Easter)





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## Key Dates – Summer term

- 17<sup>th</sup> April to 28<sup>th</sup> April – MFL Speaking, Art and Photography Exams
- 15<sup>th</sup> May: Start of GCSE exams (guess)
- 22<sup>nd</sup> June: End of GCSE exams (guess)
- 30<sup>th</sup> June: End of “Contingency Days”
- **Prom: 6<sup>th</sup> July**







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## Results Day?

- Yet to be confirmed (Possible 24<sup>th</sup> August)





# THE LEARNING-READY STUDENT

## PREPARED

Has a good night's sleep.  
Eats well and stays hydrated.  
Wears their uniform correctly.  
Enters the classroom calmly and is ready to learn.

## A GOOD CLASSMATE

Is kind and polite.  
Is supportive and provides constructive criticism.  
A team player in class activities.  
Listens to others without judgement.

## CURIOUS

Welcomes surprise.  
Asks inquisitive questions.  
Isn't afraid to say 'I don't know'.  
Is self-motivated & has a love of learning.

## ORGANISED

Brings the correct equipment.  
Is punctual to lessons.  
Manages their time appropriately.  
Completes all work to the deadline set.

## AMBITIOUS

Goes the extra mile.  
Challenges themselves.  
Works towards achieving their target grade, and beyond.  
Strives for rewards.

## REFLECTIVE

Responds to teacher's feedback - in green pen.  
Sets targets and identifies weaknesses.  
Strives to improve.  
Responds positively to setbacks.



# CLASSROOM CULTURE





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# Prepare Effectively

## At home:

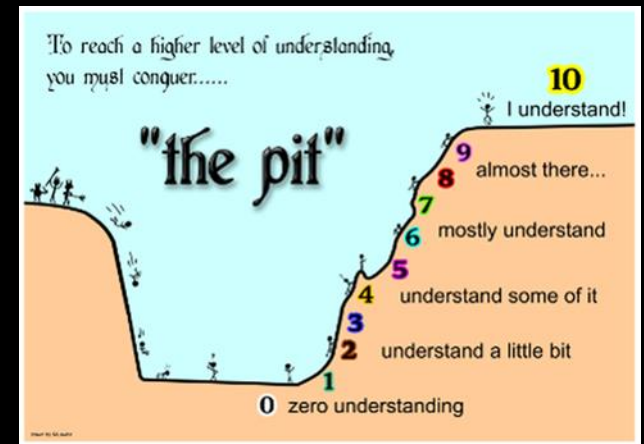
- Start now and establish a routine
- Manage time constructively (create an on going revision schedule)
- Have the right equipment for learning & revision

Find the right environment to work in (without your mobile phones to distract you!) At school:

- Engage and focus in lessons
- Use your exercise books to review learning
- Complete homework to progress your learning
- Consolidate understanding by doing a little revision each night

## Revision

- Any revision is still revision
- Time is the key.... 2 hours of additional work after the normal school day is a good average indicator
- Revision will not be 'mostly done in lessons'
- Essentially...the student has to actually work hard in their own time in addition to 'normal' school work
- Take ownership and engage



# Home and School Working Together

- Communication at home
- Communication with school – tutors, learning mentors, GTL
- Preparation - What's happening & when is it happening?
- Organisation – time management
- Encouragement and praise
- Managing Stress



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## Stress

- How to spot the signs – withdrawal, under/over eating, differing mood, too much/little sleep
- Good stress vs Bad stress
- Coping mechanisms and strategies - managing stressors, leisure activities, socialising , music, timeout
- School support – who to contact, how we support students





A person is running up a wide set of concrete stairs. The person is wearing a white tank top, black shorts, white socks, and light-colored sneakers. They are captured from the back, showing their legs and arms in motion. The stairs are made of dark concrete with light-colored risers. The lighting is bright, suggesting a sunny day. The text is overlaid on the right side of the image, in a white, bold, sans-serif font.

I may not be there yet,  
but I'm closer than I was yesterday.



## What Can You Do To Help?

**Equipment:** Please make sure your child has a full set of equipment that they bring to lessons at all times.

As two-thirds of the available marks are on calculator papers, it is essential that your child has a **calculator** to use on a daily basis so that they can learn how to use it effectively.

At school we use the **Casio fx-83 GT** (pictures of the two versions are shown).

Potential A level Mathematics students may wish to purchase the Casio fx-991ex Classwiz in preparation for their studies; these may also be used in GCSE Examinations

Although not used as often, a **compass** and **protractor** are also essential for some topics.





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# Maths

**Revision and Practice:** Please encourage your child to use the resources provided for them to revise effectively.

**vle.MathsWatch.com:** This website is perfect for revision. A focussed revision task is set before every assessment to help students structure their revision into manageable chunks. Your child often works through revision questions that are set for them by their teacher in computer room lessons, but this is not the only way it can be used. Students can log in and revise topics that they have selected by themselves, by watching the video tutorials and answering the interactive questions.

**Revision Guides:** We don't recommend any particular revision guides as Mathswatch and practice papers are a far better revision tool. Should you choose to purchase one it needs to cover the Edexcel GCSE 9-1 1MA1 course (Higher Tier for sets 1 and 2, Foundation Tier for sets 3 and 4)





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# Maths

**Revision and Practice:** Please encourage your child to use the resources provided for them to revise effectively.

**Practice Papers:** Over the next few weeks students will begin working through practice papers for some homework tasks. These papers are a valuable resource, provided they are used well. They are meant as a revision tool and not as an assessment. Please encourage your child to complete as much of these as they can by looking up the topics for questions they are struggling with. They can even use the mark schemes available on SharePoint and a website called Mathsgenie to give them a starting point. You are welcome to help too!

**Thursday Revision:** All the Mathematics staff run a general revision class on a Thursday after school from 3pm to 4pm in A213 and A205. Students can work through practice exam papers or their Mathswatch revision task with the support of staff.





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# English

## Which specifications?

English Language – EDUQAS

English Literature – AQA

Mrs Dearnaley CTL





# EDUQAS English Language

## **Component 1: 20<sup>th</sup> Century Literature Reading and Creative Prose Writing**

### **How it's assessed**

- written exam: 1 hour 45 minutes
- 80 marks
- 40% of GCSE

### **Section A (20%) – Reading**

Understanding of one **fiction prose extract** (about 60-100 lines) of literature from the **20<sup>th</sup> century** assessed through a range of structured questions.

### **Section B (20%) – Prose Writing**

One creative writing task selected from a choice of four titles.

## **Component 2: 19<sup>th</sup> and 21<sup>st</sup> Century Non Fiction Reading and Transactional/ Persuasive Writing**

### **How it's assessed**

- written exam: 2 hours
- 80 marks
- 60% of GCSE

### **Section A (30%) – Reading**

Understanding of two extracts (about 900-1200 words in total) of high-quality **non-fiction** writing, one from the **19<sup>th</sup> century**, the other from the **21<sup>st</sup> century**, assessed through a range of structured questions.

### **Section B (30%) – Writing**

Two compulsory transactional/persuasive writing tasks.

## **Component 3: Spoken Language Non-exam assessment Unweighted**

One presentation/speech, including responses to questions and feedback  
Achievement in Spoken Language will be reported as part of the qualification, but it will not form part of the final mark and grade.

# AQA English Literature

## Paper 1: Shakespeare and the 19th-century novel

### What's assessed?

- Shakespeare – *Macbeth or Romeo and Juliet*
- The 19th-century novel – *A Christmas Carol*

### How it's assessed

- written exam: 1 hour 45 minutes
- 64 marks
- 40% of GCSE

### Questions

**Section A Shakespeare:** students will answer one question on their play of choice. They will be required to write in detail about an extract from the play and then to write about the play as a whole.

**Section B The 19th-century novel:** students will answer one question on their novel of choice. They will be required to write in detail about an extract from the novel and then to write about the novel as a whole.

## Paper 2: Modern texts and poetry

### What's assessed?

- Modern texts – *An Inspector Calls/Blood Brothers*
- Poetry – *Power and Conflict Cluster*
- *Unseen poetry*

### How it's assessed

- written exam: 2 hour 15 minutes
- 96 marks
- 60% of GCSE

### Questions

**Section A Modern texts:** students will answer one essay question from a choice of two on their studied modern prose or drama text.

**Section B Poetry:** students will answer one comparative question on one named poem printed on the paper and one other poem from their chosen anthology cluster.

**Section C Unseen poetry:** Students will answer one question on one unseen poem and one question comparing this poem with a second unseen poem.



# GCSE Language

- Language: written accuracy is key. Exams are scanned and legible handwriting is vital.
- Writing is 50%: Accuracy, written organisation, vocabulary, spelling and well-written sentences are key to this. Good habits in proofreading and writing well are important and need to be built over the course.
- Reading: 50% texts on the exam are challenging with high reading ages and include 19th, 20th and 21st century texts. Students need to be used to reading challenging texts with high Reading Ages to build exam resilience.

# What can you do to help your child?

- Help keep full exercise books safe – needed for revision.
- Help them revise – e.g. quiz them on key spellings/characters from texts.
- Encourage them to READ: Fiction and non-fiction
- Written accuracy an issue? Independent learning resources include: <http://www.bbc.co.uk/education;>
- [https://www.ole.bris.ac.uk/bbcswebdav/courses/Study\\_Skills/grammar-and-punctuation/index.html](https://www.ole.bris.ac.uk/bbcswebdav/courses/Study_Skills/grammar-and-punctuation/index.html) (Bristol University really good site) GCSEPod, 'Bitesize', Seneca Learning, Kahoot,
- Language and Literature revision guides available. Lots have been bought and issued already .
- Watch versions of Macbeth, Blood Brothers, An Inspector Calls, A Christmas Carol at theatre/ filmed texts

# Revising Literature

- Don't leave until the last minute. Little and often and low stakes quizzing makes knowledge stick
- Use/ rewrite/ condense notes in books
- Revision books
- Re-reading texts – Parallel read texts at same time as your son/ daughter. Talk to them about it and discuss it.
- Watch versions of plays
- Use Revision Cards/ online revision sites (listed on handout).

# EDUCAKE

- Online low-stakes quizzing
- Automatically marked
- Immediate Feedback
- Teachers identify problem areas quickly for re-teaching
- All Year 11 students will have a language (reading) task once a fortnight. This means that all students will be regularly and independently reading GCSE standard texts
- Students can see results and re-do quizzes. Those students who did this last year were very successful. It builds confidence and resilience when tackling difficult texts.

# Year 11 MFL Key Information

- Speaking exam dates
  - Mock Speaking exams w/c 21<sup>st</sup> November
  - GCSE Speaking exams w/c 17<sup>th</sup> April
- Booster sessions
  - After school on Tuesdays (Spanish)
  - Lunchtimes on Tuesday (German)
  - These start next week
- Start revision now and break it down
- Get organised with notes – keep a copy on mobile phones
- Revising well for speaking helps to support the writing exam too

# Year 11 MFL Revision Support

- Fortnightly vocabulary tests in IT room lessons.
- Vocabulary is on Satchel One and TEAMS.
- Learn vocabulary little and often each fortnight.
- Listening, Reading, Writing and Speaking general revision booklets can be found in your Spanish/German Team.
- These can be brought to your teacher for feedback.





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## Further plans

- Study Skills sessions in Registration
- Mentoring for targeted students
- Revision sessions
- Exam Board Guides
- Only revision homework 2 weeks before Mocks
- What else can we do? Mr Ainsley will be liaising with students





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## How can you help?

- Support us – *encourage and make arrangements to attend extra sessions*
- Keep in touch – don't leave it!
- Support with Literacy





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# Literacy

1. Encourage your child to read.
2. Good Literacy skills are required in GCSE exams - specific marks for SPAG
3. Test them on key spellings (Glossary in books)
4. Look at their work – talk about it, ask them to explain something to you. Comment on the presentation – can you read it? Could an Examiner read it?
5. Some GCSEs demand students to read a large amount of information in a short space of time.
6. Most GCSEs have an extended answer.





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# Reminder....still 8 months to go

The next 8 months – a time to A.C.T  
**A**ction  
**C**hanges  
**T**hings

Remember: We are here to support you

