



CMAT Accessibility Plan

Context

This plan seeks to address the statutory requirements of the Equality Act 2010 (which replaces the Disability Discrimination Act 1995)

Definition (Equality Act 2010)

“A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities”

1. Introduction

The Board of Congleton Multi-Academy Trust (CMAT) has had three key duties towards disabled students, under the Equalities Act 2010

- not to treat disabled students less favourably for a reason related to their disability
- to make reasonable adjustments for disabled students, so that they are not at a substantial disadvantage
- to plan to increase access to education for disabled students

This plan sets out the proposals of the Board of the CMAT to increase access to education for disabled students in the three areas

- increasing the extent to which disabled students can participate in our curriculum
- improving the environment to increase the extent to which disabled students can take advantage of the facilities
- ensuring that disabled students are provided with the appropriate sources of information so that they are not disadvantaged.

It is a requirement that the CMAT’s accessibility plan is resourced, implemented and reviewed and revised as necessary.

2. Starting points

CMAT schools serve the needs of the local community. We want all our students to develop their intellectual, spiritual, and creative talents. Through recognising and encouraging the successes and achievements of our students we want them to develop positive self-esteem. We want all our students to value and respect the rights and opinions of others. We strive to ensure we are fully inclusive. We will continue to regularly review our provision to make certain all our students can access the full curriculum.

It is necessary for each of the individual Academies within CMAT to carry out a full review of the following

- The Academy's location
- The Academy's buildings
- The Academy's population
 - Statemented students
 - Students with special educational needs
 - Students with significant medical conditions, visual or hearing impairment
 - Number of students have short or mid-term mobility difficulties

IN addition relevant stakeholders will be consulted on their views and expectations

Definition of Disability

Disability is a physical or mental impairment that has a substantial and long-term adverse effect on a person's ability to carry out normal day-to-day activities.

Increasing the extent to which disabled students can participate in the CMAT curriculum

We wish to broaden our curricular and extra-curricular provision for all students throughout the academy. In particular we wish to further develop the access to our facilities for use by disabled students. The CMAT has set the following priorities for the development of the vision and values that inform the plan:

Student Integration

It is very important to us as a learning community that all our SEND students are integrated in as much of the whole CMAT's curricular and extra- curricular learning as is practically possible.

General Accessibility

The careful planning of all new building will lead to all CMAT facilities being accessible to all users and to include wheelchair users.

Social integration is dependent on the student(s) responses and mutual understanding and as a consequence we look to strengthen opportunities for social

interaction between all students particularly through extra- curricular activities where social interaction is less constrained.

All staff who teach SEND students receive regular training and up-dated information about the specific students needs.

Our SEND students generally achieve well largely the result of the sharing of information, training and the high level of care shown. The CTC makes good use of all support agencies with regular and careful monitoring of interventions taking place. The quality of one to one support provided is very high.

3. Improving the physical environment of the CMAT and the communication of information to increase the extent to which disabled students can take advantage of education and associated services

Following the findings of the review and consultation and action plan will be drawn up to improve the Academy's physical environment. An example the format given in Appendix 1

4. Coordination

The coordination of our plans will be led through the Headteacher of each of our sites. The Headteacher may delegate roles within each of the Academies. Members of the CMAT community will be informed of progress through a variety of sources including the annual SIP review, newsletters and the website.

5. Impact Assessment

Impact assessment is a systematic approach to the analysis of the effects of a policy, practice or procedure for disabled students, staff and parents.

The main mechanism by which the CMAT will assess the impact of the current policies will be by bringing together:

- a) The issues identified through the involvement of disabled students, staff and parents; and
- b) The information that the CMAT holds on the disabled students, staff and parents.

During the lifetime of the scheme there will be regular assessment of the impact on disabled people of the current policies. Disabled people will be involved in prioritising needs. Impact assessment will be incorporated into the CTC's planned review and revision of existing policies and into the process of developing new policies.

6. Policy Review

This accessibility plan will be kept under review in order to keep it in line with relevant legislation and modifications authorised in line with the process set out below.

7. Getting hold of the CMAT's plan

Hard copies of our accessibility plan will be available upon request within twenty working days.

APPENDIX 1

CMAT Accessibility Action Plan for

Short Term

Need	Strategies	Outcome	Time	Impact
Short Term				

Medium Term

Need	Strategies	Outcome	Time	Impact
Short Term				

Long Term

Need	Strategies	Outcome	Time	Impact
Short Term				