

Remote education provision: information for parents

This information is intended to provide clarity and transparency to students, parents and carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Work will be set for students to complete independently. Where possible staff will provide remote teaching. Work should be submitted as requested by the teacher for assessment.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations. For example
 - A balance of live and independent learning to limit screen time
 - Interactive resources to engage students
 - Access to online resources
 - Adjustment of content in practical subjects where students can't access specialist equipment.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	5 hours – some of these will be live lessons and staff will always be available to assist during lessons time.
Sixth Form	Full timetable plus additional independent learning

Accessing remote education

How will my child access any online remote education you are providing?

All work will be notified on Satchel:One on the day of a lesson
 Students will be required to access a range of online resources including

- Teams – for live lessons and resources
- Mathswatch – Online questions and support videos
- SharePoint – Curriculum Resources
- Bandlab Education – Interactive music resource
- Pearson Active Learn – A Level texts
- Kahoot – online quizzes
- Everlearner – questions and video tutorials
- Seneca – Revision material
- Linguascope and Memrise – Modern Foreign Languages work
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If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We are taking the following approach to support students who may not have suitable online access at home. If a family is struggling to access online resources they are asked to contact the school and we will look at all possible options to support them.

Requests for support with access to a device of internet should be directed to lsalt@congletonhigh.com

- Where students do not have a suitable device to access their learning on, we aim to provide a laptop for students to borrow. If a student is having any issues with the device we provide they should contact IT support via email helpdesk@congletonhigh.com
- If students have difficulty with internet access we may be able to help with increased data allowances / access to BT WiFi hotspots.
- If a student is having problems accessing a particular lesson they should contact the class teacher in the first instance.
- Printed material can be collected from school on request.
- If students are unable to submit work online they can drop completed work at the school reception. Feedback will be given, but this will take a little longer.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We will use a range of teaching approaches to provide a balanced experience, reduce screen time and maintain interest. As more resources become available we will continue to adapt and incorporate them in our offer. Some examples of our remote teaching approaches are:

- live teaching (online lessons) – delivered mainly via Teams
- recorded teaching – these will be narrated PowerPoints as well as commercially produced resources
- specialist materials and printed resources
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Engagement

- Wherever possible students should take part in all lessons during the specified time
- Lessons will be published on Satchel:One each day so that parents can check what is expected to be completed.

Support requested from parents

- Daily checks on the work expected
- Follow up any concerns communicated from staff
- Inform school of any changes in circumstances or individual concerns.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Checks

- Staff will keep a register of each lesson attended
- Where there isn't a live lessons staff

Notification

- Staff will message or email student and/or parent when work is not submitted
- When this persists, staff will record "Non-engagement" on the school system to allow follow up or support as required.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Feedback will be provided as swiftly as possible on all tasks submitted. This will differ depending on the platform being used.

- Written feedback on Teams or Satchel:One
- Verbal feedback in Teams lesson
- Online reports for web-based resources

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Additional Support will be given on an individual basis but may include

- Provision of additional resources
- Use of “Breakout Rooms” within a Teams lessons where a TA can assist a student
- Differentiated resources

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Wherever possible the support for self-isolating students will follow the format above. However, it may not be always possible to link students into a live lesson. Where this is the case independent learning tasks will be set and teachers will provide support and feedback outside the normal lesson time. Students should contact their teacher via email if they need support.