



Congleton High School Year 7 Literacy and Numeracy Catch-Up Premium Funding 2018-19 Evaluation

Literacy and Numeracy Catch-Up Premium funding provides schools with an additional funding for each Year 7 student who did not achieve the Government's 'Expected Standard' in Reading and/or Maths in the National Curriculum Tests at the end of Key Stage 2. These 'ring-fenced' funds are provided to all state-funded schools with a Year 7 cohort and are to be spent on provision that enables the students to 'catch-up' with their peers during the first year of Key Stage 3.

In 2018-19, Congleton High School received £10,877 for Year 7 students who had not achieved the expected standard in Reading and/or Maths at Key Stage 2. The students identified followed a 'Catch-Up' programme throughout Year 7 specifically designed to address their individual learning needs and accelerate their English and Maths progress. Some students, who were close to meeting the national standard, were provided with additional classroom support in Maths and English lessons.

A range of resources were purchased and intervention activities organised to support the students to 'catch up'. These included:

- Morning registration intervention sessions.
- Use of Maths and English Specialist HLTAs to support intervention activities.
- Small Group Teaching in English and Maths (Groups of six or less).
- The purchase of Maths 123 Programme
- Accelerated Reader Programme
- Withdrawal from MFL lessons

How we assessed the effect on attainment

Progress was checked via continuous assessments throughout the year in English and Maths. Final attainment was measured at the end of Year 7 in both subjects via the 'Serious about Success' Exams used with the whole Year 7 cohort. Data was also taken from the Accelerated Reader Test scores.

The Impact of the Intervention Programmes

Last year fifty one students came to Congleton High School having achieved below the government's expected standard at KS2. Through a variety of intervention strategies aimed at their needs, these students completed activities through registration sessions to help ensure appropriate progress was made throughout the year.

As a result, forty four (86%) of them met or exceeded their target, with a number of students making enough progress to move them up to the next set. Those seven students who narrowly missed their target continue to be monitored into Year 8 with appropriate intervention put in place where necessary. Seventeen of the intervention students were PP. sixteen of them met or exceeded their target.

In English, thirty nine students joined us without reaching the Government's 'expected standard' in their KS2 SATs. These students were supported through a variety of registration intervention programmes activities to boost their literacy skills. As a result, thirty of them met or exceeded their Year 7 target, with the others narrowly missing their targets.

Students who are still identified as below the 'Expected Standard' are now taught in small nurture groups by a specialist HTLA. In addition, they are given extra reading support using the Accelerated Reader Programme. They will also have the opportunity to be a part of the Reading Mentors Programme in Year 8. Their progress will be closely monitored in Year 8.

July 2019