

# Congleton High School Newsletter



Issue 18: April - December 2018

Achieving Success Together

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## CHS is Best Cheshire School for Progress!



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**Welcome** to the first newsletter of the 2018-19 academic year, a bumper edition, celebrating all of our news from both this term and last, here at Congleton High School.

It is wonderful to be able to celebrate all the amazing activities and opportunities available to our students and share them with you. I also had something to celebrate this summer, which marked my twenty fifth year with the school. As I told visitors at our Open Evening in September, CHS is a family, where staff are happy and enjoy coming to work and students are looked after and enjoy learning.

If you are new to CHS, a Year Seven student, parent or carer, or have picked this newsletter up in one of the new housing developments or elsewhere, you'll find that this is a great reflection of life here at this vibrant and busy school, with each week packed with an extensive programme of enrichment activities that supports students' learning and makes Congleton High such a great place to learn.

You will also be able to read about the fantastic Post 16 and GCSE success our students celebrated this summer, with great pass rates across the board but, more importantly, results that secured us the best Progress 8 score in the whole of Cheshire.

We are almost at the end of another busy term and there is a wonderful buzz in the air with our many festive celebrations taking place as 2018 at Congleton High School draws to a close. We wish you all a very Happy Christmas and New Year, however you choose to spend it and look forward to welcoming students back to school in 2019 on Monday 7th January.

**Mr J Barlow**  
Head of School



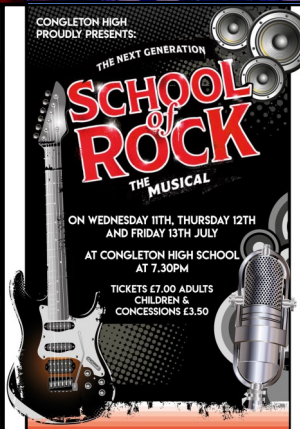
## School Of Rock Rocked



Our annual whole school productions are always as much fun to watch as they are to be a part of and this year's, **School of Rock**, was certainly no exception.

One added bonus for the cast of School of Rock was the perfectly timed Congleton Carnival, which gave the students a great opportunity to get out into the town and spread the word about the amazing production.

The show ran for three nights at the end of term and was a great success. A huge thank you to all those involved and to everyone who came along to one of the performances.





# CHS Tops Cheshire Table for Progress

There was real cause for celebration at Congleton High School this summer, with students delighted to learn they had secured some of the best results ever recorded by the school in their A Level, GCSE and BTEC courses.

As a school that prides itself on being fully inclusive, the big success of the summer was our fantastic Progress 8 score. This showed that our hard working and dedicated GCSE students made the greatest rate of progress of any other school in Cheshire, and put us in the top ten percent of all schools nationwide. Progress 8 is one of the Government's school measurements and takes each student's best eight GCSE results and calculates their progress from Year Seven. For us, our score of 0.38 means that, on average, every student has achieved almost half a grade above their expected target in each of their subjects. We particularly value this score as it measures the actual progress of students of all abilities rather than just looking at their final results.

The upward trend in the number of top A Level grades achieved at CHS continued with superb pass rates and a fantastic tally of A\*/A and Distinction\*/Distinction grades seen across the wide range of subjects. A fantastic 99% A\*-E pass rate, a 51% A\*-B pass rate and 38 A\*/A grades were also celebrated. Following these great results, Olivia Roberts was able to take up her place at Oxford as her classmates began courses at a range of Russell Group and other universities, commenced Degree Apprenticeships, or took up employment.



Class of 2018 GCSE students celebrated fantastic results this summer

pass rates of 98% for Biology, 94% for Chemistry and 90% for Physics. All EBacc subjects also performed tremendously well against national statistics, with Maths proving extremely successful at almost 10% above the national average for top grades achieved.

Along with the success seen across the academic courses, students studying the school's vocational subjects at both Year Eleven and Sixth Form also saw high levels of attainment. Year Eleven ICT, Child Development, Health and Social Care and PE BTEC students all achieved exceptional results with up to 100% pass rates and 43% of ICT students celebrating A\*/A grades. Sixth Form vocational results were equally impressive with all courses celebrating full pass rates along with 100% Distinction\*/Distinction rates in Engineering, 100% Distinction\*-Merit in Music and 100% A\*-B in Health and Social Care.

We have continued to offer a broad curriculum, with an impressive range of thirty GCSE and BTEC subjects, along with thirty six options in Sixth Form, ensuring students are able to select courses that support their education aspirations and long term career goals. More-able GCSE students have had the opportunity to gain additional qualifications such as Further Maths and Statistics (which saw a 100% pass rate) alongside the core curriculum.

Head of School, Mr Jim Barlow, commented on the achievements of the 2018 cohort: *"Our students have performed exceptionally well this year and can be very proud of their well-earned, impressive grades. This is a result of their own hard work and determination to succeed and also through the guidance and coaching of their teachers, who have supported them through these exams, including those taking the new, more challenging GCSEs, in many ways, including offering revision and catch up sessions after school and at weekends."*

*We also have a sharply focused school improvement plan in place, ensuring that all of our students have the very best chance to fulfil their potential, develop their talents and leave CHS as well rounded individuals ready for the next stage in their life."*



Mr Barlow and members of the Student Leadership Team were congratulated by Cmat Chair, Mr Vic Croxson, and Cmat Trustees on the school's Progress 8 performance.



# Give Me Shelter



You will all no doubt be aware of our Student Shelter project and just how hard our students and Parents in Partnership group have worked to raise the money, so we were delighted when we were able to bring you the news in our last newsletter that the £20,000 target had been reached!

Over the summer break, contractors descended on the empty quad area and, in no time at all, our wonderful new shelter appeared. We invited a few special guests to help us celebrate the opening and these included some extra special VIPs - our retired Head Girls and Boys, Chloe, David, Adam and Suzannah (below left with Cmat CEO, Mr Hermitt), who all worked tirelessly alongside their respective Student

Leadership Teams to find new ways to raise the required funds.

Since the start of term, the Shelter has been packed at both break and lunchtimes, with students making the most of this fantastic new facility.

We would like to again thank the many people who donated and also gave their time to help this dream become a reality. Thank you!

Right: A very BIG thank you to everyone who donated



Right: Before  
Below: After



## Performing Arts Students Remember

As part of the school's 2018 Remembrance programme, Sixth Form students wrote and recorded a moving song to remember of all those who fought or lost their lives in wartime. The song, sharing the experience of war from the viewpoint of different family members, commemorates the 100 year anniversary of the end of WWI and has been uploaded to iTunes to help raise funds for The British Legion.

The charity composition, titled '**Remember**', was the idea of Performing Arts teacher, Mrs Blundred. She had seen the silhouettes of soldiers bearing the words, '*Lest we forget*', appearing around the community and wanted to involve the school in remembering and marking the important anniversary through music.

Recognising that there would be copyright issues with an existing song, Miss Blundred challenged the students to write an original piece. They relished the challenge and chose to base **Remember** on how people would have felt at the time. The first verse is a child's perspective on war and depicts how they would have missed their father but would try to stay strong for their mother. The second verse is from the mother's point of view, writing to her husband to tell how their child is growing older and starting school. The last verse is the father's story and explains some of the things he has seen in war and why he chose to sign up to fight for his country.

The final message of **Remember** - '*The poppies that we wear today tell the stories of the brave. We wear them with pride to show our country's sacrifice. Lest we forget.*' links to the way we pay tribute to everyone involved in all wars each year in November through the wearing of poppies, commemorative services and a few important minutes of silence to reflect.

Once the song had taken shape, the writing team, Annie, Becky, Catherine, Isaac, Millie and Will, asked if younger members of the school from Year Seven, Eight and Nine could help to record the chorus section. The lower school students welcomed the opportunity to be part of the commemorative fund raising project. They loved singing the chorus section and were extremely impressed with the quality of the song.

**Remember** is available to buy now on @iTunes at <https://itunes.apple.com/gb/album/remember-single/1439616136>, and you can hear a short clip of the song in the Audio Gallery in the **School Life** section of our website. There has also been a Just Giving page set up at <https://www.justgiving.com/fundraising/congleton-high-school> for anyone wishing to donate to our collection for the British Legion.





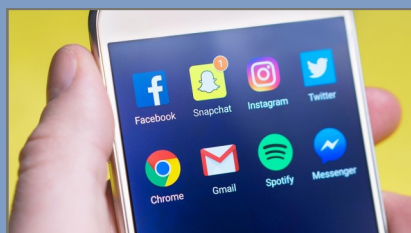
# Achieving Dreams

Each year, our high achieving Sixth Form students have the opportunity to visit both Oxford and Cambridge universities to find out more about studying there. In June, ten of our Year Twelve students travelled to Oxford University with Miss Blundred and Mr Hodgson to see for themselves what life is like at this top university. The following week, eight students visited St Catherine's College, Cambridge with Mr Hickton and Miss Wiggins.

Over a two day period, the groups were able to spend a day at each of the universities' open days, tour the different colleges, attend lectures in their chosen subjects and speak with students who have already completed their first or second years. The visit gave students a real flavour of Oxbridge and served to inspire them to want to win one of the few coveted places available.



## Students Go Phone Free



A small group of Year Ten GCSE Computer Science students took part in an experiment to see how their lives would be different without their smartphones. They had been looking at the issue of smartphone addiction as part of a discussion of the ethical issues surrounding computing and, as part of that, they decided to undertake the experiment.

The students handed their phones in to Student Reception at 3pm on Thursday with the aim of collecting them at 3pm the following day. Most of the students lasted the distance but there were a few who caved in early! Computer Scientist, Amy, commented:

*"Not having a phone made me concentrate more on activities and allowed me to spend more time on school work. I missed having it because I wanted to go on social media to see if I had missed anything but I actually enjoyed it as it made me less stressed and more relaxed. I realised that I only really use my phone to go on social media and not for its proper uses, like phoning people."*

Computer Science teacher, Mr Davis, added:

*"As part of our ethics topic, we consider the decisions made in the computing industry and the growing issue of smartphone addiction is a concern. I was really proud of the group of students who volunteered to take part in the experiment and it has been interesting to hear their different experiences."*

## School of the Week!



Last term, Congleton High School was thrilled to be chosen by local radio station, Silk 106.9 as their School of the Week. Presenter, Darren Antrobus, visited the school to talk with students and staff about just what makes our school so special.

Students from both the main school and Sixth Form were able to share what they love about the school. Some talked about the courses they study and others about extracurricular clubs and activities they enjoy,

with the whole school production, School of Rock, being a major feature for many!

Head of School, Mr Barlow, along with teachers, Mrs Davis, Mr Franklin and Miss Kenny, got their fifteen minutes (well, seconds) of fame too and shared what they love about being part of the CHS family. The recordings were broadcast each day from Monday June 11th to June 15th.



## Play Away

Our Modern Foreign Languages team were delighted to be able to offer Year Seven students a totally different way of learning Spanish, with a visit last term from the Onatti Theatre Company.

The company tour Europe staging plays in English, Spanish, German and French and our students enjoyed a fantastic performance of their 'La Casa Encantada' (The Haunted House) in Spanish.

The play tells the story of two teenagers taking shelter in a derelict house during a storm and was written to complement Spanish language learning at secondary school level.





# CHS Appoints Family Support Worker

At Congleton High and across the whole of Cmat, we endeavour to be able to offer all our children and their families the support they need to give them a positive education experience, ensuring that each and every one of our young people can achieve their very best. We have children with many different needs across the trust, whether that be as a high achiever, a child with additional needs, or maybe with physical or emotional challenges. We offer a range of support that can be tailored to the needs of the individual child and their family and we work hard to ensure that we are offering assistance that is relevant to requirements.

To enable us to further help our young people and their families, we have now appointed Kirsty Roach in the new role of **'Family Support Worker'** to allow us to work with specific CHS students to identify and provide the support needed to ensure that they are able to thrive and succeed at school. Kirsty works alongside and supports students and their families, offering practical help along with learning and emotional support and feedback. She is able to introduce learning opportunities and support interventions and, in addition, produce work plans to help students achieve and maintain the level of school work required. Kirsty also serves as a link between the students, their families and other external services.

Mr Barlow, Head of Congleton High School, commented:

*"Our aim is to create an environment where there are no barriers preventing any of our students from achieving their maximum potential. For some students and their families this can be straightforward but others face greater challenges and it is these people we aim to benefit through this role. Kirsty is able to offer relevant and timely support for our students to help them concentrate on their learning, giving them a much greater chance of success in their studies and a far more enjoyable school life."*



## Mayor Drops in for Tea



We were delighted to welcome Congleton Mayor, Councillor Suzie Akers Smith, to the school last term as part of the Personal & Social Development course of students, Jade, Fallon & Callum, who showed her round the school before joining her in the Sixth Form Centre coffee bar for official Mayoral duty tea and brownies!



## Another Great BBC Children in Need at CHS



The students and staff at CHS always support the Children in Need cause, going to great lengths to raise as much money as possible to support the charity. 2018 was certainly no exception with Team CHS cramming the maximum amount of fun, activity and fund raising into the lunch hour! Once the buckets were emptied and the coins counted this year, the fantastic total came to over £1200!



The talented team baked and sold cakes alongside a range of sweet treats and Children in Need products. Others performed in front of their classmates, singing and

playing instruments. The highlight of the event for many was finding out who would receive the dreaded 'gunge' treatment, Mr O'Brien or Mr Goodwin. To the delight of everyone, it was two for the price of one, with both popular teachers drenched in goo! Luckily Mr Goodwin had remembered to bring spare clothes but Mr O'Brien was last seen squelching down the corridor!



Pudsey Bear (aka Assistant Principal, Mr Warren) even put in an appearance to help the fundraising team collect as many donations as possible. Thank you to all the students and staff who took part in organising and running the event and to all those who came along to enjoy the activities and help to raise money.



# Coffee and Cake Collection

When it came to fund raising for the fantastic charity, Macmillan, who offer support to the millions of people affected by cancer and their families, our staff were only too happy to help. The fact that we could support the charity by enjoying a delicious cake or two as part of the Macmillan Coffee Morning initiative was just an added bonus! Our Food Technology teacher, Mrs Thorpe, very kindly produced trays of delicious looking and tasting cakes and our teachers and support staff managed to raise a fabulous £75 to help Macmillan continue their valuable work.



## 'The Future is Bright'



At the end of their seven years with us, Mr Franklin calculated that our Sixth Form Class of 2018 had raised over £10,000 for various causes. As part of this, our 2017-18 Head Girl, Chloe Tatton, was thrilled to present the £1000 she had been instrumental in raising for one local charity.

Steve Hart, from Cheshire Downs Syndrome Support Group (CDSSG), shared his delight at learning of the donation:

*"WOW - Sixth Form Superstars! It was a great pleasure to be invited by Congleton High's Sixth Form Guidance Team Leader, Paul Franklin, to receive a cheque donation from the students that had been raised during their Christmas party celebrations. And*

*when Chloe, who led the fundraising, announced that they had raised £1000 we were totally blown away! It is a fantastic achievement and it was lovely to meet with them and have an opportunity to thank them and explain who we are and how the money will be used to continue providing the support we do.*

*"A phrase we often use at CDSSG is: 'The Future is Bright' and when you meet a bunch of the next generation like these guys...you know it will be! Many thanks again to Paul, Chloe and everyone at Congleton High School Sixth form."*

## From Fair to Farm

Every year, in July, our Year Ten students hold a Summer Market, which is an opportunity for them to find ways to raise as much money as possible for their chosen charity. Once again, the students did an amazing job, devising all sorts of ideas that they turned into a fabulous £832.68 profit!

The charity chosen by the group to receive the proceeds of the fair was the Children's Adventure Farm Trust (CAFT). Located in Millington, Cheshire, the Trust provides holidays and day visits for ill, disabled and disadvantaged children from the North West. Rob Bashforth from CAFT was delighted to be able to visit us at CHS in November to accept a cheque from two members of the student group, Abbie and Ru, and their Guidance Team Leader, Mr Davis.



## Your Help with Road Safety

We have an ongoing issue with students' road safety around the school site. There are a number of cars parked on Box Lane at the end of the school day, blocking both the pavement and the road, which is causing a dangerous obstruction for pedestrians and other cars. It is also leading to traffic chaos as the road becomes blocked with single lane traffic unable to move in either direction due to parked cars.

Please would you help us in the following ways to prevent an accident and help the traffic to flow:

**A) Avoid parking on Box Lane - there are plenty of safe parking areas, away from the school and only minutes' walk that also do not inconvenience our very patient neighbours. (Please also park considerably and not across driveways/ junctions etc.)**

and

**B) Remind your child of their own road safety responsibilities including staying alert when next to roads and also waiting for crossing lights to turn green before stepping into the road.**

Thank you for your support.





# Enhancing Classroom Studies

In October, twenty two of our Year Eleven, Twelve and Thirteen students set off on a four day scientific and cultural tour of Berlin with Mr Tyrrell and Miss Bentley. Planned as a Science Enhancement visit, the trip was also offered to students studying German to help them broaden their vocabulary and use the language in real life scenarios.

All members of the group, whether studying Sciences or not, enjoyed and benefitted from the visits to Science Center Spectrum, German Museum of Technology and The Science Centre. The visitors also spent time throughout the trip in Berlin, seeing the city on a guided walking tour. They visited the Berlin Wall, Berlin Wall Memorial, Reichstag and Brandenburg Gate.

The group was able to learn more of the history of the city and the German nation with visits to the Stasi Museum, which included a guided tour where they were able to examine Stasi spying equipment and look through archive material. A guided tour of the Nazi concentration camp at Sachsenhausen gave them a different and very sobering aspect of the area's history.



## Time to STOP and Consider



Throughout the year, each of our year groups have the opportunity to go off timetable for a day to allow them to stop, consider and discuss a range of religious, moral and social issues. As part of the day, we also invite guest speakers from all walks of life to talk to students about their own experiences and opinions.



Last term, our Year Ten students took part in their STOP Day. They enjoyed music and discussion from faith band, Brightline, along with taking part in a lively drum workshop with professional drummer, Ed Freitas. The group were also challenged by guest speakers to think about their own views on a number of issues such as 'Respect'.



## Teamwork Trophy for CHS

Last term, as part of the school's 2018 Year of Engineering programme, CHS hosted the final of the annual Siemens Lego Robot competition, which saw students from the school compete with others from Fallibroome, Eaton Bank and Birches Head Academy.

All the students worked hard, programming the Lego EV8 robots to complete a range of challenges and to give a presentation showing the progress they had made during the competition. At the end of the challenge, Fallibroome won first place with CHS awarded a trophy for Teamwork.



Congleton High School was busy on the keyboards on Tuesday. ("Chronicle" photo, 2811a/18).

## Undergraduate for a Day

Back in July, thirty of the Year Eleven students planning to join us in Sixth Form were able to enjoy a University Taster Day at the Business School of Staffordshire University, accompanied by our Work Placement Coordinator, Mrs Sadat-Shafai, and Sixth Form Guidance Team Leader, Mr Franklin. The group took part in a range of activities designed to give them a taste of university life and introduce new study, teamwork and presentation skills .

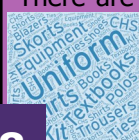


## Uniform, Kit, Books and More

We have a Facebook group, **CHS Buy, Sell, Swap and Donate**, which brings together people looking to buy, sell, swap or donate CHS uniform, PE kit, textbooks, required reading texts, school equipment etc.

There are now over 300 members in the group, so if you haven't joined already, please feel free to sign up and start listing all your school related items - uniform, PE kit, textbooks etc.

We would also be grateful for any donations of text books, revision guides or items of uniform that you no longer need, please drop them in to Main or Student Reception, where they will be gratefully received.





# Discovering A Smooth Transition



By the time students start at CHS in Year Seven, our aim is that they'll already be familiar with the school, with many of the teachers, the layout of the building and also have experienced some of our lessons. We achieve this through the programme of 'Discovery Days' we host for our Partner Primaries, mainly from Year Five but occasionally earlier.



Combined with our primary school sports activities and other competitions we run for Key Stage 1 and 2 children, these events enable our future cohort to get to know us, understand how our students learn and see what is expected of them. The transition from primary to high school becomes much smoother and easier in this way and isn't such a big, scary step.



The images around the page depict the different things we do during our Discovery Days but, more than this, they show how relaxed and happy pupils already look in these familiar surroundings.

Our first Discovery Day of the academic year, held each September is our popular Cultural Diversity Day, which gives Year Six children an insight into other cultures and how others live their lives. This year, we held workshops on African Beading, Bollywood Dancing, Disability and Sport Awareness and African Dance.

Year Five students join us for a whole day of Science based activity as part of the Crest Superstars initiative, which includes experiments such as: 'Whoosh Bottle', methane bubble explosions, finger printing and making kites & rockets. This is a great way of introducing children to the Science equipment and facilities that they will use regularly as high school students.

During the summer term, our Maths team run a series of 'Codebreaker' sessions, challenging Year Six Partner

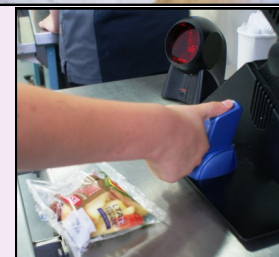
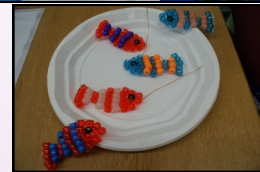
Primary children to find the answers to a range of puzzles and 'crack the code.' The fun activities are a great way to get pupils using and practising their maths skills without even knowing it!

Our final Discovery Day takes place at the end of June for all Year Six students due to start with us. It is a full day of introductory lessons and familiarisation activities that enable Year Seven to 'hit the ground running' in September.

Along with taster lessons in a range of subjects including Science, Languages, Drama, ICT and Design and Technology, the New Intake Day includes a 'Map Trail' around the school, which enables new starters to get to grips with where each department can be

found, the location of essentials such as the LRC, refectory and cloak rooms and also introduces them to areas they may not have previously come across on earlier visits. Year Six are able to spend time in their tutor groups, making new friends and getting to know their form tutor.

Far from students spending the summer worrying about starting high school, we find the day results in the majority of them counting the days until they can start at CHS full time!





# Big Apple Art



Forty of our Year Ten, Eleven and Twelve Art students travelled half-way across the world this term to seek inspiration from iconic landmarks and international works of art in the galleries of New York city. After landing, their first stop was a visit to Ground Zero, then, after time for reflection, on to Wall Street and Battery Park for their first glimpse of the Statue of Liberty.

Day two began at The Metropolitan Museum, which houses the largest collection of art in the western hemisphere, with masterpieces from internationally acclaimed artists including Van Gogh, Renoir and Monet. The afternoon gave

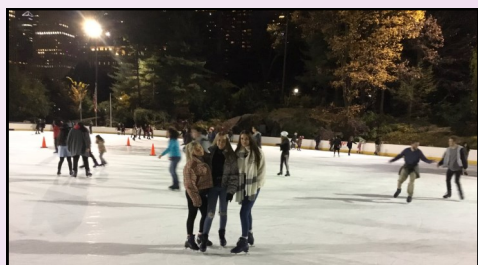
students time to sightsee and take photographs for class projects before heading over to iconic Central Park and Times Square.



A trip to the Museum of Modern Art, (MOMA) was scheduled for Saturday, where the group saw works by Picasso, Salvador Dali, Mondrian, Matisse, Rodin and others. During the afternoon, the students took in the Renaissance architecture of Grand Central Station before more sightseeing at the Chrysler Building, 5th Avenue and the Rockefeller Centre.

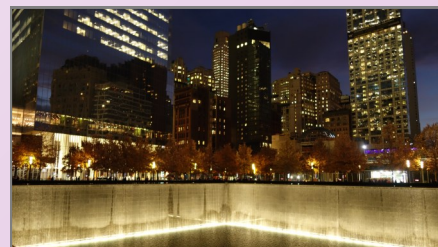
En route to the Whitney Museum of Art on Sunday, the group diverted to the striking Flat Iron Building to photograph the unusual construction. At the Whitney, they were able to experience what is

thought to be the greatest collection of 20th century American art. The afternoon's activity was in direct contrast to the peaceful and calm museum tour and gave the



group the chance to 'Walk the High Line,' a sculpture park in a mile-long elevated former freight line. Following this, the students visited Brooklyn Bridge which they were relieved not to be climbing!

Of course, no Art trip would be complete without seeing the iconic Guggenheim with its spiral construction, so the group made that their mission for the final day, before a last trip down Fifth Avenue for a few souvenirs, last minute photos and the long journey home the next morning.



## A Sign of the Times



This term our Modern Foreign Languages team came up with a great way of reinforcing students' classroom lessons whilst also introducing new vocabulary.

Students can now read signs around the school in four languages - the original English along with Spanish, French and German.



## Science School



As a school, we are always looking at ways we can improve the quality of education, increase opportunities for students and maximise our budgets. As such, we were delighted that our Science Department hosted the Annual Science Technicians Forum last term. Organised by Senior Technician, Mrs Haran, the event enabled over twenty technicians from schools around Cheshire and Staffordshire to share ideas and inspiration along with investigating new equipment and processes. Many thanks to the whole CHS Science Technician team - Mrs Haran, Mrs Convey, Mrs Perkins and Mr Oakley - for making the event such a great success.





# Watering Down New School Worries

Starting a new school can be a scary time at any age and is particularly daunting for those eleven year olds moving up from primary school to become the youngest members of a much larger school than they have been used to for the previous seven years.



It is with this in mind that we hold our many 'Discovery Days' for primary school children of all years to familiarise them with the school, staff, students and their future classmates. This work to ensure a smooth transition and help students settle in quickly doesn't stop once they join the school. In the first few weeks of term, all Year Seven students are able to take part in our New Starter Teambuilding Day at

Astbury Waterpark, a full day of activities aimed at helping students get to know each other, learn how to achieve success together by working in teams and, most of all, have fun!

Students enjoy a whole range of events including kayaking, climbing, bushcraft, archery, raft building and orienteering. New friendship groups are formed, which is a real bonus for those joining from one of the many smaller schools in the area, who often make the move up in ones and twos.

It is always a thoroughly rewarding and enjoyable day, which starts off the new school year in the best possible way!



## Languages for Life

Last term, a group of our Year Nine students were able to hear from a University of Manchester Languages Ambassador about the importance of learning Languages. The motivational presentation looked at the role of languages in the future and the many different routes opened up by mastering a second or third language. Events like this are extremely beneficial and help students see the relevance of their studies in the wider context of future employment options.



## Great Minds Bus Tour



Staffordshire University's 'Great Minds Bus Tour' made a scheduled stop at CHS last term to give students an idea of life on campus and help them to find out more about studying there.

The specially modified double-decker provided the students with a range of informative yet fun and informal activities to help give them a greater understanding of what their life would be like if they chose to study at Staffordshire.

The on-board cinema was showing 'Staffs: The Movie', a short film all about life at the University and visitors were able to relax and enjoy that before heading upstairs to the 'Ember Lounge' for coffee and a chat with the team of student ambassadors who were on hand to answer any questions regarding courses or general life on campus.



We were really delighted to hear the positive feedback from the ambassadors, who commented on the high level of engagement from our students and that they were impressed at how 'clued up' our students are in comparison with others elsewhere regarding their next steps after CHS.

Students were also able to jump in to their futures by donning Virtual Reality headsets, which featured 3D tours of different campus locations including the Crime Scene House, Mock Law Courts, Ceramics Studios, Journalism Newsroom and Motorsports Labs.



The tour was aimed at students in Year Twelve but many of our lower years expressed an interest and also took the opportunity to 'get on board'!



# Key Dates for Your Diary

Monday 7th January 2019	School open to students
Thursday 17th January 2019	Year 11 Parents'/Carers' Evening
Wednesday 23rd January 2019	Year 9 Options Evening
Wednesday 30th January 2019	Parents in Partnership (PiP) Meeting 7pm
Monday 4th - Wednesday 6th February 2019	MFL Trip to Spain
Tuesday 12th February 2019	Year 9 Parents'/Carers' Evening
Thursday 14th February 2019	PiP Valentine's Disco
Monday 18th - 22nd February 2019	School Closed for Half Term Break
Monday 4th - Friday 8th March 2019	National Apprenticeship Week
Tuesday 5th March 2019	Vaccinations - Year 8 and 9 Girls
Tuesday 5th March 2019	Year 12 UCAS Trip to Manchester
Tuesday 5th March 2019	Year 12 and 13 Parents'/Carers' Evening
Thursday 7th March 2019	CHS Careers Fair
Thursday 7th March 2019	BBC School Report Day
Wednesday 27th March 2019	Parents in Partnership (PiP) Meeting 7pm
Monday 8th - Friday 19th April 2019	School Closed for Easter Break

**Please note - Term dates, Parents'/Carers' Evenings and other important school events and activities can also be found in the website [Parent Area](#) and [Calendar](#)**

## Public Services Assessed in the Sunshine



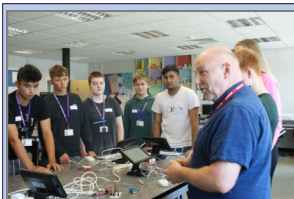
Our BTEC Public Services Diploma is very popular with our Sixth Form students and, along with opening up careers in the Public Service sector, also equips students with a wide range of skills that are required by any employer.

One of the mandatory units on the course is 'Leadership and Teamwork in the Public Services' and, each year, we are joined by representatives from the armed services, including the Royal Navy and Royal Air Force, who assess this module.

This year we were extremely fortunate with the weather and the students were able to undertake the range of required tasks in the beautiful sunshine.

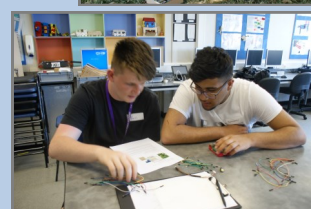


## Discover and Design



Our Year Twelve Product Design and Engineering students got a unique opportunity to work on a real product thanks to a First Fact Futures workshop run by Fact (Foundation for Art and Creative Technology) Learning in conjunction with digital specialist, Shift, last term.

Over a three week period, the group learned how to design and build a working air quality sensor, which they then used to test the quality of the air around the Sandbach and Holmes Chapel roads.





# Rewarding Effort and Attainment

Earlier this term, we hosted our annual GCSE awards evening, welcoming back the previous Year Eleven students to collect their GCSE certificates and learn who had been selected as worthy winners of the curriculum area and the seven special awards.

The evening started with a drinks reception, allowing guests a chance to catch up with old friends and former teachers. Then, following a warm welcome from our Head of School Mr Barlow, Assistant Principal, Mrs Taylor, gave an affectionate review of the students' previous five years, from their first days as timid new starters, right through to year eleven.

The awards ceremony began with chair of governors, Richard Benson, presenting GCSE certificates to every student. Then, guest speaker, Matt Plummer, handed out further awards in each curriculum area for outstanding achievement, rewarding not just those who secured high grades but also those that put in the work and really tried their best.

Taking a break from the business of awards presentation, guests were treated to a wonderful musical interlude courtesy of student, Amy Follett, before hearing from the event's special guest, Matt Plummer. Mr Plummer is a real example of resilience, perseverance and tenacity. A terrible car accident left Matt with a shattered left leg, head injuries and in a coma. His parents were warned that he wouldn't walk again. Determined to prove them wrong, not only did he walk again but he has run over 10 marathons and raised £25,000 for charity. Unable to continue in his previous electrician role, Matt also developed a new career in Forensic Computer Science and has recently spent three years working on the world's largest engineering project in Kazakhstan.

Following Matt's address, guests were then able to hear who had been chosen to receive the seven special awards:

- **Pecks Restaurant Award for Excellence in Catering:** Gemma Bailey
- **Macclesfield College Award for Effort and Determination:** Hannah Bleackley, Samuel Rickard, Gemma Bailey and Becki Birkin
- **Cheshire College - South and West Award for Outstanding Academic Achievement:** Daisy Tranter, Laetitia Eichinger, Alexander Lehm
- **Governors' Award:** Harry Martin
- **Citizenship Award:** Lizzie Corfield
- **Award for Outstanding Contribution to School Life:** Sarah Prayle and Zach Ball
- **Stacey Marsh Inspiration Award**, named in honour of a former student that has sadly since passed away and presented by Stacey's parents: Diyana Nikolova and Thomas North

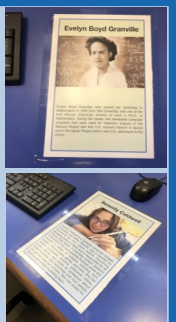
The evening was brought to a close by Head Boy and Head Girl, Alfie Tarrant and Dalya Shanati, who, on behalf of the governors, staff and fellow students, thanked all the guests who had given their time to present the awards and also thanked everyone who had come along to the event to join in the celebration of the five tremendous Congleton High years of the class of 2018.



## Inspirational Women in ICT



Thirty 'Inspirational Women in Technology' mouse mats now adorn our ICT suites. ICT Teacher, Mr Davis, explains: *"We use both former students and contributors to industry to inspire our students - male and female - throughout the year and the Department, in a range of different ways. For example as students arrive to the classroom, they walk past the 'Technology Hall of Fame', which at present is primarily made up of males. The mouse mats are just part of a strategy to raise awareness that Computing isn't just for boys. We believe firmly in opportunities for all and that there are no barriers to accessing and being successful in technology."*



## Real Life RSC

Our English Team were delighted to be able to give every single Year Ten student the opportunity to see a live screening of their set GCSE text, Romeo and Juliet, performed by the Royal Shakespeare Company. Seeing the play performed on stage helped to give a whole new meaning to what had, for many, previously just been words on a page.



# Opportunities to Succeed

At the end of the summer term, over seventy Sixth Form students were able to put away their books as they ventured out into the real world of employment and took up work placements in a wide variety of industries including financial, engineering, manufacturing, museum, leisure, hospitality, legal and marketing. The aim of the work opportunities, arranged by our Work Placement Coordinator, Mrs Sadat-Shafai, was two-fold, firstly to give the students a flavour of life in their chosen field of work and secondly to help them build some essential employment skills.

The feedback received from the employers was exceptional, with some students subsequently offered apprenticeships and further opportunities as a result, including Ben Oakley who secured an apprenticeship with bank, BNY Mellon in Manchester. He received glowing reports from the company following his placement and subsequently applied for the apprenticeship with them, scoring 100% during the interview testing!

Some of the great comments for other students we received were:

- On Josh Robertson, from BNY Mellon: *"Josh has been exceptional, keen to learn and ask questions It is clear he has a future in Finance."*
- On Ollie Grice from Beartown Brewery: *"[Ollie] fitted perfectly into the team. Great attitude and worked really hard."*
- On James Tyrer and Reece Carbutt Beech from Barclays: *"They both presented fantastically! All students created their presentation from scratch, they also included a quiz on Barclays (which they created) to make it more interactive for the audience."*

Luke Skelding spent the week with Cheshire East Council Democratic Services, which he said gave him "a really good insight into local politics."

Matthew Needham, studying A Levels in Biology, Chemistry and Maths, worked with Staffordshire University Department of Engineering in the summer, working on a project investigating the 'Fabrication of a Polymeric Solar Cell. In October he started a another placement with East Cheshire NHS trust, becoming their 100th work placement student.

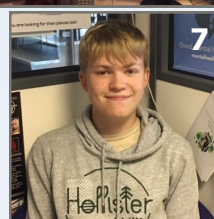
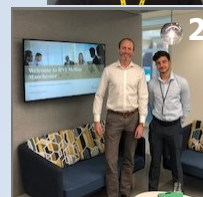
In addition to the Summer Work placements, many students also take the opportunity to spend time in the holidays to build up their work experience and skills. In the Easter break, four students gave up part of their holiday to participate in placements:

- Alex Bell is studying A level Geography and used his studies in his placement in Cheshire East Council's Spatial Planning Department in Sandbach. The Local Plan Project and Capacity Officer commented that: *"Alex fitted in really well and completed all the work given to him quickly and efficiently."*
- Sam Harden is studying A level History and thinking of taking it to degree level so work experience at Congleton Museum was ideal for him. Sam felt working in the museum was a great experience and not only linked into general British history but also into his history course. He enjoyed communicating with the visitors and received great feedback from the staff at the museum.
- Tom Hodgetts spent a day at Staffordshire University working with the IT technicians. He gained experience of the role of a technician and commented that it was a really insightful and enjoyable day.
- James Holland was interested in a career in Engineering and spent the week working in various departments at Siemens, which meant he gained a good overview of how different aspects of the company operate.

Mrs Sadat-Shafai explained why student placements are so important:

*"These work opportunities are invaluable for our students, who learn so much. They develop skills they are able to use later in life and the experience does make them far more understanding of the world beyond the school gates and the pressures that they will be under after they leave us."*

*"Our work placements are also a great link with local businesses who are always so supportive of us and work with us to help provide the most useful and effective opportunities for our students. I would like to thank all of our business partners who have enabled our young people to be able to learn so much in such a short space of time. We are always keen to hear from any local businesses that would be able to offer a work placement opportunity to one of our students."*



## Photographs:

1 Ben Oakley - BNY Mellon  
2 Josh Robertson, - BNY Mellon  
3 Ollie Grice - Beartown Brewery

4 James Tyrer & Reece Carbutt Beech - Barclays  
5 Luke Skelding - CEC Democratic Services  
6 Alex Bell - CEC Spatial Planning Dept

7 Tom Hodgetts - Staffs Uni  
8 James Holland - Siemens  
9 Matthew Needham - NHS



# Opportunities to Succeed

In addition to finding and securing relevant and effective work placement opportunities for our students, the Sixth Form team also endeavour to find a wide range of opportunities to stretch and challenge students and equip them with a multitude of experiences and skills that will help them move on to the next stage of their career once they leave us, whether that be to take up university places, begin apprenticeships or enter employment.

Year Twelve students, Megan and Harry went along to a Business Breakfast networking event at **SAS Daniels** last term. Megan is an A Level law student and had secured summer work experience with SAS Daniels. Harry is considering a career in finance and networked with a number of employers, resulting in him obtaining work experience with Franklyn Financial Management and Barclays. Megan explained how she had benefitted: *"it was an interesting event and made me think about apprenticeships and not just university, along with which area I would like to specialise in if I pursued this career."* Both students demonstrated maturity and were great ambassadors for CHS.



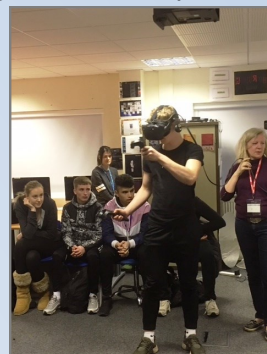
The **East Cheshire Chamber of Commerce** hold their Thursday Thirty regular networking events to enable businesses from around the area to come together, share ideas, learn from each other and make new business connections. In November, two of our Year Thirteen students, Elliot and Alex, were able to join Mrs Sadat-Shafai to attend a Thursday Thirty event hosted by SAS Daniels at Visyon. Both boys are interested in careers in Business and Finance so found the chance to network and talk with guests from a number of different companies extremely beneficial. Both students conducted themselves professionally and were a credit to the school.

Three of our Year Thirteen students, Liam, Fallon and Callum, got the opportunity to take part in a mock interview at **Reliance Medical Ltd** in December. The students are currently undertaking a Job Search Qualification and the section, 'Promoting yourself and preparing for an interview' meant that the students needed to have a mock interview. All three had a good experience with positive feedback as well as areas for development which undoubtedly gave them a good insight into a real interview. Two of the boys are currently participating in work placements at Biddulph Grange and the Cancer Research Shop and the third gained experience in Congleton Leisure Centre last summer.



In October, Mrs Sadat-Shafai and Sixth Form HLTA, Mrs Morris, travelled across to **Manchester Airport** Radisson Blu with a group of students to join others from across Cheshire and Manchester and take part in a Customer Service Masterclass event. Manchester Airport, Jet 2, Midland Hotel and John Lewis were all hosting interactive workshops designed to increase the 120 delegates' understanding of customer service and help to give them important employability skills.

The **University of Manchester** visited us last term to introduce students to the idea of using Virtual Reality to 'connect rural areas to the creative digital economy, and engage young people and get them thinking whether they might like to develop their skills in this area'. They provided an interactive demonstration for our Sixth Form Engineering and Creative students who were able to try a reality headset that gives access to a 3D drawing tool created by Google. The students had a great time, commenting: *"This is a new experience we've not tried before. It also gave us an insight into the new technology available."*



Before Christmas, sixteen of our Design and Technology Department Year Twelve and Thirteen Engineering students spent the day at **Senior Aerospace Bird Bellows** at Radnor Park in Congleton. The group took part in an interactive day, giving them hands-on experience and helping them find out more about the industry and the company itself. Senior Aerospace Bird Bellows designs and manufactures precision engineered metallic bellows for industrial fluid control and aerospace applications, so the visit was a real benefit for the Engineering students.

We regularly welcome visiting speakers in to school to talk to our students about career options but our two guests in December were extra special as they are both **CHS Alumni**. Sam Cooke talked to Year Thirteen Engineering students about his role as a Degree Apprentice at Bentley Motors and Scott Cheadle about his apprenticeship with BAE Systems at Radway Green. Hearing from young people who were once where they are now helps students to see where their studies could take them.



# Real Life Learning for Textile Students

Across all its many subject areas, Congleton High School aims to bring learning to life with a wide variety of educational visits and this was definitely the case earlier this term when Year Ten GCSE Textiles Technology students visited the Berisfords ribbon factory in Congleton to learn more about the manufacturing methods and the skills required.

The group was welcomed by Berisfords' managing director, Peter Bowers, and his team, who took the students on a tour of the factory where they were able to witness the industry they have chosen to study in action. The company began back in 1858 so benefits from 160 years of experience in the design and manufacture of ribbon for a wide range of applications, which the students were able to learn from during the visit.

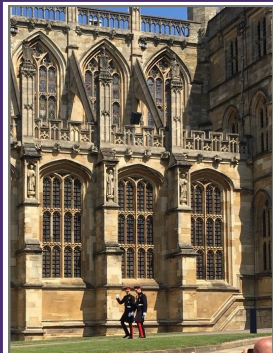
Berisfords welcomes a new group from Congleton High to the factory each year and, once again, it was a great experience for these Year Ten students to see all the looms weaving, take in the smells of the dye room and wonder at the speed of the CAM screen printing machines putting designs onto ribbons.

This was an introductory visit, as these students will now design and produce bags using ribbons supplied by Berisfords as part of an annual competition, which will be judged at the end of December. The spectacular prizes are £100 for first place, £70 for second and £30 for third and this has really focused the students on producing unique ideas that will impress the judges.

Previous competitions have produced a wide range of stunning and highly creative designs with students tasked with making a number of different items including skirts and cushions. It is a really rewarding exercise for the students to be able to create a finished article from raw materials they have witnessed being manufactured and the end results are eagerly awaited by the school.



## Once in a Lifetime Invite



Earlier this year, Mr de Souza was lucky enough to be invited to the event of the year, the wedding of Prince Harry and Meghan Markle, as a result of his success in the Cheshire Schools Awards when he was named Inspirational Teacher of the Year.

Mr de Souza commented:

*"I was not expecting it at all. It was quite overwhelming and I felt really lucky and proud to be able to represent Cheshire."*

He also took part in a social media initiative on the day, posting videos and photographs to a special BBC Royal Wedding app during the event.



## Students Share Anti Racism Message

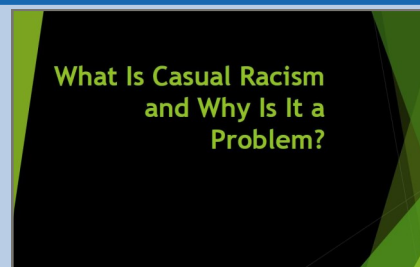
Two of our amazing Year Eleven students, Kayla and Evie-May, have written an Anti Racism assembly for younger students, which they have presented to all Year Seven, Eight and Nine forms.

The assembly was the girls' own idea and they approached school to ask if they could do something. They researched and wrote the material, which has been received well by their fellow students.

As a school, Congleton High strives to be inclusive and is committed to building a caring community by ensuring equality of education and opportunity for all of its members, irrespective of race, gender, disability, religion or faith or socio-economic status. We recognise that we are part of an increasingly diverse society and believe it is important to actively promote equality and diversity so that our young people understand and celebrate the richness that accrues from living and working with people from a wide range of cultural and ethnic backgrounds. This will help to prepare them for adult life in a multicultural, multilingual Europe that is interdependent with the rest of the world.

In promoting equality and diversity, we wish to eliminate harassment, direct or indirect discrimination and bullying or victimisation for any reason, but particularly of sex, race, disability, gender reassignment, sexual orientation, religion or belief. It is wonderful that our students have engaged with this and are taking an active role in continuing our work.

The presentation can be viewed on the [Equality and Diversity](#) page of the School Life section of our website.





# More Sports Day Records Broken

We enjoyed another very successful Sports Day at the end of last term. **Eight** new school records were set on the day, breaking several of the oldest school records, some dating as far back as 2004!

Event	Student	Record	Notes
Y7 Girls High Jump	Ellie Greeves	1m 20cm	Beat record set in 2004 by 5cm
Y8 Boys 300m	Max Allon	46.17s	Beat record set in 2007 by 0.31s
Y8 4x100m Mixed Relay	8HL	59.11s	Beat record set in 2015 by 1.85s
Y9 4x100m Mixed Relay	9MHT	57.17s	Beat record set in 2015 by 2.593s
Y10 Girls 1500m	Mia Donathy	5m 47s	Beat record set in 2005 by 5s
Y10 Boys 1500m	Jack Farrall	4m 53s	Beat record set in 2017 by 4s
Y10 Girls 4x100m	10CC	53.32s	Beat record set in 2015 by 5.808s
Y10 Boys Long Jump	Sam Johnson	5m 43cm	Beat record set in 2006 by 3cm



## Wimbledon Wonder

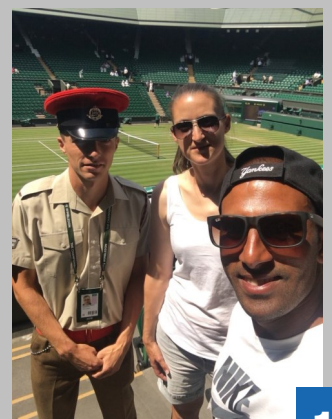
Ten lucky Year Nine students were inspired last term after having the amazing experience of visiting Centre Court, Wimbledon, during the famous Championships. Congleton High once again applied for tickets through the LTA (Lawn Tennis Association) ballot for school tennis members and won ten tickets for the prestigious tennis tournament for both Centre Court and Court Number 2.

Soaking up the atmosphere at one of sport's most iconic venues is enough to inspire anyone and the chance to watch the world's best players was a dream come true for members of the school's Tennis Club.

The students were extremely lucky to see top names including

Gael Monfils, Serena Williams, Roger Federer and men's runner up, Kevin Anderson. During the day the group saw many other celebrities such as Sue Barker, David Cameron, Brian O'Driscoll and Sergio Garcia.

It was an amazing day out which the students will never forget.





# Work, Rest and Play



Earlier this term, Year Nine students spent an afternoon learning about the many different aspects of PE and the careers that studying the subject can open up.

Far from just involving physical activity, the students looked into the science and theory of exercise and keeping the body and mind fit and healthy. The interactive sessions helped students understand how much is involved in the study of PE.

While the majority enjoyed delving deeper in to the subject, not everyone enjoyed examining the structure of the heart!



## Football, Netball and a Little Maltese Sun!

Last term, 60 CHS students travelled to Malta for the school's biennial Football and Netball tour. The group had a wonderful experience, playing sports against the home teams whilst experiencing Maltese culture and, for some, travelling abroad for the first time without their parents.



Not long after arriving, the Netball teams were playing their first matches, the Year Eight girls winning convincingly against the Maltese club with some fantastic individual performances. The Year Nine/Ten team came up against very strong opposition and, although they played really well, narrowly lost by a few points.

The next morning, it was the turn of the footballers. The Year Nine boys lost 2-1 with some key refereeing decisions going against them and Tom Valentine scoring CHS' only goal. The Year Eight/Nine girls' Football team lost 5-2 in a tough game but suffered through injuries, Tegan Ansell scoring both CHS goals. The Year Nine boys won their first game 6-2 with Logan Wallace, Bailey Hall and Mason Hopkins all scoring 2 goals. The Year Eight/Nine team won their game against a tough Maltese team, 4-1 on penalties, with keeper, Eden Bedson, saving two penalties to win the game. Congleton's penalty scorers were Tom Williams, Theo Sharman and Milo James.



On Friday, some of the Year Ten boys took part in an archery competition whilst the rest headed off to catch the ferry to Comino to relax on the beach and enjoy one of the most stunning places in Europe.



Saturday was another busy day with both netball and football fixtures. The netball teams both came through with rewarding victories, the Year Nine/Ten team winning 29-19 in a hard fought game and Year Eight winning 34-1.

The boys played at Zejtun Corinthians FC and first up were Year Nine. CHS played superbly, drawing 2-2 at half time but losing 6-4 at the end of the game. Goals were scored by Lenny, Mason and Logan (2). The Year Eight/Nine boys, who'd won the previous fixture on penalties, made sure they scored goals in their second game, winning 5-0. Louie Jones secured Man of the Match, and Theo Sharman, Milo James (2), Tom Williams and Ollie Jennings scored goals.



Saturday afternoon brought matches at Mtarfa FC for the Year Ten boys and Year Eight/Nine girls. The boys were up first and won 5-0 with goals from Sam Johnson, Matt Owen, Tom Valentine and a very lucky miss-hit penalty from Zac Heath-Mills. The girls demonstrated fantastic teamwork and won 6-0 against a much older team. Tegan Ansell put in a fantastic personal performance, scoring all six of the goals.



The Malta tour yet again proved to be a great success and Mr de Souza, PE Curriculum Team Leader, commented:

*"They were such an amazing group, and I know we say this every time, but it was genuinely one of the best tours ever as everything went so smoothly. The students had constant smiles on their faces and that makes it all worthwhile for the whole PE Team".*





# Sporting Achievements Recognised and Rewarded

Our Sports Awards Evening, held each year in July, is an opportunity to publicly congratulate and reward the students who have demonstrated commitment and dedication to achieving in sport, both in and outside school.

We have a number of 'special awards' presented to students in particular areas and our new award, The **Tom Jackson Football Award**, was created in honour of our former student who demonstrated great strength, bravery and friendship and tragically lost his life last year. It was a privilege for us to be able to remember him in this way.

Last term, over 140 students received awards in recognition of their outstanding performance or leadership in sport. Along with Tom's award, we also presented prizes for Contribution to School Sport, Future Champions, Player of the Year, Athlete of the Year, Team of the Year and Sports Person of the Year along with The Daniel Sturridge Rising Star Award and the Lynda Arnold Award for Outstanding Contribution to School Sport.

We were privileged to have ex-professional footballer, Chris Beech, as our special guest on the evening and he helped to present students with their prizes. The opportunity for our students to meet and receive awards from a special guest is a memory they will treasure and a great way for us as staff to thank our students for the hard work and commitment they have demonstrated to their own sport this year.

Mr de Souza, PE Curriculum Team Leader, commented:

*"PE and School Sport has a very high profile at CHS, with over ten per cent of students receiving awards and many more participating in sport on a weekly basis. The PE Department is extremely committed to providing opportunities for students to participate in competitive sport and has growing support from non PE staff in school."*

*"This year we have entered leagues and tournaments in a range of sports including Netball, Football, Rugby, Basketball, Rounders, Tennis, Athletics and Indoor Rowing. We are developing a legacy of sports students who not only enjoy their competitive sport but are also willing to volunteer their time to support the work of the PE department with School Games events for both our own school and the local primary schools."*



Sports Awards Evening  
Monday 9th July 2018



- ★ The **Tom Jackson Football Award** went to Amy Rodgers
- ★ The **Daniel Sturridge Rising Star Award** went to Ru Morgan
- ★ The **Lynda Arnold Award** went to David Speed.
- ★ **Sports Person of the Year** awards went to Ellie Greeves, Chloe Craddock, Zara Eardley, Josie Robertson, Lexie Harrison, Jack Riley, Reuben Perry, Spencer Sheard, Jack Farrall and Matt Henshall
- ★ **Team of the Year** awards went to both the Year Ten Netball and Football Teams
- ★ **Sports Leader the Year** awards went to Emily Beckett and Jonathan Goodwin

# School Sporting Success for 2017-18

At the end of the 2017-18 academic year, we were able to celebrate some great sporting results across the school for the many regional and national competitions in which we take part each year.

## ATHLETICS

Inter Girls South Cheshire Championships - Winners

Inter Boys South Cheshire Championships - Third Place

Overall Girls South Cheshire Championships - Runners Up

Overall Boys And Girls Combined South Cheshire Championships - Third Place

## NETBALL

Year 10 Macclesfield and District League Winners

South Cheshire Cup Winners

## FOOTBALL

Year 7 Girls SSP League - Winners

Under 14 Girls Cheshire Cup - Winners

Year 10 Boys South Cheshire Cup - Winners

South Cheshire League - Runners Up

Sport Academy Team AOC Football League - Runners up

## ROWING

Year 10 Girls Level 3 School Games - Winners

Year 10 Boys Level 3 School Games - Runners Up

Year 9 Girls Level 3 School Games - Third Place

Year 9 Boys Level 3 School Games - Third Place

## ROUNDERS

Year 8 South Cheshire - Champions

## Keeping in Touch



Our main switchboard **telephone** number is **01260 730123** and will show as this on caller ID



We use **e-mail** as our main method of communicating with parents as it's quick, efficient and cost effective. Please make sure we have your current e-mail address so you don't miss important communications.

We also distribute up-to-the-minute information via **Twitter**, **Facebook** and **Instagram**

**@CongletonHS** - for general school news and announcements



We also have departmental Twitter accounts for area-specific information including sports team fixtures: [@chsartists](#), [@CHSBus](#), [@CateringCHS](#), [@CHSEnglishDep](#), [@CHShumanities](#), [@honoursprog](#), [@CHSICT](#), [@CHSLanguages](#), [@LawCHS1](#), [@chsmathsdept](#), [@chsmediadept](#), [@CHSPerformers](#), [@PhysEdCHS](#), [@CHSSciences](#), [@CHS\\_Sixth\\_Form](#), [@CHSSocSci](#) and [@chstechdept](#)



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**Congletonhs**



Parents can access a wide range of information regarding their child's school day, attendance and performance via **Progresso** and will receive log in details when their child starts in Year 7. Any queries or problems should be referred to Mrs Tarpey, via email: [dtarpey@congletonhigh.com](mailto:dtarpey@congletonhigh.com) or telephone: 01260 730123.