

Year 7 Spanish

Students will be assessed across the 4 skills across the modules. These will all also be included in the end of year exam

<u>Term 1 Mi Vida</u>	<u>Term 2-Mi Tiempo libre</u>	<u>Term 3- Mi Insti</u>	<u>Term 4 Mi familia y mis amigos</u>	<u>Term 5- Mi Ciudad</u>	<u>Term 6</u>
<p>Students will learn how to introduce themselves in Spanish. They will also study how to ask and answer questions about their age, birthday, physical description, and personality. They will gain vocabulary about family members and pets, and how to describe in the third person. This will give students the tools to greet and introduce themselves should they meet a Spanish-speaking person. Photo description tasks will</p>	<p>Students will learn to talk about what they like to do and to give opinion. They will acquire the vocabulary enabling them to describe the weather. They will be introduced to Ar verbs in the present tense and will start to acquire the skills to take part in a longer conversation. This content will introduce Theme 1 of the GCSE curriculum. The cultural aspect here will be to look at</p>	<p>Students will acquire vocabulary about school and giving simple opinions about what they like/dislike. They will also learn how to talk about activities they do at break time and after school. This will give students a good introduction on how to conjugate in the target language and start to form more complex sentences. They will continue to practise photo descriptions related</p>	<p>Students will acquire vocabulary allowing them to describe their family, including giving descriptions in the 3rd person and using possessive adjectives. They will be introduced to adjectives and the notion of agreement. They will also learn how to describe their home. They will develop reading and dictionary skills and will work on being able to give a spoken presentation about themselves. They will</p>	<p>Students will learn how to describe their own town and region, building longer sentences, using more connectives and developing greater use of opinion. They will start to use the immediate future tense and will gain knowledge of more irregular verbs. They will also acquire the language to tell the time in Spanish. The cultural aspect here will be to look at La Habana in Cuba and learn some of its</p>	<p>Revision of units for end of year exam.</p>

<p><i>also be introduced to prepare students for exam-style questions that will come up in their GCSE speaking and writing exams. This content will introduce Theme 1 of the GCSE curriculum. The cultural focus will be an introduction to Spanish-speaking countries.</i></p>	<p><i>how Christmas is celebrated in Spain. They will continue to practise photo descriptions related to the topic of free time.</i></p>	<p><i>to the topic of school. This unit will introduce Theme 3 of the GCSE curriculum. In terms of culture, students will study Easter traditions in Spain, comparing and contrasting how this festival is celebrated in the UK and in</i></p>	<p><i>continue to practise photo descriptions related to the topic of family and home. The cultural input here will be look at Spanish art and artists, especially Velazquez and Las Meninas.</i></p>	<p><i>history and culture. This will all feed into theme 2 of GCSE. They will develop writing skills using 2 tenses</i></p>	
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Year 8 Spanish

Students will be assessed across the 4 skills across the modules. All the modules will be included in the end of year exam

<u>Term 1 Mis Vacaciones</u>	<u>Term 2 Todo sobre mi vida</u>	<u>Term 3 A Comer</u>	<u>Term 4 ¿Qué hacemos?</u>	<u>Term 5-Operación verano</u>	<u>Term 6-</u>
Students will gain vocabulary to describe a holiday. They will also learn how to form and use the preterite tense. Including some common irregulars. Photo description tasks and translation tasks will also be used to prepare students for exam-style questions that will come up in their GCSE speaking, reading, and writing exams. This content will link to Theme 2 of the GCSE curriculum. The cultural content in this unit will be an exploration of the music festivals in Spain.	Students will revisit basic content in Spanish from Y7 on how to introduce and give basic information about themselves. They will then learn vocabulary related to free time and will review different opinion phrases for talking about different activities. They will also practise the endings of regular verbs in the present tense seen in Y7 in more depth. Students will gain knowledge of vocabulary related to mobiles, music, TV and hobbies, so that they can give	Students will come across vocabulary related to food and drink, and how to order in a restaurant. In terms of grammar, they will revisit the near future tense seen in Y7 and more opinion phrases. The preterite tense will be reviewed in the context of describing what food and drink they had on a special occasion. Students will continue to focus on describing photos to prepare them for Theme 1 of their GCSE (food and eating out). They will also be introduced to the	Students will practise arranging to go out and making plans with friends. The grammar focus will be on the conditional tense and prepositions. Stem-changing verbs like 'poder' (to be able to) and 'querer' (to want) seen in Y7 will also be revisited in the context of making excuses as to why they cannot go out. Students will come across reflexive verbs in the context of their daily routine, as well as vocabulary related to clothes, and deciding what to wear. They will practice using three tenses together.	Students will learn additional house-related vocabulary to help them to describe a holiday home, revisiting and building on adjectives learnt in Y7. They will also learn about how to ask for and give directions, as well as activities undertaken at holiday camps. Students will learn how to form the comparative and superlative in Spanish, as well as practicing using three tenses together. They will continue to practise photo descriptions related to the topic. This unit will help students	Revision of units for end of year exam.

	<p>information about what they do in their free time. Students will then study the preterite tense in-depth, and will start using two tenses together. This unit prepares them for their study of free time activities in Y11. The cultural focus will be on the Mexican festival 'The Day of the Dead'.</p>	<p>roleplay element of the GCSE oral exam. In terms of culture, students will build on their knowledge about Christmas in Spain, so that they can continue exploring ways in which this festival varies across different cultures.</p>	<p>Students will continue to practise photo descriptions related to the topic. The cultural focus will be on carnival in Spanish-speaking countries, so that students can continue learning about how this festival is celebrated across the world.</p>	<p>prepare for Theme 2 of the GCSE exam (home, town neighbourhood and region). The cultural focus will be on festivals in Spain, as there is a wide range of festivals that differ hugely from any that we celebrate in the UK.</p>	
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Year 9 Spanish

Students will be assessed across the 4 skills across the modules. All modules will be included in the end of year exam.

<u>Term 1- Somos así</u>	<u>Term 2 Oriéntate</u>	<u>Term 3- En forma</u>	<u>Term 4 Jóvenes en acción</u>	<u>Term 5 Una aventura en Madrid</u>	<u>Term 6</u>
Students will revisit free time activities studied in Y8. They will also gain more vocabulary related to TV, music and film. They will revisit the past and present tense learnt in Y7 and 8 and practise the near future tense by talking about films and activities they are going to do. They will continue working on using three tenses together and will practise photo descriptions related to the content of the unit. There will be an extra question on the photo descriptions to build upon this skill. This unit will prepare students for Theme 1 of their GCSE. In	Students will learn different jobs and the tasks and skills that they involve. They will practise the conditional and the near future tense by talking about what they would like to do and what plans they have for the future. They will practise photo descriptions related to jobs and the working environment. This unit will prepare students for Theme 3 of the GCSE exam, which focuses on future study and employment. In terms of culture, students will revisit Christmas	Students will revisit daily routines and reflexive verbs in the context of describing their lifestyle. They will also build on the food and drink vocabulary seen in Year 8 and will practise giving advice on what you should and should not do if you want to lead a healthy lifestyle and keep fit. Students will be introduced to direct object pronouns. They will practise photo descriptions related to lifestyle. This unit will prepare them for Theme 2 of their GCSE	Students will study different social and global issues and thereby improve their social and environmental understanding through the target language. They will study different problems around the world, and what can be done to protect the environment. Students will be introduced to the imperfect tense in the context of talking about how towns and cities have changed. They will continue to practise photo descriptions related to the content of the unit. This will prepare them for Theme 2 of their GCSE exam. In terms of	Students will study how to meet and greet new acquaintances. They will recap the comparative and superlative forms in the context of cities. They will be introduced to the simple future tense. They will then spend time revising all content seen throughout the year ahead of the end of year assessment. The cultural focus will be on the Spanish festival 'La Tomatina', a festival celebrated in Valencia, as this features in Theme 1 of	Revision of units for end of year exam.

terms of culture, students will compare Halloween traditions in Spain and England, exploring the similarities and differences.	traditions in Spain, but focussing on the more complex GCSE content.	exam. In terms of culture, students will revisit carnival, but focussing on the more complex GCSE content.	culture, students will revisit Easter traditions in Spain, but focussing on the more complex GCSE content.	the GCSE exam and gives students an insight into Spanish culture.	
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