



Congleton High School
Year 7 Literacy and Numeracy Catch-Up Premium Funding

Autumn Term 2017 Evaluation

Literacy and Numeracy Catch-Up Premium funding provides schools with an additional funding for each Year 7 student who did not achieve the Government's 'Expected Standard' in Reading and/or Maths in the National Curriculum Tests at the end of Key Stage 2. The 'ring-fenced' funds are provided to all state-funded schools with a Year 7 cohort and are to be spent on provision which enables the students to 'catch-up' with their peers during the first year of Key Stage 3.

In 2016-17, Congleton High School received £11,000 for Year 7 students who had not achieved the expected standard in Reading and/or Maths at Key Stage 2. Students identified followed a 'Catch-Up' programme throughout Year 7 specifically designed to address their individual learning needs and hence accelerate their English and Maths progress. Some students, who were close to meeting the national standard, were provided with additional classroom support in Maths and English lessons.

A range of resources were purchased and intervention activities organised to support the students to 'catch up'. These included:

- Morning registration intervention sessions.
- Use of Maths and English Specialist HLTAs to support intervention activities.
- Small Group Teaching in English and Maths (Groups of 6 or less).
- The purchase of Maths 123 Programme
- Sixth Form support in Maths lessons and Registration sessions
- Year 10 reading Mentors
- Accelerated Reader Programme
- Withdrawal from MFL lessons

How we assessed the effect on attainment

Progress was checked via continuous assessments throughout the year in English and Maths. Final attainment was measured at the end of Year 7 in both subjects via the 'Serious about Success' Exams used with the whole Year 7 cohort. Data was also taken from the Accelerated Reader Test scores.

The Impact of the Intervention Programmes

In Maths, 62 students joined us without reaching the Government's expected standard in their KS2 SATs. These students were supported through a variety of intervention programmes and activities to boost their mathematical understanding. As a result 44 of them met or exceeded their Year 7 target, with the others narrowly missing their targets. These 18 students continue to be monitored closely in Year 8 and are provided with a range of intervention activities in Registration time.

In English, 43 students came into Year 7 under the 'Expected Standard'. Out of these 43, 14 had achieved above the 'Expected Standard' by the end of Year 7. 27 students met or exceeded their target; 7 students made good progress of 3 Ladder Points and 1 student made excellent progress of 4 Ladder Points. Students who are still identified as below the 'Expected Standard' are now taught in small withdrawal groups and are taught by a specialist TA. Also, they are given extra reading support using the Accelerated Reader Programme. Their progress will be closely monitored in Year 8