

Review of last year's spend and key achievements (2023/2024)

Activity/Action	Impact	Comments
Review of the PE curriculum. Enhance focus on planning linked to vocabulary and knowledge. Staff access to subject expertise materials to support delivery. Cycle of learning walks across the year.	Increased participation in sport during PE lessons- evident through informal learning walks.	
Comprehensive programme of sports club offered to pupils across the year open to KS1 and KS2 (4 per half term). Attendance lists scrutinised.	Sports clubs are more regularly attended, and duplicated clubs are held due to the number of children on waiting lists.	
Full engagement with the School Games programme, pupils in KS2 participated in all of the competitions across the school year. Weekly celebration assembly promoted engagement in sports clubs and competitions.	Pupils are engaging with external school competitions, success it celebrated in school assemblies. Increase in participation of clubs/competitions.	
Full engagement with the School Games programme who had a range of SEND competitions in 2023-24.	A growth in SEND pupils participating in external sporting events.	
TD coordinated a programme of internal competitions including athletics, cricket and football for KS1 and KS2.	KS2 pupils growth in passion and involvement for internal class tournaments.	
TD forged links with local and regional clubs, signposting pupils to them as well as providing pupils with the opportunity to attend the facilities/competitions. E.g. bikeability, Warwickshire cricked club, Birmingham Ballet.	Key links have been established between external providers to expand the sporting opportunities available to our pupils.	

Key priorities and Planning (£19,630)

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>-Play Leaders to deliver playground activities to engage children in physical activity.</p> <p>-Training and guidance (by Sports Lead) given to Play Leaders in how to successfully engage others in physical activity during lunch times. Regular meetings across the school year.</p> <p>-Year 5 Leaders to be equipped with whistle, stop watches and games packs.</p>	<p>Play Leaders enabling more children being active at playtimes and lunchtimes.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity</p>	<p>By ensuring Play Leaders are trained properly whilst in years 4 and 5, they have the potential to be Leaders in year 5 and Prefects in year 6.</p> <p>This should also enable self-confidence and develop leadership qualities in children.</p>	
<p>-Offer a range of after school clubs to increase participation and activity of children across the school.</p> <p>-Provide a wide range of activities for pupils to take part in before and after school. Track attendance and target pupils who have not attended to do so.</p> <p>- Invest in further equipment for PE and the playground to ensure children are as active as possible during the day.</p> <p>- Engage pupils in a sport of interest by offering an even wider choice of sports</p>	<p>All pupils have access to at least 1 sporting club this academic year.</p> <p>A map of the academic year to be made offering a range of sports clubs for years 1 – 6.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity</p>	<p>This should improve pupil enjoyment, knowledge and understanding of different sports as well as positively impact their confidence, self-esteem and co-operation skills.</p>	<p>Sporting equipment: £1100</p>

<p>clubs, this can be achieved by reaching out to our skilled teachers who can run clubs such as Aikido.</p>				
<p>- Year 2 to have weekly swimming lessons, these are to introduce swimming skills and remove self-conscious barriers and reduce fears of the water. - Year 3 to have weekly swimming lessons and achieve their water safety. (SP funds) -Year 6 to have top swimming sessions in Summer term to ensure as many children as possible, are able to successfully swim 25m by the end of the year. (SP funds). - Promote swimming opportunities e.g. local clubs with families to increase the amount of pupils swimming outside of school. Promote families using the local pool for 'Free Saturday Mornings' during holidays.</p>	<p>All Y2 pupils to have swimming lessons this year and achieve the Swim England Level 1. Aiming for over half of year 2 pupils to be working towards their level 2 status.</p> <p>All Y3 pupils to have swimming lessons this year and achieve the Swim England Level 2. Aiming for over half of year 3 pupils to be working towards their level 3 status.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity</p>	<p>Growth in Year 3 pupils moving towards completing Swim England level 3.</p> <p>Promote the skills for more Y6 pupils to achieve confidence and the ability to swim 25m.</p> <p>Growth in percentage of confident 25m swimmers year on year, and that the adjustment to year groups will see a high percentage growth in confident swimmers.</p>	<p>Swimming cost: £6000 and transport.</p>
<p>- Participation and successes of sporting events are celebrated in celebration assemblies to raise awareness of sport and improve pupil confidence and self-esteem. - Pupils regularly informed of upcoming sports events</p>	<p>Pupils made aware of upcoming sports clubs, fixtures and events during whole school assemblies and letters home. Participation and successes of sporting events are celebrated in whole school assemblies. Sports Lead to increase awareness of</p>	<p>Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement</p>	<p>School council members involved in gathering information on whole school opinions in which sports they are most interested in. Opportunities to be part of a wider variety of sports clubs throughout the year including, football, tag rugby,</p>	<p>£4500 (Subsidies transport)</p>

<p>and clubs to maintain interest and keep up to date.</p> <ul style="list-style-type: none"> - Sports lead to arrange competitive Rugby matches against other schools. - Continue to share sporting successes in parent newsletters, celebration assemblies and use other platforms such as X (formally twitter) to celebrate and inform others about sport. - Continue to offer a wide variety of clubs and sports clubs that are accessible to all children and engage even more pupils in sports that they haven't tried using methods such as school council and pupil voice at the start of KS Multi sports sessions. 	<p>upcoming clubs and to raise the profile of clubs with unfilled spaces.</p>		<p>tennis, step, netball, hockey, basketball, cricket, and yoga. Pupils taking part in sporting events and fixtures outside of school, such as dodgeball, rugby, football, cricket, netball, bowling, tennis, archery, and multi skills festivals.</p>	
<p>-Continue to upskill staff to deliver a knowledge/skills rich PE curriculum effectively through whole school CPD on Inset Days and using CPD for teachers progression.</p> <ul style="list-style-type: none"> -Book Sports Lead and external providers, such as Warwickshire Cricket Club to lead CPD sessions across the school year. Staff to share what they have learnt with the rest of the staff. - All staff to be aware of Active 60 and Physical 	<p>All pupils who participate in PE lessons. Staff who are upskilled in teaching PE.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>This should improve pupil enjoyment, knowledge and understanding of different sports as well as positively impact their confidence, self-esteem and co-operation skills.</p>	<p>£3210 Sports lead to coach staff/lead CPD</p>

<p>Literacy.</p> <ul style="list-style-type: none"> - Commando Joe's resources to be fully understood and taught this academic year. - Map out PPA planning at the start of each term for the topic that blends in with the year group curriculum. <p>School's CPD map of the academic year to continue to include and focus on sports development and the use of Inset days to use Commando Joe's for team building and CPD learning.</p>				
<ul style="list-style-type: none"> -To ensure staff feel confident and competent in delivering a wide variety of PE lessons to cover the curriculum through staff CPD - To ensure that staff feel confident in assessing pupils' progress in PE -- Staff CPD to include physical games and challenges. - Sports lead to map out their support for all classes during their PE lessons in the academic year. - Effective use of the progress tracker in PE lessons and to hand them to the sports lead to look for gaps and interventions that may be needed. 	<p>All pupils who participate in PE lessons. Staff who are upskilled in teaching PE.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> - PE lesson Progress trackers in place across the school to monitor a child's progress in PE. - Planning to support the teachers in deliver in PE lessons with the sports lead and external coaches. - This will continue through to next year so teachers can continue to assess and monitor pupils accurately and confidently. 	
<ul style="list-style-type: none"> - Ensure pupils have access to a broad range of activities. Ensuring specific events for SEND 	<ul style="list-style-type: none"> - Utilising external coaches and sports leads to run various sporting clubs. - Use of school council to ascertain which clubs would be of interest. 	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>School to take part in more varied competitions such as netball and tennis, Celebration Assemblies and</p>	<p>£1820</p>

<p>children are attended as well as sport festivals.</p> <ul style="list-style-type: none"> - In Y2 pupils to continue to have swimming sessions as in line with National Curriculum. -Year 6 to have top swimming sessions in Summer term to ensure as many children as possible, are able to successfully swim 25m by the end of the year. (Sports Premium money) - Bikeability to be organised for school years 3-5. - Inter class tournaments for KS2 to be held and a competitive Summer term for KS1 pupils during their lunch breaks. 	<ul style="list-style-type: none"> - Years 3 and 4 pupils to achieve their Learn to Ride or Level 1 certification. - Year 5 pupils to progress to their level 1 certification if they did not in years 3 and 4, then 40% of year 5 pupils participating in Bikeability to achieve their level 2 certification. - Two class tournaments to be held for KS2 pupils, with class trophies for the winning classes. 		<p>highlight events / success through social media.</p> <p>Pupils given opportunity to use pupil voice through school council to have a say in which new sport club they would like.</p> <p>- Broad and varied range of clubs and skills available across the school.</p>	
<ul style="list-style-type: none"> -Using links with local schools for , competitive games and tournaments to be entered to ensure a wide variety of competitive sport opportunities. - School Games certificates and Medals awarded in a celebration assembly. -Enter the schools girls and boys football team in the local schools league. - Using Commando Joe's Character building to promote integrity from Conway pupils at all external games. - Be an active member or the School Games team 	<ul style="list-style-type: none"> - Children taking up opportunities to take part in sporting events outside of school. 	<p>Key indicator 5: Increased participation in competitive sport and SEND competitions.</p>	<ul style="list-style-type: none"> - Children taking up opportunities to take part in sporting events outside of school. - Links with primary schools so competitive tournaments are set up in girls and boys football. Ongoing involvement in School Games and achieve school games Silver award by 2025. 	<p>£1500 School Games funding</p> <p>£1500 Commando Joes membership</p>

<p>and book as many events as possible, including the signing up of SEND specific events and festivals.</p> <ul style="list-style-type: none">- Utilise Panathlon for their Birmingham SEND events.- Certificates and medals awarded in celebration assembly.- Organise transport for events that are off site.- Boys and girls to take part in competitive sport.- Book Birmingham Royal Ballet for the Year 1 assessment and receive invitations to their ballet programme.- Sports lead to arrange competitive Rugby matches against other schools.				
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>90% of pupils are non-swimmers when they first have lessons with us in Y3. Very few pupils swim between the time their Y3 lessons finish and their top up lessons in Y6.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>90% of pupils are non-swimmers when they first have lessons with us in Y3. Very few pupils swim between the time their Y3 lessons finish and their top up lessons in Y6.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>90% of pupils are non-swimmers when they first have lessons with us in Y3. Very few pupils swim between the time their Y3 lessons finish and their top up lessons in Y6.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Y6 pupils had additional swimming lessons in the summer term.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p><i>Qualified swimming teachers lead the sessions at the swimming centre. Plans are in place moving forward to deliver CPD to staff</i></p>

Signed off by:

Head Teacher:	<i>R Gunchala – Head of School L Mahony – Executive Headteacher</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>T Davies</i>
Governor:	<i>– Chair of the LGB</i>
Date:	<i>September 2024</i>